

## BHARATI VIDYAPEETH'S

## COLLEGE OF ENGINEERING FOR WOMEN-PUNE

## Student Satisfaction Survey A.Y. 18-19 to 22-23



BHARATI VIDYAPEETH'S
COLLEGE OF ENGINEERING FOR WOMEN-PUNE

## STUDENT SATISFACTION SURVEY <br> A.Y. 22-23

# Bharati Vidyapeeth's College of Engineering for Women, Katraj, Dhankawadi, Pune 

## Feedback Analysis

Title : Student Satisfaction Survey-NAAC A.Y.22-23
Academic Year : 2022-23
Class : DIV II - Sem II [ Engineering Sciences and Allied Engineering ]
Details: Activity

Total number of response(s) : 56 / 63

| Question | 1. How much of the syllabus was covered in the <br> class? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 85 to <br> $100 \%$ | 5 | 52 | 260 | 92.86 |
| 70 to 84\% | 4 | 4 | 16 | 5.71 |
| 55 to 69\% | 3 | 0 | 0 | 0.00 |
| 30 to $54 \%$ | 2 | 0 | 0 | 0.00 |
| Below <br> $30 \%$ | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 98.57 |



| Question | How well did the teachers prepare for the <br> classes? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4-Thoroughly | 5 | 30 | 150 | 53.57 |
| 3 - <br> Satisfactorily | 4 | 24 | 96 | 34.29 |
| 2 - Poorly | 3 | 1 | 3 | 1.07 |
| 1 - <br> Indifferently | 2 | 0 | 0 | 0.00 |
| 0 - Won't <br> teach at all | 1 | 1 | 1 | 0.36 |
| Performance |  |  |  | 89.29 |



| Question | How well were the teachers able to <br> communicate? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Always <br> effective | 5 | 37 | 185 | 66.07 |
| 3-Sometimes <br> effective | 4 | 15 | 60 | 21.43 |
| 2 - Just <br> satisfactorily | 3 | 4 | 12 | 4.29 |
| 1- Ineffective | 2 | 0 | 0 | 0.00 |
| 0- Very poor <br> communication | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 91.79 |



| Question | The teacher's approach to teaching can best be <br> described as |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> \% |
| 4- <br> Excellent | 5 | 24 | 120 | 42.86 |
| 3 - Very <br> good | 4 | 23 | 92 | 32.86 |
| 2 - Good | 3 | 8 | 24 | 8.57 |
| 1 - Fair | 2 | 1 | 2 | 0.71 |
| 0- Poor | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 85.00 |


| Question | Fairness of the internal evaluation process by the teachers. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Answer | Value | No. of response(s) | Response value | Response \% |
| 4 - Always fair | 5 | 31 | 155 | 55.36 |
| $\begin{aligned} & 3 \text { - Usually } \\ & \text { fair } \end{aligned}$ | 4 | 18 | 72 | 25.71 |
| 2 - <br> Sometimes unfair | 3 | 5 | 15 | 5.36 |
| 1 - Usually unfair | 2 | 0 | 0 | 0.00 |
| 0-Unfair | 1 | 2 | 2 | 0.71 |
| Performance |  |  |  | 87.14 |



| Question | Was your performance in assignments <br> discussed with you? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 33 | 165 | 58.93 |
| 3 - Usually | 4 | 12 | 48 | 17.14 |
| 2 - <br> Occasionally/Sometimes | 3 | 6 | 18 | 6.43 |
| 1 - Rarely | 2 | 5 | 10 | 3.57 |
| 0- Never Option 1 | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 86.07 |



| Question | The institute takes active interest in promoting <br> internship, student exchange, field visit opportunities <br> for students. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - <br> Regularly | 5 | 33 | 165 | 58.93 |
| 3- Often | 4 | 11 | 44 | 15.71 |
| 2 - <br> Sometimes | 3 | 9 | 27 | 9.64 |
| 1 - Rarely | 2 | 2 | 4 | 1.43 |
| 0- Never | 1 | 1 | 1 | 0.36 |
| Performance |  |  |  | 86.07 |



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0 & 0
\end{array}
$$

| Question | The teachers illustrate the concepts <br> through examples and applications. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 37 | 185 | 66.07 |
| 3 - Usually | 4 | 14 | 56 | 20.00 |
| 2 - <br> Occasionally/Sometimes | 3 | 5 | 15 | 5.36 |
| 1- Rarely | 2 | 0 | 0 | 0.00 |
| 0 - Never | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 91.43 |



| Question | The teachers identify your strengths and encourage you by providing the right level of challenges. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Answer | Value | No. of response(s) | Response value | Response \% |
| 4-Fully | 5 | 33 | 165 | 58.93 |
| 3 - <br> Reasonably | 4 | 13 | 52 | 18.57 |
| 2 - <br> Partially | 3 | 7 | 21 | 7.50 |
| 1-Slightly | 2 | 2 | 4 | 1.43 |
| $\begin{aligned} & 0-\text { Unable } \\ & \text { to } \end{aligned}$ | 1 | 1 | 1 | 0.36 |
| Performance |  |  |  | 86.79 |



| Question | Teachers are able to identify your <br> weaknesses and help you to overcome <br> them. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 33 | 165 | 58.93 |
| 3 - Usually | 4 | 15 | 60 | 21.43 |
| 2 - <br> Occasionally/Sometimes | 3 | 4 | 12 | 4.29 |
| 1 - Rarely | 2 | 3 | 6 | 2.14 |
| 0 - Never | 1 | 1 | 1 | 0.36 |
| Performance |  |  |  | 87.14 |



| Question | The institution makes an effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Answer | Value | No. of response(s) | Response value | Response <br> \% |
| 4- <br> Strongly agree | 5 | 28 | 140 | 50.00 |
| 3 - Agree | 4 | 24 | 96 | 34.29 |
| 2-Neutral | 3 | 4 | 12 | 4.29 |
| 1 - <br> Disagree | 2 | 0 | 0 | 0.00 |
| 0 Strongly disagree | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 88.57 |


| Question | The institute/ teachers use student centric methods, <br> such as experiential learning, participative learning <br> and problem solving methodologies for enhancing <br> learning experiences. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - To a <br> great extent | 5 | 34 | 170 | 60.71 |
| 3- <br> Moderate | 4 | 16 | 64 | 22.86 |
| 2 - Some <br> what | 3 | 4 | 12 | 4.29 |
| 1 - Very <br> little | 2 | 1 | 2 | 0.71 |
| 0 - Not at <br> all | 1 | 1 | 1 | 0.36 |
| Performance |  |  |  | 88.93 |



| Question | What percentage of teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Answer | Value | No. of response(s) | Response value | Response \% |
| $\begin{aligned} & 4 \text { - Above } \\ & 90 \% \end{aligned}$ | 5 | 37 | 185 | 66.07 |
| $\begin{aligned} & 3-70- \\ & 89 \% \end{aligned}$ | 4 | 17 | 68 | 24.29 |
| $\begin{aligned} & 2-50- \\ & 69 \% \end{aligned}$ | 3 | 2 | 6 | 2.14 |
| $\begin{aligned} & 1-30- \\ & 49 \% \end{aligned}$ | 2 | 0 | 0 | 0.00 |
| $\begin{aligned} & 0-\text { Below } \\ & 29 \% \end{aligned}$ | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 92.50 |


| Question | The overall quality of teaching-learning process in <br> your institute is very good. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 -Strongly <br> agree | 5 | 29 | 145 | 51.79 |
| 3 - Agree | 4 | 22 | 88 | 31.43 |
| 2 - Neutral | 3 | 4 | 12 | 4.29 |
| 1 - Disagree | 2 | 1 | 2 | 0.71 |
| 0 - Strongly <br> disagree | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 88.21 |

## Interpretation and Action Taken

Enter interpretation and action taken for this feedback.

# Bharati Vidyapeeth's College of Engineering for Women, Katraj, Dhankawadi, Pune 

## Feedback Analysis

Title : Student Satisfaction Survey-NAAC A.Y.22-23
Academic Year : 2022-23
Class : DIV III - Sem II [ Engineering Sciences and Allied Engineering ]
Details : Activity

Total number of response(s) : 48 / 63

| Question | 1. How much of the syllabus was covered in the <br> class? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 85 <br> $100 \%$ | 5 | 45 | 225 | 93.75 |
| 70 to $84 \%$ | 4 | 2 | 8 | 3.33 |
| 55 to $69 \%$ | 3 | 1 | 3 | 1.25 |
| 30 to $54 \%$ | 2 | 0 | 0 | 0.00 |
| Below <br> $30 \%$ | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 98.33 |



| Question | How well did the teachers prepare for the <br> classes? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4-Thoroughly | 5 | 25 | 125 | 52.08 |
| 3 - <br> Satisfactorily | 4 | 23 | 92 | 38.33 |
| 2 - Poorly | 3 | 0 | 0 | 0.00 |
| 1 - <br> Indifferently | 2 | 0 | 0 | 0.00 |
| 0 - Won't <br> teach at all | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 90.42 |



| Question | How well were the teachers able to <br> communicate? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Always <br> effective | 5 | 37 | 185 | 77.08 |
| 3- Sometimes <br> effective | 4 | 11 | 44 | 18.33 |
| 2 - Just <br> satisfactorily | 3 | 0 | 0 | 0.00 |
| 1- Ineffective | 2 | 0 | 0 | 0.00 |
| 0- Very poor <br> communication | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 95.42 |



| Question | The teacher's approach to teaching can best be <br> described as |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> \% |
| 4- <br> Excellent | 5 | 27 | 135 | 56.25 |
| 3 - Very <br> good | 4 | 16 | 64 | 26.67 |
| 2 - Good | 3 | 5 | 15 | 6.25 |
| 1 - Fair | 2 | 0 | 0 | 0.00 |
| 0- Poor | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 89.17 |


| Question | Fairness of the internal evaluation process by <br> the teachers. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value <br> 4 - Always fair | 5 |
| 3- Usually | 4 | 8 | Response <br> $\%$ |  |
| fair | 8 | 195 | 81.25 |  |
| 2 - <br> Sometimes <br> unfair | 3 | 1 | 32 | 13.33 |
| 1 - Usually <br> unfair | 2 | 0 | 3 | 1.25 |
| 0- Unfair | 1 | 0 | 0 | 0.00 |
| Performance |  |  | 0 | 0.00 |



| Question | Was your performance in assignments <br> discussed with you? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 29 | 145 | 60.42 |
| 3 - Usually | 4 | 16 | 64 | 26.67 |
| 2 - <br> Occasionally/Sometimes | 3 | 2 | 6 | 2.50 |
| 1 - Rarely | 2 | 1 | 2 | 0.83 |
| 0- Never Option 1 | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 90.42 |



| Question | The institute takes active interest in promoting <br> internship, student exchange, field visit opportunities <br> for students. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - <br> Regularly | 5 | 27 | 135 | 56.25 |
| 3- Often | 4 | 9 | 36 | 15.00 |
| 2 - <br> Sometimes | 3 | 5 | 15 | 6.25 |
| 1 - Rarely | 2 | 4 | 8 | 3.33 |
| 0- Never | 1 | 3 | 3 | 1.25 |
| Performance |  |  |  | 82.08 |



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& 0 \\
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| Question | The teachers illustrate the concepts <br> through examples and applications. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 38 | 190 | 79.17 |
| 3 - Usually | 4 | 10 | 40 | 16.67 |
| 2 - <br> Occasionally/Sometimes | 3 | 0 | 0 | 0.00 |
| 1- Rarely | 2 | 0 | 0 | 0.00 |
| 0 - Never | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 95.83 |



| Question | The teachers identify your strengths and encourage <br> you by providing the right level of challenges. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Fully | 5 | 32 | 160 | 66.67 |
| 3- <br> Reasonably | 4 | 8 | 32 | 13.33 |
| 2 - <br> Partially | 3 | 5 | 15 | 6.25 |
| 1 - Slightly | 2 | 2 | 4 | 1.67 |
| 0- Unable <br> to | 1 | 1 | 1 | 0.42 |
| Performance |  |  |  | 88.33 |



| Question | Teachers are able to identify your <br> weaknesses and help you to overcome <br> them. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 29 | 145 | 60.42 |
| 3 - Usually | 4 | 14 | 56 | 23.33 |
| 2 - <br> Occasionally/Sometimes | 3 | 3 | 9 | 3.75 |
| 1 - Rarely | 2 | 2 | 4 | 1.67 |
| 0 - Never | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 89.17 |



| Question | The institution makes an effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Answer | Value | No. of response(s) | Response value | Response \% |
| 4 - <br> Strongly agree | 5 | 30 | 150 | 62.50 |
| 3 - Agree | 4 | 15 | 60 | 25.00 |
| 2-Neutral | 3 | 3 | 9 | 3.75 |
| 1 - <br> Disagree | 2 | 0 | 0 | 0.00 |
| 0 - <br> Strongly disagree | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 91.25 |


| Question | The institute/ teachers use student centric methods, <br> such as experiential learning, participative learning <br> and problem solving methodologies for enhancing <br> learning experiences. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - To a <br> great extent | 5 | 32 | 160 | 66.67 |
| 3- <br> Moderate | 4 | 12 | 48 | 20.00 |
| 2 - Some <br> what | 3 | 4 | 12 | 5.00 |
| 1 - Very <br> little | 2 | 0 | 0 | 0.00 |
| 0 - Not at <br> all | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 91.67 |


| Question | 17. Teachers encourage you to participate in extracurricular activities. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Answer | Value | No. of response(s) | Response value | Response \% |
| 4 - Strongly agree | 5 | 27 | 135 | 56.25 |
| 3 - Agree | 4 | 14 | 56 | 23.33 |
| O-Neutral | 3 | 5 | 15 | 6.25 |
| 1-Disagree | 2 | 2 | 4 | 1.67 |
| 0 - Strongly disagree | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 87.50 |


| Question | The institute/ teachers make efforts to inculcate soft <br> skills, life skills and employ ability skills to make you <br> ready for the world of work. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) <br> 4 - To a <br> great extent | 5 | 31 |
| 3 - <br> Moderate | 4 | 12 | Response <br> value | Response <br> $\%$ |
| 2 - Some <br> what | 3 | 4 | 455 | 64.58 |
| 1 - Very <br> little | 2 | 1 | 12 | 20.00 |
| 0 - Not at <br> all | 1 | 0 | 2 | 5.00 |
| Performance |  |  | 0 | 0.83 |



| Question | What percentage of teachers use ICT tools such as <br> LCD projectors, Multimedia, etc. while teaching. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Above <br> $90 \%$ | 5 | 28 | 140 | 58.33 |
| $3-70-$ <br> $89 \%$ | 4 | 12 | 48 | 20.00 |
| $2-50-$ <br> $69 \%$ | 3 | 7 | 21 | 8.75 |
| $1-30-$ <br> $49 \%$ | 2 | 0 | 0 | 0.00 |
| 1- Below <br> $29 \%$ | 1 | 1 | 1 | 0.42 |
| Performance |  |  |  | 87.50 |


| Question | The overall quality of teaching-learning process in <br> your institute is very good. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 -Strongly <br> agree | 5 | 30 | 150 | 62.50 |
| 3 - Agree | 4 | 11 | 44 | 18.33 |
| 2 - Neutral | 3 | 6 | 18 | 7.50 |
| 1 - Disagree | 2 | 1 | 2 | 0.83 |
| 0 - Strongly <br> disagree | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 89.17 |



Interpretation and Action Taken
Enter interpretation and action taken for this feedback.

# Bharati Vidyapeeth's College of Engineering for Women, Katraj, Dhankawadi, Pune 

## Feedback Analysis

Title : Student Satisfaction Survey-NAAC A.Y.22-23
Academic Year : 2022-23
Class: DIV IV - Sem II [ Engineering Sciences and Allied Engineering ]
Details: Activity

