

## BHARATI VIDYAPEETH'S COLLEGE OF ENGINEERING FOR WOMEN-PUNE

# STUDENT SATISFACTION SURVEY A.Y. 22-23

## Bharati Vidyapeeth's College of Engineering for Women, Katraj, Dhankawadi, Pune

#### **Feedback Analysis**

Title : Student Satisfaction Survey-NAAC A.Y.22-23 Academic Year : 2022-23 Class : DIV II - Sem II [ Engineering Sciences and Allied Engineering ] Details : Activity

Total number of response(s) : 56 / 63

| Question           | 1. How much of the syllabus was covered in the class? |                       |                   |               |  |
|--------------------|---|-----------------------|-------------------|---------------|--|
| Answer             | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| 85 to<br>100%      | 5   | 52                    | 260               | 92.86         |  |
| <b>9</b> 70 to 84% | 4   | 4                     | 16                | 5.71          |  |
| <b>9</b> 55 to 69% | 3   | 0                     | 0                 | 0.00          |  |
| 30 to 54%          | 2   | 0                     | 0                 | 0.00          |  |
| Below<br>30%       | 1   | 0                     | 0                 | 0.00          |  |
| Performance        |   |                       | 98.57             |               |  |

| Question                    |       | How well did the teachers prepare for the classes? |                   |               |  |  |
|-----------------------------|-------|--|-------------------|---------------|--|--|
| Answer                      | Value | No. of<br>response(s)                              | Response<br>value | Response<br>% |  |  |
| 4-Thoroughly                | 5     | 30   | 150               | 53.57         |  |  |
| 3 –<br>Satisfactorily       | 4     | 24   | 96                | 34.29         |  |  |
| 2 – Poorly                  | 3     | 1  | 3                 | 1.07          |  |  |
| 1 –<br>Indifferently        | 2     | 0  | 0                 | 0.00          |  |  |
| ─ 0 – Won't<br>teach at all | 1     | 1  | 1                 | 0.36          |  |  |
| Performance                 |       |  |                   | 89.29         |  |  |

| Question   |       | How well were the teachers able to communicate? |                   |               |  |  |  |
|--|-------|---|-------------------|---------------|--|--|--|
| Answer   | Value | No. of<br>response(s)                           | Response<br>value | Response<br>% |  |  |  |
| 4 – Always<br>effective                              | 5     | 37  | 185               | 66.07         |  |  |  |
| <ul> <li>3 – Sometimes</li> <li>effective</li> </ul> | 4     | 15  | 60                | 21.43         |  |  |  |
| 2 – Just<br>satisfactorily                           | 3     | 4   | 12                | 4.29          |  |  |  |
| 1– Ineffective                                       | 2     | 0   | 0                 | 0.00          |  |  |  |
| 0– Very poor<br>communication                        | 1     | 0   | 0                 | 0.00          |  |  |  |
| Performance  |       |   |                   | 91.79         |  |  |  |







| Question           |       | The teacher's approach to teaching can best be described as |                   |               |  |  |
|--------------------|-------|---|-------------------|---------------|--|--|
| Answer             | Value | No. of<br>response(s)                                       | Response<br>value | Response<br>% |  |  |
| ● 4–<br>Excellent  | 5     | 24  | 120               | 42.86         |  |  |
| ● 3 – Very<br>good | 4     | 23  | 92                | 32.86         |  |  |
| 🛑 2 – Good         | 3     | 8   | 24                | 8.57          |  |  |
| 🔵 1 – Fair         | 2     | 1   | 2                 | 0.71          |  |  |
| 😑 0– Poor          | 1     | 0   | 0                 | 0.00          |  |  |
| Performance        |       | 85.00   |                   |               |  |  |

| Question                     | Fairness of the internal evaluation process by the teachers. |                       |                   |               |  |
|------------------------------|--|-----------------------|-------------------|---------------|--|
| Answer                       | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| ● 4 – Always fair            | 5  | 31                    | 155               | 55.36         |  |
| ● 3 – Usually<br>fair        | 4  | 18                    | 72                | 25.71         |  |
| ● 2 –<br>Sometimes<br>unfair | 3  | 5                     | 15                | 5.36          |  |
| ● 1 – Usually<br>unfair      | 2  | 0                     | 0                 | 0.00          |  |
| 💛 0– Unfair                  | 1  | 2                     | 2                 | 0.71          |  |
| Performance                  |  |                       |                   | 87.14         |  |

| Question                      | Was your performance in assignments discussed with you? |                       |                   |               |
|-------------------------------|---|-----------------------|-------------------|---------------|
| Answer                        | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time                | 5   | 33                    | 165               | 58.93         |
| ● 3 – Usually                 | 4   | 12                    | 48                | 17.14         |
| 2 –<br>Occasionally/Sometimes | 3   | 6                     | 18                | 6.43          |
| 1 – Rarely                    | 2   | 5                     | 10                | 3.57          |
| 0– Never Option 1             | 1   | 0                     | 0                 | 0.00          |
| Performance                   |   |                       |                   | 86.07         |

| Question           | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. |                       |                   |               |  |  |
|--------------------|--|-----------------------|-------------------|---------------|--|--|
| Answer             | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |  |
| ● 4 –<br>Regularly | 5  | 33                    | 165               | 58.93         |  |  |
| 🛑 3 – Often        | 4  | 11                    | 44                | 15.71         |  |  |
| ● 2 –<br>Sometimes | 3  | 9                     | 27                | 9.64          |  |  |
| 1 – Rarely         | 2  | 2                     | 4                 | 1.43          |  |  |
| 💛 0– Never         | 1  | 1                     | 1                 | 0.36          |  |  |
| Performance        |  | 86.07                 |                   |               |  |  |









| Question                        | institut | The teaching and mentoring process in your<br>institution facilitates you in cognitive, social and<br>emotional growth |               |       |  |  |
|---------------------------------|----------|--|---------------|-------|--|--|
| Answer                          | Value    | No. of<br>response(s)  | Response<br>% |       |  |  |
| ● 4 –<br>Significantly          | 5        | 29   | 145           | 51.79 |  |  |
| ● 3 – Very<br>well              | 4        | 18   | 72            | 25.71 |  |  |
| ● 2 –<br>Moderately             | 3        | 8  | 24            | 8.57  |  |  |
| ● 1 –<br>Marginally             | 2        | 1  | 2             | 0.71  |  |  |
| <mark>●</mark> 0– Not at<br>all | 1        | 0  | 0             | 0.00  |  |  |
| Performance                     |          |  |               | 86.79 |  |  |

| Question                                   | The institution provides multiple opportunities to learn and grow. |                       |                   |               |  |
|--|--|-----------------------|-------------------|---------------|--|
| Answer                                     | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| <ul> <li>4 – Strongly<br/>agree</li> </ul> | 5  | 24                    | 120               | 42.86         |  |
| 😑 3 – Agree                                | 4  | 23                    | 92                | 32.86         |  |
| 🛑 2 – Neutral                              | 3  | 8                     | 24                | 8.57          |  |
| 1-Disagree                                 | 2  | 0                     | 0                 | 0.00          |  |
| 0– Strongly<br>disagree                    | 1  | 1                     | 1                 | 0.36          |  |
| Performance                                |  |                       |                   | 84.64         |  |

| Question                     | Teachers inform you about your expected competencies, course outcomes and programme outcomes. |                       |                   |               |
|------------------------------|---|-----------------------|-------------------|---------------|
| Answer                       | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time               | 5   | 35                    | 175               | 62.50         |
| ● 3 – Usually                | 4   | 19                    | 76                | 27.14         |
| 2–<br>Occasionally/Sometimes | 3   | 2                     | 6                 | 2.14          |
| 1 – Rarely                   | 2   | 0                     | 0                 | 0.00          |
| ─ 0– Never on 1              | 1   | 0                     | 0                 | 0.00          |
| Performance                  |   |                       |                   | 91.79         |

| Question                      | Your mentor does a necessary follow-up with an assigned task to you. |                       |                   |               |
|-------------------------------|--|-----------------------|-------------------|---------------|
| Answer                        | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time                | 5  | 30                    | 150               | 53.57         |
| ● 3 – Usually                 | 4  | 20                    | 80                | 28.57         |
| 2 –<br>Occasionally/Sometimes | 3  | 5                     | 15                | 5.36          |
| 1 – Rarely                    | 2  | 1                     | 2                 | 0.71          |
| ─ 0 – I don't have a mentor   | 1  | 0                     | 0                 | 0.00          |
| Performance                   |  |                       |                   | 88.21         |









| Question                      | The teachers illustrate the concepts through examples and applications. |                       |     |               |
|-------------------------------|---|-----------------------|-----|---------------|
| Answer                        | Value   | No. of<br>response(s) | · · | Response<br>% |
| 4 – Every time                | 5   | 37                    | 185 | 66.07         |
| ● 3 – Usually                 | 4   | 14                    | 56  | 20.00         |
| 2 –<br>Occasionally/Sometimes | 3   | 5                     | 15  | 5.36          |
| 1– Rarely                     | 2   | 0                     | 0   | 0.00          |
| ─ 0 – Never                   | 1   | 0                     | 0   | 0.00          |
| Performance                   |   |                       |     | 91.43         |

| Question                       | The teachers identify your strengths and encourage you by providing the right level of challenges. |                       |                   |               |  |
|--------------------------------|--|-----------------------|-------------------|---------------|--|
| Answer                         | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| 🔵 4 – Fully                    | 5  | 33                    | 165               | 58.93         |  |
| ● 3 –<br>Reasonably            | 4  | 13                    | 52                | 18.57         |  |
| ● 2 –<br>Partially             | 3  | 7                     | 21                | 7.50          |  |
| 1 – Slightly                   | 2  | 2                     | 4                 | 1.43          |  |
| <mark>●</mark> 0– Unable<br>to | 1  | 1                     | 1                 | 0.36          |  |
| Performance                    |  | 8                     |                   |               |  |

| Question                      | Teachers are able to identify your weaknesses and help you to overcome them. |                       |                   |               |
|-------------------------------|--|-----------------------|-------------------|---------------|
| Answer                        | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time                | 5  | 33                    | 165               | 58.93         |
| ● 3 – Usually                 | 4  | 15                    | 60                | 21.43         |
| 2 –<br>Occasionally/Sometimes | 3  | 4                     | 12                | 4.29          |
| 1 – Rarely                    | 2  | 3                     | 6                 | 2.14          |
| <mark>─</mark> 0 – Never      | 1  | 1                     | 1                 | 0.36          |
| Performance                   |  |                       |                   | 87.14         |

| Question                      | The institution makes an effort to engage students<br>in the monitoring, review and continuous quality<br>improvement of the teaching learning process. |                       |                   |               |  |  |
|-------------------------------|---|-----------------------|-------------------|---------------|--|--|
| Answer                        | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |  |  |
| ● 4 –<br>Strongly<br>agree    | 5   | 28                    | 140               | 50.00         |  |  |
| 😑 3 – Agree                   | 4   | 24                    | 96                | 34.29         |  |  |
| 🛑 2 – Neutral                 | 3   | 4                     | 12                | 4.29          |  |  |
| ● 1 –<br>Disagree             | 2   | 0                     | 0                 | 0.00          |  |  |
| ─ 0 –<br>Strongly<br>disagree | 1   | 0                     | 0                 | 0.00          |  |  |
| Performance                   |   | 88.57                 |                   |               |  |  |









| Question                         | The institute/ teachers use student centric methods,<br>such as experiential learning, participative learning<br>and problem solving methodologies for enhancing<br>learning experiences. |   |     |       |  |  |  |
|----------------------------------|---|---|-----|-------|--|--|--|
| Answer                           | Value   | lue No. of Response Re<br>response(s) value % |     |       |  |  |  |
| ● 4 – To a great extent          | 5   | 34  | 170 | 60.71 |  |  |  |
| ● 3 –<br>Moderate                | 4   | 16  | 64  | 22.86 |  |  |  |
| ● 2 – Some<br>what               | 3   | 4   | 12  | 4.29  |  |  |  |
| 1 – Very<br>little               | 2   | 1   | 2   | 0.71  |  |  |  |
| <mark>●</mark> 0 – Not at<br>all | 1   | 1   | 1   | 0.36  |  |  |  |
| Performance                      |   |   |     | 88.93 |  |  |  |

| Question                                   | 17. Teachers encourage you to participate in extracurricular activities. |                       |                   |               |
|--|--|-----------------------|-------------------|---------------|
| Answer                                     | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| <ul> <li>4 – Strongly<br/>agree</li> </ul> | 5  | 34                    | 170               | 60.71         |
| 😑 3 – Agree                                | 4  | 16                    | 64                | 22.86         |
| 🛑 2 – Neutral                              | 3  | 3                     | 9                 | 3.21          |
| 1 – Disagree                               | 2  | 2                     | 4                 | 1.43          |
| 0 – Strongly<br>disagree                   | 1  | 1                     | 1                 | 0.36          |
| Performance                                | 88.57  |                       |                   |               |

| Question                         | The institute/ teachers make efforts to inculcate soft<br>skills, life skills and employ ability skills to make you<br>ready for the world of work. |                       |                   |               |
|----------------------------------|---|-----------------------|-------------------|---------------|
| Answer                           | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |
| ● 4 – To a great extent          | 5   | 35                    | 175               | 62.50         |
| ● 3 –<br>Moderate                | 4   | 13                    | 52                | 18.57         |
| ● 2 – Some<br>what               | 3   | 5                     | 15                | 5.36          |
| ● 1 – Very<br>little             | 2   | 3                     | 6                 | 2.14          |
| <mark>●</mark> 0 – Not at<br>all | 1   | 0                     | 0                 | 0.00          |
| Performance                      | 88.57   |                       |                   |               |









| Question                        |       | What percentage of teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching. |                   |               |  |
|---------------------------------|-------|--|-------------------|---------------|--|
| Answer                          | Value | No. of<br>response(s)  | Response<br>value | Response<br>% |  |
| ● 4 – Above<br>90%              | 5     | 37   | 185               | 66.07         |  |
| <mark> </mark> 3 – 70 –<br>89%  | 4     | 17   | 68                | 24.29         |  |
| ● 2 - 50 -<br>69%               | 3     | 2  | 6                 | 2.14          |  |
| ● 1 - 30 -<br>49%               | 2     | 0  | 0                 | 0.00          |  |
| <mark>-</mark> 0 – Below<br>29% | 1     | 0  | 0                 | 0.00          |  |
| Performance                     |       |  | 92.50             |               |  |

| Question                 | The overall quality of teaching-learning process in your institute is very good. |                       |                   |               |
|--------------------------|--|-----------------------|-------------------|---------------|
| Answer                   | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 –Strongly agree        | 5  | 29                    | 145               | 51.79         |
| 😑 3 – Agree              | 4  | 22                    | 88                | 31.43         |
| 🛑 2 – Neutral            | 3  | 4                     | 12                | 4.29          |
| 1 – Disagree             | 2  | 1                     | 2                 | 0.71          |
| 0 – Strongly<br>disagree | 1  | 0                     | 0                 | 0.00          |
| Performance              |  |                       |                   | 88.21         |



## Bharati Vidyapeeth's College of Engineering for Women, Katraj, Dhankawadi, Pune

#### **Feedback Analysis**

Title : Student Satisfaction Survey-NAAC A.Y.22-23 Academic Year : 2022-23 Class : DIV III - Sem II [ Engineering Sciences and Allied Engineering ] Details : Activity

Total number of response(s): 48 / 63

| Question           |       | 1. How much of the syllabus was covered in the class? |                   |               |  |
|--------------------|-------|---|-------------------|---------------|--|
| Answer             | Value | No. of<br>response(s)                                 | Response<br>value | Response<br>% |  |
| 85 to<br>100%      | 5     | 45  | 225               | 93.75         |  |
| <b>9</b> 70 to 84% | 4     | 2   | 8                 | 3.33          |  |
| <b>9</b> 55 to 69% | 3     | 1   | 3                 | 1.25          |  |
| 30 to 54%          | 2     | 0   | 0                 | 0.00          |  |
| Below<br>30%       | 1     | 0   | 0                 | 0.00          |  |
| Performance        |       |   | 98.33             |               |  |

| Question                    | How well did the teachers prepare for the classes? |                       |                   |               |
|-----------------------------|--|-----------------------|-------------------|---------------|
| Answer                      | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4-Thoroughly                | 5  | 25                    | 125               | 52.08         |
| 3 –<br>Satisfactorily       | 4  | 23                    | 92                | 38.33         |
| 2 – Poorly                  | 3  | 0                     | 0                 | 0.00          |
| 1 –<br>Indifferently        | 2  | 0                     | 0                 | 0.00          |
| ─ 0 – Won't<br>teach at all | 1  | 0                     | 0                 | 0.00          |
| Performance                 |  |                       |                   | 90.42         |

| Question   |       | How well were the teachers able to communicate? |                   |               |  |
|--|-------|---|-------------------|---------------|--|
| Answer   | Value | No. of<br>response(s)                           | Response<br>value | Response<br>% |  |
| <ul> <li>4 – Always</li> <li>effective</li> </ul>    | 5     | 37  | 185               | 77.08         |  |
| <ul> <li>3 – Sometimes</li> <li>effective</li> </ul> | 4     | 11  | 44                | 18.33         |  |
| 2 – Just<br>satisfactorily                           | 3     | 0   | 0                 | 0.00          |  |
| 1– Ineffective                                       | 2     | 0   | 0                 | 0.00          |  |
| 0– Very poor<br>communication                        | 1     | 0   | 0                 | 0.00          |  |
| Performance  |       |   |                   | 95.42         |  |







| Question           |       | The teacher's approach to teaching can best be described as |                   |               |  |
|--------------------|-------|---|-------------------|---------------|--|
| Answer             | Value | No. of<br>response(s)                                       | Response<br>value | Response<br>% |  |
| ● 4–<br>Excellent  | 5     | 27  | 135               | 56.25         |  |
| ● 3 – Very<br>good | 4     | 16  | 64                | 26.67         |  |
| 🛑 2 – Good         | 3     | 5   | 15                | 6.25          |  |
| 🔵 1 – Fair         | 2     | 0   | 0                 | 0.00          |  |
| 😑 0– Poor          | 1     | 0   | 0                 | 0.00          |  |
| Performance        | 89.17 |   |                   |               |  |

| Question                     | Fairness of the internal evaluation process by the teachers. |                       |                   |               |
|------------------------------|--|-----------------------|-------------------|---------------|
| Answer                       | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| ● 4 – Always fair            | 5  | 39                    | 195               | 81.25         |
| ● 3 – Usually<br>fair        | 4  | 8                     | 32                | 13.33         |
| ● 2 –<br>Sometimes<br>unfair | 3  | 1                     | 3                 | 1.25          |
| ● 1 – Usually<br>unfair      | 2  | 0                     | 0                 | 0.00          |
| 💛 0– Unfair                  | 1  | 0                     | 0                 | 0.00          |
| Performance                  |  |                       |                   | 95.83         |

| Question                      | Was your performance in assignments discussed with you? |                       |                   |               |
|-------------------------------|---|-----------------------|-------------------|---------------|
| Answer                        | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time                | 5   | 29                    | 145               | 60.42         |
| ● 3 – Usually                 | 4   | 16                    | 64                | 26.67         |
| 2 –<br>Occasionally/Sometimes | 3   | 2                     | 6                 | 2.50          |
| 1 – Rarely                    | 2   | 1                     | 2                 | 0.83          |
| 0– Never Option 1             | 1   | 0                     | 0                 | 0.00          |
| Performance                   |   |                       |                   | 90.42         |

| Question           | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. |                       |                   |               |
|--------------------|--|-----------------------|-------------------|---------------|
| Answer             | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| ● 4 –<br>Regularly | 5  | 27                    | 135               | 56.25         |
| 🛑 3 – Often        | 4  | 9                     | 36                | 15.00         |
| ● 2 –<br>Sometimes | 3  | 5                     | 15                | 6.25          |
| 1 – Rarely         | 2  | 4                     | 8                 | 3.33          |
| 💛 0– Never         | 1  | 3                     | 3                 | 1.25          |
| Performance        |  |                       |                   | 82.08         |









| Question                        | institut | The teaching and mentoring process in your<br>institution facilitates you in cognitive, social and<br>emotional growth |                   |               |  |  |
|---------------------------------|----------|--|-------------------|---------------|--|--|
| Answer                          | Value    | No. of<br>response(s)  | Response<br>value | Response<br>% |  |  |
| ● 4 –<br>Significantly          | 5        | 26   | 130               | 54.17         |  |  |
| ● 3 – Very<br>well              | 4        | 13   | 52                | 21.67         |  |  |
| ● 2 –<br>Moderately             | 3        | 8  | 24                | 10.00         |  |  |
| ● 1 –<br>Marginally             | 2        | 1  | 2                 | 0.83          |  |  |
| <mark>●</mark> 0– Not at<br>all | 1        | 0  | 0                 | 0.00          |  |  |
| Performance                     |          |  |                   | 86.67         |  |  |

| Question                                   | The institution provides multiple opportunities to learn and grow. |                       |                   |               |  |
|--|--|-----------------------|-------------------|---------------|--|
| Answer                                     | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| <ul> <li>4 – Strongly<br/>agree</li> </ul> | 5  | 22                    | 110               | 45.83         |  |
| 😑 3 – Agree                                | 4  | 18                    | 72                | 30.00         |  |
| 🛑 2 – Neutral                              | 3  | 6                     | 18                | 7.50          |  |
| 1-Disagree                                 | 2  | 2                     | 4                 | 1.67          |  |
| 0– Strongly<br>disagree                    | 1  | 0                     | 0                 | 0.00          |  |
| Performance                                |  |                       |                   | 85.00         |  |

| Question                     | Teachers inform you about your expected competencies, course outcomes and programme outcomes. |                       |                   |               |
|------------------------------|---|-----------------------|-------------------|---------------|
| Answer                       | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time               | 5   | 28                    | 140               | 58.33         |
| ● 3 – Usually                | 4   | 18                    | 72                | 30.00         |
| 2–<br>Occasionally/Sometimes | 3   | 2                     | 6                 | 2.50          |
| 1 – Rarely                   | 2   | 0                     | 0                 | 0.00          |
| ─ 0– Never on 1              | 1   | 0                     | 0                 | 0.00          |
| Performance                  |   |                       |                   | 90.83         |

| Question                      | Your mentor does a necessary follow-up with an assigned task to you. |                       |                   |               |
|-------------------------------|--|-----------------------|-------------------|---------------|
| Answer                        | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time                | 5  | 33                    | 165               | 68.75         |
| ● 3 – Usually                 | 4  | 12                    | 48                | 20.00         |
| 2 –<br>Occasionally/Sometimes | 3  | 1                     | 3                 | 1.25          |
| 1 – Rarely                    | 2  | 1                     | 2                 | 0.83          |
| ─ 0 – I don't have a mentor   | 1  | 1                     | 1                 | 0.42          |
| Performance                   |  |                       |                   | 91.25         |









| Question   | The teachers illustrate the concepts through examples and applications. |                       |     |               |
|--|---|-----------------------|-----|---------------|
| Answer   | Value   | No. of<br>response(s) | · · | Response<br>% |
| 4 – Every time                                       | 5   | 38                    | 190 | 79.17         |
| ● 3 – Usually  | 4   | 10                    | 40  | 16.67         |
| <ul><li>2 –</li><li>Occasionally/Sometimes</li></ul> | 3   | 0                     | 0   | 0.00          |
| 1– Rarely  | 2   | 0                     | 0   | 0.00          |
| ─ 0 – Never  | 1   | 0                     | 0   | 0.00          |
| Performance  |   |                       |     | 95.83         |

| Question                       | The teachers identify your strengths and encourage you by providing the right level of challenges. |                       |                   |               |  |
|--------------------------------|--|-----------------------|-------------------|---------------|--|
| Answer                         | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| 🔵 4 – Fully                    | 5  | 32                    | 160               | 66.67         |  |
| ● 3 –<br>Reasonably            | 4  | 8                     | 32                | 13.33         |  |
| ● 2 –<br>Partially             | 3  | 5                     | 15                | 6.25          |  |
| 1 – Slightly                   | 2  | 2                     | 4                 | 1.67          |  |
| <mark>●</mark> 0– Unable<br>to | 1  | 1                     | 1                 | 0.42          |  |
| Performance                    |  |                       |                   | 88.33         |  |

| Question  | Teachers are able to identify your<br>weaknesses and help you to overcome<br>them. |                       |                   |               |
|---|--|-----------------------|-------------------|---------------|
| Answer  | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time  | 5  | 29                    | 145               | 60.42         |
| ● 3 – Usually   | 4  | 14                    | 56                | 23.33         |
| <ul> <li>2 –</li> <li>Occasionally/Sometimes</li> </ul> | 3  | 3                     | 9                 | 3.75          |
| 1 – Rarely  | 2  | 2                     | 4                 | 1.67          |
| <mark>─</mark> 0 – Never                                | 1  | 0                     | 0                 | 0.00          |
| Performance   |  |                       |                   | 89.17         |

| Question                      | The institution makes an effort to engage students<br>in the monitoring, review and continuous quality<br>improvement of the teaching learning process. |                       |                   |               |  |
|-------------------------------|---|-----------------------|-------------------|---------------|--|
| Answer                        | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| ● 4 –<br>Strongly<br>agree    | 5   | 30                    | 150               | 62.50         |  |
| 😑 3 – Agree                   | 4   | 15                    | 60                | 25.00         |  |
| 🛑 2 – Neutral                 | 3   | 3                     | 9                 | 3.75          |  |
| ● 1 –<br>Disagree             | 2   | 0                     | 0                 | 0.00          |  |
| ─ 0 –<br>Strongly<br>disagree | 1   | 0                     | 0                 | 0.00          |  |
| Performance                   |   |                       |                   | 91.25         |  |









| Question                         | The institute/ teachers use student centric methods,<br>such as experiential learning, participative learning<br>and problem solving methodologies for enhancing<br>learning experiences. |   |     |       |  |  |  |
|----------------------------------|---|---|-----|-------|--|--|--|
| Answer                           | Value   | lue No. of Response Responser response(s) value % |     |       |  |  |  |
| ● 4 – To a great extent          | 5   | 32  | 160 | 66.67 |  |  |  |
| <mark>●</mark> 3 –<br>Moderate   | 4   | 12  | 48  | 20.00 |  |  |  |
| ● 2 – Some<br>what               | 3   | 4   | 12  | 5.00  |  |  |  |
| ● 1 – Very<br>little             | 2   | 0   | 0   | 0.00  |  |  |  |
| <mark>●</mark> 0 – Not at<br>all | 1   | 0   | 0   | 0.00  |  |  |  |
| Performance                      |   |   |     | 91.67 |  |  |  |

| Question                                   | 17. Teachers encourage you to participate in extracurricular activities. |                       |                   |               |
|--|--|-----------------------|-------------------|---------------|
| Answer                                     | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| <ul> <li>4 – Strongly<br/>agree</li> </ul> | 5  | 27                    | 135               | 56.25         |
| 😑 3 – Agree                                | 4  | 14                    | 56                | 23.33         |
| 🛑 2 – Neutral                              | 3  | 5                     | 15                | 6.25          |
| 1 – Disagree                               | 2  | 2                     | 4                 | 1.67          |
| ● 0 – Strongly<br>disagree                 | 1  | 0                     | 0                 | 0.00          |
| Performance                                |  |                       |                   | 87.50         |

| Question                         | The institute/ teachers make efforts to inculcate soft skills, life skills and employ ability skills to make you ready for the world of work. |                    |                   |               |  |
|----------------------------------|---|--------------------|-------------------|---------------|--|
| Answer                           | Value   | No. of response(s) | Response<br>value | Response<br>% |  |
| ● 4 – To a great extent          | 5   | 31                 | 155               | 64.58         |  |
| ● 3 –<br>Moderate                | 4   | 12                 | 48                | 20.00         |  |
| 2 – Some<br>what                 | 3   | 4                  | 12                | 5.00          |  |
| 1 – Very<br>little               | 2   | 1                  | 2                 | 0.83          |  |
| <mark>●</mark> 0 – Not at<br>all | 1   | 0                  | 0                 | 0.00          |  |
| Performance                      | 90.42   |                    |                   |               |  |









| Question                        |       | What percentage of teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching. |                   |               |  |  |
|---------------------------------|-------|--|-------------------|---------------|--|--|
| Answer                          | Value | No. of<br>response(s)  | Response<br>value | Response<br>% |  |  |
| ● 4 – Above<br>90%              | 5     | 28   | 140               | 58.33         |  |  |
| <mark> </mark> 3 – 70 –<br>89%  | 4     | 12   | 48                | 20.00         |  |  |
| ● 2 - 50 -<br>69%               | 3     | 7  | 21                | 8.75          |  |  |
| ● 1 - 30 -<br>49%               | 2     | 0  | 0                 | 0.00          |  |  |
| <mark>-</mark> 0 – Below<br>29% | 1     | 1  | 1                 | 0.42          |  |  |
| Performance                     | 87.50 |  |                   |               |  |  |

| Question                 | The overall quality of teaching-learning process in your institute is very good. |                       |                   |               |
|--------------------------|--|-----------------------|-------------------|---------------|
| Answer                   | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 –Strongly agree        | 5  | 30                    | 150               | 62.50         |
| 😑 3 – Agree              | 4  | 11                    | 44                | 18.33         |
| 🛑 2 – Neutral            | 3  | 6                     | 18                | 7.50          |
| 1 – Disagree             | 2  | 1                     | 2                 | 0.83          |
| 0 – Strongly<br>disagree | 1  | 0                     | 0                 | 0.00          |
| Performance              |  |                       |                   | 89.17         |



## Bharati Vidyapeeth's College of Engineering for Women, Katraj, Dhankawadi, Pune

#### **Feedback Analysis**

Title : Student Satisfaction Survey-NAAC A.Y.22-23 Academic Year : 2022-23 Class : DIV IV - Sem II [ Engineering Sciences and Allied Engineering ] Details : Activity

Total number of response(s) : 56 / 63

| Question           |       | 1. How much of the syllabus was covered in the class? |                   |               |  |
|--------------------|-------|---|-------------------|---------------|--|
| Answer             | Value | No. of<br>response(s)                                 | Response<br>value | Response<br>% |  |
| 85 to<br>100%      | 5     | 49  | 245               | 87.50         |  |
| <b>9</b> 70 to 84% | 4     | 6   | 24                | 8.57          |  |
| <b>9</b> 55 to 69% | 3     | 0   | 0                 | 0.00          |  |
| <b>0</b> 30 to 54% | 2     | 1   | 2                 | 0.71          |  |
| Below<br>30%       | 1     | 0   | 0                 | 0.00          |  |
| Performance        |       |   | 96.79             |               |  |

| Question                    | How well did the teachers prepare for the classes? |                       |                   |               |
|-----------------------------|--|-----------------------|-------------------|---------------|
| Answer                      | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4-Thoroughly                | 5  | 26                    | 130               | 46.43         |
| ● 3 –<br>Satisfactorily     | 4  | 30                    | 120               | 42.86         |
| 2 – Poorly                  | 3  | 0                     | 0                 | 0.00          |
| 1 –<br>Indifferently        | 2  | 0                     | 0                 | 0.00          |
| ─ 0 – Won't<br>teach at all | 1  | 0                     | 0                 | 0.00          |
| Performance                 |  |                       |                   | 89.29         |

| Question   |         | How well were the teachers able to communicate? |                   |               |  |  |
|--|---------|---|-------------------|---------------|--|--|
| Answer   | Value   | No. of<br>response(s)                           | Response<br>value | Response<br>% |  |  |
| 4 – Always<br>effective                              | 5       | 37  | 185               | 66.07         |  |  |
| <ul> <li>3 – Sometimes</li> <li>effective</li> </ul> | 4       | 11  | 44                | 15.71         |  |  |
| 2 – Just<br>satisfactorily                           | 3       | 6   | 18                | 6.43          |  |  |
| 1– Ineffective                                       | 2       | 2   | 4                 | 1.43          |  |  |
| 0– Very poor<br>communication                        | 1       | 0   | 0                 | 0.00          |  |  |
| Performance  | ormance |   |                   |               |  |  |







| Question           |             | The teacher's approach to teaching can best be described as |                   |               |  |
|--------------------|-------------|---|-------------------|---------------|--|
| Answer             | Value       | No. of<br>response(s)                                       | Response<br>value | Response<br>% |  |
| • 4–<br>Excellent  | 5           | 23  | 115               | 41.07         |  |
| ● 3 – Very<br>good | 4           | 20  | 80                | 28.57         |  |
| 🛑 2 – Good         | 3           | 13  | 39                | 13.93         |  |
| 🔵 1 – Fair         | 2           | 0   | 0                 | 0.00          |  |
| 😑 0– Poor          | 1           | 0   | 0                 | 0.00          |  |
| Performance        | Performance |   |                   |               |  |

| Question                     | Fairness of the internal evaluation process by the teachers. |                       |                   |               |
|------------------------------|--|-----------------------|-------------------|---------------|
| Answer                       | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| ● 4 – Always fair            | 5  | 31                    | 155               | 55.36         |
| ● 3 – Usually<br>fair        | 4  | 20                    | 80                | 28.57         |
| ● 2 –<br>Sometimes<br>unfair | 3  | 4                     | 12                | 4.29          |
| ● 1 – Usually<br>unfair      | 2  | 1                     | 2                 | 0.71          |
| 💛 0– Unfair                  | 1  | 0                     | 0                 | 0.00          |
| Performance                  |  |                       |                   | 88.93         |

| Question                      | Was your performance in assignments discussed with you? |                       |                   |               |
|-------------------------------|---|-----------------------|-------------------|---------------|
| Answer                        | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time                | 5   | 35                    | 175               | 62.50         |
| ● 3 – Usually                 | 4   | 12                    | 48                | 17.14         |
| 2 –<br>Occasionally/Sometimes | 3   | 6                     | 18                | 6.43          |
| 1 – Rarely                    | 2   | 3                     | 6                 | 2.14          |
| 0– Never Option 1             | 1   | 0                     | 0                 | 0.00          |
| Performance                   |   |                       |                   | 88.21         |

| Question           | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. |                       |                   |               |  |
|--------------------|--|-----------------------|-------------------|---------------|--|
| Answer             | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| ● 4 –<br>Regularly | 5  | 35                    | 175               | 62.50         |  |
| 😑 3 – Often        | 4  | 11                    | 44                | 15.71         |  |
| ● 2 –<br>Sometimes | 3  | 7                     | 21                | 7.50          |  |
| 1 – Rarely         | 2  | 3                     | 6                 | 2.14          |  |
| 💛 0– Never         | 1  | 0                     | 0                 | 0.00          |  |
| Performance        |  | 87.86                 |                   |               |  |









| Question                        | institut | The teaching and mentoring process in your<br>institution facilitates you in cognitive, social and<br>emotional growth |                   |               |  |
|---------------------------------|----------|--|-------------------|---------------|--|
| Answer                          | Value    | No. of<br>response(s)  | Response<br>value | Response<br>% |  |
| ● 4 –<br>Significantly          | 5        | 21   | 105               | 37.50         |  |
| ● 3 – Very<br>well              | 4        | 25   | 100               | 35.71         |  |
| ● 2 –<br>Moderately             | 3        | 10   | 30                | 10.71         |  |
| ● 1 –<br>Marginally             | 2        | 0  | 0                 | 0.00          |  |
| <mark>●</mark> 0– Not at<br>all | 1        | 0  | 0                 | 0.00          |  |
| Performance                     |          |  |                   | 83.93         |  |

| Question                                   | The institution provides multiple opportunities to learn and grow. |                       |                   |               |  |
|--|--|-----------------------|-------------------|---------------|--|
| Answer                                     | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| <ul> <li>4 – Strongly<br/>agree</li> </ul> | 5  | 24                    | 120               | 42.86         |  |
| 😑 3 – Agree                                | 4  | 22                    | 88                | 31.43         |  |
| 🛑 2 – Neutral                              | 3  | 7                     | 21                | 7.50          |  |
| 1-Disagree                                 | 2  | 3                     | 6                 | 2.14          |  |
| 0– Strongly<br>disagree                    | 1  | 0                     | 0                 | 0.00          |  |
| Performance                                |  |                       |                   | 83.93         |  |

| Question                     | Teachers inform you about your expected competencies, course outcomes and programme outcomes. |                       |                   |               |
|------------------------------|---|-----------------------|-------------------|---------------|
| Answer                       | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time               | 5   | 36                    | 180               | 64.29         |
| ● 3 – Usually                | 4   | 16                    | 64                | 22.86         |
| 2–<br>Occasionally/Sometimes | 3   | 3                     | 9                 | 3.21          |
| 1 – Rarely                   | 2   | 1                     | 2                 | 0.71          |
| ─ 0– Never on 1              | 1   | 0                     | 0                 | 0.00          |
| Performance                  |   |                       |                   | 91.07         |