Total number of response(s) : 56 / 63

| Question | 1. How much of the syllabus was covered in the <br> class? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 85 <br> $100 \%$ | 5 | 49 | 245 | 87.50 |
| 70 to $84 \%$ | 4 | 6 | 24 | 8.57 |
| 55 to $69 \%$ | 3 | 0 | 0 | 0.00 |
| 30 to $54 \%$ | 2 | 1 | 2 | 0.71 |
| Below <br> $30 \%$ | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 96.79 |



| Question | How well did the teachers prepare for the <br> classes? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4-Thoroughly | 5 | 26 | 130 | 46.43 |
| 3 - <br> Satisfactorily | 4 | 30 | 120 | 42.86 |
| 2 - Poorly | 3 | 0 | 0 | 0.00 |
| 1 - <br> Indifferently | 2 | 0 | 0 | 0.00 |
| 0 - Won't <br> teach at all | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 89.29 |



| Question | How well were the teachers able to <br> communicate? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Always <br> effective | 5 | 37 | 185 | 66.07 |
| 3-Sometimes <br> effective | 4 | 11 | 44 | 15.71 |
| 2 - Just <br> satisfactorily | 3 | 6 | 18 | 6.43 |
| 1- Ineffective <br> 0- Very poor <br> communication | 2 | 2 | 0 | 4 |
| Performance | 1 |  | 0 | 1.43 |



| Question | The teacher's approach to teaching can best be <br> described as |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4- <br> Excellent | 5 | 23 | 115 | 41.07 |
| 3 - Very <br> good | 4 | 20 | 80 | 28.57 |
| 2 - Good | 3 | 13 | 39 | 13.93 |
| 1 - Fair | 2 | 0 | 0 | 0.00 |
| 0- Poor | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 83.57 |


| Question | Fairness of the internal evaluation process by <br> the teachers. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value <br> 4 - Always fair | 5 |
| 3- Usually | 4 | 21 | 155 | Response <br> $\%$ |
| fair | 20 | 80 | 28.36 |  |
| 2 - <br> Sometimes <br> unfair | 3 | 4 | 12 | 4.29 |
| 1 - Usually <br> unfair | 2 | 1 | 2 | 0.71 |
| 0- Unfair | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 88.93 |



| Question | Was your performance in assignments <br> discussed with you? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 35 | 175 | 62.50 |
| 3 - Usually | 4 | 12 | 48 | 17.14 |
| 2 - <br> Occasionally/Sometimes | 3 | 6 | 18 | 6.43 |
| 1 - Rarely | 2 | 3 | 6 | 2.14 |
| 0- Never Option 1 | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 88.21 |



| Question | The institute takes active interest in promoting <br> internship, student exchange, field visit opportunities <br> for students. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - <br> Regularly | 5 | 35 | 175 | 62.50 |
| 3- Often | 4 | 11 | 44 | 15.71 |
| 2 - <br> Sometimes | 3 | 7 | 21 | 7.50 |
| 1 - Rarely | 2 | 3 | 6 | 2.14 |
| 0- Never | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 87.86 |



| Question | The teaching and mentoring process in your <br> institution facilitates you in cognitive, social and <br> emotional growth |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - <br> Significantly | 5 | 21 | 105 | 37.50 |
| 3- Very <br> well | 4 | 25 | 100 | 35.71 |
| 2 - <br> Moderately | 3 | 10 | 30 | 10.71 |
| 1- <br> Marginally | 2 | 0 | 0 | 0.00 |
| 0- Not at <br> all | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 83.93 |



| Question | The institution provides multiple opportunities to <br> learn and grow. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Strongly <br> agree | 5 | 24 | 120 | 42.86 |
| 3 - Agree | 4 | 22 | 88 | 31.43 |
| 2 - Neutral | 3 | 7 | 21 | 7.50 |
| 1-Disagree | 2 | 3 | 6 | 2.14 |
| 0- Strongly <br> disagree | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 83.93 |



| Question | Teachers inform you about your expected <br> competencies, course outcomes and <br> programme outcomes. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 36 | 180 | 64.29 |
| 3 - Usually | 4 | 16 | 64 | 22.86 |
| 2- <br> Occasionally/Sometimes | 3 | 3 | 9 | 3.21 |
| 1 - Rarely | 2 | 1 | 2 | 0.71 |
| 0- Never on 1 | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 91.07 |



| Question | Your mentor does a necessary follow-up <br> with an assigned task to you. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 37 | 185 | 66.07 |
| 3- Usually | 4 | 18 | 72 | 25.71 |
| 2 - <br> Occasionally/Sometimes | 3 | 1 | 3 | 1.07 |
| 1 - Rarely | 2 | 0 | 0 | 0.00 |
| 0 - I don't have a <br> mentor | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 92.86 |


| Question | The teachers illustrate the concepts <br> through examples and applications. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 39 | 195 | 69.64 |
| 3 - Usually | 4 | 14 | 56 | 20.00 |
| 2 - <br> Occasionally/Sometimes | 3 | 2 | 6 | 2.14 |
| 1- Rarely | 2 | 1 | 2 | 0.71 |
| 0 - Never | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 92.50 |


| Question | The teachers identify your strengths and encourage you by providing the right level of challenges. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Answer | Value | No. of response(s) | Response value | Response \% |
| - 4 - Fully | 5 | 29 | 145 | 51.79 |
| 3 - <br> Reasonably | 4 | 21 | 84 | 30.00 |
| 2Partially | 3 | 5 | 15 | 5.36 |
| 1-Slightly | 2 | 1 | 2 | 0.71 |
| $\begin{aligned} & 0-\text { Unable } \\ & \text { to } \end{aligned}$ | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 87.86 |


| Question | Teachers are able to identify your <br> weaknesses and help you to overcome <br> them. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 29 | 145 | 51.79 |
| 3 - Usually | 4 | 19 | 76 | 27.14 |
| 2 - <br> Occasionally/Sometimes | 3 | 3 | 9 | 3.21 |
| 1 - Rarely | 2 | 5 | 10 | 3.57 |
| 0 - Never | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 85.71 |



| Question | The institution makes an effort to engage students <br> in the monitoring, review and continuous quality <br> improvement of the teaching learning process. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - <br> Strongly <br> agree | 5 | 25 | 125 | 44.64 |
| 3 - Agree | 4 | 21 | 84 | 30.00 |
| 2 - Neutral | 3 | 9 | 27 | 9.64 |
| 1 - <br> Disagree | 2 | 1 | 2 | 0.71 |
| 0 - <br> Strongly <br> disagree | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  |  |


| Question | The institute/ teachers use student centric methods, <br> such as experiential learning, participative learning <br> and problem solving methodologies for enhancing <br> learning experiences. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) <br> 4- To a <br> great extent | 5 | 24 |
| 3- <br> Moderate | 4 | 25 | Response <br> value | Response <br> $\%$ |
| 2 - Some <br> what | 3 | 5 | 120 | 42.86 |
| 1 - Very <br> little | 2 | 2 | 100 | 35.71 |
| 0 - Not at <br> all | 1 | 0 | 4 | 5.36 |
| Performance |  |  | 0 | 1.43 |


| Question | 17. Teachers encourage you to participate in <br> extracurricular activities. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Strongly <br> agree | 5 | 30 | 150 | 53.57 |
| 3 - Agree | 4 | 18 | 72 | 25.71 |
| 2 - Neutral | 3 | 8 | 24 | 8.57 |
| 1 - Disagree | 2 | 0 | 0 | 0.00 |
| 0 - Strongly <br> disagree | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 87.86 |


| Question | The institute/ teachers make efforts to inculcate soft <br> skills, life skills and employ ability skills to make you <br> ready for the world of work. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) <br> 4 - To a <br> great extent | 5 | 29 |
| 3 - <br> Moderate | 4 | 21 | Response <br> value | Response <br> $\%$ |
| 2 - Some <br> what | 3 | 6 | 145 | 51.79 |
| 1 - Very <br> little | 2 | 0 | 18 | 30.00 |
| 0 - Not at <br> all | 1 | 0 | 0 | 6.43 |
| Performance |  |  | 0 | 0.00 |



| Question | What percentage of teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Answer | Value | No. of response(s) | Response value | Response \% |
| $\begin{aligned} & 4 \text {-Above } \\ & 90 \% \end{aligned}$ | 5 | 37 | 185 | 66.07 |
| $\begin{aligned} & 3-70- \\ & 89 \% \end{aligned}$ | 4 | 14 | 56 | 20.00 |
| $\begin{aligned} & 2-50-- \\ & 69 \% \end{aligned}$ | 3 | 5 | 15 | 5.36 |
| $\begin{aligned} & 1-30- \\ & 49 \% \end{aligned}$ | 2 | 0 | 0 | 0.00 |
| $\begin{aligned} & 0 \text { - Below } \\ & 29 \% \end{aligned}$ | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 91.43 |


| Question | The overall quality of teaching-learning process in <br> your institute is very good. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 -Strongly <br> agree | 5 | 29 | 145 | 51.79 |
| 3 - Agree | 4 | 20 | 80 | 28.57 |
| 2 - Neutral | 3 | 6 | 18 | 6.43 |
| 1 - Disagree | 2 | 1 | 2 | 0.71 |
| 0 - Strongly <br> disagree | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 87.50 |

## Interpretation and Action Taken

Enter interpretation and action taken for this feedback.

# Bharati Vidyapeeth's College of Engineering for Women, Katraj, Dhankawadi, Pune 

## Feedback Analysis

Title : Student Satisfaction Survey a.y.22-23
Academic Year : 2022-23
Class : SE DIV I - Sem II [ Electronics and Telecommunication Engg ]
Details: Activity

Total number of response(s) : 56 / 76

| Question | 1. How much of the syllabus was covered in the <br> class? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 85 <br> $100 \%$ | 5 | 39 | 195 | 69.64 |
| 70 to $84 \%$ | 4 | 13 | 52 | 18.57 |
| 55 to $69 \%$ | 3 | 3 | 9 | 3.21 |
| 30 to $54 \%$ | 2 | 1 | 2 | 0.71 |
| Below <br> $30 \%$ | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 92.14 |



| Question | How well did the teachers prepare for the <br> classes? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4-Thoroughly | 5 | 22 | 110 | 39.29 |
| 3 - <br> Satisfactorily | 4 | 32 | 128 | 45.71 |
| 2 - Poorly | 3 | 2 | 6 | 2.14 |
| 1 - <br> Indifferently | 2 | 0 | 0 | 0.00 |
| 0 - Won't <br> teach at all | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 87.14 |



| Question | How well were the teachers able to <br> communicate? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Always <br> effective | 5 | 29 | 145 | 51.79 |
| 3-Sometimes <br> effective | 4 | 19 | 76 | 27.14 |
| 2 - Just <br> satisfactorily | 3 | 7 | 21 | 7.50 |
| 1- Ineffective | 2 | 1 | 2 | 0.71 |
| 0- Very poor <br> communication | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 87.14 |



| Question | The teacher's approach to teaching can best be <br> described as |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4- <br> Excellent | 5 | 16 | 80 | 28.57 |
| 3 - Very <br> good | 4 | 20 | 80 | 28.57 |
| 2 - Good | 3 | 16 | 48 | 17.14 |
| 1 - Fair | 2 | 4 | 8 | 2.86 |
| 0- Poor | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 77.14 |


| Question | Fairness of the internal evaluation process by <br> the teachers. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Always fair | 5 | 22 | 110 | 39.29 |
| 3 - Usually <br> fair | 4 | 22 | 88 | 31.43 |
| 2- <br> Sometimes <br> unfair | 3 | 9 | 27 | 9.64 |
| 1 - Usually <br> unfair | 2 | 2 | 4 | 1.43 |
| 0- Unfair | 1 | 1 | 1 | 0.36 |
| Performance |  |  |  | 82.14 |



| Question | Was your performance in assignments <br> discussed with you? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 22 | 110 | 39.29 |
| 3 - Usually | 4 | 22 | 88 | 31.43 |
| 2 - <br> Occasionally/Sometimes | 3 | 8 | 24 | 8.57 |
| 1 - Rarely | 2 | 4 | 8 | 2.86 |
| 0- Never Option 1 | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 82.14 |



| Question | The institute takes active interest in promoting <br> internship, student exchange, field visit opportunities <br> for students. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - <br> Regularly | 5 | 25 | 125 | 44.64 |
| 3- Often | 4 | 17 | 68 | 24.29 |
| 2 - <br> Sometimes | 3 | 7 | 21 | 7.50 |
| 1 - Rarely | 2 | 4 | 8 | 2.86 |
| 0- Never | 1 | 3 | 3 | 1.07 |
| Performance |  |  |  | 80.36 |



| Question | The teaching and mentoring process in your <br> institution facilitates you in cognitive, social and <br> emotional growth |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - <br> Significantly | 5 | 16 | 80 | 28.57 |
| 3- Very <br> well | 4 | 25 | 100 | 35.71 |
| 2 - <br> Moderately | 3 | 12 | 36 | 12.86 |
| 1- <br> Marginally | 2 | 3 | 6 | 2.14 |
| 0- Not at <br> all | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 79.29 |



| Question | The institution provides multiple opportunities to learn and grow. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Answer | Value | No. of response(s) | Response value | Response \% |
| 4 - Strongly agree | 5 | 19 | 95 | 33.93 |
| 3 - Agree | 4 | 26 | 104 | 37.14 |
| 2-Neutral | 3 | 8 | 24 | 8.57 |
| 1-Disagree | 2 | 3 | 6 | 2.14 |
| 0-Strongly disagree | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 81.79 |



| Question | Teachers inform you about your expected <br> competencies, course outcomes and <br> programme outcomes. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 30 | 150 | 53.57 |
| 3 - Usually | 4 | 21 | 84 | 30.00 |
| 2- <br> Occasionally/Sometimes | 3 | 4 | 12 | 4.29 |
| 1 - Rarely | 2 | 1 | 2 | 0.71 |
| 0- Never on 1 | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 88.57 |



| Question | Your mentor does a necessary follow-up <br> with an assigned task to you. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 27 | 135 | 48.21 |
| 3 - Usually | 4 | 19 | 76 | 27.14 |
| 2 - <br> Occasionally/Sometimes | 3 | 6 | 18 | 6.43 |
| 1 - Rarely | 2 | 4 | 8 | 2.86 |
| 0 - I don't have a <br> mentor | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 84.64 |


| Question | The teachers illustrate the concepts <br> through examples and applications. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 21 | 105 | 37.50 |
| 3 - Usually | 4 | 29 | 116 | 41.43 |
| 2 - <br> Occasionally/Sometimes | 3 | 3 | 9 | 3.21 |
| 1- Rarely | 2 | 3 | 6 | 2.14 |
| 0 - Never | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 84.29 |


| Question | The teachers identify your strengths and encourage you by providing the right level of challenges. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Answer | Value | No. of response(s) | Response value | Response \% |
| - 4 - Fully | 5 | 27 | 135 | 48.21 |
| 3 - <br> Reasonably | 4 | 19 | 76 | 27.14 |
| 2 Partially | 3 | 6 | 18 | 6.43 |
| 1-Slightly | 2 | 1 | 2 | 0.71 |
| $\begin{aligned} & 0 \text { - Unable } \\ & \text { to } \end{aligned}$ | 1 | 3 | 3 | 1.07 |
| Performance |  |  |  | 83.57 |


| Question | Teachers are able to identify your <br> weaknesses and help you to overcome <br> them. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 22 | 110 | 39.29 |
| 3 - Usually | 4 | 25 | 100 | 35.71 |
| 2 - <br> Occasionally/Sometimes | 3 | 5 | 15 | 5.36 |
| 1 - Rarely | 2 | 1 | 2 | 0.71 |
| 0 - Never | 1 | 3 | 3 | 1.07 |
| Performance |  |  |  | 82.14 |



| Question | The institution makes an effort to engage students <br> in the monitoring, review and continuous quality <br> improvement of the teaching learning process. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - <br> Strongly <br> agree | 5 | 13 | 65 | 23.21 |
| 3 - Agree | 4 | 30 | 120 | 42.86 |
| 2 - Neutral | 3 | 11 | 33 | 11.79 |
| 1 - <br> Disagree | 2 | 2 | 4 | 1.43 |
| 0 - <br> Strongly <br> disagree | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  |  |


| Question | The institute/ teachers use student centric methods, <br> such as experiential learning, participative learning <br> and problem solving methodologies for enhancing <br> learning experiences. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) <br> 4- To a <br> great extent | 5 | 18 |
| 3- <br> Moderate | 4 | 28 | Response <br> value | Response <br> $\%$ |
| 2-Some <br> what | 3 | 7 | 90 | 32.14 |
| 1 - Very <br> little | 2 | 1 | 112 | 40.00 |
| 0 - Not at <br> all | 1 | 2 | 21 | 7.50 |
| Performance |  |  | 2 | 0.71 |


| Question | 17. Teachers encourage you to participate in <br> extracurricular activities. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Strongly <br> agree | 5 | 21 | 105 | 37.50 |
| 3 - Agree | 4 | 26 | 104 | 37.14 |
| 2 - Neutral | 3 | 6 | 18 | 6.43 |
| 1 - Disagree | 2 | 3 | 6 | 2.14 |
| 0 - Strongly <br> disagree | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 83.21 |


| Question | The institute/ teachers make efforts to inculcate soft <br> skills, life skills and employ ability skills to make you <br> ready for the world of work. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) <br> 4 - To a <br> great extent | 5 | 22 |
| 3 - <br> Moderate | 4 | 25 | Response <br> value | Response <br> $\%$ |
| 2 - Some <br> what | 3 | 7 | 110 | 39.29 |
| 1 - Very <br> little | 2 | 2 | 21 | 35.71 |
| 0 - Not at <br> all | 1 | 0 | 4 | 7.50 |
| Performance |  |  | 0 | 1.43 |



| Question | What percentage of teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Answer | Value | No. of response(s) | Response value | Response \% |
| $\begin{aligned} & 4 \text {-Above } \\ & 90 \% \end{aligned}$ | 5 | 31 | 155 | 55.36 |
| $\begin{aligned} & 3-70- \\ & 89 \% \end{aligned}$ | 4 | 19 | 76 | 27.14 |
| $\begin{aligned} & 2-50- \\ & 69 \% \end{aligned}$ | 3 | 4 | 12 | 4.29 |
| $\begin{aligned} & 1-30- \\ & 49 \% \end{aligned}$ | 2 | 2 | 4 | 1.43 |
| $\begin{aligned} & 0 \text { - Below } \\ & 29 \% \end{aligned}$ | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 88.21 |


| Question | The overall quality of teaching-learning process in <br> your institute is very good. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 -Strongly <br> agree | 5 | 17 | 85 | 30.36 |
| 3-Agree | 4 | 27 | 108 | 38.57 |
| 2 - Neutral | 3 | 9 | 27 | 9.64 |
| 1- Disagree | 2 | 2 | 4 | 1.43 |
| 0-Strongly | 1 | 1 | 1 | 0.36 |
| disagree |  |  |  | 80.36 |
| Performance |  |  |  |  |

## Interpretation and Action Taken

Enter interpretation and action taken for this feedback.