| Question                      | Your mentor does a necessary follow-up with an assigned task to you. |                       |                   |               |
|-------------------------------|--|-----------------------|-------------------|---------------|
| Answer                        | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time                | 5  | 37                    | 185               | 66.07         |
| ● 3 – Usually                 | 4  | 18                    | 72                | 25.71         |
| 2 –<br>Occasionally/Sometimes | 3  | 1                     | 3                 | 1.07          |
| 1 – Rarely                    | 2  | 0                     | 0                 | 0.00          |
| ─ 0 – I don't have a mentor   | 1  | 0                     | 0                 | 0.00          |
| Performance                   |  |                       |                   | 92.86         |









| Question                      | The teachers illustrate the concepts through examples and applications. |                       |     |               |
|-------------------------------|---|-----------------------|-----|---------------|
| Answer                        | Value   | No. of<br>response(s) |     | Response<br>% |
| 4 – Every time                | 5   | 39                    | 195 | 69.64         |
| ● 3 – Usually                 | 4   | 14                    | 56  | 20.00         |
| 2 –<br>Occasionally/Sometimes | 3   | 2                     | 6   | 2.14          |
| 1– Rarely                     | 2   | 1                     | 2   | 0.71          |
| ─ 0 – Never                   | 1   | 0                     | 0   | 0.00          |
| Performance                   |   |                       |     | 92.50         |

| Question                       | The teachers identify your strengths and encourage you by providing the right level of challenges. |                       |                   |               |  |
|--------------------------------|--|-----------------------|-------------------|---------------|--|
| Answer                         | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| 🔵 4 – Fully                    | 5  | 29                    | 145               | 51.79         |  |
| ● 3 –<br>Reasonably            | 4  | 21                    | 84                | 30.00         |  |
| ● 2 –<br>Partially             | 3  | 5                     | 15                | 5.36          |  |
| 1 – Slightly                   | 2  | 1                     | 2                 | 0.71          |  |
| <mark>●</mark> 0– Unable<br>to | 1  | 0                     | 0                 | 0.00          |  |
| Performance                    |  |                       |                   | 87.86         |  |

| Question                      | Teachers are able to identify your<br>weaknesses and help you to overcome<br>them. |                       |                   |               |
|-------------------------------|--|-----------------------|-------------------|---------------|
| Answer                        | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time                | 5  | 29                    | 145               | 51.79         |
| ● 3 – Usually                 | 4  | 19                    | 76                | 27.14         |
| 2 –<br>Occasionally/Sometimes | 3  | 3                     | 9                 | 3.21          |
| 1 – Rarely                    | 2  | 5                     | 10                | 3.57          |
| <mark>─</mark> 0 – Never      | 1  | 0                     | 0                 | 0.00          |
| Performance                   |  |                       |                   | 85.71         |

| Question  | The institution makes an effort to engage students<br>in the monitoring, review and continuous quality<br>improvement of the teaching learning process. |                       |                   |               |
|---|---|-----------------------|-------------------|---------------|
| Answer  | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |
| ● 4 –<br>Strongly<br>agree                                    | 5   | 25                    | 125               | 44.64         |
| 😑 3 – Agree   | 4   | 21                    | 84                | 30.00         |
| 🛑 2 – Neutral   | 3   | 9                     | 27                | 9.64          |
| ● 1 –<br>Disagree   | 2   | 1                     | 2                 | 0.71          |
| <ul> <li>● 0 –</li> <li>Strongly</li> <li>disagree</li> </ul> | 1   | 0                     | 0                 | 0.00          |
| Performance   |   |                       |                   | 85.00         |









| Question                         | The institute/ teachers use student centric methods,<br>such as experiential learning, participative learning<br>and problem solving methodologies for enhancing<br>learning experiences. |   |     |       |  |  |
|----------------------------------|---|---|-----|-------|--|--|
| Answer                           | Value   | /alue No. of Response Response<br>response(s) value % |     |       |  |  |
| ● 4 – To a great extent          | 5   | 24  | 120 | 42.86 |  |  |
| <mark>●</mark> 3 –<br>Moderate   | 4   | 25  | 100 | 35.71 |  |  |
| ● 2 – Some<br>what               | 3   | 5   | 15  | 5.36  |  |  |
| 1 – Very<br>little               | 2   | 2   | 4   | 1.43  |  |  |
| <mark>●</mark> 0 – Not at<br>all | 1   | 0   | 0   | 0.00  |  |  |
| Performance                      |   |   |     | 85.36 |  |  |

| Question                                   | 17. Teachers encourage you to participate in extracurricular activities. |                       |                   |               |
|--|--|-----------------------|-------------------|---------------|
| Answer                                     | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| <ul> <li>4 – Strongly<br/>agree</li> </ul> | 5  | 30                    | 150               | 53.57         |
| 😑 3 – Agree                                | 4  | 18                    | 72                | 25.71         |
| 🛑 2 – Neutral                              | 3  | 8                     | 24                | 8.57          |
| 🔵 1 – Disagree                             | 2  | 0                     | 0                 | 0.00          |
| 0 – Strongly<br>disagree                   | 1  | 0                     | 0                 | 0.00          |
| Performance                                |  |                       |                   | 87.86         |

| Question                         | The institute/ teachers make efforts to inculcate soft<br>skills, life skills and employ ability skills to make you<br>ready for the world of work. |                       |                   |               |  |
|----------------------------------|---|-----------------------|-------------------|---------------|--|
| Answer                           | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| 4 – To a great extent            | 5   | 29                    | 145               | 51.79         |  |
| ● 3 –<br>Moderate                | 4   | 21                    | 84                | 30.00         |  |
| ● 2 – Some<br>what               | 3   | 6                     | 18                | 6.43          |  |
| 1 – Very<br>little               | 2   | 0                     | 0                 | 0.00          |  |
| <mark>●</mark> 0 – Not at<br>all | 1   | 0                     | 0                 | 0.00          |  |
| Performance                      |   | 88.21                 |                   |               |  |









| Question                        | · ·   | What percentage of teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching. |                   |               |  |  |
|---------------------------------|-------|--|-------------------|---------------|--|--|
| Answer                          | Value | No. of<br>response(s)  | Response<br>value | Response<br>% |  |  |
| ● 4 – Above<br>90%              | 5     | 37   | 185               | 66.07         |  |  |
| <mark> </mark> 3 – 70 –<br>89%  | 4     | 14   | 56                | 20.00         |  |  |
| ● 2 - 50 -<br>69%               | 3     | 5  | 15                | 5.36          |  |  |
| ● 1 - 30 -<br>49%               | 2     | 0  | 0                 | 0.00          |  |  |
| <mark>-</mark> 0 – Below<br>29% | 1     | 0  | 0                 | 0.00          |  |  |
| Performance                     |       |  | 91.43             |               |  |  |

| Question                                  | The overall quality of teaching-learning process in your institute is very good. |                       |                   |               |
|---|--|-----------------------|-------------------|---------------|
| Answer                                    | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| <ul> <li>4 –Strongly<br/>agree</li> </ul> | 5  | 29                    | 145               | 51.79         |
| 😑 3 – Agree                               | 4  | 20                    | 80                | 28.57         |
| 🛑 2 – Neutral                             | 3  | 6                     | 18                | 6.43          |
| 1 – Disagree                              | 2  | 1                     | 2                 | 0.71          |
| 0 – Strongly<br>disagree                  | 1  | 0                     | 0                 | 0.00          |
| Performance                               |  |                       |                   | 87.50         |



## Bharati Vidyapeeth's College of Engineering for Women, Katraj, Dhankawadi, Pune

#### **Feedback Analysis**

Title : Student Satisfaction Survey a.y.22-23 Academic Year : 2022-23 Class : SE DIV I - Sem II [ Electronics and Telecommunication Engg ] Details : Activity

Total number of response(s) : 56 / 76

| Question                 |       | 1. How much of the syllabus was covered in the class? |                   |               |  |  |
|--------------------------|-------|---|-------------------|---------------|--|--|
| Answer                   | Value | No. of<br>response(s)                                 | Response<br>value | Response<br>% |  |  |
| 85 to<br>100%            | 5     | 39  | 195               | 69.64         |  |  |
| <mark>9</mark> 70 to 84% | 4     | 13  | 52                | 18.57         |  |  |
| 🛑 55 to 69%              | 3     | 3   | 9                 | 3.21          |  |  |
| 30 to 54%                | 2     | 1   | 2                 | 0.71          |  |  |
| Below<br>30%             | 1     | 0   | 0                 | 0.00          |  |  |
| Performance              |       |   | 92.14             |               |  |  |

| Question                    |       | How well did the teachers prepare for the classes? |                   |               |  |  |
|-----------------------------|-------|--|-------------------|---------------|--|--|
| Answer                      | Value | No. of<br>response(s)                              | Response<br>value | Response<br>% |  |  |
| 4-Thoroughly                | 5     | 22   | 110               | 39.29         |  |  |
| ● 3 –<br>Satisfactorily     | 4     | 32   | 128               | 45.71         |  |  |
| 2 – Poorly                  | 3     | 2  | 6                 | 2.14          |  |  |
| 1 –<br>Indifferently        | 2     | 0  | 0                 | 0.00          |  |  |
| ─ 0 – Won't<br>teach at all | 1     | 0  | 0                 | 0.00          |  |  |
| Performance                 |       |  |                   | 87.14         |  |  |

| Question   |       | How well were the teachers able to communicate? |                   |               |  |  |
|--|-------|---|-------------------|---------------|--|--|
| Answer   | Value | No. of<br>response(s)                           | Response<br>value | Response<br>% |  |  |
| 4 – Always<br>effective                              | 5     | 29  | 145               | 51.79         |  |  |
| <ul> <li>3 – Sometimes</li> <li>effective</li> </ul> | 4     | 19  | 76                | 27.14         |  |  |
| 2 – Just<br>satisfactorily                           | 3     | 7   | 21                | 7.50          |  |  |
| 1– Ineffective                                       | 2     | 1   | 2                 | 0.71          |  |  |
| 0– Very poor<br>communication                        | 1     | 0   | 0                 | 0.00          |  |  |
| Performance  |       |   |                   | 87.14         |  |  |







| Question           |       | The teacher's approach to teaching can best be described as |                   |               |  |  |
|--------------------|-------|---|-------------------|---------------|--|--|
| Answer             | Value | No. of<br>response(s)                                       | Response<br>value | Response<br>% |  |  |
| ● 4–<br>Excellent  | 5     | 16  | 80                | 28.57         |  |  |
| ● 3 – Very<br>good | 4     | 20  | 80                | 28.57         |  |  |
| 🛑 2 – Good         | 3     | 16  | 48                | 17.14         |  |  |
| 🔵 1 – Fair         | 2     | 4   | 8                 | 2.86          |  |  |
| 💛 0– Poor          | 1     | 0   | 0                 | 0.00          |  |  |
| Performance        |       |   |                   | 77.14         |  |  |

| Question                     | Fairness of the internal evaluation process by the teachers. |                       |                   |               |  |
|------------------------------|--|-----------------------|-------------------|---------------|--|
| Answer                       | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| ● 4 – Always fair            | 5  | 22                    | 110               | 39.29         |  |
| ● 3 – Usually<br>fair        | 4  | 22                    | 88                | 31.43         |  |
| ● 2 –<br>Sometimes<br>unfair | 3  | 9                     | 27                | 9.64          |  |
| ● 1 – Usually<br>unfair      | 2  | 2                     | 4                 | 1.43          |  |
| 💛 0– Unfair                  | 1  | 1                     | 1                 | 0.36          |  |
| Performance                  |  |                       |                   | 82.14         |  |

| Question                      | Was your performance in assignments discussed with you? |                       |                   |               |
|-------------------------------|---|-----------------------|-------------------|---------------|
| Answer                        | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time                | 5   | 22                    | 110               | 39.29         |
| ● 3 – Usually                 | 4   | 22                    | 88                | 31.43         |
| 2 –<br>Occasionally/Sometimes | 3   | 8                     | 24                | 8.57          |
| 1 – Rarely                    | 2   | 4                     | 8                 | 2.86          |
| 0– Never Option 1             | 1   | 0                     | 0                 | 0.00          |
| Performance                   |   |                       |                   | 82.14         |

| Question           | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. |                       |                   |               |
|--------------------|--|-----------------------|-------------------|---------------|
| Answer             | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| ● 4 –<br>Regularly | 5  | 25                    | 125               | 44.64         |
| 🛑 3 – Often        | 4  | 17                    | 68                | 24.29         |
| ● 2 –<br>Sometimes | 3  | 7                     | 21                | 7.50          |
| 1 – Rarely         | 2  | 4                     | 8                 | 2.86          |
| 💛 0– Never         | 1  | 3                     | 3                 | 1.07          |
| Performance        |  |                       |                   | 80.36         |









| Question                        | institut | The teaching and mentoring process in your<br>institution facilitates you in cognitive, social and<br>emotional growth |                   |               |  |  |
|---------------------------------|----------|--|-------------------|---------------|--|--|
| Answer                          | Value    | No. of<br>response(s)  | Response<br>value | Response<br>% |  |  |
| ● 4 –<br>Significantly          | 5        | 16   | 80                | 28.57         |  |  |
| ● 3 – Very<br>well              | 4        | 25   | 100               | 35.71         |  |  |
| 2 –<br>Moderately               | 3        | 12   | 36                | 12.86         |  |  |
| ● 1 –<br>Marginally             | 2        | 3  | 6                 | 2.14          |  |  |
| <mark>●</mark> 0– Not at<br>all | 1        | 0  | 0                 | 0.00          |  |  |
| Performance                     |          |  |                   | 79.29         |  |  |

| Question                                   | The institution provides multiple opportunities to learn and grow. |                       |                   |               |  |
|--|--|-----------------------|-------------------|---------------|--|
| Answer                                     | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| <ul> <li>4 – Strongly<br/>agree</li> </ul> | 5  | 19                    | 95                | 33.93         |  |
| 😑 3 – Agree                                | 4  | 26                    | 104               | 37.14         |  |
| 🛑 2 – Neutral                              | 3  | 8                     | 24                | 8.57          |  |
| 1-Disagree                                 | 2  | 3                     | 6                 | 2.14          |  |
| 0– Strongly<br>disagree                    | 1  | 0                     | 0                 | 0.00          |  |
| Performance                                |  |                       |                   | 81.79         |  |

| Question                     | Teachers inform you about your expected competencies, course outcomes and programme outcomes. |                       |                   |               |
|------------------------------|---|-----------------------|-------------------|---------------|
| Answer                       | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time               | 5   | 30                    | 150               | 53.57         |
| ● 3 – Usually                | 4   | 21                    | 84                | 30.00         |
| 2–<br>Occasionally/Sometimes | 3   | 4                     | 12                | 4.29          |
| 1 – Rarely                   | 2   | 1                     | 2                 | 0.71          |
| ─ 0– Never on 1              | 1   | 0                     | 0                 | 0.00          |
| Performance                  |   |                       |                   | 88.57         |

| Question                      | Your mentor does a necessary follow-up with an assigned task to you. |                       |                   |               |
|-------------------------------|--|-----------------------|-------------------|---------------|
| Answer                        | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time                | 5  | 27                    | 135               | 48.21         |
| ● 3 – Usually                 | 4  | 19                    | 76                | 27.14         |
| 2 –<br>Occasionally/Sometimes | 3  | 6                     | 18                | 6.43          |
| 1 – Rarely                    | 2  | 4                     | 8                 | 2.86          |
| ─ 0 – I don't have a mentor   | 1  | 0                     | 0                 | 0.00          |
| Performance                   |  |                       |                   | 84.64         |









| Question                      | The teachers illustrate the concepts through examples and applications. |                       |     |               |
|-------------------------------|---|-----------------------|-----|---------------|
| Answer                        | Value   | No. of<br>response(s) |     | Response<br>% |
| 4 – Every time                | 5   | 21                    | 105 | 37.50         |
| ● 3 – Usually                 | 4   | 29                    | 116 | 41.43         |
| 2 –<br>Occasionally/Sometimes | 3   | 3                     | 9   | 3.21          |
| 1– Rarely                     | 2   | 3                     | 6   | 2.14          |
| <mark>─</mark> 0 – Never      | 1   | 0                     | 0   | 0.00          |
| Performance                   |   |                       |     | 84.29         |

| Question                       | The teachers identify your strengths and encourage you by providing the right level of challenges. |                       |                   |               |
|--------------------------------|--|-----------------------|-------------------|---------------|
| Answer                         | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| 🔵 4 – Fully                    | 5  | 27                    | 135               | 48.21         |
| ● 3 –<br>Reasonably            | 4  | 19                    | 76                | 27.14         |
| ● 2 –<br>Partially             | 3  | 6                     | 18                | 6.43          |
| 1 – Slightly                   | 2  | 1                     | 2                 | 0.71          |
| <mark>●</mark> 0– Unable<br>to | 1  | 3                     | 3                 | 1.07          |
| Performance                    |  |                       |                   | 83.57         |

| Question                      | Teachers are able to identify your weaknesses and help you to overcome them. |                       |                   |               |
|-------------------------------|--|-----------------------|-------------------|---------------|
| Answer                        | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time                | 5  | 22                    | 110               | 39.29         |
| ● 3 – Usually                 | 4  | 25                    | 100               | 35.71         |
| 2 –<br>Occasionally/Sometimes | 3  | 5                     | 15                | 5.36          |
| 1 – Rarely                    | 2  | 1                     | 2                 | 0.71          |
| <mark>─</mark> 0 – Never      | 1  | 3                     | 3                 | 1.07          |
| Performance                   |  |                       |                   | 82.14         |

| Question                      | The institution makes an effort to engage students<br>in the monitoring, review and continuous quality<br>improvement of the teaching learning process. |                       |                   |               |  |  |
|-------------------------------|---|-----------------------|-------------------|---------------|--|--|
| Answer                        | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |  |  |
| • 4 –<br>Strongly<br>agree    | 5   | 13                    | 65                | 23.21         |  |  |
| 😑 3 – Agree                   | 4   | 30                    | 120               | 42.86         |  |  |
| 🛑 2 – Neutral                 | 3   | 11                    | 33                | 11.79         |  |  |
| ● 1 –<br>Disagree             | 2   | 2                     | 4                 | 1.43          |  |  |
| ─ 0 –<br>Strongly<br>disagree | 1   | 0                     | 0                 | 0.00          |  |  |
| Performance                   |   | 79.                   |                   |               |  |  |