# Bharati Vidyapeeth's College of Engineering for Women, Katraj, Dhankawadi, Pune 

## Feedback Analysis

Title : Student Satisfaction Survey a.y.22-23
Academic Year : 2022-23
Class: SE DIV II - Sem II [ Electronics and Telecommunication Engg ]
Details: Activity

Total number of response(s) : 58 / 76

| Question | 1. How much of the syllabus was covered in the <br> class? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 85 <br> $100 \%$ | 5 | 31 | 155 | 53.45 |
| 70 to $84 \%$ | 4 | 23 | 92 | 31.72 |
| 55 to $69 \%$ | 3 | 4 | 12 | 4.14 |
| 30 to $54 \%$ | 2 | 0 | 0 | 0.00 |
| Below <br> $30 \%$ | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 89.31 |



| Question | How well did the teachers prepare for the <br> classes? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4-Thoroughly | 5 | 9 | 45 | 15.52 |
| 3 - <br> Satisfactorily | 4 | 43 | 172 | 59.31 |
| 2 - Poorly | 3 | 6 | 18 | 6.21 |
| 1 - <br> Indifferently | 2 | 0 | 0 | 0.00 |
| 0 - Won't <br> teach at all | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 81.03 |


| Question | How well were the teachers able to communicate? |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Answer | Value | No. of response(s) | Response value | Response <br> \% |
| 4 - Always effective | 5 | 24 | 120 | 41.38 |
| 3 - Sometimes effective | 4 | 24 | 96 | 33.10 |
| 2 - Just satisfactorily | 3 | 10 | 30 | 10.34 |
| 1- Ineffective | 2 | 0 | 0 | 0.00 |
| 0-Very poor communication | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 84.83 |



| Question | The teacher's approach to teaching can best be <br> described as |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4- <br> Excellent | 5 | 9 | 45 | 15.52 |
| 3 - Very <br> good | 4 | 32 | 128 | 44.14 |
| 2 - Good | 3 | 13 | 39 | 13.45 |
| 1 - Fair | 2 | 4 | 8 | 2.76 |
| 0- Poor | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 75.86 |


| Question | Fairness of the internal evaluation process by the teachers. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Answer | Value | No. of response(s) | Response value | Response \% |
| 4 - Always fair | 5 | 17 | 85 | 29.31 |
| $\begin{aligned} & 3 \text { - Usually } \\ & \text { fair } \end{aligned}$ | 4 | 31 | 124 | 42.76 |
| 2 - <br> Sometimes unfair | 3 | 8 | 24 | 8.28 |
| 1 - Usually unfair | 2 | 1 | 2 | 0.69 |
| 0-Unfair | 1 | 1 | 1 | 0.34 |
| Performance |  |  |  | 81.38 |



| Question | Was your performance in assignments <br> discussed with you? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 25 | 125 | 43.10 |
| 3 - Usually | 4 | 24 | 96 | 33.10 |
| 2 - <br> Occasionally/Sometimes | 3 | 6 | 18 | 6.21 |
| 1 - Rarely | 2 | 2 | 4 | 1.38 |
| 0- Never Option 1 | 1 | 1 | 1 | 0.34 |
| Performance |  |  |  | 84.14 |



| Question | The institute takes active interest in promoting <br> internship, student exchange, field visit opportunities <br> for students. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - <br> Regularly | 5 | 25 | 125 | 43.10 |
| 3- Often | 4 | 16 | 64 | 22.07 |
| 2 - <br> Sometimes | 3 | 9 | 27 | 9.31 |
| 1 - Rarely | 2 | 5 | 10 | 3.45 |
| 0- Never | 1 | 3 | 3 | 1.03 |
| Performance |  |  |  | 78.97 |



| Question | The teaching and mentoring process in your <br> institution facilitates you in cognitive, social and <br> emotional growth |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - <br> Significantly | 5 | 14 | 70 | 24.14 |
| 3- Very <br> well | 4 | 25 | 100 | 34.48 |
| 2 - <br> Moderately | 3 | 13 | 39 | 13.45 |
| 1- <br> Marginally | 2 | 5 | 10 | 3.45 |
| 0- Not at <br> all | 1 | 1 | 1 | 0.34 |
| Performance |  |  |  | 75.86 |



| Question | The institution provides multiple opportunities to <br> learn and grow. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Strongly <br> agree | 5 | 17 | 85 | 29.31 |
| 3-Agree | 4 | 25 | 100 | 34.48 |
| 2 - Neutral | 3 | 11 | 33 | 11.38 |
| 1-Disagree | 2 | 5 | 10 | 3.45 |
| 0- Strongly <br> disagree | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 78.62 |



| Question | Teachers inform you about your expected <br> competencies, course outcomes and <br> programme outcomes. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 25 | 125 | 43.10 |
| 3 - Usually | 4 | 28 | 112 | 38.62 |
| 2- <br> Occasionally/Sometimes | 3 | 4 | 12 | 4.14 |
| 1 - Rarely | 2 | 1 | 2 | 0.69 |
| 0- Never on 1 | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 86.55 |



| Question | Your mentor does a necessary follow-up <br> with an assigned task to you. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 27 | 135 | 46.55 |
| 3- Usually | 4 | 22 | 88 | 30.34 |
| 2 - <br> Occasionally/Sometimes | 3 | 4 | 12 | 4.14 |
| 1 - Rarely | 2 | 5 | 10 | 3.45 |
| 0 - I don't have a <br> mentor | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 84.48 |


| Question | The teachers illustrate the concepts <br> through examples and applications. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 19 | 95 | 32.76 |
| 3 - Usually | 4 | 29 | 116 | 40.00 |
| 2 - <br> Occasionally/Sometimes | 3 | 7 | 21 | 7.24 |
| 1- Rarely | 2 | 3 | 6 | 2.07 |
| 0 - Never | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 82.07 |


| Question | The teachers identify your strengths and encourage <br> you by providing the right level of challenges. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 3 - Fully <br> Reasonably | 5 | 12 | 34 | 60 |
| 2 - <br> Partially | 3 | 6 | 136 | 20.69 |
| 1 - Slightly | 2 | 3 | 18 | 46.90 |
| 0- Unable <br> to | 1 | 3 | 6 | 6.21 |
| Performance |  | 3 | 2.07 |  |


| Question | Teachers are able to identify your <br> weaknesses and help you to overcome <br> them. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 16 | 80 | 27.59 |
| 3 - Usually | 4 | 23 | 92 | 31.72 |
| 2 - <br> Occasionally/Sometimes | 3 | 11 | 33 | 11.38 |
| 1 - Rarely | 2 | 4 | 8 | 2.76 |
| 0 - Never | 1 | 4 | 4 | 1.38 |
| Performance |  |  |  | 74.83 |


| Question | The institution makes an effort to engage students <br> in the monitoring, review and continuous quality <br> improvement of the teaching learning process. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - <br> Strongly <br> agree | 5 | 14 | 70 | 24.14 |
| 3 - Agree | 4 | 31 | 124 | 42.76 |
| 2 - Neutral | 3 | 8 | 24 | 8.28 |
| 1 - <br> Disagree | 2 | 3 | 6 | 2.07 |
| 0 - <br> Strongly <br> disagree | 1 | 2 | 2 | 0.69 |
| Performance |  |  |  |  |


| Question | The institute/ teachers use student centric methods, <br> such as experiential learning, participative learning <br> and problem solving methodologies for enhancing <br> learning experiences. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - To a <br> great extent | 5 | 13 | 65 | 22.41 |
| 3- <br> Moderate | 4 | 33 | 132 | 45.52 |
| 2 - Some <br> what | 3 | 6 | 18 | 6.21 |
| 1 - Very <br> little | 2 | 2 | 4 | 1.38 |
| 0 - Not at <br> all | 1 | 4 | 4 | 1.38 |
| Performance |  |  |  | 76.90 |


| Question | 17. Teachers encourage you to participate in <br> extracurricular activities. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Strongly <br> agree | 5 | 17 | 85 | 29.31 |
| 3 - Agree | 4 | 29 | 116 | 40.00 |
| 2 - Neutral | 3 | 7 | 21 | 7.24 |
| 1 - Disagree | 2 | 5 | 10 | 3.45 |
| 0 - Strongly <br> disagree | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 80.00 |


| Question | The institute/ teachers make efforts to inculcate soft <br> skills, life skills and employ ability skills to make you <br> ready for the world of work. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) <br> 4 - To a <br> great extent | 5 | 26 |
| 3 - <br> Moderate | 4 | 23 | Response <br> value | Response <br> $\%$ |
| 2 - Some <br> what | 3 | 4 | 130 | 44.83 |
| 1 - Very <br> little | 2 | 4 | 92 | 31.72 |
| 0 - Not at <br> all | 1 | 1 | 8 | 4.14 |
| Performance |  |  | 1 | 2.76 |



| Question | What percentage of teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Answer | Value | No. of response(s) | Response value | Response \% |
| $\begin{aligned} & 4 \text { - Above } \\ & 90 \% \end{aligned}$ | 5 | 32 | 160 | 55.17 |
| $\begin{aligned} & 3-70- \\ & 89 \% \end{aligned}$ | 4 | 22 | 88 | 30.34 |
| $\begin{aligned} & 2-50- \\ & 69 \% \end{aligned}$ | 3 | 3 | 9 | 3.10 |
| $\begin{aligned} & 1-30- \\ & 49 \% \end{aligned}$ | 2 | 0 | 0 | 0.00 |
| $\begin{aligned} & 0-\text { Below } \\ & 29 \% \end{aligned}$ | 1 | 1 | 1 | 0.34 |
| Performance |  |  |  | 88.97 |


| Question | The overall quality of teaching-learning process in <br> your institute is very good. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 -Strongly <br> agree | 5 | 12 | 60 | 20.69 |
| 3 - Agree | 4 | 33 | 132 | 45.52 |
| 2 - Neutral | 3 | 9 | 27 | 9.31 |
| 1 - Disagree | 2 | 2 | 4 | 1.38 |
| 0 - Strongly <br> disagree | 1 | 2 | 2 | 0.69 |
| Performance |  |  |  | 77.59 |

## Interpretation and Action Taken

Enter interpretation and action taken for this feedback.

# Bharati Vidyapeeth's College of Engineering for Women, Katraj, Dhankawadi, Pune 

## Feedback Analysis

Title : NAAC Student Satisfaction Survey A.Y.22-23
Academic Year : 2022-23
Class : TE DIV I - Sem II [ Electronics and Telecommunication Engg ]
Details: Activity

Total number of response(s) : 65 / 74

| Question | 1. How much of the syllabus was covered in the <br> class? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 85 <br> $100 \%$ | 5 | 43 | 215 | 66.15 |
| 70 to $84 \%$ | 4 | 19 | 76 | 23.38 |
| 55 to $69 \%$ | 3 | 3 | 9 | 2.77 |
| 30 to $54 \%$ | 2 | 0 | 0 | 0.00 |
| Below <br> $30 \%$ | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 92.31 |



| Question | How well did the teachers prepare for the <br> classes? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4-Thoroughly | 5 | 25 | 125 | 38.46 |
| 3 - <br> Satisfactorily | 4 | 39 | 156 | 48.00 |
| 2 - Poorly | 3 | 0 | 0 | 0.00 |
| 1 - <br> Indifferently | 2 | 1 | 2 | 0.62 |
| 0 - Won't <br> teach at all | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 87.08 |



| Question | How well were the teachers able to communicate? |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Answer | Value | No. of response(s) | Response value | Response <br> \% |
| 4 - Always effective | 5 | 35 | 175 | 53.85 |
| 3 - Sometimes effective | 4 | 25 | 100 | 30.77 |
| 2 - Just satisfactorily | 3 | 5 | 15 | 4.62 |
| 1- Ineffective | 2 | 0 | 0 | 0.00 |
| 0-Very poor communication | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 89.23 |


| Question | The teacher's approach to teaching can best be <br> described as |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| Excellent | 5 | 19 | 95 | 29.23 |
| 3 - Very <br> good | 4 | 34 | 136 | 41.85 |
| 2 - Good | 3 | 11 | 33 | 10.15 |
| 1 - Fair | 2 | 1 | 2 | 0.62 |
| 0- Poor | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 81.85 |


| Question | Fairness of the internal evaluation process by the teachers. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Answer | Value | No. of response(s) | Response value | Response \% |
| 4 - Always fair | 5 | 32 | 160 | 49.23 |
| $\begin{aligned} & 3 \text { - Usually } \\ & \text { fair } \end{aligned}$ | 4 | 27 | 108 | 33.23 |
| 2 Sometimes unfair | 3 | 5 | 15 | 4.62 |
| 1 - Usually unfair | 2 | 1 | 2 | 0.62 |
| 0-Unfair | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 87.69 |



| Question | Was your performance in assignments <br> discussed with you? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 28 | 140 | 43.08 |
| 3 - Usually | 4 | 26 | 104 | 32.00 |
| 2 - <br> Occasionally/Sometimes | 3 | 5 | 15 | 4.62 |
| 1 - Rarely | 2 | 6 | 12 | 3.69 |
| 0- Never Option 1 | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 83.38 |



| Question | The institute takes active interest in promoting <br> internship, student exchange, field visit opportunities <br> for students. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - <br> Regularly | 5 | 39 | 195 | 60.00 |
| 3- Often | 4 | 19 | 76 | 23.38 |
| 2 - <br> Sometimes | 3 | 6 | 18 | 5.54 |
| 1 - Rarely | 2 | 0 | 0 | 0.00 |
| 0- Never | 1 | 1 | 1 | 0.31 |
| Performance |  |  |  | 89.23 |

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0 \\
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0 & 0
\end{array}
$$

| Question | The teachers illustrate the concepts <br> through examples and applications. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 29 | 145 | 44.62 |
| 3 - Usually | 4 | 30 | 120 | 36.92 |
| 2 - <br> Occasionally/Sometimes | 3 | 5 | 15 | 4.62 |
| 1- Rarely | 2 | 1 | 2 | 0.62 |
| 0 - Never | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 86.77 |


| Question | The teachers identify your strengths and encourage you by providing the right level of challenges. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Answer | Value | No. of response(s) | Response value | Response \% |
| - 4 - Fully | 5 | 28 | 140 | 43.08 |
| 3 - <br> Reasonably | 4 | 30 | 120 | 36.92 |
| 2- <br> Partially | 3 | 5 | 15 | 4.62 |
| 1 - Slightly | 2 | 1 | 2 | 0.62 |
| $\begin{aligned} & 0-\text { Unable } \\ & \text { to } \end{aligned}$ | 1 | 1 | 1 | 0.31 |
| Performance |  |  |  | 85.54 |



| Question | Teachers are able to identify your <br> weaknesses and help you to overcome <br> them. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 23 | 115 | 35.38 |
| 3 - Usually | 4 | 30 | 120 | 36.92 |
| 2 - <br> Occasionally/Sometimes | 3 | 6 | 18 | 5.54 |
| 1 - Rarely | 2 | 5 | 10 | 3.08 |
| 0 - Never | 1 | 1 | 1 | 0.31 |
| Performance |  |  |  | 81.23 |



| Question | The institution makes an effort to engage students <br> in the monitoring, review and continuous quality <br> improvement of the teaching learning process. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - <br> Strongly <br> agree | 5 | 27 | 135 | 41.54 |
| 3 - Agree | 4 | 31 | 124 | 38.15 |
| 2 - Neutral | 3 | 6 | 18 | 5.54 |
| 1 - <br> Disagree | 2 | 0 | 0 | 0.00 |
| 0 - <br> Strongly <br> disagree | 1 | 1 | 1 | 0.31 |
| Performance |  |  |  |  |


| Question | The institute/ teachers use student centric methods, <br> such as experiential learning, participative learning <br> and problem solving methodologies for enhancing <br> learning experiences. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - To a <br> great extent | 5 | 28 | 140 | 43.08 |
| 3- <br> Moderate | 4 | 27 | 108 | 33.23 |
| 2 - Some <br> what | 3 | 9 | 27 | 8.31 |
| 1 - Very <br> little | 2 | 1 | 2 | 0.62 |
| 0 - Not at <br> all | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 85.23 |


| Question | 17. Teachers encourage you to participate in <br> extracurricular activities. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Strongly <br> agree | 5 | 33 | 165 | 50.77 |
| 3 - Agree | 4 | 25 | 100 | 30.77 |
| 2 - Neutral | 3 | 6 | 18 | 5.54 |
| 1 - Disagree | 2 | 1 | 2 | 0.62 |
| 0 - Strongly <br> disagree | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 87.69 |


| Question | The institute/ teachers make efforts to inculcate soft <br> skills, life skills and employ ability skills to make you <br> ready for the world of work. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) <br> 4 - To a <br> great extent | 5 | 33 |
| 3 - <br> Moderate | 4 | 28 | 165 | Response <br> value |
| 2 - Some <br> what | 3 | 3 | Response <br> $\%$ |  |
| 1 - Very <br> little | 2 | 1 | 112 | 30.77 |
| 0 - Not at <br> all | 1 | 0 | 2 | 34.46 |
| Performance |  |  | 0 | 2.77 |



| Question | What percentage of teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Answer | Value | No. of response(s) | Response value | Response \% |
| $\begin{aligned} & 4 \text { - Above } \\ & 90 \% \end{aligned}$ | 5 | 47 | 235 | 72.31 |
| $\begin{aligned} & 3-70- \\ & 89 \% \end{aligned}$ | 4 | 16 | 64 | 19.69 |
| $\begin{aligned} & 2-50- \\ & 69 \% \end{aligned}$ | 3 | 1 | 3 | 0.92 |
| $\begin{aligned} & 1-30-- \\ & 49 \% \end{aligned}$ | 2 | 1 | 2 | 0.62 |
| $\begin{aligned} & 0 \text { - Below } \\ & 29 \% \end{aligned}$ | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 93.54 |


| Question | The overall quality of teaching-learning process in <br> your institute is very good. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 -Strongly | 5 | 21 | 105 | 32.31 |
| agree |  |  |  |  |

## Interpretation and Action Taken

Enter interpretation and action taken for this feedback.