| Question                         | The institute/ teachers use student centric methods,<br>such as experiential learning, participative learning<br>and problem solving methodologies for enhancing<br>learning experiences. |                       |               |       |
|----------------------------------|---|-----------------------|---------------|-------|
| Answer                           | Value   | No. of<br>response(s) | Response<br>% |       |
| 4 – To a great extent            | 5   | 18                    | 90            | 32.14 |
| <mark>●</mark> 3 –<br>Moderate   | 4   | 28                    | 112           | 40.00 |
| ● 2 – Some<br>what               | 3   | 7                     | 21            | 7.50  |
| 1 – Very<br>little               | 2   | 1                     | 2             | 0.71  |
| <mark>●</mark> 0 – Not at<br>all | 1   | 2                     | 2             | 0.71  |
| Performance                      |   |                       |               | 81.07 |

| Question                                   | 17. Teachers encourage you to participate in extracurricular activities. |                       |                   |               |  |  |
|--|--|-----------------------|-------------------|---------------|--|--|
| Answer                                     | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |  |
| <ul> <li>4 – Strongly<br/>agree</li> </ul> | 5  | 21                    | 105               | 37.50         |  |  |
| 😑 3 – Agree                                | 4  | 26                    | 104               | 37.14         |  |  |
| 🛑 2 – Neutral                              | 3  | 6                     | 18                | 6.43          |  |  |
| 1 – Disagree                               | 2  | 3                     | 6                 | 2.14          |  |  |
| 0 – Strongly<br>disagree                   | 1  | 0                     | 0                 | 0.00          |  |  |
| Performance                                |  |                       |                   |               |  |  |

| Question                         | The institute/ teachers make efforts to inculcate soft<br>skills, life skills and employ ability skills to make you<br>ready for the world of work. |                       |                   |               |
|----------------------------------|---|-----------------------|-------------------|---------------|
| Answer                           | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |
| ● 4 – To a great extent          | 5   | 22                    | 110               | 39.29         |
| ● 3 –<br>Moderate                | 4   | 25                    | 100               | 35.71         |
| ● 2 – Some<br>what               | 3   | 7                     | 21                | 7.50          |
| 1 – Very<br>little               | 2   | 2                     | 4                 | 1.43          |
| <mark>●</mark> 0 – Not at<br>all | 1   | 0                     | 0                 | 0.00          |
| Performance                      |   | 83.93                 |                   |               |









| Question                        | · ·   | What percentage of teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching. |                   |               |  |  |
|---------------------------------|-------|--|-------------------|---------------|--|--|
| Answer                          | Value | No. of<br>response(s)  | Response<br>value | Response<br>% |  |  |
| • 4 – Above<br>90%              | 5     | 31   | 155               | 55.36         |  |  |
| <mark> </mark> 3 – 70 –<br>89%  | 4     | 19   | 76                | 27.14         |  |  |
| ● 2 - 50 -<br>69%               | 3     | 4  | 12                | 4.29          |  |  |
| ● 1 - 30 -<br>49%               | 2     | 2  | 4                 | 1.43          |  |  |
| <mark>-</mark> 0 – Below<br>29% | 1     | 0  | 0                 | 0.00          |  |  |
| Performance                     |       |  |                   | 88.21         |  |  |

| Question                 | The overall quality of teaching-learning process in your institute is very good. |                       |                   |               |
|--------------------------|--|-----------------------|-------------------|---------------|
| Answer                   | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 –Strongly agree        | 5  | 17                    | 85                | 30.36         |
| 😑 3 – Agree              | 4  | 27                    | 108               | 38.57         |
| 🛑 2 – Neutral            | 3  | 9                     | 27                | 9.64          |
| 1 – Disagree             | 2  | 2                     | 4                 | 1.43          |
| 0 – Strongly<br>disagree | 1  | 1                     | 1                 | 0.36          |
| Performance              |  |                       |                   | 80.36         |



## Bharati Vidyapeeth's College of Engineering for Women, Katraj, Dhankawadi, Pune

#### **Feedback Analysis**

Title : Student Satisfaction Survey a.y.22-23 Academic Year : 2022-23 Class : SE DIV II - Sem II [ Electronics and Telecommunication Engg ] Details : Activity

Total number of response(s) : 58 / 76

| Question           | 1. How much of the syllabus was covered in the class? |                       |                   |               |
|--------------------|---|-----------------------|-------------------|---------------|
| Answer             | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |
| 85 to<br>100%      | 5   | 31                    | 155               | 53.45         |
| <b>e</b> 70 to 84% | 4   | 23                    | 92                | 31.72         |
| <b>9</b> 55 to 69% | 3   | 4                     | 12                | 4.14          |
| 30 to 54%          | 2   | 0                     | 0                 | 0.00          |
| Below<br>30%       | 1   | 0                     | 0                 | 0.00          |
| Performance        |   |                       |                   | 89.31         |

| Question                    |       | How well did the teachers prepare for the classes? |                   |               |  |
|-----------------------------|-------|--|-------------------|---------------|--|
| Answer                      | Value | No. of<br>response(s)                              | Response<br>value | Response<br>% |  |
| 4-Thoroughly                | 5     | 9  | 45                | 15.52         |  |
| ● 3 –<br>Satisfactorily     | 4     | 43   | 172               | 59.31         |  |
| 2 – Poorly                  | 3     | 6  | 18                | 6.21          |  |
| 1 –<br>Indifferently        | 2     | 0  | 0                 | 0.00          |  |
| ─ 0 – Won't<br>teach at all | 1     | 0  | 0                 | 0.00          |  |
| Performance                 |       |  |                   | 81.03         |  |

| Question   |       | How well were the teachers able to communicate? |                   |               |  |
|--|-------|---|-------------------|---------------|--|
| Answer   | Value | No. of<br>response(s)                           | Response<br>value | Response<br>% |  |
| <ul> <li>4 – Always</li> <li>effective</li> </ul>    | 5     | 24  | 120               | 41.38         |  |
| <ul> <li>3 – Sometimes</li> <li>effective</li> </ul> | 4     | 24  | 96                | 33.10         |  |
| 2 – Just<br>satisfactorily                           | 3     | 10  | 30                | 10.34         |  |
| 1– Ineffective                                       | 2     | 0   | 0                 | 0.00          |  |
| 0– Very poor<br>communication                        | 1     | 0   | 0                 | 0.00          |  |
| Performance  |       |   |                   | 84.83         |  |







| Question           |       | The teacher's approach to teaching can best be described as |                   |               |  |
|--------------------|-------|---|-------------------|---------------|--|
| Answer             | Value | No. of<br>response(s)                                       | Response<br>value | Response<br>% |  |
| ● 4–<br>Excellent  | 5     | 9   | 45                | 15.52         |  |
| ● 3 – Very<br>good | 4     | 32  | 128               | 44.14         |  |
| 🛑 2 – Good         | 3     | 13  | 39                | 13.45         |  |
| 🔵 1 – Fair         | 2     | 4   | 8                 | 2.76          |  |
| 💛 0– Poor          | 1     | 0   | 0                 | 0.00          |  |
| Performance        |       |   |                   | 75.86         |  |

| Question                     | Fairness of the internal evaluation process by the teachers. |                       |                   |               |  |
|------------------------------|--|-----------------------|-------------------|---------------|--|
| Answer                       | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| ● 4 – Always fair            | 5  | 17                    | 85                | 29.31         |  |
| ● 3 – Usually<br>fair        | 4  | 31                    | 124               | 42.76         |  |
| ● 2 –<br>Sometimes<br>unfair | 3  | 8                     | 24                | 8.28          |  |
| ● 1 – Usually<br>unfair      | 2  | 1                     | 2                 | 0.69          |  |
| 💛 0– Unfair                  | 1  | 1                     | 1                 | 0.34          |  |
| Performance                  |  |                       |                   | 81.38         |  |

| Question                      | Was your performance in assignments discussed with you? |                       |                   |               |
|-------------------------------|---|-----------------------|-------------------|---------------|
| Answer                        | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |
| ● 4 – Every time              | 5   | 25                    | 125               | 43.10         |
| ● 3 – Usually                 | 4   | 24                    | 96                | 33.10         |
| 2 –<br>Occasionally/Sometimes | 3   | 6                     | 18                | 6.21          |
| 1 – Rarely                    | 2   | 2                     | 4                 | 1.38          |
| 0– Never Option 1             | 1   | 1                     | 1                 | 0.34          |
| Performance                   |   |                       |                   | 84.14         |

| Question           | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. |                       |                   |               |
|--------------------|--|-----------------------|-------------------|---------------|
| Answer             | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| ● 4 –<br>Regularly | 5  | 25                    | 125               | 43.10         |
| 🛑 3 – Often        | 4  | 16                    | 64                | 22.07         |
| ● 2 –<br>Sometimes | 3  | 9                     | 27                | 9.31          |
| 1 – Rarely         | 2  | 5                     | 10                | 3.45          |
| 💛 0– Never         | 1  | 3                     | 3                 | 1.03          |
| Performance        |  |                       |                   | 78.97         |









| Question                        | institut | The teaching and mentoring process in your<br>institution facilitates you in cognitive, social and<br>emotional growth |                   |               |  |  |
|---------------------------------|----------|--|-------------------|---------------|--|--|
| Answer                          | Value    | No. of<br>response(s)  | Response<br>value | Response<br>% |  |  |
| ● 4 –<br>Significantly          | 5        | 14   | 70                | 24.14         |  |  |
| ● 3 – Very<br>well              | 4        | 25   | 100               | 34.48         |  |  |
| ● 2 –<br>Moderately             | 3        | 13   | 39                | 13.45         |  |  |
| ● 1 –<br>Marginally             | 2        | 5  | 10                | 3.45          |  |  |
| <mark>●</mark> 0– Not at<br>all | 1        | 1  | 1                 | 0.34          |  |  |
| Performance                     |          |  |                   | 75.86         |  |  |

| Question                                   | The institution provides multiple opportunities to learn and grow. |                       |                   |               |  |
|--|--|-----------------------|-------------------|---------------|--|
| Answer                                     | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| <ul> <li>4 – Strongly<br/>agree</li> </ul> | 5  | 17                    | 85                | 29.31         |  |
| 😑 3 – Agree                                | 4  | 25                    | 100               | 34.48         |  |
| 🛑 2 – Neutral                              | 3  | 11                    | 33                | 11.38         |  |
| 1-Disagree                                 | 2  | 5                     | 10                | 3.45          |  |
| 0– Strongly<br>disagree                    | 1  | 0                     | 0                 | 0.00          |  |
| Performance                                |  |                       |                   | 78.62         |  |

| Question                     | Teachers inform you about your expected competencies, course outcomes and programme outcomes. |                       |                   |               |
|------------------------------|---|-----------------------|-------------------|---------------|
| Answer                       | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |
| ● 4 – Every time             | 5   | 25                    | 125               | 43.10         |
| ● 3 – Usually                | 4   | 28                    | 112               | 38.62         |
| 2–<br>Occasionally/Sometimes | 3   | 4                     | 12                | 4.14          |
| 1 – Rarely                   | 2   | 1                     | 2                 | 0.69          |
| ─ 0– Never on 1              | 1   | 0                     | 0                 | 0.00          |
| Performance                  |   |                       |                   | 86.55         |

| Question                      | Your mentor does a necessary follow-up with an assigned task to you. |                       |                   |               |
|-------------------------------|--|-----------------------|-------------------|---------------|
| Answer                        | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time                | 5  | 27                    | 135               | 46.55         |
| ● 3 – Usually                 | 4  | 22                    | 88                | 30.34         |
| 2 –<br>Occasionally/Sometimes | 3  | 4                     | 12                | 4.14          |
| 1 – Rarely                    | 2  | 5                     | 10                | 3.45          |
| ─ 0 – I don't have a mentor   | 1  | 0                     | 0                 | 0.00          |
| Performance                   |  |                       |                   | 84.48         |









| Question                      | The teachers illustrate the concepts through examples and applications. |                       |     |               |
|-------------------------------|---|-----------------------|-----|---------------|
| Answer                        | Value   | No. of<br>response(s) |     | Response<br>% |
| 4 – Every time                | 5   | 19                    | 95  | 32.76         |
| ● 3 – Usually                 | 4   | 29                    | 116 | 40.00         |
| 2 –<br>Occasionally/Sometimes | 3   | 7                     | 21  | 7.24          |
| 1– Rarely                     | 2   | 3                     | 6   | 2.07          |
| ─ 0 – Never                   | 1   | 0                     | 0   | 0.00          |
| Performance                   |   |                       |     | 82.07         |

| Question                       | The teachers identify your strengths and encourage you by providing the right level of challenges. |                       |                   |               |  |
|--------------------------------|--|-----------------------|-------------------|---------------|--|
| Answer                         | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| 🔵 4 – Fully                    | 5  | 12                    | 60                | 20.69         |  |
| ● 3 –<br>Reasonably            | 4  | 34                    | 136               | 46.90         |  |
| ● 2 –<br>Partially             | 3  | 6                     | 18                | 6.21          |  |
| 1 – Slightly                   | 2  | 3                     | 6                 | 2.07          |  |
| <mark>●</mark> 0– Unable<br>to | 1  | 3                     | 3                 | 1.03          |  |
| Performance                    |  |                       |                   | 76.90         |  |

| Question                      | Teachers are able to identify your<br>weaknesses and help you to overcome<br>them. |                       |                   |               |
|-------------------------------|--|-----------------------|-------------------|---------------|
| Answer                        | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time                | 5  | 16                    | 80                | 27.59         |
| ● 3 – Usually                 | 4  | 23                    | 92                | 31.72         |
| 2 –<br>Occasionally/Sometimes | 3  | 11                    | 33                | 11.38         |
| 1 – Rarely                    | 2  | 4                     | 8                 | 2.76          |
| <mark>─</mark> 0 – Never      | 1  | 4                     | 4                 | 1.38          |
| Performance                   |  |                       |                   | 74.83         |

| Question                      | The institution makes an effort to engage students<br>in the monitoring, review and continuous quality<br>improvement of the teaching learning process. |                       |                   |               |  |
|-------------------------------|---|-----------------------|-------------------|---------------|--|
| Answer                        | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| • 4 –<br>Strongly<br>agree    | 5   | 14                    | 70                | 24.14         |  |
| 😑 3 – Agree                   | 4   | 31                    | 124               | 42.76         |  |
| 🛑 2 – Neutral                 | 3   | 8                     | 24                | 8.28          |  |
| ● 1 –<br>Disagree             | 2   | 3                     | 6                 | 2.07          |  |
| ─ 0 –<br>Strongly<br>disagree | 1   | 2                     | 2                 | 0.69          |  |
| Performance                   |   |                       |                   | 77.93         |  |









| Question                         | The institute/ teachers use student centric methods,<br>such as experiential learning, participative learning<br>and problem solving methodologies for enhancing<br>learning experiences. |                       |               |       |  |
|----------------------------------|---|-----------------------|---------------|-------|--|
| Answer                           | Value   | No. of<br>response(s) | Response<br>% |       |  |
| ● 4 – To a great extent          | 5   | 13                    | 65            | 22.41 |  |
| <mark>●</mark> 3 –<br>Moderate   | 4   | 33                    | 132           | 45.52 |  |
| ● 2 – Some<br>what               | 3   | 6                     | 18            | 6.21  |  |
| 1 – Very<br>little               | 2   | 2                     | 4             | 1.38  |  |
| <mark>●</mark> 0 – Not at<br>all | 1   | 4                     | 4             | 1.38  |  |
| Performance                      | 76.90   |                       |               |       |  |

| Question                                   | 17. Teachers encourage you to participate in extracurricular activities. |                       |                   |               |
|--|--|-----------------------|-------------------|---------------|
| Answer                                     | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| <ul> <li>4 – Strongly<br/>agree</li> </ul> | 5  | 17                    | 85                | 29.31         |
| 😑 3 – Agree                                | 4  | 29                    | 116               | 40.00         |
| 🛑 2 – Neutral                              | 3  | 7                     | 21                | 7.24          |
| 🔵 1 – Disagree                             | 2  | 5                     | 10                | 3.45          |
| 0 – Strongly<br>disagree                   | 1  | 0                     | 0                 | 0.00          |
| Performance                                | 80.00  |                       |                   |               |

| Question                         | The institute/ teachers make efforts to inculcate soft skills, life skills and employ ability skills to make you ready for the world of work. |                       |                   |               |
|----------------------------------|---|-----------------------|-------------------|---------------|
| Answer                           | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |
| ● 4 – To a great extent          | 5   | 26                    | 130               | 44.83         |
| ● 3 –<br>Moderate                | 4   | 23                    | 92                | 31.72         |
| ● 2 – Some<br>what               | 3   | 4                     | 12                | 4.14          |
| 1 – Very<br>little               | 2   | 4                     | 8                 | 2.76          |
| <mark>●</mark> 0 – Not at<br>all | 1   | 1                     | 1                 | 0.34          |
| Performance                      | 83.79   |                       |                   |               |









| Question                        |            | What percentage of teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching. |                   |               |  |  |
|---------------------------------|------------|--|-------------------|---------------|--|--|
| Answer                          | Value      | No. of<br>response(s)  | Response<br>value | Response<br>% |  |  |
| ● 4 – Above<br>90%              | 5          | 32   | 160               | 55.17         |  |  |
| <mark> </mark> 3 – 70 –<br>89%  | 4          | 22   | 88                | 30.34         |  |  |
| ● 2 - 50 -<br>69%               | 3          | 3  | 9                 | 3.10          |  |  |
| ● 1 - 30 -<br>49%               | 2          | 0  | 0                 | 0.00          |  |  |
| <mark>-</mark> 0 – Below<br>29% | 1          | 1  | 1                 | 0.34          |  |  |
| Performance                     | erformance |  |                   |               |  |  |

| Question                                  | The overall quality of teaching-learning process in your institute is very good. |                       |                   |               |
|---|--|-----------------------|-------------------|---------------|
| Answer                                    | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| <ul> <li>4 –Strongly<br/>agree</li> </ul> | 5  | 12                    | 60                | 20.69         |
| 😑 3 – Agree                               | 4  | 33                    | 132               | 45.52         |
| 🛑 2 – Neutral                             | 3  | 9                     | 27                | 9.31          |
| 1 – Disagree                              | 2  | 2                     | 4                 | 1.38          |
| 0 – Strongly<br>disagree                  | 1  | 2                     | 2                 | 0.69          |
| Performance                               |  |                       |                   | 77.59         |



## Bharati Vidyapeeth's College of Engineering for Women, Katraj, Dhankawadi, Pune

#### **Feedback Analysis**

Title : NAAC Student Satisfaction Survey A.Y.22-23 Academic Year : 2022-23 Class : TE DIV I - Sem II [ Electronics and Telecommunication Engg ] Details : Activity

Total number of response(s) : 65 / 74

| Question      |       | 1. How much of the syllabus was covered in the class? |                   |               |  |
|---------------|-------|---|-------------------|---------------|--|
| Answer        | Value | No. of<br>response(s)                                 | Response<br>value | Response<br>% |  |
| 85 to<br>100% | 5     | 43  | 215               | 66.15         |  |
| 🛑 70 to 84%   | 4     | 19  | 76                | 23.38         |  |
| 🛑 55 to 69%   | 3     | 3   | 9                 | 2.77          |  |
| 30 to 54%     | 2     | 0   | 0                 | 0.00          |  |
| Below<br>30%  | 1     | 0   | 0                 | 0.00          |  |
| Performance   |       | 92.31   |                   |               |  |

| Question                    | How well did the teachers prepare for the classes? |                       |                   |               |  |  |
|-----------------------------|--|-----------------------|-------------------|---------------|--|--|
| Answer                      | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |  |
| 4-Thoroughly                | 5  | 25                    | 125               | 38.46         |  |  |
| ● 3 –<br>Satisfactorily     | 4  | 39                    | 156               | 48.00         |  |  |
| 2 – Poorly                  | 3  | 0                     | 0                 | 0.00          |  |  |
| 1 –<br>Indifferently        | 2  | 1                     | 2                 | 0.62          |  |  |
| ─ 0 – Won't<br>teach at all | 1  | 0                     | 0                 | 0.00          |  |  |
| Performance                 | Performance  |                       |                   |               |  |  |

| Question                      |       | How well were the teachers able to communicate? |                   |               |  |
|-------------------------------|-------|---|-------------------|---------------|--|
| Answer                        | Value | No. of<br>response(s)                           | Response<br>value | Response<br>% |  |
| 4 – Always<br>effective       | 5     | 35  | 175               | 53.85         |  |
| 3 – Sometimes effective       | 4     | 25  | 100               | 30.77         |  |
| 2 – Just<br>satisfactorily    | 3     | 5   | 15                | 4.62          |  |
| 1– Ineffective                | 2     | 0   | 0                 | 0.00          |  |
| 0– Very poor<br>communication | 1     | 0   | 0                 | 0.00          |  |
| Performance                   |       |   |                   | 89.23         |  |







| Question           |             | The teacher's approach to teaching can best be described as |                   |               |  |
|--------------------|-------------|---|-------------------|---------------|--|
| Answer             | Value       | No. of<br>response(s)                                       | Response<br>value | Response<br>% |  |
| • 4–<br>Excellent  | 5           | 19  | 95                | 29.23         |  |
| ● 3 – Very<br>good | 4           | 34  | 136               | 41.85         |  |
| 🛑 2 – Good         | 3           | 11  | 33                | 10.15         |  |
| 🔵 1 – Fair         | 2           | 1   | 2                 | 0.62          |  |
| 😑 0– Poor          | 1           | 0   | 0                 | 0.00          |  |
| Performance        | Performance |   |                   |               |  |

| Question                     | Fairness of the internal evaluation process by the teachers. |                       |                   |               |
|------------------------------|--|-----------------------|-------------------|---------------|
| Answer                       | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| ● 4 – Always fair            | 5  | 32                    | 160               | 49.23         |
| ● 3 – Usually<br>fair        | 4  | 27                    | 108               | 33.23         |
| ● 2 –<br>Sometimes<br>unfair | 3  | 5                     | 15                | 4.62          |
| ● 1 – Usually<br>unfair      | 2  | 1                     | 2                 | 0.62          |
| 💛 0– Unfair                  | 1  | 0                     | 0                 | 0.00          |
| Performance                  |  |                       |                   | 87.69         |

| Question                      | Was your performance in assignments discussed with you? |                       |                   |               |
|-------------------------------|---|-----------------------|-------------------|---------------|
| Answer                        | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time                | 5   | 28                    | 140               | 43.08         |
| ● 3 – Usually                 | 4   | 26                    | 104               | 32.00         |
| 2 –<br>Occasionally/Sometimes | 3   | 5                     | 15                | 4.62          |
| 1 – Rarely                    | 2   | 6                     | 12                | 3.69          |
| 0– Never Option 1             | 1   | 0                     | 0                 | 0.00          |
| Performance                   | 83.38   |                       |                   |               |

| Question           | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. |                       |                   |               |  |  |
|--------------------|--|-----------------------|-------------------|---------------|--|--|
| Answer             | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |  |
| ● 4 –<br>Regularly | 5  | 39                    | 195               | 60.00         |  |  |
| 🛑 3 – Often        | 4  | 19                    | 76                | 23.38         |  |  |
| ● 2 –<br>Sometimes | 3  | 6                     | 18                | 5.54          |  |  |
| 1 – Rarely         | 2  | 0                     | 0                 | 0.00          |  |  |
| 💛 0– Never         | 1  | 1                     | 1                 | 0.31          |  |  |
| Performance        |  | 89.23                 |                   |               |  |  |









| Question                        | institut | The teaching and mentoring process in your<br>institution facilitates you in cognitive, social and<br>emotional growth |                   |               |  |
|---------------------------------|----------|--|-------------------|---------------|--|
| Answer                          | Value    | No. of<br>response(s)  | Response<br>value | Response<br>% |  |
| ● 4 –<br>Significantly          | 5        | 27   | 135               | 41.54         |  |
| ● 3 – Very<br>well              | 4        | 25   | 100               | 30.77         |  |
| ● 2 –<br>Moderately             | 3        | 11   | 33                | 10.15         |  |
| ● 1 –<br>Marginally             | 2        | 2  | 4                 | 1.23          |  |
| <mark>●</mark> 0– Not at<br>all | 1        | 0  | 0                 | 0.00          |  |
| Performance                     |          |  |                   | 83.69         |  |

| Question                                   |       | The institution provides multiple opportunities to learn and grow. |                   |               |  |  |
|--|-------|--|-------------------|---------------|--|--|
| Answer                                     | Value | No. of<br>response(s)  | Response<br>value | Response<br>% |  |  |
| <ul> <li>4 – Strongly<br/>agree</li> </ul> | 5     | 27   | 135               | 41.54         |  |  |
| 😑 3 – Agree                                | 4     | 30   | 120               | 36.92         |  |  |
| 🛑 2 – Neutral                              | 3     | 5  | 15                | 4.62          |  |  |
| 1-Disagree                                 | 2     | 2  | 4                 | 1.23          |  |  |
| 0– Strongly<br>disagree                    | 1     | 1  | 1                 | 0.31          |  |  |
| Performance                                |       |  |                   | 84.62         |  |  |

| Question                     | Teachers inform you about your expected competencies, course outcomes and programme outcomes. |                       |                   |               |
|------------------------------|---|-----------------------|-------------------|---------------|
| Answer                       | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time               | 5   | 41                    | 205               | 63.08         |
| ● 3 – Usually                | 4   | 21                    | 84                | 25.85         |
| 2–<br>Occasionally/Sometimes | 3   | 2                     | 6                 | 1.85          |
| 1 – Rarely                   | 2   | 1                     | 2                 | 0.62          |
| ─ 0– Never on 1              | 1   | 0                     | 0                 | 0.00          |
| Performance                  |   |                       |                   | 91.38         |

| Question                      | Your mentor does a necessary follow-up with an assigned task to you. |                       |                   |               |
|-------------------------------|--|-----------------------|-------------------|---------------|
| Answer                        | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time                | 5  | 40                    | 200               | 61.54         |
| ● 3 – Usually                 | 4  | 15                    | 60                | 18.46         |
| 2 –<br>Occasionally/Sometimes | 3  | 8                     | 24                | 7.38          |
| 1 – Rarely                    | 2  | 2                     | 4                 | 1.23          |
| ─ 0 – I don't have a mentor   | 1  | 0                     | 0                 | 0.00          |
| Performance                   |  |                       |                   | 88.62         |









| Question                        | The teachers illustrate the concepts through examples and applications. |                       |     |               |
|---------------------------------|---|-----------------------|-----|---------------|
| Answer                          | Value   | No. of<br>response(s) |     | Response<br>% |
| 4 – Every time                  | 5   | 29                    | 145 | 44.62         |
| ● 3 – Usually                   | 4   | 30                    | 120 | 36.92         |
| ● 2 –<br>Occasionally/Sometimes | 3   | 5                     | 15  | 4.62          |
| 1– Rarely                       | 2   | 1                     | 2   | 0.62          |
| ─ 0 – Never                     | 1   | 0                     | 0   | 0.00          |
| Performance                     |   |                       |     | 86.77         |

| Question                       | The teachers identify your strengths and encourage you by providing the right level of challenges. |                       |                   |               |  |
|--------------------------------|--|-----------------------|-------------------|---------------|--|
| Answer                         | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| 🔵 4 – Fully                    | 5  | 28                    | 140               | 43.08         |  |
| ● 3 –<br>Reasonably            | 4  | 30                    | 120               | 36.92         |  |
| ● 2 –<br>Partially             | 3  | 5                     | 15                | 4.62          |  |
| 1 – Slightly                   | 2  | 1                     | 2                 | 0.62          |  |
| <mark>●</mark> 0– Unable<br>to | 1  | 1                     | 1                 | 0.31          |  |
| Performance                    |  |                       |                   | 85.54         |  |

| Question                      | Teachers are able to identify your<br>weaknesses and help you to overcome<br>them. |                       |     |               |
|-------------------------------|--|-----------------------|-----|---------------|
| Answer                        | Value  | No. of<br>response(s) | · · | Response<br>% |
| 4 – Every time                | 5  | 23                    | 115 | 35.38         |
| ● 3 – Usually                 | 4  | 30                    | 120 | 36.92         |
| 2 –<br>Occasionally/Sometimes | 3  | 6                     | 18  | 5.54          |
| 1 – Rarely                    | 2  | 5                     | 10  | 3.08          |
| <mark>─</mark> 0 – Never      | 1  | 1                     | 1   | 0.31          |
| Performance                   |  |                       |     | 81.23         |

| Question                      | The institution makes an effort to engage students<br>in the monitoring, review and continuous quality<br>improvement of the teaching learning process. |                       |                   |               |  |  |
|-------------------------------|---|-----------------------|-------------------|---------------|--|--|
| Answer                        | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |  |  |
| • 4 –<br>Strongly<br>agree    | 5   | 27                    | 135               | 41.54         |  |  |
| 😑 3 – Agree                   | 4   | 31                    | 124               | 38.15         |  |  |
| 🛑 2 – Neutral                 | 3   | 6                     | 18                | 5.54          |  |  |
| ● 1 –<br>Disagree             | 2   | 0                     | 0                 | 0.00          |  |  |
| ─ 0 –<br>Strongly<br>disagree | 1   | 1                     | 1                 | 0.31          |  |  |
| Performance                   | 85.54   |                       |                   |               |  |  |









| Question                         | The institute/ teachers use student centric methods,<br>such as experiential learning, participative learning<br>and problem solving methodologies for enhancing<br>learning experiences. |                       |                   |               |  |
|----------------------------------|---|-----------------------|-------------------|---------------|--|
| Answer                           | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| ● 4 – To a great extent          | 5   | 28                    | 140               | 43.08         |  |
| <mark>●</mark> 3 –<br>Moderate   | 4   | 27                    | 108               | 33.23         |  |
| ● 2 – Some<br>what               | 3   | 9                     | 27                | 8.31          |  |
| 1 – Very<br>little               | 2   | 1                     | 2                 | 0.62          |  |
| <mark>●</mark> 0 – Not at<br>all | 1   | 0                     | 0                 | 0.00          |  |
| Performance                      |   |                       |                   | 85.23         |  |

| Question                                   | 17. Teachers encourage you to participate in extracurricular activities. |                       |                   |               |  |
|--|--|-----------------------|-------------------|---------------|--|
| Answer                                     | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| <ul> <li>4 – Strongly<br/>agree</li> </ul> | 5  | 33                    | 165               | 50.77         |  |
| 😑 3 – Agree                                | 4  | 25                    | 100               | 30.77         |  |
| 🛑 2 – Neutral                              | 3  | 6                     | 18                | 5.54          |  |
| 1 – Disagree                               | 2  | 1                     | 2                 | 0.62          |  |
| 0 – Strongly<br>disagree                   | 1  | 0                     | 0                 | 0.00          |  |
| Performance                                |  |                       |                   | 87.69         |  |

| Question                         | The institute/ teachers make efforts to inculcate soft skills, life skills and employ ability skills to make you ready for the world of work. |                       |                   |               |  |
|----------------------------------|---|-----------------------|-------------------|---------------|--|
| Answer                           | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| ● 4 – To a great extent          | 5   | 33                    | 165               | 50.77         |  |
| ● 3 –<br>Moderate                | 4   | 28                    | 112               | 34.46         |  |
| 2 – Some<br>what                 | 3   | 3                     | 9                 | 2.77          |  |
| 1 – Very<br>little               | 2   | 1                     | 2                 | 0.62          |  |
| <mark>●</mark> 0 – Not at<br>all | 1   | 0                     | 0                 | 0.00          |  |
| Performance                      | 88.62   |                       |                   |               |  |









| Question                        | · ·   | What percentage of teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching. |                   |               |  |  |
|---------------------------------|-------|--|-------------------|---------------|--|--|
| Answer                          | Value | No. of<br>response(s)  | Response<br>value | Response<br>% |  |  |
| ● 4 – Above<br>90%              | 5     | 47   | 235               | 72.31         |  |  |
| <mark> </mark> 3 – 70 –<br>89%  | 4     | 16   | 64                | 19.69         |  |  |
| ● 2 - 50 -<br>69%               | 3     | 1  | 3                 | 0.92          |  |  |
| ● 1 - 30 -<br>49%               | 2     | 1  | 2                 | 0.62          |  |  |
| <mark>-</mark> 0 – Below<br>29% | 1     | 0  | 0                 | 0.00          |  |  |
| Performance                     |       |  |                   | 93.54         |  |  |

| Question                                  | The overall quality of teaching-learning process in your institute is very good. |                       |                   |               |  |
|---|--|-----------------------|-------------------|---------------|--|
| Answer                                    | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| <ul> <li>4 –Strongly<br/>agree</li> </ul> | 5  | 21                    | 105               | 32.31         |  |
| 😑 3 – Agree                               | 4  | 38                    | 152               | 46.77         |  |
| 🛑 2 – Neutral                             | 3  | 6                     | 18                | 5.54          |  |
| 1 – Disagree                              | 2  | 0                     | 0                 | 0.00          |  |
| 0 – Strongly<br>disagree                  | 1  | 0                     | 0                 | 0.00          |  |
| Performance                               |  |                       |                   | 84.62         |  |



# Bharati Vidyapeeth's College of Engineering for Women, Katraj, Dhankawadi, Pune

#### **Feedback Analysis**

Title : NAAC Student Satisfaction Survey A.Y.22-23 Academic Year : 2022-23 Class : TE DIV II - Sem II [ Electronics and Telecommunication Engg ] Details : Activity

Total number of response(s) : 54 / 74

| Question      | 1. How much of the syllabus was covered in the class? |                       |                   |               |  |
|---------------|---|-----------------------|-------------------|---------------|--|
| Answer        | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| 85 to<br>100% | 5   | 33                    | 165               | 61.11         |  |
| 🛑 70 to 84%   | 4   | 19                    | 76                | 28.15         |  |
| 🛑 55 to 69%   | 3   | 2                     | 6                 | 2.22          |  |
| 30 to 54%     | 2   | 0                     | 0                 | 0.00          |  |
| Below<br>30%  | 1   | 0                     | 0                 | 0.00          |  |
| Performance   |   |                       | 91.48             |               |  |

| Question                    |       | How well did the teachers prepare for the classes? |                   |               |  |  |
|-----------------------------|-------|--|-------------------|---------------|--|--|
| Answer                      | Value | No. of<br>response(s)                              | Response<br>value | Response<br>% |  |  |
| 4-Thoroughly                | 5     | 22   | 110               | 40.74         |  |  |
| 3 –<br>Satisfactorily       | 4     | 30   | 120               | 44.44         |  |  |
| 2 – Poorly                  | 3     | 2  | 6                 | 2.22          |  |  |
| 1 –<br>Indifferently        | 2     | 0  | 0                 | 0.00          |  |  |
| ─ 0 – Won't<br>teach at all | 1     | 0  | 0                 | 0.00          |  |  |
| Performance                 |       | 87.41  |                   |               |  |  |

| Question                      |       | How well were the teachers able to communicate? |                   |               |  |  |
|-------------------------------|-------|---|-------------------|---------------|--|--|
| Answer                        | Value | No. of<br>response(s)                           | Response<br>value | Response<br>% |  |  |
| 4 – Always<br>effective       | 5     | 31  | 155               | 57.41         |  |  |
| 3 – Sometimes effective       | 4     | 17  | 68                | 25.19         |  |  |
| 2 – Just<br>satisfactorily    | 3     | 6   | 18                | 6.67          |  |  |
| 1– Ineffective                | 2     | 0   | 0                 | 0.00          |  |  |
| 0– Very poor<br>communication | 1     | 0   | 0                 | 0.00          |  |  |
| Performance                   |       |   |                   | 89.26         |  |  |







| Question           |       | The teacher's approach to teaching can best be described as |                   |               |  |  |
|--------------------|-------|---|-------------------|---------------|--|--|
| Answer             | Value | No. of<br>response(s)                                       | Response<br>value | Response<br>% |  |  |
| ● 4–<br>Excellent  | 5     | 22  | 110               | 40.74         |  |  |
| ● 3 – Very<br>good | 4     | 21  | 84                | 31.11         |  |  |
| 🛑 2 – Good         | 3     | 9   | 27                | 10.00         |  |  |
| 🔵 1 – Fair         | 2     | 2   | 4                 | 1.48          |  |  |
| 💛 0– Poor          | 1     | 0   | 0                 | 0.00          |  |  |
| Performance        |       | 83.33   |                   |               |  |  |

| Question                     | Fairness of the internal evaluation process by the teachers. |                       |                   |               |  |
|------------------------------|--|-----------------------|-------------------|---------------|--|
| Answer                       | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| ● 4 – Always fair            | 5  | 29                    | 145               | 53.70         |  |
| ● 3 – Usually<br>fair        | 4  | 20                    | 80                | 29.63         |  |
| ● 2 –<br>Sometimes<br>unfair | 3  | 5                     | 15                | 5.56          |  |
| ● 1 – Usually<br>unfair      | 2  | 0                     | 0                 | 0.00          |  |
| 💛 0– Unfair                  | 1  | 0                     | 0                 | 0.00          |  |
| Performance                  |  |                       |                   | 88.89         |  |