# Bharati Vidyapeeth's College of Engineering for Women, Katraj, Dhankawadi, Pune 

## Feedback Analysis

Title : NAAC Student Satisfaction Survey A.Y.22-23
Academic Year : 2022-23
Class : TE DIV II - Sem II [ Electronics and Telecommunication Engg ]
Details : Activity

Total number of response(s) : 54 / 74

| Question | 1. How much of the syllabus was covered in the <br> class? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 85 to <br> $100 \%$ | 5 | 33 | 165 | 61.11 |
| 70 to 84\% | 4 | 19 | 76 | 28.15 |
| 55 to $69 \%$ | 3 | 2 | 6 | 2.22 |
| 30 to $54 \%$ | 2 | 0 | 0 | 0.00 |
| Below <br> $30 \%$ | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 91.48 |



| Question | How well did the teachers prepare for the <br> classes? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4-Thoroughly | 5 | 22 | 110 | 40.74 |
| 3 - <br> Satisfactorily | 4 | 30 | 120 | 44.44 |
| 2 - Poorly | 3 | 2 | 6 | 2.22 |
| 1 - <br> Indifferently | 2 | 0 | 0 | 0.00 |
| 0 - Won't <br> teach at all | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 87.41 |


| Question | How well were the teachers able to <br> communicate? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Always <br> effective | 5 | 31 | 155 | 57.41 |
| 3- Sometimes <br> effective | 4 | 17 | 68 | 25.19 |
| 2 - Just <br> satisfactorily | 3 | 6 | 18 | 6.67 |
| 1- Ineffective | 2 | 0 | 0 | 0.00 |
| 0- Very poor <br> communication | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 89.26 |


| Question | The teacher's approach to teaching can best be <br> described as |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4- <br> Excellent | 5 | 22 | 110 | 40.74 |
| 3 - Very <br> good | 4 | 21 | 84 | 31.11 |
| 2 - Good | 3 | 9 | 27 | 10.00 |
| 1 - Fair | 2 | 2 | 4 | 1.48 |
| 0- Poor | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 83.33 |


| Question | Fairness of the internal evaluation process by the teachers. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Answer | Value | No. of response(s) | Response value | Response \% |
| 4 - Always fair | 5 | 29 | 145 | 53.70 |
| 3 - Usually fair | 4 | 20 | 80 | 29.63 |
| $2 \text { - }$ <br> Sometimes unfair | 3 | 5 | 15 | 5.56 |
| 1 - Usually unfair | 2 | 0 | 0 | 0.00 |
| 0-Unfair | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 88.89 |



| Question | Was your performance in assignments <br> discussed with you? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 27 | 135 | 50.00 |
| 3 - Usually | 4 | 15 | 60 | 22.22 |
| 2 - <br> Occasionally/Sometimes | 3 | 9 | 27 | 10.00 |
| 1 - Rarely | 2 | 3 | 6 | 2.22 |
| 0- Never Option 1 | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 84.44 |



| Question | The institute takes active interest in promoting <br> internship, student exchange, field visit opportunities <br> for students. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - <br> Regularly | 5 | 30 | 150 | 55.56 |
| 3- Often | 4 | 17 | 68 | 25.19 |
| 2 - <br> Sometimes | 3 | 6 | 18 | 6.67 |
| 1 - Rarely | 2 | 1 | 2 | 0.74 |
| 0- Never | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 88.15 |


| Question | The teaching and mentoring process in your <br> institution facilitates you in cognitive, social and <br> emotional growth |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - <br> Significantly | 5 | 23 | 115 | 42.59 |
| 3- Very <br> well | 4 | 21 | 84 | 31.11 |
| 2 - <br> Moderately | 3 | 10 | 30 | 11.11 |
| 1- <br> Marginally | 2 | 0 | 0 | 0.00 |
| 0- Not at <br> all | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 84.81 |



| Question | The institution provides multiple opportunities to <br> learn and grow. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Strongly <br> agree | 5 | 24 | 120 | 44.44 |
| 3 - Agree | 4 | 20 | 80 | 29.63 |
| 2 - Neutral | 3 | 9 | 27 | 10.00 |
| 1-Disagree | 2 | 1 | 2 | 0.74 |
| 0- Strongly <br> disagree | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 84.81 |



| Question | Teachers inform you about your expected <br> competencies, course outcomes and <br> programme outcomes. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 33 | 165 | 61.11 |
| 3 - Usually | 4 | 14 | 56 | 20.74 |
| 2- <br> Occasionally/Sometimes | 3 | 7 | 21 | 7.78 |
| 1 - Rarely | 2 | 0 | 0 | 0.00 |
| 0- Never on 1 | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 89.63 |



| Question | Your mentor does a necessary follow-up <br> with an assigned task to you. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 30 | 150 | 55.56 |
| 3- Usually | 4 | 16 | 64 | 23.70 |
| 2 - <br> Occasionally/Sometimes | 3 | 8 | 24 | 8.89 |
| 1 - Rarely | 2 | 0 | 0 | 0.00 |
| 0 - I don't have a <br> mentor | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 88.15 |


| Question | The teachers illustrate the concepts <br> through examples and applications. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 27 | 135 | 50.00 |
| 3 - Usually | 4 | 21 | 84 | 31.11 |
| 2 - <br> Occasionally/Sometimes | 3 | 5 | 15 | 5.56 |
| 1- Rarely | 2 | 1 | 2 | 0.74 |
| 0 - Never | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 87.41 |


| Question | The teachers identify your strengths and encourage you by providing the right level of challenges. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Answer | Value | No. of response(s) | Response value | Response \% |
| 4 - Fully | 5 | 27 | 135 | 50.00 |
| 3 - <br> Reasonably | 4 | 19 | 76 | 28.15 |
| 2 Partially | 3 | 5 | 15 | 5.56 |
| 1 - Slightly | 2 | 3 | 6 | 2.22 |
| $\begin{aligned} & 0-\text { Unable } \\ & \text { to } \end{aligned}$ | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 85.93 |



| Question | Teachers are able to identify your <br> weaknesses and help you to overcome <br> them. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 26 | 130 | 48.15 |
| 3 - Usually | 4 | 15 | 60 | 22.22 |
| 2 - <br> Occasionally/Sometimes | 3 | 8 | 24 | 8.89 |
| 1 - Rarely | 2 | 4 | 8 | 2.96 |
| 0 - Never | 1 | 1 | 1 | 0.37 |
| Performance |  |  |  | 82.59 |



| Question | The institution makes an effort to engage students <br> in the monitoring, review and continuous quality <br> improvement of the teaching learning process. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - <br> Strongly <br> agree | 5 | 26 | 130 | 48.15 |
| 3 - Agree | 4 | 21 | 84 | 31.11 |
| 2 - Neutral | 3 | 5 | 15 | 5.56 |
| 1 - <br> Disagree | 2 | 1 | 2 | 0.74 |
| 0 - <br> Strongly <br> disagree | 1 | 1 | 1 | 0.37 |
| Performance |  |  |  |  |


| Question | The institute/ teachers use student centric methods, <br> such as experiential learning, participative learning <br> and problem solving methodologies for enhancing <br> learning experiences. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - To a <br> great extent | 5 | 26 | 130 | 48.15 |
| 3- <br> Moderate | 4 | 22 | 88 | 32.59 |
| 2 - Some <br> what | 3 | 4 | 12 | 4.44 |
| 1 - Very <br> little | 2 | 2 | 4 | 1.48 |
| 0 - Not at <br> all | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 86.67 |


| Question | 17. Teachers encourage you to participate in <br> extracurricular activities. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Strongly <br> agree | 5 | 29 | 145 | 53.70 |
| 3 - Agree | 4 | 16 | 64 | 23.70 |
| 2 - Neutral | 3 | 9 | 27 | 10.00 |
| 1 - Disagree | 2 | 0 | 0 | 0.00 |
| 0 - Strongly <br> disagree | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 87.41 |


| Question | The institute/ teachers make efforts to inculcate soft <br> skills, life skills and employ ability skills to make you <br> ready for the world of work. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) <br> 4 - To a <br> great extent | 5 | 30 |
| 3 - <br> Moderate | 4 | 17 | Response <br> value | Response <br> $\%$ |
| 2 - Some <br> what | 3 | 6 | 150 | 55.56 |
| 1 - Very <br> little | 2 | 1 | 68 | 25.19 |
| 0 - Not at <br> all | 1 | 0 | 2 | 6.67 |
| Performance |  |  | 0 | 0.74 |



| Question | What percentage of teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Answer | Value | No. of response(s) | Response value | Response \% |
| $\begin{aligned} & 4 \text { - Above } \\ & 90 \% \end{aligned}$ | 5 | 38 | 190 | 70.37 |
| $\begin{aligned} & 3-70- \\ & 89 \% \end{aligned}$ | 4 | 13 | 52 | 19.26 |
| $\begin{aligned} & 2-50- \\ & 69 \% \end{aligned}$ | 3 | 3 | 9 | 3.33 |
| $\begin{aligned} & 1-30-- \\ & 49 \% \end{aligned}$ | 2 | 0 | 0 | 0.00 |
| $\begin{aligned} & 0 \text { - Below } \\ & 29 \% \end{aligned}$ | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 92.96 |


| Question | The overall quality of teaching-learning process in <br> your institute is very good. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 -Strongly <br> agree | 5 | 24 | 120 | 44.44 |
| 3 - Agree | 4 | 21 | 84 | 31.11 |
| 2 - Neutral | 3 | 9 | 27 | 10.00 |
| 1 - Disagree | 2 | 0 | 0 | 0.00 |
| 0 - Strongly <br> disagree | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 85.56 |

## Interpretation and Action Taken

Enter interpretation and action taken for this feedback.

# Bharati Vidyapeeth's College of Engineering for Women, Katraj, Dhankawadi, Pune 

## Feedback Analysis

Title : Student Satisfaction Survey A.Y.22-23
Academic Year : 2022-23
Class : BE DIV I - Sem II [ Electronics and Telecommunication Engg ]
Details: Activity

Total number of response(s) : 2 / 45

| Question | 1. How much of the syllabus was covered in the <br> class? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 85 to <br> $100 \%$ | 5 | 2 | 10 | 100.00 |
| 70 to $84 \%$ | 4 | 0 | 0 | 0.00 |
| 55 to $69 \%$ | 3 | 0 | 0 | 0.00 |
| 30 to $54 \%$ | 2 | 0 | 0 | 0.00 |
| Below <br> $30 \%$ | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 100.00 |



| Question | How well did the teachers prepare for the <br> classes? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4-Thoroughly | 5 | 2 | 10 | 100.00 |
| 3 - <br> Satisfactorily | 4 | 0 | 0 | 0.00 |
| 2 - Poorly | 3 | 0 | 0 | 0.00 |
| 1 - <br> Indifferently | 2 | 0 | 0 | 0.00 |
| 0 - Won't <br> teach at all | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 100.00 |



| Question | How well were the teachers able to <br> communicate? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Always <br> effective | 5 | 2 | 10 | 100.00 |
| 3-Sometimes <br> effective | 4 | 0 | 0 | 0.00 |
| 2 - Just <br> satisfactorily | 3 | 0 | 0 | 0.00 |
| 1- Ineffective <br> 0- Very poor <br> communication | 2 | 0 | 0 | 0 |
| Performance | 1 |  | 0 | 0.00 |



| Question | The teacher's approach to teaching can best be <br> described as |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4- <br> Excellent | 5 | 2 | 10 | 100.00 |
| 3 - Very <br> good | 4 | 0 | 0 | 0.00 |
| 2 - Good | 3 | 0 | 0 | 0.00 |
| 1 - Fair | 2 | 0 | 0 | 0.00 |
| 0- Poor | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 100.00 |


| Question | Fairness of the internal evaluation process by the teachers. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Answer | Value | No. of response(s) | Response value | Response \% |
| 4 - Always fair | 5 | 2 | 10 | 100.00 |
| $\begin{aligned} & 3 \text { - Usually } \\ & \text { fair } \end{aligned}$ | 4 | 0 | 0 | 0.00 |
| 2 - <br> Sometimes unfair | 3 | 0 | 0 | 0.00 |
| 1 - Usually unfair | 2 | 0 | 0 | 0.00 |
| 0-Unfair | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 100.00 |



| Question | Was your performance in assignments <br> discussed with you? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 2 | 10 | 100.00 |
| 3 - Usually | 4 | 0 | 0 | 0.00 |
| 2 - <br> Occasionally/Sometimes | 3 | 0 | 0 | 0.00 |
| 1 - Rarely | 2 | 0 | 0 | 0.00 |
| 0- Never Option 1 | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 100.00 |



| Question | The institute takes active interest in promoting <br> internship, student exchange, field visit opportunities <br> for students. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - <br> Regularly | 5 | 2 | 10 | 100.00 |
| 3- Often | 4 | 0 | 0 | 0.00 |
| 2 - <br> Sometimes | 3 | 0 | 0 | 0.00 |
| 1 - Rarely | 2 | 0 | 0 | 0.00 |
| 0- Never | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 100.00 |



| Question | The teaching and mentoring process in your <br> institution facilitates you in cognitive, social and <br> emotional growth |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - <br> Significantly | 5 | 2 | 10 | 100.00 |
| 3- Very <br> well | 4 | 0 | 0 | 0.00 |
| 2 - <br> Moderately | 3 | 0 | 0 | 0.00 |
| 1- - <br> Marginally | 2 | 0 | 0 | 0.00 |
| 0- Not at <br> all | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 100.00 |


| Question | The institution provides multiple opportunities to <br> learn and grow. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Strongly <br> agree | 5 | 2 | 10 | 100.00 |
| 3 - Agree | 4 | 0 | 0 | 0.00 |
| 2 - Neutral | 3 | 0 | 0 | 0.00 |
| 1-Disagree | 2 | 0 | 0 | 0.00 |
| 0- Strongly <br> disagree | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 100.00 |


| Question | Teachers inform you about your expected <br> competencies, course outcomes and <br> programme outcomes. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 2 | 10 | 100.00 |
| 3- Usually | 4 | 0 | 0 | 0.00 |
| 2- <br> Occasionally/Sometimes | 3 | 0 | 0 | 0.00 |
| 1 - Rarely | 2 | 0 | 0 | 0.00 |
| 0- Never on 1 | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 100.00 |


| Question | Your mentor does a necessary follow-up <br> with an assigned task to you. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 2 | 10 | 100.00 |
| 3 - Usually | 4 | 0 | 0 | 0.00 |
| 2 - <br> Occasionally/Sometimes | 3 | 0 | 0 | 0.00 |
| 1 - Rarely <br> 0 - I don't have a <br> mentor | 1 | 0 | 0 | 0.00 |
| Performance | 2 | 0 | 0 | 0.00 |



| Question | The teachers illustrate the concepts <br> through examples and applications. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 2 | 10 | 100.00 |
| 3 - Usually | 4 | 0 | 0 | 0.00 |
| 2 - <br> Occasionally/Sometimes | 3 | 0 | 0 | 0.00 |
| 1- Rarely | 2 | 0 | 0 | 0.00 |
| 0 - Never | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 100.00 |



| Question | The institution makes an effort to engage students <br> in the monitoring, review and continuous quality <br> improvement of the teaching learning process. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - <br> Strongly <br> agree | 5 | 2 | 10 | 100.00 |
| 3 - Agree | 4 | 0 | 0 |  |
| 2 - Neutral | 3 | 0 | 0 | 0.00 |
| 1 - <br> Disagree | 2 | 0 | 0 | 0.00 |
| 0 - <br> Strongly <br> disagree | 1 | 0 | 0 | 0.00 |
| Performance |  |  | 0.00 |  |


| Question | The institute/ teachers use student centric methods, <br> such as experiential learning, participative learning <br> and problem solving methodologies for enhancing <br> learning experiences. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - To a <br> great extent | 5 | 2 | 10 | 100.00 |
| 3- <br> Moderate | 4 | 0 | 0 | 0.00 |
| 2 - Some <br> what | 3 | 0 | 0 | 0.00 |
| 1 - Very <br> little | 2 | 0 | 0 | 0.00 |
| 0 - Not at <br> all | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 100.00 |


| Question | 17. Teachers encourage you to participate in <br> extracurricular activities. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Strongly <br> agree | 5 | 2 | 10 | 100.00 |
| 3 - Agree | 4 | 0 | 0 | 0.00 |
| 2 - Neutral | 3 | 0 | 0 | 0.00 |
| 1 - Disagree | 2 | 0 | 0 | 0.00 |
| 0 - Strongly <br> disagree | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 100.00 |


| Question | The institute/ teachers make efforts to inculcate soft <br> skills, life skills and employ ability skills to make you <br> ready for the world of work. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) <br> 4 - To a <br> great extent | 5 | 2 |
| 3- <br> Moderate | 4 | 0 | Response <br> value | Response <br> $\%$ |
| 2 - Some <br> what | 3 | 0 | 10 | 100.00 |
| 1 - Very <br> little | 2 | 0 | 0 | 0.00 |
| 0- Not at <br> all | 1 | 0 | 0 | 0.00 |
| Performance |  |  | 0 | 0.00 |



| Question | What percentage of teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Answer | Value | No. of response(s) | Response value | Response \% |
| $\begin{aligned} & 4 \text { - Above } \\ & 90 \% \end{aligned}$ | 5 | 2 | 10 | 100.00 |
| $\begin{aligned} & 3-70- \\ & 89 \% \end{aligned}$ | 4 | 0 | 0 | 0.00 |
| $\begin{aligned} & 2-50- \\ & 69 \% \end{aligned}$ | 3 | 0 | 0 | 0.00 |
| $\begin{aligned} & 1-30-- \\ & 49 \% \end{aligned}$ | 2 | 0 | 0 | 0.00 |
| $\begin{aligned} & 0 \text { - Below } \\ & 29 \% \end{aligned}$ | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 100.00 |


| Question | The overall quality of teaching-learning process in <br> your institute is very good. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 -Strongly <br> agree | 5 | 2 | 10 | 100.00 |
| 3 - Agree | 4 | 0 | 0 | 0.00 |
| 2 - Neutral | 3 | 0 | 0 | 0.00 |
| 1 - Disagree | 2 | 0 | 0 | 0.00 |
| 0 - Strongly <br> disagree | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 100.00 |

## Interpretation and Action Taken

Enter interpretation and action taken for this feedback.

# Bharati Vidyapeeth's College of Engineering for Women, Katraj, Dhankawadi, Pune 

## Feedback Analysis

Title : Student Satisfaction Survey A.Y.22-23
Academic Year : 2022-23
Class: BE DIV II - Sem II [ Electronics and Telecommunication Engg ]
Details: Activity

Total number of response(s) : 23 / 45

| Question | 1. How much of the syllabus was covered in the <br> class? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 85 to <br> $100 \%$ | 5 | 21 | 105 | 91.30 |
| 70 to 84\% | 4 | 2 | 8 | 6.96 |
| 55 to 69\% | 3 | 0 | 0 | 0.00 |
| 30 to 54\% | 2 | 0 | 0 | 0.00 |
| Below <br> $30 \%$ | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 98.26 |



| Question | How well did the teachers prepare for the <br> classes? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4-Thoroughly | 5 | 15 | 75 | 65.22 |
| 3 - <br> Satisfactorily | 4 | 8 | 32 | 27.83 |
| 2 - Poorly | 3 | 0 | 0 | 0.00 |
| 1 - <br> Indifferently | 2 | 0 | 0 | 0.00 |
| 0 - Won't <br> teach at all | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 93.04 |



| Question | How well were the teachers able to <br> communicate? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Always <br> effective | 5 | 18 | 90 | 78.26 |
| 3-Sometimes <br> effective | 4 | 3 | 12 | 10.43 |
| 2 - Just <br> satisfactorily | 3 | 2 | 6 | 5.22 |
| 1- Ineffective | 2 | 0 | 0 | 0.00 |
| 0- Very poor <br> communication | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 93.91 |



| Question | The teacher's approach to teaching can best be <br> described as |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4- <br> Excellent | 5 | 12 | 60 | 52.17 |
| 3 - Very <br> good | 4 | 7 | 28 | 24.35 |
| 2 - Good | 3 | 3 | 9 | 7.83 |
| 1 - Fair | 2 | 1 | 2 | 1.74 |
| 0- Poor | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 86.09 |


| Question | Fairness of the internal evaluation process by <br> the teachers. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Always fair | 5 | 15 | 75 | 65.22 |
| 3- Usually <br> fair | 4 | 6 | 24 | 20.87 |
| 2- - <br> Sometimes <br> unfair | 3 | 2 | 6 | 5.22 |
| 1 - Usually <br> unfair | 2 | 0 | 0 | 0.00 |
| 0- Unfair | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 91.30 |



| Question | Was your performance in assignments <br> discussed with you? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 13 | 65 | 56.52 |
| 3 - Usually | 4 | 6 | 24 | 20.87 |
| 2 - <br> Occasionally/Sometimes | 3 | 4 | 12 | 10.43 |
| 1 - Rarely | 2 | 0 | 0 | 0.00 |
| 0- Never Option 1 | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 87.83 |



| Question | The institute takes active interest in promoting <br> internship, student exchange, field visit opportunities <br> for students. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - <br> Regularly | 5 | 12 | 60 | 52.17 |
| 3- Often | 4 | 4 | 16 | 13.91 |
| 2 - <br> Sometimes | 3 | 4 | 12 | 10.43 |
| 1 - Rarely | 2 | 3 | 6 | 5.22 |
| 0- Never | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 81.74 |



| Question | The teaching and mentoring process in your <br> institution facilitates you in cognitive, social and <br> emotional growth |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - <br> Significantly | 5 | 11 | 55 | 47.83 |
| 3- Very <br> well | 4 | 9 | 36 | 31.30 |
| 2 - <br> Moderately | 3 | 2 | 6 | 5.22 |
| 1 - <br> Marginally | 2 | 1 | 2 | 1.74 |
| 0- Not at <br> all | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 86.09 |



| Question | The institution provides multiple opportunities to learn and grow. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Answer | Value | No. of response(s) | Response value | Response \% |
| 4-Strongly agree | 5 | 10 | 50 | 43.48 |
| 3 - Agree | 4 | 9 | 36 | 31.30 |
| 2-Neutral | 3 | 4 | 12 | 10.43 |
| 1-Disagree | 2 | 0 | 0 | 0.00 |
| 0-Strongly disagree | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 85.22 |



| Question | Teachers inform you about your expected <br> competencies, course outcomes and <br> programme outcomes. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 16 | 80 | 69.57 |
| 3 - Usually | 4 | 6 | 24 | 20.87 |
| 2- <br> Occasionally/Sometimes | 3 | 1 | 3 | 2.61 |
| 1 - Rarely | 2 | 0 | 0 | 0.00 |
| 0- Never on 1 | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 93.04 |



| Question | Your mentor does a necessary follow-up <br> with an assigned task to you. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 14 | 70 | 60.87 |
| 3 - Usually | 4 | 8 | 32 | 27.83 |
| 2 - <br> Occasionally/Sometimes | 3 | 1 | 3 | 2.61 |
| 1 - Rarely | 2 | 0 | 0 | 0.00 |
| 0 - I don't have a <br> mentor | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 91.30 |


| Question | The teachers illustrate the concepts <br> through examples and applications. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 16 | 80 | 69.57 |
| 3 - Usually | 4 | 6 | 24 | 20.87 |
| 2 - <br> Occasionally/Sometimes | 3 | 1 | 3 | 2.61 |
| 1- Rarely | 2 | 0 | 0 | 0.00 |
| 0 - Never | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 93.04 |


| Question | The teachers identify your strengths and encourage <br> you by providing the right level of challenges. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 3 - Fully <br> Reasonably | 5 | 14 | 6 | 70 |
| 2 - <br> Partially | 3 | 3 | 24 | 60.87 |
| 1 - Slightly | 2 | 0 | 9 | 20.87 |
| 0- Unable <br> to | 1 | 0 | 0 | 7.83 |
| Performance |  |  | 0 | 0.00 |



| Question | Teachers are able to identify your <br> weaknesses and help you to overcome <br> them. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 11 | 55 | 47.83 |
| 3 - Usually | 4 | 9 | 36 | 31.30 |
| 2 - <br> Occasionally/Sometimes | 3 | 2 | 6 | 5.22 |
| 1 - Rarely | 2 | 1 | 2 | 1.74 |
| 0 - Never | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 86.09 |



| Question | The institution makes an effort to engage students <br> in the monitoring, review and continuous quality <br> improvement of the teaching learning process. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - <br> Strongly <br> agree | 5 | 12 | 60 | 52.17 |
| 3 - Agree | 4 | 8 | 32 | 27.83 |
| 2 - Neutral | 3 | 2 | 6 | 5.22 |
| 1 - <br> Disagree | 2 | 1 | 2 | 1.74 |
| 0 - <br> Strongly <br> disagree | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  |  |


| Question | The institute/ teachers use student centric methods, <br> such as experiential learning, participative learning <br> and problem solving methodologies for enhancing <br> learning experiences. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - To a <br> great extent | 5 | 14 | 70 | 60.87 |
| 3- <br> Moderate | 4 | 6 | 24 | 20.87 |
| 2 - Some <br> what | 3 | 2 | 6 | 5.22 |
| 1 - Very <br> little | 2 | 1 | 2 | 1.74 |
| 0 - Not at <br> all | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 88.70 |


| Question | 17. Teachers encourage you to participate in <br> extracurricular activities. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Strongly <br> agree | 5 | 13 | 65 | 56.52 |
| 3 - Agree | 4 | 5 | 20 | 17.39 |
| 2 - Neutral | 3 | 4 | 12 | 10.43 |
| 1 - Disagree | 2 | 1 | 2 | 1.74 |
| 0 - Strongly <br> disagree | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 86.09 |


| Question | The institute/ teachers make efforts to inculcate soft <br> skills, life skills and employ ability skills to make you <br> ready for the world of work. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - To a <br> great extent | 5 | 13 | 65 | 56.52 |
| 3- <br> Moderate | 4 | 6 | 24 | 20.87 |
| 2 - Some <br> what | 3 | 3 | 9 | 7.83 |
| 1 - Very <br> little | 2 | 1 | 2 | 1.74 |
| 0 - Not at <br> all | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 86.96 |



| Question | What percentage of teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Answer | Value | No. of response(s) | Response value | Response \% |
| $\begin{aligned} & 4 \text { - Above } \\ & 90 \% \end{aligned}$ | 5 | 14 | 70 | 60.87 |
| $\begin{aligned} & 3-70- \\ & 89 \% \end{aligned}$ | 4 | 9 | 36 | 31.30 |
| $\begin{aligned} & 2-50- \\ & 69 \% \end{aligned}$ | 3 | 0 | 0 | 0.00 |
| $\begin{aligned} & 1-30- \\ & 49 \% \end{aligned}$ | 2 | 0 | 0 | 0.00 |
| $\begin{aligned} & 0-\text { Below } \\ & 29 \% \end{aligned}$ | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 92.17 |


| Question | The overall quality of teaching-learning process in <br> your institute is very good. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 -Strongly <br> agree | 5 | 10 | 50 | 43.48 |
| 3 - Agree | 4 | 9 | 36 | 31.30 |
| 2 - Neutral | 3 | 4 | 12 | 10.43 |
| 1 - Disagree | 2 | 0 | 0 | 0.00 |
| 0 - Strongly <br> disagree | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 85.22 |

## Interpretation and Action Taken

Enter interpretation and action taken for this feedback.

# Bharati Vidyapeeth's College of Engineering for Women, Katraj, Dhankawadi, Pune 

## Feedback Analysis

Title : Student Satisfaction Survey a.y.22-23
Academic Year : 2022-23
Class : SE - Sem II [ Information Technology ]
Details : Activity

Total number of response(s) : 62 / 76

| Question | 1. How much of the syllabus was covered in the <br> class? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 85 to <br> $100 \%$ | 5 | 29 | 145 | 46.77 |
| 70 to $84 \%$ | 4 | 31 | 124 | 40.00 |
| 55 to $69 \%$ | 3 | 2 | 6 | 1.94 |
| 30 to $54 \%$ | 2 | 0 | 0 | 0.00 |
| Below <br> $30 \%$ | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 88.71 |



| Question | How well did the teachers prepare for the <br> classes? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4-Thoroughly | 5 | 15 | 75 | 24.19 |
| 3 - <br> Satisfactorily | 4 | 47 | 188 | 60.65 |
| 2 - Poorly | 3 | 0 | 0 | 0.00 |
| 1 - <br> Indifferently | 2 | 0 | 0 | 0.00 |
| 0 - Won't <br> teach at all | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 84.84 |


| Question | How well were the teachers able to <br> communicate? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Always <br> effective | 5 | 27 | 135 | 43.55 |
| 3- Sometimes <br> effective | 4 | 28 | 112 | 36.13 |
| 2 - Just <br> satisfactorily | 3 | 7 | 21 | 6.77 |
| 1- Ineffective | 2 | 0 | 0 | 0.00 |
| 0- Very poor <br> communication | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 86.45 |


| Question | The teacher's approach to teaching can best be <br> described as |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4- <br> Excellent | 5 | 18 | 90 | 29.03 |
| 3 - Very <br> good | 4 | 28 | 112 | 36.13 |
| 2 - Good | 3 | 16 | 48 | 15.48 |
| 1 - Fair | 2 | 0 | 0 | 0.00 |
| 0- Poor | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 80.65 |


| Question | Fairness of the internal evaluation process by <br> the teachers. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Always fair | 5 | 27 | 135 | 43.55 |
| 3 - Usually <br> fair | 4 | 26 | 104 | 33.55 |
| 2- <br> Sometimes <br> unfair | 3 | 8 | 24 | 7.74 |
| 1 - Usually <br> unfair | 2 | 1 | 2 | 0.65 |
| 0- Unfair | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 85.48 |



| Question | Was your performance in assignments <br> discussed with you? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 24 | 120 | 38.71 |
| 3 - Usually | 4 | 26 | 104 | 33.55 |
| 2 - <br> Occasionally/Sometimes | 3 | 10 | 30 | 9.68 |
| 1 - Rarely | 2 | 2 | 4 | 1.29 |
| 0- Never Option 1 | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 83.23 |



| Question | The institute takes active interest in promoting <br> internship, student exchange, field visit opportunities <br> for students. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - <br> Regularly | 5 | 28 | 140 | 45.16 |
| 3- Often | 4 | 21 | 84 | 27.10 |
| 2 - <br> Sometimes | 3 | 11 | 33 | 10.65 |
| 1 - Rarely | 2 | 1 | 2 | 0.65 |
| 0- Never | 1 | 1 | 1 | 0.32 |
| Performance |  |  |  | 83.87 |



| Question | The teaching and mentoring process in your <br> institution facilitates you in cognitive, social and <br> emotional growth |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - <br> Significantly | 5 | 15 | 75 | 24.19 |
| 3- Very <br> well | 4 | 34 | 136 | 43.87 |
| 2 - <br> Moderately | 3 | 12 | 36 | 11.61 |
| 1 - <br> Marginally | 2 | 0 | 0 | 0.00 |
| 0- Not at <br> all | 1 | 1 | 1 | 0.32 |
| Performance |  |  |  | 80.00 |



| Question | The institution provides multiple opportunities to <br> learn and grow. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Strongly <br> agree | 5 | 26 | 130 | 41.94 |
| 3 - Agree | 4 | 27 | 108 | 34.84 |
| 2 - Neutral | 3 | 8 | 24 | 7.74 |
| 1-Disagree | 2 | 1 | 2 | 0.65 |
| 0- Strongly <br> disagree | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 85.16 |



| Question | Teachers inform you about your expected <br> competencies, course outcomes and <br> programme outcomes. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 42 | 210 | 67.74 |
| 3- Usually | 4 | 16 | 64 | 20.65 |
| 2- <br> Occasionally/Sometimes | 3 | 4 | 12 | 3.87 |
| 1 - Rarely | 2 | 0 | 0 | 0.00 |
| 0- Never on 1 | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 92.26 |



| Question | Your mentor does a necessary follow-up <br> with an assigned task to you. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 33 | 165 | 53.23 |
| 3- Usually | 4 | 24 | 96 | 30.97 |
| 2 - <br> Occasionally/Sometimes | 3 | 5 | 15 | 4.84 |
| 1 - Rarely | 2 | 0 | 0 | 0.00 |
| 0 - I don't have a <br> mentor | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 89.03 |


| Question | The teachers illustrate the concepts <br> through examples and applications. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 30 | 150 | 48.39 |
| 3 - Usually | 4 | 27 | 108 | 34.84 |
| 2 - <br> Occasionally/Sometimes | 3 | 5 | 15 | 4.84 |
| 1- Rarely | 2 | 0 | 0 | 0.00 |
| 0 - Never | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 88.06 |


| Question | The teachers identify your strengths and encourage <br> you by providing the right level of challenges. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Fully | 5 | 25 | 125 | 40.32 |
| 3- <br> Reasonably | 4 | 25 | 100 | 32.26 |
| 2 - <br> Partially | 3 | 10 | 30 | 9.68 |
| 1 - Slightly | 2 | 2 | 4 | 1.29 |
| 0- Unable <br> to | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 83.55 |



| Question | Teachers are able to identify your <br> weaknesses and help you to overcome <br> them. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 24 | 120 | 38.71 |
| 3 - Usually | 4 | 20 | 80 | 25.81 |
| 2 - <br> Occasionally/Sometimes | 3 | 13 | 39 | 12.58 |
| 1 - Rarely | 2 | 4 | 8 | 2.58 |
| 0 - Never | 1 | 1 | 1 | 0.32 |
| Performance |  |  |  | 80.00 |



| Question | The institution makes an effort to engage students <br> in the monitoring, review and continuous quality <br> improvement of the teaching learning process. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - <br> Strongly <br> agree | 5 | 22 | 110 | 35.48 |
| 3-Agree | 4 | 30 | 120 | 38.71 |
| 2 - Neutral | 3 | 9 | 27 | 8.71 |
| 1 - <br> Disagree | 2 | 1 | 2 | 0.65 |
| 2 - <br> Strongly <br> disagree | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  |  |


| Question | The institute/ teachers use student centric methods, <br> such as experiential learning, participative learning <br> and problem solving methodologies for enhancing <br> learning experiences. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - To a <br> great extent | 5 | 26 | 130 | 41.94 |
| 3- <br> Moderate | 4 | 27 | 108 | 34.84 |
| 2 - Some <br> what | 3 | 7 | 21 | 6.77 |
| 1 - Very <br> little | 2 | 2 | 4 | 1.29 |
| 0 - Not at <br> all | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 84.84 |


| Question | 17. Teachers encourage you to participate in <br> extracurricular activities. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Strongly <br> agree | 5 | 20 | 100 | 32.26 |
| 3 - Agree | 4 | 27 | 108 | 34.84 |
| 2 - Neutral | 3 | 15 | 45 | 14.52 |
| 1 - Disagree | 2 | 0 | 0 | 0.00 |
| 0 - Strongly <br> disagree | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 81.61 |


| Question | The institute/ teachers make efforts to inculcate soft <br> skills, life skills and employ ability skills to make you <br> ready for the world of work. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) <br> 4 - To a <br> great extent | 5 | 28 |
| 3- <br> Moderate | 4 | 25 | Response <br> value | Response <br> $\%$ |
| 2 - Some <br> what | 3 | 9 | 140 | 45.16 |
| 1 - Very <br> little | 2 | 0 | 27 | 32.26 |
| 0 - Not at <br> all | 1 | 0 | 0 | 8.71 |
| Performance |  |  | 0 | 0.00 |



| Question | What percentage of teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Answer | Value | No. of response(s) | Response value | Response \% |
| $\begin{aligned} & 4 \text {-Above } \\ & 90 \% \end{aligned}$ | 5 | 42 | 210 | 67.74 |
| $\begin{aligned} & 3-70- \\ & 89 \% \end{aligned}$ | 4 | 16 | 64 | 20.65 |
| $\begin{aligned} & 2-50-- \\ & 69 \% \end{aligned}$ | 3 | 4 | 12 | 3.87 |
| $\begin{aligned} & 1-30- \\ & 49 \% \end{aligned}$ | 2 | 0 | 0 | 0.00 |
| $\begin{aligned} & 0 \text { - Below } \\ & 29 \% \end{aligned}$ | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 92.26 |


| Question | The overall quality of teaching-learning process in <br> your institute is very good. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 -Strongly | 5 | 22 | 110 | 35.48 |
| agree |  |  |  |  |

## Interpretation and Action Taken

Enter interpretation and action taken for this feedback.