| Question                      | Was your performance in assignments discussed with you? |                       |                   |               |
|-------------------------------|---|-----------------------|-------------------|---------------|
| Answer                        | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time                | 5   | 27                    | 135               | 50.00         |
| ● 3 – Usually                 | 4   | 15                    | 60                | 22.22         |
| 2 –<br>Occasionally/Sometimes | 3   | 9                     | 27                | 10.00         |
| 1 – Rarely                    | 2   | 3                     | 6                 | 2.22          |
| 0– Never Option 1             | 1   | 0                     | 0                 | 0.00          |
| Performance                   |   |                       |                   | 84.44         |

| Question           | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. |                       |               |       |  |  |  |
|--------------------|--|-----------------------|---------------|-------|--|--|--|
| Answer             | Value  | No. of<br>response(s) | Response<br>% |       |  |  |  |
| ● 4 –<br>Regularly | 5  | 30                    | 150           | 55.56 |  |  |  |
| 😑 3 – Often        | 4  | 17                    | 68            | 25.19 |  |  |  |
| ● 2 –<br>Sometimes | 3  | 6                     | 18            | 6.67  |  |  |  |
| 1 – Rarely         | 2  | 1                     | 2             | 0.74  |  |  |  |
| 💛 0– Never         | 1  | 1 0 0 0.00            |               |       |  |  |  |
| Performance        |  | 88.15                 |               |       |  |  |  |









| Question                        | institut | The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth |     |       |  |  |  |
|---------------------------------|----------|--|-----|-------|--|--|--|
| Answer                          | Value    | lue No. of Response Response<br>response(s) value %  |     |       |  |  |  |
| ● 4 –<br>Significantly          | 5        | 23   | 115 | 42.59 |  |  |  |
| ● 3 – Very<br>well              | 4        | 21   | 84  | 31.11 |  |  |  |
| ● 2 –<br>Moderately             | 3        | 10   | 30  | 11.11 |  |  |  |
| ● 1 –<br>Marginally             | 2        | 0  | 0   | 0.00  |  |  |  |
| <mark>●</mark> 0– Not at<br>all | 1        | 0  | 0   | 0.00  |  |  |  |
| Performance                     |          |  |     | 84.81 |  |  |  |

| Question                                   |       | The institution provides multiple opportunities to learn and grow. |                   |               |  |  |
|--|-------|--|-------------------|---------------|--|--|
| Answer                                     | Value | No. of<br>response(s)  | Response<br>value | Response<br>% |  |  |
| <ul> <li>4 – Strongly<br/>agree</li> </ul> | 5     | 24   | 120               | 44.44         |  |  |
| 😑 3 – Agree                                | 4     | 20   | 80                | 29.63         |  |  |
| 🛑 2 – Neutral                              | 3     | 9  | 27                | 10.00         |  |  |
| 1-Disagree                                 | 2     | 1  | 2                 | 0.74          |  |  |
| 0– Strongly<br>disagree                    | 1     | 0  | 0                 | 0.00          |  |  |
| Performance                                |       |  |                   | 84.81         |  |  |

| Question                     | Teachers inform you about your expected competencies, course outcomes and programme outcomes. |                       |                   |               |
|------------------------------|---|-----------------------|-------------------|---------------|
| Answer                       | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time               | 5   | 33                    | 165               | 61.11         |
| ● 3 – Usually                | 4   | 14                    | 56                | 20.74         |
| 2–<br>Occasionally/Sometimes | 3   | 7                     | 21                | 7.78          |
| 1 – Rarely                   | 2   | 0                     | 0                 | 0.00          |
| ─ 0– Never on 1              | 1   | 0                     | 0                 | 0.00          |
| Performance                  |   |                       |                   | 89.63         |

| Question                      | Your mentor does a necessary follow-up with an assigned task to you. |                       |                   |               |
|-------------------------------|--|-----------------------|-------------------|---------------|
| Answer                        | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time                | 5  | 30                    | 150               | 55.56         |
| ● 3 – Usually                 | 4  | 16                    | 64                | 23.70         |
| 2 –<br>Occasionally/Sometimes | 3  | 8                     | 24                | 8.89          |
| 1 – Rarely                    | 2  | 0                     | 0                 | 0.00          |
| ─ 0 – I don't have a mentor   | 1  | 0                     | 0                 | 0.00          |
| Performance                   |  |                       |                   | 88.15         |









| Question                      | The teachers illustrate the concepts through examples and applications. |                       |     |               |
|-------------------------------|---|-----------------------|-----|---------------|
| Answer                        | Value   | No. of<br>response(s) |     | Response<br>% |
| 4 – Every time                | 5   | 27                    | 135 | 50.00         |
| ● 3 – Usually                 | 4   | 21                    | 84  | 31.11         |
| 2 –<br>Occasionally/Sometimes | 3   | 5                     | 15  | 5.56          |
| 1– Rarely                     | 2   | 1                     | 2   | 0.74          |
| ─ 0 – Never                   | 1   | 0                     | 0   | 0.00          |
| Performance                   |   |                       |     | 87.41         |

| Question                       | The teachers identify your strengths and encourage you by providing the right level of challenges. |                       |                   |               |  |
|--------------------------------|--|-----------------------|-------------------|---------------|--|
| Answer                         | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| 🔵 4 – Fully                    | 5  | 27                    | 135               | 50.00         |  |
| ● 3 –<br>Reasonably            | 4  | 19                    | 76                | 28.15         |  |
| ● 2 –<br>Partially             | 3  | 5                     | 15                | 5.56          |  |
| 1 – Slightly                   | 2  | 3                     | 6                 | 2.22          |  |
| <mark>●</mark> 0– Unable<br>to | 1  | 0                     | 0                 | 0.00          |  |
| Performance                    |  |                       |                   | 85.93         |  |

| Question                      | Teachers are able to identify your weaknesses and help you to overcome them. |                       |                   |               |
|-------------------------------|--|-----------------------|-------------------|---------------|
| Answer                        | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time                | 5  | 26                    | 130               | 48.15         |
| ● 3 – Usually                 | 4  | 15                    | 60                | 22.22         |
| 2 –<br>Occasionally/Sometimes | 3  | 8                     | 24                | 8.89          |
| 1 – Rarely                    | 2  | 4                     | 8                 | 2.96          |
| <mark>─</mark> 0 – Never      | 1  | 1                     | 1                 | 0.37          |
| Performance                   |  |                       |                   | 82.59         |

| Question                      | The institution makes an effort to engage students<br>in the monitoring, review and continuous quality<br>improvement of the teaching learning process. |                       |                   |               |  |
|-------------------------------|---|-----------------------|-------------------|---------------|--|
| Answer                        | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| ● 4 –<br>Strongly<br>agree    | 5   | 26                    | 130               | 48.15         |  |
| 😑 3 – Agree                   | 4   | 21                    | 84                | 31.11         |  |
| 🛑 2 – Neutral                 | 3   | 5                     | 15                | 5.56          |  |
| ● 1 –<br>Disagree             | 2   | 1                     | 2                 | 0.74          |  |
| ─ 0 –<br>Strongly<br>disagree | 1   | 1                     | 1                 | 0.37          |  |
| Performance                   |   |                       |                   | 85.93         |  |









| Question                         | The institute/ teachers use student centric methods,<br>such as experiential learning, participative learning<br>and problem solving methodologies for enhancing<br>learning experiences. |                       |                   |               |  |
|----------------------------------|---|-----------------------|-------------------|---------------|--|
| Answer                           | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| ● 4 – To a great extent          | 5   | 26                    | 130               | 48.15         |  |
| ● 3 –<br>Moderate                | 4   | 22                    | 88                | 32.59         |  |
| ● 2 – Some<br>what               | 3   | 4                     | 12                | 4.44          |  |
| ● 1 – Very<br>little             | 2   | 2                     | 4                 | 1.48          |  |
| <mark>●</mark> 0 – Not at<br>all | 1   | 0                     | 0                 | 0.00          |  |
| Performance                      |   |                       |                   | 86.67         |  |

| Question                                   | 17. Teachers encourage you to participate in<br>extracurricular activities. |                       |                   |               |  |
|--|---|-----------------------|-------------------|---------------|--|
| Answer                                     | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| <ul> <li>4 – Strongly<br/>agree</li> </ul> | 5   | 29                    | 145               | 53.70         |  |
| 😑 3 – Agree                                | 4   | 16                    | 64                | 23.70         |  |
| 🛑 2 – Neutral                              | 3   | 9                     | 27                | 10.00         |  |
| 1 – Disagree                               | 2   | 0                     | 0                 | 0.00          |  |
| ● 0 – Strongly<br>disagree                 | 1   | 0                     | 0                 | 0.00          |  |
| Performance                                |   |                       |                   | 87.41         |  |

| Question                         | The institute/ teachers make efforts to inculcate soft<br>skills, life skills and employ ability skills to make you<br>ready for the world of work. |                    |                   |               |  |
|----------------------------------|---|--------------------|-------------------|---------------|--|
| Answer                           | Value   | No. of response(s) | Response<br>value | Response<br>% |  |
| ● 4 – To a great extent          | 5   | 30                 | 150               | 55.56         |  |
| ● 3 –<br>Moderate                | 4   | 17                 | 68                | 25.19         |  |
| 2 – Some<br>what                 | 3   | 6                  | 18                | 6.67          |  |
| 1 – Very<br>little               | 2   | 1                  | 2                 | 0.74          |  |
| <mark>●</mark> 0 – Not at<br>all | 1   | 0                  | 0                 | 0.00          |  |
| Performance                      | 88.15   |                    |                   |               |  |









| Question                        | · ·   | What percentage of teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching. |                   |               |  |  |
|---------------------------------|-------|--|-------------------|---------------|--|--|
| Answer                          | Value | No. of<br>response(s)  | Response<br>value | Response<br>% |  |  |
| • 4 – Above<br>90%              | 5     | 38   | 190               | 70.37         |  |  |
| <mark> </mark> 3 – 70 –<br>89%  | 4     | 13   | 52                | 19.26         |  |  |
| ● 2 - 50 -<br>69%               | 3     | 3  | 9                 | 3.33          |  |  |
| ● 1 - 30 -<br>49%               | 2     | 0  | 0                 | 0.00          |  |  |
| <mark>-</mark> 0 – Below<br>29% | 1     | 0  | 0                 | 0.00          |  |  |
| Performance                     |       |  |                   | 92.96         |  |  |

| Question                 | The overall quality of teaching-learning process in your institute is very good. |                       |                   |               |  |
|--------------------------|--|-----------------------|-------------------|---------------|--|
| Answer                   | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| 4 –Strongly agree        | 5  | 24                    | 120               | 44.44         |  |
| 😑 3 – Agree              | 4  | 21                    | 84                | 31.11         |  |
| 🛑 2 – Neutral            | 3  | 9                     | 27                | 10.00         |  |
| 1 – Disagree             | 2  | 0                     | 0                 | 0.00          |  |
| 0 – Strongly<br>disagree | 1  | 0                     | 0                 | 0.00          |  |
| Performance              |  |                       |                   | 85.56         |  |



# Bharati Vidyapeeth's College of Engineering for Women, Katraj, Dhankawadi, Pune

#### **Feedback Analysis**

Title : Student Satisfaction Survey A.Y.22-23 Academic Year : 2022-23 Class : BE DIV I - Sem II [ Electronics and Telecommunication Engg ] Details : Activity

Total number of response(s) : 2 / 45

| Question           | 1. How much of the syllabus was covered in the class? |                       |                   |               |  |
|--------------------|---|-----------------------|-------------------|---------------|--|
| Answer             | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| 85 to<br>100%      | 5   | 2                     | 10                | 100.00        |  |
| <b>e</b> 70 to 84% | 4   | 0                     | 0                 | 0.00          |  |
| 🛑 55 to 69%        | 3   | 0                     | 0                 | 0.00          |  |
| <b>0</b> 30 to 54% | 2   | 0                     | 0                 | 0.00          |  |
| Below<br>30%       | 1   | 0                     | 0                 | 0.00          |  |
| Performance        |   |                       |                   | 100.00        |  |

| Question  |       | How well did the teachers prepare for the classes? |                   |               |  |  |
|---|-------|--|-------------------|---------------|--|--|
| Answer  | Value | No. of<br>response(s)                              | Response<br>value | Response<br>% |  |  |
| 4-Thoroughly                                    | 5     | 2  | 10                | 100.00        |  |  |
| <ul> <li>3 –</li> <li>Satisfactorily</li> </ul> | 4     | 0  | 0                 | 0.00          |  |  |
| 2 – Poorly                                      | 3     | 0  | 0                 | 0.00          |  |  |
| 1 –<br>Indifferently                            | 2     | 0  | 0                 | 0.00          |  |  |
| ─ 0 – Won't<br>teach at all                     | 1     | 0  | 0                 | 0.00          |  |  |
| Performance                                     |       |  |                   | 100.00        |  |  |

| Question   |       | How well were the teachers able to communicate? |                   |               |  |  |
|--|-------|---|-------------------|---------------|--|--|
| Answer   | Value | No. of<br>response(s)                           | Response<br>value | Response<br>% |  |  |
| 4 – Always<br>effective                              | 5     | 2   | 10                | 100.00        |  |  |
| <ul> <li>3 – Sometimes</li> <li>effective</li> </ul> | 4     | 0   | 0                 | 0.00          |  |  |
| 2 – Just<br>satisfactorily                           | 3     | 0   | 0                 | 0.00          |  |  |
| 1– Ineffective                                       | 2     | 0   | 0                 | 0.00          |  |  |
| 0– Very poor<br>communication                        | 1     | 0   | 0                 | 0.00          |  |  |
| Performance  |       |   |                   | 100.00        |  |  |







| Question           |       | The teacher's approach to teaching can best be described as |                   |               |  |  |
|--------------------|-------|---|-------------------|---------------|--|--|
| Answer             | Value | No. of<br>response(s)                                       | Response<br>value | Response<br>% |  |  |
| • 4–<br>Excellent  | 5     | 2   | 10                | 100.00        |  |  |
| ● 3 – Very<br>good | 4     | 0   | 0                 | 0.00          |  |  |
| 🛑 2 – Good         | 3     | 0   | 0                 | 0.00          |  |  |
| 🔵 1 – Fair         | 2     | 0   | 0                 | 0.00          |  |  |
| 💛 0– Poor          | 1     | 0   | 0                 | 0.00          |  |  |
| Performance        |       | 100.00  |                   |               |  |  |

| Question                     | Fairness of the internal evaluation process by the teachers. |                       |                   |               |  |
|------------------------------|--|-----------------------|-------------------|---------------|--|
| Answer                       | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| ● 4 – Always fair            | 5  | 2                     | 10                | 100.00        |  |
| ● 3 – Usually<br>fair        | 4  | 0                     | 0                 | 0.00          |  |
| ● 2 –<br>Sometimes<br>unfair | 3  | 0                     | 0                 | 0.00          |  |
| ● 1 – Usually<br>unfair      | 2  | 0                     | 0                 | 0.00          |  |
| 💛 0– Unfair                  | 1  | 0                     | 0                 | 0.00          |  |
| Performance                  |  |                       |                   | 100.00        |  |

| Question                      | Was your performance in assignments discussed with you? |                       |     |               |
|-------------------------------|---|-----------------------|-----|---------------|
| Answer                        | Value   | No. of<br>response(s) | · · | Response<br>% |
| 4 – Every time                | 5   | 2                     | 10  | 100.00        |
| ● 3 – Usually                 | 4   | 0                     | 0   | 0.00          |
| 2 –<br>Occasionally/Sometimes | 3   | 0                     | 0   | 0.00          |
| 1 – Rarely                    | 2   | 0                     | 0   | 0.00          |
| 0– Never Option 1             | 1   | 0                     | 0   | 0.00          |
| Performance                   |   |                       |     | 100.00        |

| Question           | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. |                       |                   |               |
|--------------------|--|-----------------------|-------------------|---------------|
| Answer             | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| ● 4 –<br>Regularly | 5  | 2                     | 10                | 100.00        |
| 🛑 3 – Often        | 4  | 0                     | 0                 | 0.00          |
| ● 2 –<br>Sometimes | 3  | 0                     | 0                 | 0.00          |
| 1 – Rarely         | 2  | 0                     | 0                 | 0.00          |
| 💛 0– Never         | 1  | 0                     | 0                 | 0.00          |
| Performance        |  |                       |                   | 100.00        |







| Question                        | institut | The teaching and mentoring process in your<br>institution facilitates you in cognitive, social and<br>emotional growth |               |        |  |  |
|---------------------------------|----------|--|---------------|--------|--|--|
| Answer                          | Value    | No. of<br>response(s)  | Response<br>% |        |  |  |
| ● 4 –<br>Significantly          | 5        | 2  | 10            | 100.00 |  |  |
| ● 3 – Very<br>well              | 4        | 0  | 0             | 0.00   |  |  |
| ● 2 –<br>Moderately             | 3        | 0  | 0             | 0.00   |  |  |
| ● 1 –<br>Marginally             | 2        | 0  | 0             | 0.00   |  |  |
| <mark>●</mark> 0– Not at<br>all | 1        | 0  | 0             | 0.00   |  |  |
| Performance                     |          |  |               | 100.00 |  |  |

| Question                                   | The institution provides multiple opportunities to learn and grow. |                       |                   |               |  |
|--|--|-----------------------|-------------------|---------------|--|
| Answer                                     | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| <ul> <li>4 – Strongly<br/>agree</li> </ul> | 5  | 2                     | 10                | 100.00        |  |
| 😑 3 – Agree                                | 4  | 0                     | 0                 | 0.00          |  |
| 🛑 2 – Neutral                              | 3  | 0                     | 0                 | 0.00          |  |
| 1-Disagree                                 | 2  | 0                     | 0                 | 0.00          |  |
| 0– Strongly<br>disagree                    | 1  | 0                     | 0                 | 0.00          |  |
| Performance                                |  |                       | 100.00            |               |  |

| Question                     | Teachers inform you about your expected competencies, course outcomes and programme outcomes. |                       |                   |               |
|------------------------------|---|-----------------------|-------------------|---------------|
| Answer                       | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time               | 5   | 2                     | 10                | 100.00        |
| ● 3 – Usually                | 4   | 0                     | 0                 | 0.00          |
| 2–<br>Occasionally/Sometimes | 3   | 0                     | 0                 | 0.00          |
| 1 – Rarely                   | 2   | 0                     | 0                 | 0.00          |
| ─ 0– Never on 1              | 1   | 0                     | 0                 | 0.00          |
| Performance                  |   |                       |                   | 100.00        |

| Question                      | Your mentor does a necessary follow-up with an assigned task to you. |                       |                   |               |
|-------------------------------|--|-----------------------|-------------------|---------------|
| Answer                        | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time                | 5  | 2                     | 10                | 100.00        |
| ● 3 – Usually                 | 4  | 0                     | 0                 | 0.00          |
| 2 –<br>Occasionally/Sometimes | 3  | 0                     | 0                 | 0.00          |
| 1 – Rarely                    | 2  | 0                     | 0                 | 0.00          |
| ─ 0 – I don't have a mentor   | 1  | 0                     | 0                 | 0.00          |
| Performance                   |  |                       |                   | 100.00        |