# Bharati Vidyapeeth's College of Engineering for Women, Katraj, Dhankawadi, Pune 

## Feedback Analysis

Title : NAAC Student Satisfaction Survey A.Y.22-23
Academic Year : 2022-23
Class : TE - Sem II [ Information Technology ]
Details: Activity

Total number of response(s) : 76 / 78

| Question | 1. How much of the syllabus was covered in the <br> class? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 85 to <br> $100 \%$ | 5 | 37 | 185 | 48.68 |
| 70 to $84 \%$ | 4 | 33 | 132 | 34.74 |
| 55 to $69 \%$ | 3 | 3 | 9 | 2.37 |
| 30 to $54 \%$ | 2 | 3 | 6 | 1.58 |
| Below <br> $30 \%$ | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 87.37 |


| Question | How well did the teachers prepare for the <br> classes? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4-Thoroughly | 5 | 31 | 155 | 40.79 |
| 3 - <br> Satisfactorily | 4 | 43 | 172 | 45.26 |
| 2 - Poorly | 3 | 1 | 3 | 0.79 |
| 1 - <br> Indifferently | 2 | 1 | 2 | 0.53 |
| 0 - Won't <br> teach at all | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 87.37 |


| Question | How well were the teachers able to communicate? |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Answer | Value | No. of response(s) | Response value | Response \% |
| 4 - Always effective | 5 | 49 | 245 | 64.47 |
| 3 - Sometimes effective | 4 | 25 | 100 | 26.32 |
| 2 - Just satisfactorily | 3 | 2 | 6 | 1.58 |
| 1- Ineffective | 2 | 0 | 0 | 0.00 |
| 0-Very poor communication | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 92.37 |


| Question | The teacher's approach to teaching can best be <br> described as |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4- <br> Excellent | 5 | 29 | 145 | 38.16 |
| 3 - Very <br> good | 4 | 34 | 136 | 35.79 |
| 2 - Good | 3 | 11 | 33 | 8.68 |
| 1 - Fair | 2 | 2 | 4 | 1.05 |
| 0- Poor | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 83.68 |


| Question | Fairness of the internal evaluation process by the teachers. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Answer | Value | No. of response(s) | Response value | Response \% |
| 4 - Always fair | 5 | 44 | 220 | 57.89 |
| ```3-Usually fair``` | 4 | 28 | 112 | 29.47 |
| $2 \text { - }$ <br> Sometimes unfair | 3 | 3 | 9 | 2.37 |
| 1 - Usually unfair | 2 | 1 | 2 | 0.53 |
| 0-Unfair | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 90.26 |



| Question | Was your performance in assignments <br> discussed with you? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 37 | 185 | 48.68 |
| 3 - Usually | 4 | 26 | 104 | 27.37 |
| 2 - <br> Occasionally/Sometimes | 3 | 10 | 30 | 7.89 |
| 1 - Rarely | 2 | 2 | 4 | 1.05 |
| 0- Never Option 1 | 1 | 1 | 1 | 0.26 |
| Performance |  |  |  | 85.26 |



| Question | The institute takes active interest in promoting <br> internship, student exchange, field visit opportunities <br> for students. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - <br> Regularly | 5 | 40 | 200 | 52.63 |
| 3- Often | 4 | 28 | 112 | 29.47 |
| 2 - <br> Sometimes | 3 | 6 | 18 | 4.74 |
| 1-Rarely | 2 | 2 | 4 | 1.05 |
| 0- Never | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 87.89 |



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| Question | The teachers illustrate the concepts <br> through examples and applications. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 42 | 210 | 55.26 |
| 3 - Usually | 4 | 29 | 116 | 30.53 |
| 2 - <br> Occasionally/Sometimes | 3 | 4 | 12 | 3.16 |
| 1- Rarely | 2 | 1 | 2 | 0.53 |
| 0 - Never | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 89.47 |


| Question | The teachers identify your strengths and encourage <br> you by providing the right level of challenges. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) <br> 4 - Fully | 5 | 35 |
| 3- <br> Reasonably | 4 | 29 | Response <br> value | Response <br> $\%$ |
| 2- <br> Partially | 3 | 10 | 175 | 46.05 |
| 1 - Slightly | 2 | 1 | 30 | 30.53 |
| 0- Unable <br> to | 1 | 1 | 2 | 7.89 |
| Performance |  |  | 1 | 0.53 |



| Question | Teachers are able to identify your <br> weaknesses and help you to overcome <br> them. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 35 | 175 | 46.05 |
| 3 - Usually | 4 | 29 | 116 | 30.53 |
| 2 - <br> Occasionally/Sometimes | 3 | 9 | 27 | 7.11 |
| 1 - Rarely | 2 | 2 | 4 | 1.05 |
| 0 - Never | 1 | 1 | 1 | 0.26 |
| Performance |  |  |  | 85.00 |



| Question | The institution makes an effort to engage students <br> in the monitoring, review and continuous quality <br> improvement of the teaching learning process. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - <br> Strongly <br> agree | 5 | 34 | 170 | 44.74 |
| 3 - Agree | 4 | 33 | 132 | 34.74 |
| 2 - Neutral | 3 | 7 | 21 | 5.53 |
| 1 - <br> Disagree | 2 | 2 | 4 | 1.05 |
| 0 - <br> Strongly <br> disagree | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  |  |


| Question | The institute/ teachers use student centric methods, <br> such as experiential learning, participative learning <br> and problem solving methodologies for enhancing <br> learning experiences. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - To a <br> great extent | 5 | 31 | 155 | 40.79 |
| 3- <br> Moderate | 4 | 39 | 156 | 41.05 |
| 2 - Some <br> what | 3 | 5 | 15 | 3.95 |
| 1 - Very <br> little | 2 | 1 | 2 | 0.53 |
| 0 - Not at <br> all | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 86.32 |


| Question | 17. Teachers encourage you to participate in <br> extracurricular activities. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Strongly <br> agree | 5 | 30 | 150 | 39.47 |
| 3 - Agree | 4 | 32 | 128 | 33.68 |
| 2 - Neutral | 3 | 13 | 39 | 10.26 |
| 1 - Disagree | 2 | 1 | 2 | 0.53 |
| 0 - Strongly <br> disagree | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 83.95 |


| Question | The institute/ teachers make efforts to inculcate soft <br> skills, life skills and employ ability skills to make you <br> ready for the world of work. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - To a <br> great extent | 5 | 35 | 175 | 46.05 |
| 3- <br> Moderate | 4 | 33 | 132 | 34.74 |
| 2 - Some <br> what | 3 | 5 | 15 | 3.95 |
| 1 - Very <br> little | 2 | 3 | 6 | 1.58 |
| 0 - Not at <br> all | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 86.32 |



| Question | What percentage of teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Answer | Value | No. of response(s) | Response value | Response <br> \% |
| $\begin{aligned} & 4 \text {-Above } \\ & 90 \% \end{aligned}$ | 5 | 48 | 240 | 63.16 |
| $\begin{aligned} & 3-70-- \\ & 89 \% \end{aligned}$ | 4 | 23 | 92 | 24.21 |
| $\begin{aligned} & 2-50-- \\ & 69 \% \end{aligned}$ | 3 | 4 | 12 | 3.16 |
| $\begin{aligned} & 1-30-- \\ & 49 \% \end{aligned}$ | 2 | 1 | 2 | 0.53 |
| $\begin{aligned} & 0 \text { - Below } \\ & 29 \% \end{aligned}$ | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 91.05 |


| Question | The overall quality of teaching-learning process in <br> your institute is very good. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 -Strongly | 5 | 31 | 155 | 40.79 |
| agree |  |  |  |  |

## Interpretation and Action Taken

Enter interpretation and action taken for this feedback.

# Bharati Vidyapeeth's College of Engineering for Women, Katraj, Dhankawadi, Pune 

## Feedback Analysis

Title : Student Satisfaction Survey-A.Y. 2022-23
Academic Year : 2022-23
Class : BE - Sem II [ Information Technology ]
Details: Activity

Total number of response(s) : 73 / 81

| Question | 1. How much of the syllabus was covered in the <br> class? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 85 to <br> $100 \%$ | 5 | 45 | 225 | 61.64 |
| 70 to 84\% | 4 | 21 | 84 | 23.01 |
| 55 to $69 \%$ | 3 | 4 | 12 | 3.29 |
| 30 to $54 \%$ | 2 | 1 | 2 | 0.55 |
| Below <br> $30 \%$ | 1 | 2 | 2 | 0.55 |
| Performance |  |  |  | 89.04 |


| Question | How well did the teachers prepare for the <br> classes? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4-Thoroughly | 5 | 33 | 165 | 45.21 |
| 3 - <br> Satisfactorily | 4 | 37 | 148 | 40.55 |
| 2 - Poorly | 3 | 2 | 6 | 1.64 |
| 1 - <br> Indifferently | 2 | 1 | 2 | 0.55 |
| 0 - Won't <br> teach at all | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 87.95 |


| Question | How well were the teachers able to communicate? |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Answer | Value | No. of response(s) | Response value | Response \% |
| 4 - Always effective | 5 | 53 | 265 | 72.60 |
| 3 - Sometimes effective | 4 | 16 | 64 | 17.53 |
| 2 - Just satisfactorily | 3 | 2 | 6 | 1.64 |
| 1- Ineffective | 2 | 1 | 2 | 0.55 |
| 0-Very poor communication | 1 | 1 | 1 | 0.27 |
| Performance |  |  |  | 92.60 |


| Question | The teacher's approach to teaching can best be <br> described as |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4- <br> Excellent | 5 | 35 | 175 | 47.95 |
| 3 - Very <br> good | 4 | 28 | 112 | 30.68 |
| 2 - Good | 3 | 9 | 27 | 7.40 |
| 1 - Fair | 2 | 0 | 0 | 0.00 |
| 0- Poor | 1 | 1 | 1 | 0.27 |
| Performance |  |  |  | 86.30 |


| Question | Fairness of the internal evaluation process by <br> the teachers. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Always fair | 5 | 36 | 180 | 49.32 |
| 3- Usually <br> fair | 4 | 27 | 108 | 29.59 |
| 2- <br> Sometimes <br> unfair | 3 | 8 | 24 | 6.58 |
| 1 - Usually <br> unfair | 2 | 1 | 2 | 0.55 |
| 0- Unfair | 1 | 1 | 1 | 0.27 |
| Performance |  |  |  | 86.30 |



| Question | Was your performance in assignments <br> discussed with you? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 38 | 190 | 52.05 |
| 3 - Usually | 4 | 22 | 88 | 24.11 |
| 2 - <br> Occasionally/Sometimes | 3 | 8 | 24 | 6.58 |
| 1 - Rarely | 2 | 2 | 4 | 1.10 |
| 0- Never Option 1 | 1 | 3 | 3 | 0.82 |
| Performance |  |  |  | 84.66 |



| Question | The institute takes active interest in promoting <br> internship, student exchange, field visit opportunities <br> for students. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - <br> Regularly | 5 | 40 | 200 | 54.79 |
| 3- Often | 4 | 19 | 76 | 20.82 |
| 2 - <br> Sometimes | 3 | 11 | 33 | 9.04 |
| 1 - Rarely | 2 | 2 | 4 | 1.10 |
| 0- Never | 1 | 1 | 1 | 0.27 |
| Performance |  |  |  | 86.03 |

$$
\begin{array}{r}
0 \\
0 \\
0
\end{array}
$$

| Question | The teachers illustrate the concepts <br> through examples and applications. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 46 | 230 | 63.01 |
| 3 - Usually | 4 | 19 | 76 | 20.82 |
| 2 - <br> Occasionally/Sometimes | 3 | 7 | 21 | 5.75 |
| 1- Rarely | 2 | 1 | 2 | 0.55 |
| 0 - Never | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 90.14 |



| Question | The teachers identify your strengths and encourage <br> you by providing the right level of challenges. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> \% - Fully |
| 3 - <br> Reasonably | 5 | 39 | 22 | 195 |
| 2 - <br> Partially | 3 | 5 | 53.42 |  |
| 1 - Slightly | 2 | 4 | 24 | 24.11 |
| 0- Unable <br> to | 1 | 3 | 15 | 4.11 |
| Performance |  |  | 3 | 2.19 |



| Question | Teachers are able to identify your <br> weaknesses and help you to overcome <br> them. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 37 | 185 | 50.68 |
| 3 - Usually | 4 | 22 | 88 | 24.11 |
| 2 - <br> Occasionally/Sometimes | 3 | 6 | 18 | 4.93 |
| 1 - Rarely | 2 | 5 | 10 | 2.74 |
| 0 - Never | 1 | 3 | 3 | 0.82 |
| Performance |  |  |  | 83.29 |



| Question | The institution makes an effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Answer | Value | No. of response(s) | Response value | Response \% |
| 4 Strongly agree | 5 | 36 | 180 | 49.32 |
| 3 - Agree | 4 | 26 | 104 | 28.49 |
| 2 - Neutral | 3 | 8 | 24 | 6.58 |
| 1 - <br> Disagree | 2 | 2 | 4 | 1.10 |
| 0 Strongly disagree | 1 | 1 | 1 | 0.27 |
| Performance |  |  |  | 85.75 |


| Question | The institute/ teachers use student centric methods, <br> such as experiential learning, participative learning <br> and problem solving methodologies for enhancing <br> learning experiences. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) <br> 4- To a <br> great extent | 5 | 36 |
| 3- <br> Moderate | 4 | 26 | Response <br> value | Response <br> $\%$ |
| 2 - Some <br> what | 3 | 8 | 180 | 49.32 |
| 1 - Very <br> little | 2 | 1 | 104 | 28.49 |
| 0 - Not at <br> all | 1 | 2 | 24 | 6.58 |
| Performance |  |  | 2 | 0.55 |


| Question | 17. Teachers encourage you to participate in <br> extracurricular activities. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Strongly <br> agree | 5 | 43 | 215 | 58.90 |
| 3 - Agree | 4 | 23 | 92 | 25.21 |
| 2 - Neutral | 3 | 6 | 18 | 4.93 |
| 1 - Disagree | 2 | 0 | 0 | 0.00 |
| 0 - Strongly <br> disagree | 1 | 1 | 1 | 0.27 |
| Performance |  |  |  | 89.32 |


| Question | The institute/ teachers make efforts to inculcate soft <br> skills, life skills and employ ability skills to make you <br> ready for the world of work. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) <br> 4 - To a <br> great extent | 5 | 44 |
| 3 - <br> Moderate | 4 | 18 | Response <br> value | Response <br> $\%$ |
| 2 - Some <br> what | 3 | 7 | 220 | 60.27 |
| 1 - Very <br> little | 2 | 3 | 72 | 19.73 |
| 0 - Not at <br> all | 1 | 1 | 6 | 5.75 |
| Performance |  |  | 1 | 1.64 |



| Question | What percentage of teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Answer | Value | No. of response(s) | Response value | Response \% |
| $\begin{aligned} & 4 \text {-Above } \\ & 90 \% \end{aligned}$ | 5 | 46 | 230 | 63.01 |
| $\begin{aligned} & 3-70- \\ & 89 \% \end{aligned}$ | 4 | 22 | 88 | 24.11 |
| $\begin{aligned} & 2-50- \\ & 69 \% \end{aligned}$ | 3 | 3 | 9 | 2.47 |
| $\begin{aligned} & 1-30- \\ & 49 \% \end{aligned}$ | 2 | 0 | 0 | 0.00 |
| $\begin{aligned} & 0 \text { - Below } \\ & 29 \% \end{aligned}$ | 1 | 2 | 2 | 0.55 |
| Performance |  |  |  | 90.14 |


| Question | The overall quality of teaching-learning process in <br> your institute is very good. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 -Strongly | 5 | 38 | 190 | 52.05 |
| agree |  |  |  |  |

## Interpretation and Action Taken

Enter interpretation and action taken for this feedback.

# Bharati Vidyapeeth's College of Engineering for Women, Katraj, Dhankawadi, Pune 

## Feedback Analysis

Title : Student Satisfaction Survey a.y.22-23
Academic Year : 2022-23
Class : SE - Sem II [ Computer Engineering ]
Details: Activity

Total number of response(s) : 73 / 77

| Question | 1. How much of the syllabus was covered in the <br> class? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 85 to <br> $100 \%$ | 5 | 41 | 205 | 56.16 |
| 70 to 84\% | 4 | 29 | 116 | 31.78 |
| 55 to 69\% | 3 | 3 | 9 | 2.47 |
| 30 to $54 \%$ | 2 | 0 | 0 | 0.00 |
| Below <br> $30 \%$ | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 90.41 |


| Question | How well did the teachers prepare for the <br> classes? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4-Thoroughly | 5 | 27 | 135 | 36.99 |
| 3 - <br> Satisfactorily | 4 | 46 | 184 | 50.41 |
| 2 - Poorly | 3 | 0 | 0 | 0.00 |
| 1 - <br> Indifferently | 2 | 0 | 0 | 0.00 |
| 0 - Won't <br> teach at all | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 87.40 |


| Question | How well were the teachers able to <br> communicate? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) <br> 4 - Always <br> effective | 5 | 41 |
| 3-Sometimes <br> effective | 4 | 24 | 205 | 56.16 |
| 2 - Just <br> satisfactorily | 3 | 6 | 96 | 26.30 |
| 1- Ineffective | 2 | 2 | 18 | 4.93 |
| 0- Very poor <br> communication | 1 | 0 | 4 | 1.10 |
| Performance |  |  | 0 | 0.00 |


| Question | The teacher's approach to teaching can best be <br> described as |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4- <br> Excellent | 5 | 27 | 135 | 36.99 |
| 3 - Very <br> good | 4 | 33 | 132 | 36.16 |
| 2 - Good | 3 | 13 | 39 | 10.68 |
| 1 - Fair | 2 | 0 | 0 | 0.00 |
| 0- Poor | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 83.84 |


| Question | Fairness of the internal evaluation process by <br> the teachers. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Always fair | 5 | 34 | 170 | 46.58 |
| 3 - Usually <br> fair | 4 | 31 | 124 | 33.97 |
| 2- <br> Sometimes <br> unfair | 3 | 6 | 18 | 4.93 |
| 1 - Usually <br> unfair | 2 | 2 | 4 | 1.10 |
| 0- Unfair | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 86.58 |



| Question | Was your performance in assignments <br> discussed with you? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 34 | 170 | 46.58 |
| 3 - Usually | 4 | 19 | 76 | 20.82 |
| 2 - <br> Occasionally/Sometimes | 3 | 16 | 48 | 13.15 |
| 1 - Rarely | 2 | 4 | 8 | 2.19 |
| 0- Never Option 1 | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 82.74 |


| Question | The institute takes active interest in promoting <br> internship, student exchange, field visit opportunities <br> for students. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - <br> Regularly | 5 | 30 | 150 | 41.10 |
| 3- Often | 4 | 23 | 92 | 25.21 |
| 2 - <br> Sometimes | 3 | 14 | 42 | 11.51 |
| 1 - Rarely | 2 | 6 | 12 | 3.29 |
| 0- Never | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 81.10 |



| Question | The teaching and mentoring process in your <br> institution facilitates you in cognitive, social and <br> emotional growth |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - <br> Significantly | 5 | 29 | 145 | 39.73 |
| 3- Very <br> well | 4 | 26 | 104 | 28.49 |
| 2 - <br> Moderately | 3 | 18 | 54 | 14.79 |
| 1- <br> Marginally | 2 | 0 | 0 | 0.00 |
| 0- Not at <br> all | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 83.01 |



| Question | The institution provides multiple opportunities to <br> learn and grow. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Strongly <br> agree | 5 | 23 | 115 | 31.51 |
| 3 - Agree | 4 | 36 | 144 | 39.45 |
| 2 - Neutral | 3 | 13 | 39 | 10.68 |
| 1-Disagree | 2 | 1 | 2 | 0.55 |
| 0- Strongly <br> disagree | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 82.19 |



| Question | Teachers inform you about your expected <br> competencies, course outcomes and <br> programme outcomes. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 38 | 190 | 52.05 |
| 3 - Usually | 4 | 25 | 100 | 27.40 |
| 2- <br> Occasionally/Sometimes | 3 | 8 | 24 | 6.58 |
| 1 - Rarely | 2 | 2 | 4 | 1.10 |
| 0- Never on 1 | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 87.12 |



| Question | Your mentor does a necessary follow-up <br> with an assigned task to you. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 33 | 165 | 45.21 |
| 3- Usually | 4 | 31 | 124 | 33.97 |
| 2- - <br> Occasionally/Sometimes | 3 | 9 | 27 | 7.40 |
| 1 - Rarely | 2 | 0 | 0 | 0.00 |
| 0- I don't have a <br> mentor | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 86.58 |