| Question                      | The teachers illustrate the concepts through examples and applications. |                       |     |               |
|-------------------------------|---|-----------------------|-----|---------------|
| Answer                        | Value   | No. of<br>response(s) | · · | Response<br>% |
| 4 – Every time                | 5   | 2                     | 10  | 100.00        |
| ● 3 – Usually                 | 4   | 0                     | 0   | 0.00          |
| 2 –<br>Occasionally/Sometimes | 3   | 0                     | 0   | 0.00          |
| 1– Rarely                     | 2   | 0                     | 0   | 0.00          |
| ─ 0 – Never                   | 1   | 0                     | 0   | 0.00          |
| Performance                   |   |                       |     | 100.00        |

| Question                       | The teachers identify your strengths and encourage you by providing the right level of challenges. |                       |                   |               |  |
|--------------------------------|--|-----------------------|-------------------|---------------|--|
| Answer                         | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| 🔵 4 – Fully                    | 5  | 2                     | 10                | 100.00        |  |
| ● 3 –<br>Reasonably            | 4  | 0                     | 0                 | 0.00          |  |
| ● 2 –<br>Partially             | 3  | 0                     | 0                 | 0.00          |  |
| 1 – Slightly                   | 2  | 0                     | 0                 | 0.00          |  |
| <mark>●</mark> 0– Unable<br>to | 1  | 0                     | 0                 | 0.00          |  |
| Performance                    |  | 100.00                |                   |               |  |

| Question   | Teachers are able to identify your<br>weaknesses and help you to overcome<br>them. |                       |     |               |
|--|--|-----------------------|-----|---------------|
| Answer   | Value  | No. of<br>response(s) | · · | Response<br>% |
| 4 – Every time                                       | 5  | 2                     | 10  | 100.00        |
| ● 3 – Usually  | 4  | 0                     | 0   | 0.00          |
| <ul><li>2 –</li><li>Occasionally/Sometimes</li></ul> | 3  | 0                     | 0   | 0.00          |
| ● 1 – Rarely   | 2  | 0                     | 0   | 0.00          |
| <mark>─</mark> 0 – Never                             | 1  | 0                     | 0   | 0.00          |
| Performance  |  |                       |     | 100.00        |

| Question                      | The institution makes an effort to engage students<br>in the monitoring, review and continuous quality<br>improvement of the teaching learning process. |                       |               |        |  |
|-------------------------------|---|-----------------------|---------------|--------|--|
| Answer                        | Value   | No. of<br>response(s) | Response<br>% |        |  |
| • 4 –<br>Strongly<br>agree    | 5   | 2                     | 10            | 100.00 |  |
| 😑 3 – Agree                   | 4   | 0                     | 0             | 0.00   |  |
| 🛑 2 – Neutral                 | 3   | 0                     | 0             | 0.00   |  |
| ● 1 –<br>Disagree             | 2   | 0                     | 0             | 0.00   |  |
| ─ 0 –<br>Strongly<br>disagree | 1   | 0                     | 0             | 0.00   |  |
| Performance                   |   |                       |               | 100.00 |  |









| Question                         | such as<br>and pro | The institute/ teachers use student centric methods,<br>such as experiential learning, participative learning<br>and problem solving methodologies for enhancing<br>learning experiences. |    |        |  |  |  |
|----------------------------------|--------------------|---|----|--------|--|--|--|
| Answer                           | Value              | /alue No. of Response Response<br>response(s) value %   |    |        |  |  |  |
| ● 4 – To a great extent          | 5                  | 2   | 10 | 100.00 |  |  |  |
| <mark>●</mark> 3 –<br>Moderate   | 4                  | 0   | 0  | 0.00   |  |  |  |
| 2 – Some<br>what                 | 3                  | 0   | 0  | 0.00   |  |  |  |
| 1 – Very<br>little               | 2                  | 0   | 0  | 0.00   |  |  |  |
| <mark>●</mark> 0 – Not at<br>all | 1                  | 0   | 0  | 0.00   |  |  |  |
| Performance                      |                    | 100.00  |    |        |  |  |  |

| Question                                   | 17. Teachers encourage you to participate in extracurricular activities. |                       |               |        |
|--|--|-----------------------|---------------|--------|
| Answer                                     | Value  | No. of<br>response(s) | Response<br>% |        |
| <ul> <li>4 – Strongly<br/>agree</li> </ul> | 5  | 2                     | 10            | 100.00 |
| 😑 3 – Agree                                | 4  | 0                     | 0             | 0.00   |
| 🛑 2 – Neutral                              | 3  | 0                     | 0             | 0.00   |
| 1 – Disagree                               | 2  | 0                     | 0             | 0.00   |
| 0 – Strongly<br>disagree                   | 1  | 0                     | 0             | 0.00   |
| Performance                                |  |                       |               | 100.00 |

| Question                         | The institute/ teachers make efforts to inculcate soft<br>skills, life skills and employ ability skills to make you<br>ready for the world of work. |                       |               |        |  |
|----------------------------------|---|-----------------------|---------------|--------|--|
| Answer                           | Value   | No. of<br>response(s) | Response<br>% |        |  |
| ● 4 – To a great extent          | 5   | 2                     | 10            | 100.00 |  |
| <mark>●</mark> 3 –<br>Moderate   | 4   | 0                     | 0             | 0.00   |  |
| ● 2 – Some<br>what               | 3   | 0                     | 0             | 0.00   |  |
| 1 – Very<br>little               | 2   | 0                     | 0             | 0.00   |  |
| <mark>●</mark> 0 – Not at<br>all | 1   | 0                     | 0             | 0.00   |  |
| Performance                      |   |                       |               | 100.00 |  |









| Question                        |       | What percentage of teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching. |               |        |  |  |
|---------------------------------|-------|--|---------------|--------|--|--|
| Answer                          | Value | No. of<br>response(s)  | Response<br>% |        |  |  |
| ● 4 – Above<br>90%              | 5     | 2  | 10            | 100.00 |  |  |
| <mark> </mark> 3 – 70 –<br>89%  | 4     | 0  | 0             | 0.00   |  |  |
| ● 2 - 50 -<br>69%               | 3     | 0  | 0             | 0.00   |  |  |
| ● 1 - 30 -<br>49%               | 2     | 0  | 0             | 0.00   |  |  |
| <mark>-</mark> 0 – Below<br>29% | 1     | 0  | 0             | 0.00   |  |  |
| Performance                     |       | 100.00   |               |        |  |  |

| Question                 | The overall quality of teaching-learning process in your institute is very good. |                       |                   |               |
|--------------------------|--|-----------------------|-------------------|---------------|
| Answer                   | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 –Strongly agree        | 5  | 2                     | 10                | 100.00        |
| 😑 3 – Agree              | 4  | 0                     | 0                 | 0.00          |
| 🛑 2 – Neutral            | 3  | 0                     | 0                 | 0.00          |
| 1 – Disagree             | 2  | 0                     | 0                 | 0.00          |
| 0 – Strongly<br>disagree | 1  | 0                     | 0                 | 0.00          |
| Performance              |  |                       |                   | 100.00        |



# Bharati Vidyapeeth's College of Engineering for Women, Katraj, Dhankawadi, Pune

#### **Feedback Analysis**

Title : Student Satisfaction Survey A.Y.22-23 Academic Year : 2022-23 Class : BE DIV II - Sem II [ Electronics and Telecommunication Engg ] Details : Activity

Total number of response(s) : 23 / 45

| Question           |       | 1. How much of the syllabus was covered in the class? |               |       |  |  |
|--------------------|-------|---|---------------|-------|--|--|
| Answer             | Value | No. of<br>response(s)                                 | Response<br>% |       |  |  |
| 85 to<br>100%      | 5     | 21  | 105           | 91.30 |  |  |
| <b>9</b> 70 to 84% | 4     | 2   | 8             | 6.96  |  |  |
| <b>9</b> 55 to 69% | 3     | 0   | 0             | 0.00  |  |  |
| <b>0</b> 30 to 54% | 2     | 0   | 0             | 0.00  |  |  |
| Below<br>30%       | 1     | 0   | 0             | 0.00  |  |  |
| Performance        |       |   | 98.26         |       |  |  |

| Question                    |       | How well did the teachers prepare for the classes? |                   |               |  |  |
|-----------------------------|-------|--|-------------------|---------------|--|--|
| Answer                      | Value | No. of<br>response(s)                              | Response<br>value | Response<br>% |  |  |
| 4-Thoroughly                | 5     | 15   | 75                | 65.22         |  |  |
| ● 3 –<br>Satisfactorily     | 4     | 8  | 32                | 27.83         |  |  |
| 2 – Poorly                  | 3     | 0  | 0                 | 0.00          |  |  |
| 1 –<br>Indifferently        | 2     | 0  | 0                 | 0.00          |  |  |
| ─ 0 – Won't<br>teach at all | 1     | 0  | 0                 | 0.00          |  |  |
| Performance                 |       |  |                   | 93.04         |  |  |

| Question   |       | How well were the teachers able to communicate? |                   |               |  |  |
|--|-------|---|-------------------|---------------|--|--|
| Answer   | Value | No. of<br>response(s)                           | Response<br>value | Response<br>% |  |  |
| <ul> <li>4 – Always</li> <li>effective</li> </ul>    | 5     | 18  | 90                | 78.26         |  |  |
| <ul> <li>3 – Sometimes</li> <li>effective</li> </ul> | 4     | 3   | 12                | 10.43         |  |  |
| 2 – Just<br>satisfactorily                           | 3     | 2   | 6                 | 5.22          |  |  |
| 1– Ineffective                                       | 2     | 0   | 0                 | 0.00          |  |  |
| 0– Very poor<br>communication                        | 1     | 0   | 0                 | 0.00          |  |  |
| Performance  |       |   |                   | 93.91         |  |  |







| Question           |       | The teacher's approach to teaching can best be described as |               |       |  |  |
|--------------------|-------|---|---------------|-------|--|--|
| Answer             | Value | No. of<br>response(s)                                       | Response<br>% |       |  |  |
| ● 4–<br>Excellent  | 5     | 12  | 60            | 52.17 |  |  |
| ● 3 – Very<br>good | 4     | 7   | 28            | 24.35 |  |  |
| 🛑 2 – Good         | 3     | 3   | 9             | 7.83  |  |  |
| 🔵 1 – Fair         | 2     | 1   | 2             | 1.74  |  |  |
| 😑 0– Poor          | 1     | 0   | 0             | 0.00  |  |  |
| Performance        |       | 86.09   |               |       |  |  |

| Question                     | Fairness of the internal evaluation process by the teachers. |                       |                   |               |
|------------------------------|--|-----------------------|-------------------|---------------|
| Answer                       | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| ● 4 – Always fair            | 5  | 15                    | 75                | 65.22         |
| ● 3 – Usually<br>fair        | 4  | 6                     | 24                | 20.87         |
| ● 2 –<br>Sometimes<br>unfair | 3  | 2                     | 6                 | 5.22          |
| ● 1 – Usually<br>unfair      | 2  | 0                     | 0                 | 0.00          |
| 💛 0– Unfair                  | 1  | 0                     | 0                 | 0.00          |
| Performance                  |  |                       |                   | 91.30         |

| Question                      | Was your performance in assignments discussed with you? |                       |     |               |
|-------------------------------|---|-----------------------|-----|---------------|
| Answer                        | Value   | No. of<br>response(s) | · · | Response<br>% |
| ● 4 – Every time              | 5   | 13                    | 65  | 56.52         |
| ● 3 – Usually                 | 4   | 6                     | 24  | 20.87         |
| 2 –<br>Occasionally/Sometimes | 3   | 4                     | 12  | 10.43         |
| 1 – Rarely                    | 2   | 0                     | 0   | 0.00          |
| 0– Never Option 1             | 1   | 0                     | 0   | 0.00          |
| Performance                   |   |                       |     | 87.83         |

| Question           | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. |                       |                   |               |
|--------------------|--|-----------------------|-------------------|---------------|
| Answer             | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| ● 4 –<br>Regularly | 5  | 12                    | 60                | 52.17         |
| 🛑 3 – Often        | 4  | 4                     | 16                | 13.91         |
| ● 2 –<br>Sometimes | 3  | 4                     | 12                | 10.43         |
| 1 – Rarely         | 2  | 3                     | 6                 | 5.22          |
| 💛 0– Never         | 1  | 0                     | 0                 | 0.00          |
| Performance        |  |                       |                   | 81.74         |









| Question                        | institut | The teaching and mentoring process in your<br>institution facilitates you in cognitive, social and<br>emotional growth |                   |               |  |
|---------------------------------|----------|--|-------------------|---------------|--|
| Answer                          | Value    | No. of<br>response(s)  | Response<br>value | Response<br>% |  |
| ● 4 –<br>Significantly          | 5        | 11   | 55                | 47.83         |  |
| ● 3 – Very<br>well              | 4        | 9  | 36                | 31.30         |  |
| ● 2 –<br>Moderately             | 3        | 2  | 6                 | 5.22          |  |
| ● 1 –<br>Marginally             | 2        | 1  | 2                 | 1.74          |  |
| <mark>●</mark> 0– Not at<br>all | 1        | 0  | 0                 | 0.00          |  |
| Performance                     |          |  |                   | 86.09         |  |

| Question                                   | The institution provides multiple opportunities to learn and grow. |                       |                   |               |
|--|--|-----------------------|-------------------|---------------|
| Answer                                     | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| <ul> <li>4 – Strongly<br/>agree</li> </ul> | 5  | 10                    | 50                | 43.48         |
| 😑 3 – Agree                                | 4  | 9                     | 36                | 31.30         |
| 🛑 2 – Neutral                              | 3  | 4                     | 12                | 10.43         |
| 1-Disagree                                 | 2  | 0                     | 0                 | 0.00          |
| 0– Strongly<br>disagree                    | 1  | 0                     | 0                 | 0.00          |
| Performance                                |  |                       |                   | 85.22         |

| Question                     | Teachers inform you about your expected competencies, course outcomes and programme outcomes. |                       |                   |               |
|------------------------------|---|-----------------------|-------------------|---------------|
| Answer                       | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time               | 5   | 16                    | 80                | 69.57         |
| ● 3 – Usually                | 4   | 6                     | 24                | 20.87         |
| 2–<br>Occasionally/Sometimes | 3   | 1                     | 3                 | 2.61          |
| 1 – Rarely                   | 2   | 0                     | 0                 | 0.00          |
| ─ 0– Never on 1              | 1   | 0                     | 0                 | 0.00          |
| Performance                  |   |                       |                   | 93.04         |

| Question                      | Your mentor does a necessary follow-up with an assigned task to you. |                       |                   |               |
|-------------------------------|--|-----------------------|-------------------|---------------|
| Answer                        | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time                | 5  | 14                    | 70                | 60.87         |
| ● 3 – Usually                 | 4  | 8                     | 32                | 27.83         |
| 2 –<br>Occasionally/Sometimes | 3  | 1                     | 3                 | 2.61          |
| 1 – Rarely                    | 2  | 0                     | 0                 | 0.00          |
| ─ 0 – I don't have a mentor   | 1  | 0                     | 0                 | 0.00          |
| Performance                   |  |                       |                   | 91.30         |









| Question                      | The teachers illustrate the concepts through examples and applications. |                       |    |               |
|-------------------------------|---|-----------------------|----|---------------|
| Answer                        | Value   | No. of<br>response(s) |    | Response<br>% |
| 4 – Every time                | 5   | 16                    | 80 | 69.57         |
| ● 3 – Usually                 | 4   | 6                     | 24 | 20.87         |
| 2 –<br>Occasionally/Sometimes | 3   | 1                     | 3  | 2.61          |
| 1– Rarely                     | 2   | 0                     | 0  | 0.00          |
| <mark>─</mark> 0 – Never      | 1   | 0                     | 0  | 0.00          |
| Performance                   |   |                       |    | 93.04         |

| Question                       | The teachers identify your strengths and encourage you by providing the right level of challenges. |                       |                   |               |  |
|--------------------------------|--|-----------------------|-------------------|---------------|--|
| Answer                         | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| 🔵 4 – Fully                    | 5  | 14                    | 70                | 60.87         |  |
| ● 3 –<br>Reasonably            | 4  | 6                     | 24                | 20.87         |  |
| ● 2 –<br>Partially             | 3  | 3                     | 9                 | 7.83          |  |
| 1 – Slightly                   | 2  | 0                     | 0                 | 0.00          |  |
| <mark>●</mark> 0– Unable<br>to | 1  | 0                     | 0                 | 0.00          |  |
| Performance                    |  |                       |                   | 89.57         |  |

| Question                      | Teachers are able to identify your<br>weaknesses and help you to overcome<br>them. |                       |                   |               |
|-------------------------------|--|-----------------------|-------------------|---------------|
| Answer                        | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time                | 5  | 11                    | 55                | 47.83         |
| ● 3 – Usually                 | 4  | 9                     | 36                | 31.30         |
| 2 –<br>Occasionally/Sometimes | 3  | 2                     | 6                 | 5.22          |
| 1 – Rarely                    | 2  | 1                     | 2                 | 1.74          |
| <mark>─</mark> 0 – Never      | 1  | 0                     | 0                 | 0.00          |
| Performance                   |  |                       |                   | 86.09         |

| Question  | The institution makes an effort to engage students<br>in the monitoring, review and continuous quality<br>improvement of the teaching learning process. |                       |                   |               |  |  |
|---|---|-----------------------|-------------------|---------------|--|--|
| Answer  | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |  |  |
| ● 4 –<br>Strongly<br>agree                                    | 5   | 12                    | 60                | 52.17         |  |  |
| 😑 3 – Agree   | 4   | 8                     | 32                | 27.83         |  |  |
| 🛑 2 – Neutral   | 3   | 2                     | 6                 | 5.22          |  |  |
| ● 1 –<br>Disagree   | 2   | 1                     | 2                 | 1.74          |  |  |
| <ul> <li>● 0 –</li> <li>Strongly</li> <li>disagree</li> </ul> | 1   | 0                     | 0                 | 0.00          |  |  |
| Performance   |   | 86.96                 |                   |               |  |  |