| Question | The teachers illustrate the concepts <br> through examples and applications. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 45 | 225 | 61.64 |
| 3 - Usually | 4 | 22 | 88 | 24.11 |
| 2 - <br> Occasionally/Sometimes | 3 | 5 | 15 | 4.11 |
| 1- Rarely | 2 | 1 | 2 | 0.55 |
| 0 - Never | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 90.41 |



| Question | Teachers are able to identify your <br> weaknesses and help you to overcome <br> them. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 30 | 150 | 41.10 |
| 3 - Usually | 4 | 26 | 104 | 28.49 |
| 2 - <br> Occasionally/Sometimes | 3 | 13 | 39 | 10.68 |
| 1 - Rarely | 2 | 4 | 8 | 2.19 |
| 0 - Never | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 82.47 |



| Question | The institution makes an effort to engage students <br> in the monitoring, review and continuous quality <br> improvement of the teaching learning process. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - <br> Strongly <br> agree | 5 | 30 | 150 | 41.10 |
| 3 - Agree | 4 | 29 | 116 | 31.78 |
| 2 - Neutral | 3 | 14 | 42 | 11.51 |
| 1 - <br> Disagree | 2 | 0 | 0 | 0.00 |
| 0 - <br> Strongly <br> disagree | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  |  |


| Question | The institute/ teachers use student centric methods, <br> such as experiential learning, participative learning <br> and problem solving methodologies for enhancing <br> learning experiences. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) <br> 4- To a <br> great extent | 5 | 34 |
| 3- <br> Moderate | 4 | 29 | Response <br> value | Response <br> $\%$ |
| 2-Some <br> what | 3 | 10 | 170 | 46.58 |
| 1 - Very <br> little | 2 | 0 | 30 | 316 |
| 0 - Not at <br> all | 1 | 0 | 0 | 8.22 |
| Performance |  |  | 0 | 0.00 |


| Question | 17. Teachers encourage you to participate in <br> extracurricular activities. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Strongly <br> agree | 5 | 34 | 170 | 46.58 |
| 3 - Agree | 4 | 23 | 92 | 25.21 |
| 2 - Neutral | 3 | 15 | 45 | 12.33 |
| 1 - Disagree | 2 | 1 | 2 | 0.55 |
| 0 - Strongly <br> disagree | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 84.66 |


| Question | The institute/ teachers make efforts to inculcate soft <br> skills, life skills and employ ability skills to make you <br> ready for the world of work. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) <br> 4 - To a <br> great extent | 5 | 39 |
| 3- <br> Moderate | 4 | 28 | Response <br> value | Response <br> $\%$ |
| 2 - Some <br> what | 3 | 6 | 195 | 53.42 |
| 1 - Very <br> little | 2 | 0 | 112 | 30.68 |
| 0 - Not at <br> all | 1 | 0 | 0 | 4.93 |
| Performance |  |  | 0 | 0.00 |



| Question | What percentage of teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Answer | Value | No. of response(s) | Response value | Response \% |
| $\begin{aligned} & 4 \text { - Above } \\ & 90 \% \end{aligned}$ | 5 | 41 | 205 | 56.16 |
| $\begin{aligned} & 3-70- \\ & 89 \% \end{aligned}$ | 4 | 25 | 100 | 27.40 |
| $\begin{aligned} & 2-50- \\ & 69 \% \end{aligned}$ | 3 | 7 | 21 | 5.75 |
| $\begin{aligned} & 1-30- \\ & 49 \% \end{aligned}$ | 2 | 0 | 0 | 0.00 |
| $\begin{aligned} & 0-\text { Below } \\ & 29 \% \end{aligned}$ | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 89.32 |


| Question | The overall quality of teaching-learning process in <br> your institute is very good. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 -Strongly <br> agree | 5 | 26 | 130 | 35.62 |
| 3 - Agree | 4 | 35 | 140 | 38.36 |
| 2 - Neutral | 3 | 12 | 36 | 9.86 |
| 1 - Disagree | 2 | 0 | 0 | 0.00 |
| 0 - Strongly <br> disagree | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 83.84 |

## Interpretation and Action Taken

Enter interpretation and action taken for this feedback.

# Bharati Vidyapeeth's College of Engineering for Women, Katraj, Dhankawadi, Pune 

## Feedback Analysis

Title : NAAC Student Satisfaction Survey A.Y.22-23
Academic Year : 2022-23
Class: TE - Sem II [ Computer Engineering ]
Details : Activity

Total number of response(s) : 75 / 80

| Question | 1. How much of the syllabus was covered in the <br> class? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 85 to <br> $100 \%$ | 5 | 43 | 215 | 57.33 |
| 70 to $84 \%$ | 4 | 25 | 100 | 26.67 |
| 55 to $69 \%$ | 3 | 7 | 21 | 5.60 |
| 30 to $54 \%$ | 2 | 0 | 0 | 0.00 |
| Below <br> $30 \%$ | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 89.60 |


| Question | How well did the teachers prepare for the <br> classes? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4-Thoroughly | 5 | 33 | 165 | 44.00 |
| 3 - <br> Satisfactorily | 4 | 42 | 168 | 44.80 |
| 2 - Poorly | 3 | 0 | 0 | 0.00 |
| 1 - <br> Indifferently | 2 | 0 | 0 | 0.00 |
| 0 - Won't <br> teach at all | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 88.80 |


| Question | How well were the teachers able to <br> communicate? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) <br> 4 - Always <br> effective | 5 | 49 |
| 3- Sometimes <br> effective | 4 | 23 | 245 | 65.33 |
| 2 - Just <br> satisfactorily | 3 | 3 | 92 | 24.53 |
| 1- Ineffective | 2 | 0 | 9 | 2.40 |
| 2- Very poor <br> communication | 1 | 0 | 0 | 0.00 |
| Performance |  |  | 0 | 0.00 |


| Question | The teacher's approach to teaching can best be <br> described as |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> \% |
| 4- <br> Excellent | 5 | 31 | 155 | 41.33 |
| 3 - Very <br> good | 4 | 35 | 140 | 37.33 |
| 2 - Good | 3 | 9 | 27 | 7.20 |
| 1 - Fair | 2 | 0 | 0 | 0.00 |
| 0- Poor | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 85.87 |


| Question | Fairness of the internal evaluation process by <br> the teachers. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Always fair | 5 | 41 | 205 | 54.67 |
| 3- Usually <br> fair | 4 | 28 | 112 | 29.87 |
| 2- <br> Sometimes <br> unfair | 3 | 6 | 18 | 4.80 |
| 1 - Usually <br> unfair | 2 | 0 | 0 | 0.00 |
| 0- Unfair | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 89.33 |



| Question | Was your performance in assignments <br> discussed with you? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 36 | 180 | 48.00 |
| 3 - Usually | 4 | 26 | 104 | 27.73 |
| 2 - <br> Occasionally/Sometimes | 3 | 11 | 33 | 8.80 |
| 1 - Rarely | 2 | 1 | 2 | 0.53 |
| 0- Never Option 1 | 1 | 1 | 1 | 0.27 |
| Performance |  |  |  | 85.33 |



| Question | The institute takes active interest in promoting <br> internship, student exchange, field visit opportunities <br> for students. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - <br> Regularly | 5 | 43 | 215 | 57.33 |
| 3- Often | 4 | 19 | 76 | 20.27 |
| 2 - <br> Sometimes | 3 | 11 | 33 | 8.80 |
| 1 - Rarely | 2 | 1 | 2 | 0.53 |
| 0- Never | 1 | 1 | 1 | 0.27 |
| Performance |  |  |  | 87.20 |



$$
\begin{array}{ll}
0 \\
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0 & 0 \\
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\end{array}
$$

| Question | The teachers illustrate the concepts <br> through examples and applications. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 47 | 235 | 62.67 |
| 3 - Usually | 4 | 22 | 88 | 23.47 |
| 2 - <br> Occasionally/Sometimes | 3 | 4 | 12 | 3.20 |
| 1- Rarely | 2 | 1 | 2 | 0.53 |
| 0 - Never | 1 | 1 | 1 | 0.27 |
| Performance |  |  |  | 90.13 |



| Question | Teachers are able to identify your <br> weaknesses and help you to overcome <br> them. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 33 | 165 | 44.00 |
| 3 - Usually | 4 | 29 | 116 | 30.93 |
| 2 - <br> Occasionally/Sometimes | 3 | 10 | 30 | 8.00 |
| 1 - Rarely | 2 | 2 | 4 | 1.07 |
| 0 - Never | 1 | 1 | 1 | 0.27 |
| Performance |  |  |  | 84.27 |



| Question | The institution makes an effort to engage students <br> in the monitoring, review and continuous quality <br> improvement of the teaching learning process. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - <br> Strongly <br> agree | 5 | 39 | 195 | 52.00 |
| 3 - Agree | 4 | 24 | 96 | 25.60 |
| 2 - Neutral | 3 | 11 | 33 | 8.80 |
| 1 - <br> Disagree | 2 | 0 | 0 | 0.00 |
| 0 - <br> Strongly <br> disagree | 1 | 1 | 1 | 0.27 |
| Performance |  |  |  |  |



| Question | The institute/ teachers use student centric methods, <br> such as experiential learning, participative learning <br> and problem solving methodologies for enhancing <br> learning experiences. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) <br> 4- To a <br> great extent | 5 | 30 |
| 3- <br> Moderate | 4 | 37 | Response <br> value | Response <br> $\%$ |
| 2 - Some <br> what | 3 | 6 | 150 | 40.00 |
| 1 - Very <br> little | 2 | 2 | 148 | 39.47 |
| 0 - Not at <br> all | 1 | 0 | 18 | 4.80 |
| Performance |  |  | 0 | 1.07 |


| Question | 17. Teachers encourage you to participate in <br> extracurricular activities. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Strongly | 5 | 31 | 155 | 41.33 |
| agree |  |  |  |  |


| Question | The institute/ teachers make efforts to inculcate soft <br> skills, life skills and employ ability skills to make you <br> ready for the world of work. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) <br> 4 - To a <br> great extent | 5 | 44 |
| 3 - <br> Moderate | 4 | 24 | Response <br> value | Response <br> $\%$ |
| 2 - Some <br> what | 3 | 4 | 220 | 58.67 |
| 1 - Very <br> little | 2 | 3 | 96 | 25.60 |
| 0 - Not at <br> all | 1 | 0 | 6 | 3.20 |
| Performance |  |  | 0 | 1.60 |



| Question | What percentage of teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Answer | Value | No. of response(s) | Response value | Response $\%$ |
| $\begin{aligned} & 4 \text {-Above } \\ & 90 \% \end{aligned}$ | 5 | 47 | 235 | 62.67 |
| $\begin{aligned} & 3-70-- \\ & 89 \% \end{aligned}$ | 4 | 26 | 104 | 27.73 |
| $\begin{aligned} & 2-50- \\ & 69 \% \end{aligned}$ | 3 | 1 | 3 | 0.80 |
| $\begin{aligned} & 1-30-- \\ & 49 \% \end{aligned}$ | 2 | 0 | 0 | 0.00 |
| $\begin{aligned} & 0 \text { - Below } \\ & 29 \% \end{aligned}$ | 1 | 1 | 1 | 0.27 |
| Performance |  |  |  | 91.47 |


| Question | The overall quality of teaching-learning process in <br> your institute is very good. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 -Strongly | 5 | 33 | 165 | 44.00 |
| agree |  |  |  |  |

## Interpretation and Action Taken

Enter interpretation and action taken for this feedback.

# Bharati Vidyapeeth's College of Engineering for Women, Katraj, Dhankawadi, Pune 

## Feedback Analysis

Title : Student Satisfaction Survey A.Y.22-23
Academic Year : 2022-23
Class: BE - Sem II [ Computer Engineering ]
Details: Activity

Total number of response(s) : 74 / 82

| Question | 1. How much of the syllabus was covered in the <br> class? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 85 to <br> $100 \%$ | 5 | 39 | 195 | 52.70 |
| 70 to 84\% | 4 | 27 | 108 | 29.19 |
| 55 to 69\% | 3 | 5 | 15 | 4.05 |
| 30 to $54 \%$ | 2 | 3 | 6 | 1.62 |
| Below <br> $30 \%$ | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 87.57 |


| Question | How well did the teachers prepare for the <br> classes? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4-Thoroughly | 5 | 29 | 145 | 39.19 |
| 3 - <br> Satisfactorily | 4 | 45 | 180 | 48.65 |
| 2 - Poorly | 3 | 0 | 0 | 0.00 |
| 1 - <br> Indifferently | 2 | 0 | 0 | 0.00 |
| 0 - Won't <br> teach at all | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 87.84 |


| Question | How well were the teachers able to <br> communicate? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Always <br> effective | 5 | 46 | 230 | 62.16 |
| 3-Sometimes <br> effective | 4 | 19 | 76 | 20.54 |
| 2 - Just <br> satisfactorily | 3 | 9 | 27 | 7.30 |
| 1- Ineffective | 2 | 0 | 0 | 0.00 |
| 0- Very poor <br> communication | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 90.00 |


| Question | The teacher's approach to teaching can best be <br> described as |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4- <br> Excellent | 5 | 34 | 170 | 45.95 |
| 3 - Very <br> good | 4 | 25 | 100 | 27.03 |
| 2 - Good | 3 | 13 | 39 | 10.54 |
| 1 - Fair | 2 | 2 | 4 | 1.08 |
| 0- Poor | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 84.59 |


| Question | Fairness of the internal evaluation process by the teachers. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Answer | Value | No. of response(s) | Response value | Response \% |
| 4 - Always fair | 5 | 41 | 205 | 55.41 |
| $\begin{aligned} & 3 \text { - Usually } \\ & \text { fair } \end{aligned}$ | 4 | 23 | 92 | 24.86 |
| 2 - <br> Sometimes unfair | 3 | 9 | 27 | 7.30 |
| 1 - Usually unfair | 2 | 0 | 0 | 0.00 |
| 0-Unfair | 1 | 1 | 1 | 0.27 |
| Performance |  |  |  | 87.84 |



| Question | Was your performance in assignments <br> discussed with you? |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 35 | 175 | 47.30 |
| 3 - Usually | 4 | 27 | 108 | 29.19 |
| 2 - <br> Occasionally/Sometimes | 3 | 10 | 30 | 8.11 |
| 1 - Rarely | 2 | 2 | 4 | 1.08 |
| 0- Never Option 1 | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 85.68 |



| Question | The institute takes active interest in promoting <br> internship, student exchange, field visit opportunities <br> for students. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - <br> Regularly | 5 | 42 | 210 | 56.76 |
| 3- Often | 4 | 22 | 88 | 23.78 |
| 2 - <br> Sometimes | 3 | 10 | 30 | 8.11 |
| 1- Rarely | 2 | 0 | 0 | 0.00 |
| 0- Never | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 88.65 |



| Question | The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Answer | Value | No. of response(s) | Response value | Response \% |
| 4 Significantly | 5 | 31 | 155 | 41.89 |
| 3 - Very well | 4 | 26 | 104 | 28.11 |
| 2 - <br> Moderately | 3 | 16 | 48 | 12.97 |
| 1 - <br> Marginally | 2 | 1 | 2 | 0.54 |
| $0-$ Not at all | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 83.51 |


| Question | The institution provides multiple opportunities to <br> learn and grow. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Strongly <br> agree | 5 | 34 | 170 | 45.95 |
| 3 - Agree | 4 | 32 | 128 | 34.59 |
| 2 - Neutral | 3 | 8 | 24 | 6.49 |
| 1-Disagree | 2 | 0 | 0 | 0.00 |
| 0- Strongly <br> disagree | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 87.03 |



| Question | Teachers inform you about your expected <br> competencies, course outcomes and <br> programme outcomes. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 40 | 200 | 54.05 |
| 3 - Usually | 4 | 26 | 104 | 28.11 |
| 2- <br> Occasionally/Sometimes | 3 | 8 | 24 | 6.49 |
| 1 - Rarely | 2 | 0 | 0 | 0.00 |
| 0- Never on 1 | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 88.65 |


| Question | Your mentor does a necessary follow-up <br> with an assigned task to you. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 35 | 175 | 47.30 |
| 3 - Usually | 4 | 30 | 120 | 32.43 |
| 2 - <br> Occasionally/Sometimes | 3 | 9 | 27 | 7.30 |
| 1 - Rarely <br> 0 - I don't have a <br> mentor | 1 | 0 | 0 | 0.00 |
| Performance | 2 | 0 | 0 | 0.00 |



| Question | The teachers illustrate the concepts <br> through examples and applications. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 39 | 195 | 52.70 |
| 3 - Usually | 4 | 30 | 120 | 32.43 |
| 2 - <br> Occasionally/Sometimes | 3 | 5 | 15 | 4.05 |
| 1- Rarely | 2 | 0 | 0 | 0.00 |
| 0 - Never | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 89.19 |


| Question | The teachers identify your strengths and encourage <br> you by providing the right level of challenges. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Fully | 5 | 36 | 180 | 48.65 |
| 3- <br> Reasonably | 4 | 27 | 108 | 29.19 |
| 2 - <br> Partially | 3 | 10 | 30 | 8.11 |
| 1 - Slightly | 2 | 1 | 2 | 0.54 |
| 0- Unable <br> to | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 86.49 |



| Question | Teachers are able to identify your <br> weaknesses and help you to overcome <br> them. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Every time | 5 | 35 | 175 | 47.30 |
| 3 - Usually | 4 | 27 | 108 | 29.19 |
| 2 - <br> Occasionally/Sometimes | 3 | 11 | 33 | 8.92 |
| 1 - Rarely | 2 | 1 | 2 | 0.54 |
| 0 - Never | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 85.95 |



| Question | The institution makes an effort to engage students <br> in the monitoring, review and continuous quality <br> improvement of the teaching learning process. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - <br> Strongly <br> agree | 5 | 34 | 170 | 45.95 |
| 3 - Agree | 4 | 33 | 132 | 35.68 |
| 2 - Neutral | 3 | 7 | 21 | 5.68 |
| 1 - <br> Disagree | 2 | 0 | 0 | 0.00 |
| 0 - <br> Strongly <br> disagree | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  |  |


| Question | The institute/ teachers use student centric methods, <br> such as experiential learning, participative learning <br> and problem solving methodologies for enhancing <br> learning experiences. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - To a <br> great extent | 5 | 33 | 165 | 44.59 |
| 3- <br> Moderate | 4 | 31 | 124 | 33.51 |
| 2 - Some <br> what | 3 | 10 | 30 | 8.11 |
| 1 - Very <br> little | 2 | 0 | 0 | 0.00 |
| 0 - Not at <br> all | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 86.22 |


| Question | 17. Teachers encourage you to participate in <br> extracurricular activities. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 - Strongly <br> agree | 5 | 34 | 170 | 45.95 |
| 3 - Agree | 4 | 31 | 124 | 33.51 |
| 2 - Neutral | 3 | 9 | 27 | 7.30 |
| 1 - Disagree | 2 | 0 | 0 | 0.00 |
| 0 - Strongly <br> disagree | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 86.76 |


| Question | The institute/ teachers make efforts to inculcate soft <br> skills, life skills and employ ability skills to make you <br> ready for the world of work. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) <br> 4 - To a <br> great extent | 5 | 36 |
| 3 - <br> Moderate | 4 | 34 | Response <br> value | Response <br> $\%$ |
| 2 - Some <br> what | 3 | 4 | 180 | 48.65 |
| 1 - Very <br> little | 2 | 0 | 136 | 36.76 |
| 0 - Not at <br> all | 1 | 0 | 0 | 3.24 |
| Performance |  |  | 0 | 0.00 |



| Question | What percentage of teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Answer | Value | No. of response(s) | Response value | Response \% |
| $\begin{aligned} & 4 \text { - Above } \\ & 90 \% \end{aligned}$ | 5 | 41 | 205 | 55.41 |
| $\begin{aligned} & 3-70- \\ & 89 \% \end{aligned}$ | 4 | 26 | 104 | 28.11 |
| $\begin{aligned} & 2-50- \\ & 69 \% \end{aligned}$ | 3 | 5 | 15 | 4.05 |
| $\begin{aligned} & 1-30-- \\ & 49 \% \end{aligned}$ | 2 | 2 | 4 | 1.08 |
| $\begin{aligned} & 0 \text { - Below } \\ & 29 \% \end{aligned}$ | 1 | 0 | 0 | 0.00 |
| Performance |  |  |  | 88.65 |


| Question | The overall quality of teaching-learning process in <br> your institute is very good. |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Answer | Value | No. of <br> response(s) | Response <br> value | Response <br> $\%$ |
| 4 -Strongly | 5 | 32 | 160 | 43.24 |
| agree |  |  |  |  |

## Interpretation and Action Taken

Enter interpretation and action taken for this feedback.

## BHARATI VIDYAPEETH'S COLLEGE OF ENGINEERING FOR WOMEN,PUNE-43

 A.Y. 2021-22
## Student Satisfaction Survey

964 Responses

## Publish analytics

1. How much of the syllabus was covered in the class?

85 to $100 \%$
70 to $84 \%$
55 to $69 \%$
30 to $54 \%$
Below $30 \%$
2. How well did the teachers prepare for the classes?


4-Thoroughly

- 3 - Satisfactorily

2-Poorly
1 - Indifferently
0 - Won't teach at all
3. How well were the teachers able to communicate?


4 - Always effective

- 3 - Sometimes effective

2 - Just satisfactorily
1- Generally ineffective
0-Very poor communica
4. The teacher's approach to teaching can best be described as


4-Excellent
3 - Very good
2-Good
1-Fair
0- Poor
5. Fairness of the internal evaluation process by the teachers.


4-Always fair
3 - Usually fair
2-Sometimes unfair
1 - Usually unfair
0- Unfair
6. Was your performance in assignments discussed with you?


4 - Every time
3 - Usually
2 - Occasionally/Sometir

- 1 - Rarely

0- Never Option 1
7.The institute takes active interest in promoting
internship, student exchange, field visit opportunities for students.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

9.The institution provides multiple opportunities to learn and grow.


4 - Strongly agree
3-Agree
2-Neutral

- 1 - Disagree

0-Strongly disagree
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.


4 - Every time

- 3 - Usually

2- Occasionally/Sometin

- 1 - Rarely
- $0-$ Never on 1

11. Your mentor does a necessary follow-up with an assigned task to you.


4-Every time

- 3 - Usually

2-Occasionally/Sometir
1-Rarely
0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications.

13. The teachers identify your strengths and encourage
$\square$ Copy you with providing right level of challenges.


4 - Fully
3-Reasonably
2 - Partially
1 - Slightly
0- Unable to

4
14. Teachers are able to identify your weaknesses and help you to overcome them.

<br>4 - Every time<br>3 - Usually<br>2 - Occasionally/Sometir<br>- 1 - Rarely<br>0 - Neve

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

4-Strongly agree
3-Agree
2-Neutral
1-Disagree
0 - Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.


4 - To a great extent<br>- 3 -Moderate<br>2-Some what<br>1-Very little<br>$0-$ Not at all

17. Teachers encourage you to participate in extracurricular activities.


4 - Strongly agree
3-Agree
2-Neutral

- 1 - Disagree

0 - Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employ ability skills to make you ready for the world of work.


4 - To a great extent<br>- 3 -Moderate<br>2-Some what<br>1 - Very little<br>$0-$ Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.


- 4 -Above 90\%
- $3-70-89 \%$
2-50-69\%
1-30-49\%
- 0 - Below $29 \%$

20. The overall quality of teaching-learning process in your institute is very good.


4 -Strongly agree

- 3 - Agree

2-Neutral

- 1 - Disagree

0 - Strongly disagree
21. Give three observations / suggestions to improve the overall teaching - learning experience in your institution.

No

NA

None

Good

Nothing

No suggestions

Nothing

Na

0

Good teaching

None

Nil
-

No suggestion

No

No suggestions

All good

Internship opportunity

Shouldn't burden with assignments at one time

## Excellent

No,it was good
--

Improvement suggested for students coding practice and strong communication

Provide more practical session's

1. Practical lab should be well equipped
2. Less use of ppt during lectures
3. Syllabus completion before time
4. The quality of education was not hampered due to any of the reasons, be with the pandemic.
5. Fair Importance is given to Assignments and Theory Practicals.
6. Maths Syllabus was not entirely completed. Only the important topics were covered.

Teachers should teach the student more effectively and should make the concept more clear

We need to be informed about the things little earlier whether it may be regarding exams or any other thing.
1.Proper division of syllabus wasn't done due to time limit issues nd so that should have been done 2.Did not understand even a word of M3 and so would request to take needful decisions. 3.More illustrative Teaching is needed.

Should more focus on teaching practical knowledge

Try to encourage in study for week subject

Instead of giving assignments students should be made to focus more on improving their skills.

Very nice experience

No Suggession

Teaching on board should increase .

Nothing suggestions for improve teaching.

Should cover the syllabus,improved learning and teaching methods

No need to improve the overall teaching is good

Very Nice

Industrial visits are necessary

Utilize variety of technology, provide socialization opportunities

Great
nothing

The current method is good. Where students get proper time for lectures and practical sessions also. Mini project should be given to students on the basis of what they learnt.

Please encourage students to participate in interactive sessions in the classroom.

Syallubus points should be explained in detail

It's excellent always there for mental support and educational support

1. Try to focus on internship opportunities right from second year

Math(M3) teaching must be good, In Practicals computers should be good, And proper guidance for Practicals.

Some such activities should be taken that a particular individual can grow.

It's already good enough.
Sometimes Just need to interact with students unofficially as well for making students comfortable.
As well...we can take more or extra curriculum activities( other than studies)for the betterment of our own skill

No suggestion..

Connect to students individually//Encourage students to share work regularly//Consider new learning methods

Good quality projectors are needed, machines needs to be updated, more student-teacher interaction is needed, all Library facilities should be made available.

Good quality projectors, Machines need to be upgraded, More student teacher interactions, All library facilities should be made available, digital learning

Overall teaching staff is good

Practicals
Learning
Other activities

Improve students activities
Give more notes and time to students
Show interest in students activities

Bad,only 2 staff interact with students ,others just read the PPT and end the syllabus

Good ,few staff don't interact with the students

They use for teaching only ppts
1.Use of videos and ppts while explaining helps a lot to visualize a lot during explanation
2.For practical explanation the basic concepts and what to do makes practical easier
3.Taking continuous feedbacks from students and helping in project activites helps in overall development of student

Teaching speed should be reduced for some teachers

Want all lectures offline cause online class doesn't help

Teaching is good thanks for providing us amazing teachers

They have teach us with their all heart in it

More intrest in students, apart from book knowledge and sharing of good experiences

Give the practical manual at a time when that practical get perform not at one time all

Do the work on time

Nothing any suggestions to improve overall teaching. It's good
1)Make us free for doing extra curricular activities.
2) Hire good teachers for important subjects.
3)Make Saturday a holiday and take lectures within monday to friday.

Keep going

Teaching should be conceptually clear . staff should be supportive.

Good

No all are good for teaching

## Excellent

Need to give more explosure towards field industry and also conduct more extracurricular activities.

The last 4 units are not understood because it's teach very fast

Best teaching staff
---

I think overall teaching learning process was carried in a good way just some other concepts from reference book should also be taught for more ideas.

Communicate more

Teacher should give real world example more, teacher should use chalk board to teach numerical

Concepts with real time examples
Practical practice with better understanding concepts.
Mathematical sub needs more practice

Very good
the topics doing to be covered in the class should be told in advance so that we can go throw them before coming into the lecture

Teacher should be teach us on blackboard

Good, Effective

It's good.

100 more responses are hidden

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## Google Forms


2. How well did the teachers prepare for the classes?
130 responses
3. How well were the teachers able to communicate?

Copy
130 responses
$37.7 \%$
4 - Always effective
3-Sometimes effective

## 442 responses

Accepting responses

Summary
Question
Individual

1. How much of the syllabus was covered in the class?

442 responses

2. How well did the teachers prepare for the classes?

442 responses


4-Thoroughly
3-Satisfactorily
2-Poorly

- 1 - Indifferently

0 - Won't teach at all
3. How well were the teachers able to communicate?

442 responses


4 - Always effective
3 - Sometimes effective
2- Just satisfactorily
1-Generally ineffective
0-Very poor communication
4. The teacher's approach to teaching can best be described as 442 responses

5. Fairness of the internal evaluation process by the teachers.

442 responses

6.Was your performance in assignments discussed with you?

442 responses

4-Every time
3-Usually
2- Occasionally/Sometimes
1-Rarely

- 0- Never Option 1
7.The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

442 responses

4 - Regularly
3 - Often
2 - Sometimes
1 - Rarely
$0-$ Never
8.The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

442 responses

9.The institution provides multiple opportunities to learn and grow.

442 responses

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

442 responses

11. Your mentor does a necessary follow-up with an assigned task to you.

442 responses

4 - Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
0 - I don't have a mentor

0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications.

442 responses

4 - Every time
3 - Usually
2 - Occasionally/Sometimes
1 - Rarely
0 - Never
13. The teachers identify your strengths and encourage you with providing right level of challenges.

442 responses

14. Teachers are able to identify your weaknesses and help you to overcome them.

442 responses

4-Every time
3 - Usually
2- Occasionally/Sometimes
1-Rarely
0-Neve
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

442 responses

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 442 responses

17. Teachers encourage you to participate in extracurricular activities.

442 responses

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employ ability skills to make you ready for the world of work.

442 responses

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

442 responses

4 - Above $90 \%$
$3-70-89 \%$
$2-50-69 \%$
$1-30-49 \%$
0 - Below $29 \%$
20. The overall quality of teaching-learning process in your institute is very good.

442 responses

4 -Strongly agree
3 - Agree
2 - Neutral
1 - Disagree
0 - Strongly disagree

Everything is fine and good
Should provide necessary E materials.
Nothing

It all good teachers are very polite and helpful they always help students in every situation it is very nice institute for gi
"Very Interactive and
Very courageous teachers"
"The teaching is very good so I don't want to give any suggestions
Thank you "
Teaching learning process is quite good in my institute but extracurricular activities are not that extends, they should ir No
No
Nope
The learning process should be fun and not boring, teachers should encourage students learning
"No suggestions
"
"Use of more examples and application in outside industry
Can include videos and not to restrict to ppt"
"1.Well spoken English teachers
2. Teachers must have punctuality towards students.
3. Should stop being partial "

None
The teaching staff is excellent. Each topic is covered effectively without rushing and keeping the learning ability of ever Improve in teaching and learning
Nothing really.
"1. I think the overall activities conducted by college is good.
2. There is bit more need of interaction between students and teachers.
3. Overall my college experience is good. "
"1.My experience about college is very good
2.Activities are conducted
3.interaction between students and teachers is good"
"No I m ok with the teaching learning process \& satisfied.
Teachers are really very helpful."
Use of ICT tools for teaching can be effective .
Increase the use of ppt
Nothing.
Overall qualities of teaching is very good
The teaching experience in our institution is good.There is no need of suggestion
The learning experience is amazing. Their is no need of suggestion
Good
Teaching is very good
No Suggestions
Overall covering of syllabus is done by enhancing practical,technical skills in us ,motivating students . "Increase the understanding with students
Attention on all students
"
It very good their is no improvement in teaching process

# Bharati Vidyapeeth's College of Engineering for Women, Pune 

 Student Satisfaction Survey A.Y. 2018-2019The student satisfaction survey was taken as per the guidelines given by NAAC. Following are the statistics of the survey.

1. How much of the syllabus was covered in the class?

325 responses


- 70 to $84 \%$

55 to $69 \%$

- 30 to $54 \%$
- Below 30\%

2. How well did the teachers' prepare for the classes?

P25 responses

3. How well were the teachers' able to communicate?

## 925 responses



4-Always effective
3-Sometimes effective
2- Just satisfactorily
1- Generally ineffective

- 0-Very poor communication

4. The teachers' approach to teaching can best be described as

5. Fairness of the internal evaluation process by the teachers.

6.Was your performance in assignments discussed with you?

925 responses


4-Every time
3-Usually
2-Occasionally/Sometimes
1-Rarely

- 0 - Never Option 1
7.The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

925 responses


8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

925 responses


[^0]9.The institution provides multiple opportunities to learn and grow.

925 responses

10. Teachers' inform you about your expected competencies, course outcomes and programme outcomes.

11. Your mentor does a necessary follow-up with an assigned task to you.

925 responses

12. The teachers' illustrate the concepts through examples and applications.

925 responses



[^1]13. The teachers' identify your strengths and encourage you with providing right level of challenges.

925 responses


14. Teachers' are able to identify your weaknesses and help you to overcome them.

925 responses


[^2]15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

16. The institute/ teachers' use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

925 responses

17. Teachers' encourage you to participate in extracurricular activities.

925 responses


4-Strongly agree
-3-Agree
2-Neutral
1-Disagree
0- Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employ ability skills to make you ready for the world of work.

925 responses

19. What percentage of teachers' use ICT tools such as LCD projector, Multimedia, etc. while teaching.


## 20. The overall quality of teaching-learning process in your institute is very good.

925 responses

4-Strongly agree
3- Agree
2 - Neutral
1 - Disagree
0 - Strongly disagree
21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.

```
no
Good
-
good
None
Nothing
no suggestions
No suggestions
no suggestion
Good
Satisfied
NA
Very good
NO
No suggestion
    need more practical knowledge
    good teaching
    Nil
    No
    no
```

    The teachers more emphasizes on lectures, attendances irrespective of whether students are get
    or not.
    Understanding nd gaining should get priority than spending all the energy in the assignments and
    attending colleges
    students should get more exposure to all the extra curricular activities .
    Satisfactory
    Na
    to give extra curriculum activity
    The teachers more emphasizes on lectures, attendances irrespective of whether students are getting it or not.
Understanding nd gaining should get priority than spending all the energy in the assignments and attending colleges
students should get more exposure to all the extra curricular activities.
Satisfactory
Na
to give extra curriculum activity
Other activities are required
More focus should be given on weaker student rather than always appreciating topper ones
.. Experienced faculty with a good communication should be provided especially mechanics ...students should be given some moral support ...
tverytnıng cant de pertect so there are some ıoop noies.
Teaching methodolgy is concetuly.
very sincerely
extra activities can be introduced,overall its good.
Vert Good
OK
Very Good

1) Provide practices session regarding placement.

Provide with Printers
quality skills

It must be interactive

To give more exams and minimize assignment load
no need
need to improve

Less burden of assignments
More focus on practical sessions
Orals must be conducted widely
To improve extracurricular activities..

Not satisfactory
E Learning, Practically Knowledge, All Good teach

E Learning, Practically Knowledge ,concept Clear On Projector
Audio visual teaching

External lecture must be taken through LCD atlesat
Make use of black board

1. By conducting Quiz
2. By conducting microteaching sessions

More practical knowledge

## Good

Satisfied

NA

Very good
NO

No suggestion
none
nothing
no comment
Satisfied

No suggestion

Nice

Exœllent

No suggestions
Needs more practical implementation

```
provide proper softwares
Should explain the algo properly
Use of projectors should be reduced as teachers just read out ppts
It's nt of use.
understand the students problems
need of practical session
nothing to improve
Friendly environment for students to encourage their performance.
overall good
Air conditioning in classrooms
Punctual
more details about basic
more detail about topic
internships should be provided
1.use blackboard for problem solving
2.teach clear and easy to understandable for student
3.learn the topic and then explain to student very poor teaching level
    need some curriculum activities in college
    Being more clear about concept and discussing concept in depth
    more case studies and real life examples should be taken
    1. Discuss the unit test papers.
    2. tell the students how the answers are supposed to be written.
    3. give the guidelines to students about writing answers through the answer key gir
    more practical knowledge
    no suggesion
    Wish i would have not taken admission here.
    students should be provided oppourunity to present topics,
    expert lectures are needed on some topics for best understanding,
```

More of practical imlementation should be there for every subject
Moreapplication based teaching
Programming practice
everything is best .
proper guidance, encouragement, proper monitoring of students

1. There should be more co-operation from the administration section towards students.
2. The store must be open always.
3. There should be more workshops for technical skill development.

[^0]:    4-Significantly
    3-Very well
    2-Moderately
    1-Marginally

    - $0-$ Not at all

[^1]:    4-Every time
    3-Usually
    2-Occasionally/Sometimes
    1- Rarely
    O-Never

[^2]:    4-Every time
    -3-Usually
    2-Occasionally/Sometimes
    1-Rarely
    O-Never