| Question                         | The institute/ teachers use student centric methods,<br>such as experiential learning, participative learning<br>and problem solving methodologies for enhancing<br>learning experiences. |                       |               |       |
|----------------------------------|---|-----------------------|---------------|-------|
| Answer                           | Value   | No. of<br>response(s) | Response<br>% |       |
| ● 4 – To a great extent          | 5   | 14                    | 70            | 60.87 |
| <mark>●</mark> 3 –<br>Moderate   | 4   | 6                     | 24            | 20.87 |
| ● 2 – Some<br>what               | 3   | 2                     | 6             | 5.22  |
| 1 – Very<br>little               | 2   | 1                     | 2             | 1.74  |
| <mark>●</mark> 0 – Not at<br>all | 1   | 0                     | 0             | 0.00  |
| Performance                      |   |                       |               | 88.70 |

| Question                                   | 17. Teachers encourage you to participate in extracurricular activities. |                       |                   |               |
|--|--|-----------------------|-------------------|---------------|
| Answer                                     | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| <ul> <li>4 – Strongly<br/>agree</li> </ul> | 5  | 13                    | 65                | 56.52         |
| 😑 3 – Agree                                | 4  | 5                     | 20                | 17.39         |
| 🛑 2 – Neutral                              | 3  | 4                     | 12                | 10.43         |
| 1 – Disagree                               | 2  | 1                     | 2                 | 1.74          |
| ● 0 – Strongly<br>disagree                 | 1  | 0                     | 0                 | 0.00          |
| Performance                                |  |                       |                   | 86.09         |

| Question                         | The institute/ teachers make efforts to inculcate soft<br>skills, life skills and employ ability skills to make you<br>ready for the world of work. |                       |                   |               |
|----------------------------------|---|-----------------------|-------------------|---------------|
| Answer                           | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |
| ● 4 – To a great extent          | 5   | 13                    | 65                | 56.52         |
| ● 3 –<br>Moderate                | 4   | 6                     | 24                | 20.87         |
| ● 2 – Some<br>what               | 3   | 3                     | 9                 | 7.83          |
| 1 – Very<br>little               | 2   | 1                     | 2                 | 1.74          |
| <mark>●</mark> 0 – Not at<br>all | 1   | 0                     | 0                 | 0.00          |
| Performance                      |   |                       | 86.96             |               |









| Question                        | · ·   | What percentage of teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching. |                   |               |  |  |  |
|---------------------------------|-------|--|-------------------|---------------|--|--|--|
| Answer                          | Value | No. of<br>response(s)  | Response<br>value | Response<br>% |  |  |  |
| • 4 – Above<br>90%              | 5     | 14   | 70                | 60.87         |  |  |  |
| <mark> </mark> 3 – 70 –<br>89%  | 4     | 9  | 36                | 31.30         |  |  |  |
| ● 2 - 50 -<br>69%               | 3     | 0  | 0                 | 0.00          |  |  |  |
| ● 1 - 30 -<br>49%               | 2     | 0  | 0                 | 0.00          |  |  |  |
| <mark>-</mark> 0 – Below<br>29% | 1     | 0  | 0                 | 0.00          |  |  |  |
| Performance                     |       |  |                   | 92.17         |  |  |  |

| Question                 | The overall quality of teaching-learning process in your institute is very good. |                       |                   |               |  |
|--------------------------|--|-----------------------|-------------------|---------------|--|
| Answer                   | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| 4 –Strongly agree        | 5  | 10                    | 50                | 43.48         |  |
| 😑 3 – Agree              | 4  | 9                     | 36                | 31.30         |  |
| 🛑 2 – Neutral            | 3  | 4                     | 12                | 10.43         |  |
| 1 – Disagree             | 2  | 0                     | 0                 | 0.00          |  |
| 0 – Strongly<br>disagree | 1  | 0                     | 0                 | 0.00          |  |
| Performance              |  |                       | 85.22             |               |  |



# Bharati Vidyapeeth's College of Engineering for Women, Katraj, Dhankawadi, Pune

#### **Feedback Analysis**

Title : Student Satisfaction Survey a.y.22-23 Academic Year : 2022-23 Class : SE - Sem II [ Information Technology ] Details : Activity

Total number of response(s) : 62 / 76

| Question           | 1. How much of the syllabus was covered in the class? |                       |                   |               |  |
|--------------------|---|-----------------------|-------------------|---------------|--|
| Answer             | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| 85 to<br>100%      | 5   | 29                    | 145               | 46.77         |  |
| 70 to 84%          | 4   | 31                    | 124               | 40.00         |  |
| 🛑 55 to 69%        | 3   | 2                     | 6                 | 1.94          |  |
| <b>0</b> 30 to 54% | 2   | 0                     | 0                 | 0.00          |  |
| Below<br>30%       | 1   | 0                     | 0                 | 0.00          |  |
| Performance        |   |                       | 88.71             |               |  |

| Question                    |       | How well did the teachers prepare for the classes? |                   |               |  |  |
|-----------------------------|-------|--|-------------------|---------------|--|--|
| Answer                      | Value | No. of<br>response(s)                              | Response<br>value | Response<br>% |  |  |
| 4-Thoroughly                | 5     | 15   | 75                | 24.19         |  |  |
| ● 3 –<br>Satisfactorily     | 4     | 47   | 188               | 60.65         |  |  |
| 2 – Poorly                  | 3     | 0  | 0                 | 0.00          |  |  |
| 1 –<br>Indifferently        | 2     | 0  | 0                 | 0.00          |  |  |
| ─ 0 – Won't<br>teach at all | 1     | 0  | 0                 | 0.00          |  |  |
| Performance                 |       | 84.84  |                   |               |  |  |

| Question   |       | How well were the teachers able to communicate? |                   |               |  |  |
|--|-------|---|-------------------|---------------|--|--|
| Answer   | Value | No. of<br>response(s)                           | Response<br>value | Response<br>% |  |  |
| 4 – Always<br>effective                              | 5     | 27  | 135               | 43.55         |  |  |
| <ul> <li>3 – Sometimes</li> <li>effective</li> </ul> | 4     | 28  | 112               | 36.13         |  |  |
| 2 – Just<br>satisfactorily                           | 3     | 7   | 21                | 6.77          |  |  |
| 1– Ineffective                                       | 2     | 0   | 0                 | 0.00          |  |  |
| 0– Very poor<br>communication                        | 1     | 0   | 0                 | 0.00          |  |  |
| Performance  |       |   |                   | 86.45         |  |  |







| Question           |        | The teacher's approach to teaching can best be described as |               |       |  |  |
|--------------------|--------|---|---------------|-------|--|--|
| Answer             | Value  | No. of<br>response(s)                                       | Response<br>% |       |  |  |
| ● 4–<br>Excellent  | 5      | 18  | 90            | 29.03 |  |  |
| ● 3 – Very<br>good | 4      | 28  | 112           | 36.13 |  |  |
| 🛑 2 – Good         | 3      | 16  | 48            | 15.48 |  |  |
| 🔵 1 – Fair         | 2      | 0   | 0             | 0.00  |  |  |
| 😑 0– Poor          | 1      | 0   | 0             | 0.00  |  |  |
| Performance        | rmance |   |               |       |  |  |

| Question                     | Fairness of the internal evaluation process by the teachers. |                       |                   |               |  |
|------------------------------|--|-----------------------|-------------------|---------------|--|
| Answer                       | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| ● 4 – Always fair            | 5  | 27                    | 135               | 43.55         |  |
| ● 3 – Usually<br>fair        | 4  | 26                    | 104               | 33.55         |  |
| ● 2 –<br>Sometimes<br>unfair | 3  | 8                     | 24                | 7.74          |  |
| ● 1 – Usually<br>unfair      | 2  | 1                     | 2                 | 0.65          |  |
| 💛 0– Unfair                  | 1  | 0                     | 0                 | 0.00          |  |
| Performance                  |  |                       |                   | 85.48         |  |

| Question                      | Was your performance in assignments discussed with you? |                       |                   |               |
|-------------------------------|---|-----------------------|-------------------|---------------|
| Answer                        | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |
| ● 4 – Every time              | 5   | 24                    | 120               | 38.71         |
| ● 3 – Usually                 | 4   | 26                    | 104               | 33.55         |
| 2 –<br>Occasionally/Sometimes | 3   | 10                    | 30                | 9.68          |
| 1 – Rarely                    | 2   | 2                     | 4                 | 1.29          |
| 0– Never Option 1             | 1   | 0                     | 0                 | 0.00          |
| Performance                   |   |                       |                   | 83.23         |

| Question           | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. |                       |               |       |
|--------------------|--|-----------------------|---------------|-------|
| Answer             | Value  | No. of<br>response(s) | Response<br>% |       |
| ● 4 –<br>Regularly | 5  | 28                    | 140           | 45.16 |
| 🛑 3 – Often        | 4  | 21                    | 84            | 27.10 |
| ● 2 –<br>Sometimes | 3  | 11                    | 33            | 10.65 |
| 1 – Rarely         | 2  | 1                     | 2             | 0.65  |
| 💛 0– Never         | 1  | 1                     | 0.32          |       |
| Performance        |  |                       | 83.87         |       |









| Question                        | institut | The teaching and mentoring process in your<br>institution facilitates you in cognitive, social and<br>emotional growth |     |       |  |  |  |
|---------------------------------|----------|--|-----|-------|--|--|--|
| Answer                          | Value    | ue No. of Response Res<br>response(s) value %  |     |       |  |  |  |
| ● 4 –<br>Significantly          | 5        | 15   | 75  | 24.19 |  |  |  |
| ● 3 – Very<br>well              | 4        | 34   | 136 | 43.87 |  |  |  |
| ● 2 –<br>Moderately             | 3        | 12   | 36  | 11.61 |  |  |  |
| ● 1 –<br>Marginally             | 2        | 0  | 0   | 0.00  |  |  |  |
| <mark>●</mark> 0– Not at<br>all | 1        | 1  | 1   | 0.32  |  |  |  |
| Performance                     |          |  |     | 80.00 |  |  |  |

| Question                                   | The institution provides multiple opportunities to learn and grow. |                       |                   |               |  |
|--|--|-----------------------|-------------------|---------------|--|
| Answer                                     | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| <ul> <li>4 – Strongly<br/>agree</li> </ul> | 5  | 26                    | 130               | 41.94         |  |
| 😑 3 – Agree                                | 4  | 27                    | 108               | 34.84         |  |
| 🛑 2 – Neutral                              | 3  | 8                     | 24                | 7.74          |  |
| 1-Disagree                                 | 2  | 1                     | 2                 | 0.65          |  |
| 0– Strongly<br>disagree                    | 1  | 0                     | 0                 | 0.00          |  |
| Performance                                |  |                       | 85.16             |               |  |

| Question                     | Teachers inform you about your expected competencies, course outcomes and programme outcomes. |                       |                   |               |
|------------------------------|---|-----------------------|-------------------|---------------|
| Answer                       | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |
| ● 4 – Every time             | 5   | 42                    | 210               | 67.74         |
| ● 3 – Usually                | 4   | 16                    | 64                | 20.65         |
| 2–<br>Occasionally/Sometimes | 3   | 4                     | 12                | 3.87          |
| 1 – Rarely                   | 2   | 0                     | 0                 | 0.00          |
| ─ 0– Never on 1              | 1   | 0                     | 0                 | 0.00          |
| Performance                  |   |                       |                   | 92.26         |

| Question                      | Your mentor does a necessary follow-up with an assigned task to you. |                       |                   |               |
|-------------------------------|--|-----------------------|-------------------|---------------|
| Answer                        | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time                | 5  | 33                    | 165               | 53.23         |
| ● 3 – Usually                 | 4  | 24                    | 96                | 30.97         |
| 2 –<br>Occasionally/Sometimes | 3  | 5                     | 15                | 4.84          |
| 1 – Rarely                    | 2  | 0                     | 0                 | 0.00          |
| ─ 0 – I don't have a mentor   | 1  | 0                     | 0                 | 0.00          |
| Performance                   |  |                       |                   | 89.03         |









| Question                      | The teachers illustrate the concepts through examples and applications. |                       |     |               |
|-------------------------------|---|-----------------------|-----|---------------|
| Answer                        | Value   | No. of<br>response(s) |     | Response<br>% |
| ● 4 – Every time              | 5   | 30                    | 150 | 48.39         |
| ● 3 – Usually                 | 4   | 27                    | 108 | 34.84         |
| 2 –<br>Occasionally/Sometimes | 3   | 5                     | 15  | 4.84          |
| 1– Rarely                     | 2   | 0                     | 0   | 0.00          |
| ─ 0 – Never                   | 1   | 0                     | 0   | 0.00          |
| Performance                   |   |                       |     | 88.06         |

| Question                       | The teachers identify your strengths and encourage you by providing the right level of challenges. |                       |                   |               |  |
|--------------------------------|--|-----------------------|-------------------|---------------|--|
| Answer                         | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| 🔵 4 – Fully                    | 5  | 25                    | 125               | 40.32         |  |
| ● 3 –<br>Reasonably            | 4  | 25                    | 100               | 32.26         |  |
| ● 2 –<br>Partially             | 3  | 10                    | 30                | 9.68          |  |
| 1 – Slightly                   | 2  | 2                     | 4                 | 1.29          |  |
| <mark>●</mark> 0– Unable<br>to | 1  | 0                     | 0                 | 0.00          |  |
| Performance                    |  |                       |                   | 83.55         |  |

| Question                      | Teachers are able to identify your weaknesses and help you to overcome them. |                       |                   |               |
|-------------------------------|--|-----------------------|-------------------|---------------|
| Answer                        | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time                | 5  | 24                    | 120               | 38.71         |
| ● 3 – Usually                 | 4  | 20                    | 80                | 25.81         |
| 2 –<br>Occasionally/Sometimes | 3  | 13                    | 39                | 12.58         |
| 1 – Rarely                    | 2  | 4                     | 8                 | 2.58          |
| <mark>─</mark> 0 – Never      | 1  | 1                     | 1                 | 0.32          |
| Performance                   |  |                       |                   | 80.00         |

| Question  | The institution makes an effort to engage students<br>in the monitoring, review and continuous quality<br>improvement of the teaching learning process. |                       |                   |               |  |
|---|---|-----------------------|-------------------|---------------|--|
| Answer  | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| • 4 –<br>Strongly<br>agree                                    | 5   | 22                    | 110               | 35.48         |  |
| 😑 3 – Agree   | 4   | 30                    | 120               | 38.71         |  |
| 🛑 2 – Neutral   | 3   | 9                     | 27                | 8.71          |  |
| ● 1 –<br>Disagree   | 2   | 1                     | 2                 | 0.65          |  |
| <ul> <li>● 0 –</li> <li>Strongly</li> <li>disagree</li> </ul> | 1   | 0                     | 0                 | 0.00          |  |
| Performance   |   |                       |                   | 83.55         |  |









| Question                         | The institute/ teachers use student centric methods,<br>such as experiential learning, participative learning<br>and problem solving methodologies for enhancing<br>learning experiences. |   |     |       |  |  |  |
|----------------------------------|---|---|-----|-------|--|--|--|
| Answer                           | Value   | /alue No. of Response Response<br>response(s) value % |     |       |  |  |  |
| ● 4 – To a great extent          | 5   | 26  | 130 | 41.94 |  |  |  |
| ● 3 –<br>Moderate                | 4   | 27  | 108 | 34.84 |  |  |  |
| ● 2 – Some<br>what               | 3   | 7   | 21  | 6.77  |  |  |  |
| 1 – Very<br>little               | 2   | 2   | 4   | 1.29  |  |  |  |
| <mark>●</mark> 0 – Not at<br>all | 1   | 0   | 0   | 0.00  |  |  |  |
| Performance                      |   |   |     | 84.84 |  |  |  |

| Question                                   | 17. Teachers encourage you to participate in extracurricular activities. |                       |                   |               |
|--|--|-----------------------|-------------------|---------------|
| Answer                                     | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| <ul> <li>4 – Strongly<br/>agree</li> </ul> | 5  | 20                    | 100               | 32.26         |
| 😑 3 – Agree                                | 4  | 27                    | 108               | 34.84         |
| 🛑 2 – Neutral                              | 3  | 15                    | 45                | 14.52         |
| 🔵 1 – Disagree                             | 2  | 0                     | 0                 | 0.00          |
| 0 – Strongly<br>disagree                   | 1  | 0                     | 0                 | 0.00          |
| Performance                                |  |                       |                   | 81.61         |

| Question                         | The institute/ teachers make efforts to inculcate soft<br>skills, life skills and employ ability skills to make you<br>ready for the world of work. |                       |               |       |  |
|----------------------------------|---|-----------------------|---------------|-------|--|
| Answer                           | Value   | No. of<br>response(s) | Response<br>% |       |  |
| 4 – To a great extent            | 5   | 28                    | 140           | 45.16 |  |
| ● 3 –<br>Moderate                | 4   | 25                    | 100           | 32.26 |  |
| ● 2 – Some<br>what               | 3   | 9                     | 27            | 8.71  |  |
| 1 – Very<br>little               | 2   | 0                     | 0             | 0.00  |  |
| <mark>●</mark> 0 – Not at<br>all | 1   | 0                     | 0             | 0.00  |  |
| Performance                      |   |                       | 86.13         |       |  |









| Question                        | · ·   | What percentage of teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching. |                   |               |  |  |
|---------------------------------|-------|--|-------------------|---------------|--|--|
| Answer                          | Value | No. of<br>response(s)  | Response<br>value | Response<br>% |  |  |
| ● 4 – Above<br>90%              | 5     | 42   | 210               | 67.74         |  |  |
| <mark> </mark> 3 – 70 –<br>89%  | 4     | 16   | 64                | 20.65         |  |  |
| ● 2 - 50 -<br>69%               | 3     | 4  | 12                | 3.87          |  |  |
| ● 1 - 30 -<br>49%               | 2     | 0  | 0                 | 0.00          |  |  |
| <mark>-</mark> 0 – Below<br>29% | 1     | 0  | 0                 | 0.00          |  |  |
| Performance                     |       |  |                   | 92.26         |  |  |

| Question                 | The overall quality of teaching-learning process in your institute is very good. |                       |                   |               |
|--------------------------|--|-----------------------|-------------------|---------------|
| Answer                   | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 –Strongly agree        | 5  | 22                    | 110               | 35.48         |
| 😑 3 – Agree              | 4  | 31                    | 124               | 40.00         |
| 🛑 2 – Neutral            | 3  | 9                     | 27                | 8.71          |
| 1 – Disagree             | 2  | 0                     | 0                 | 0.00          |
| 0 – Strongly<br>disagree | 1  | 0                     | 0                 | 0.00          |
| Performance              |  |                       |                   | 84.19         |



# Bharati Vidyapeeth's College of Engineering for Women, Katraj, Dhankawadi, Pune

#### **Feedback Analysis**

Title : NAAC Student Satisfaction Survey A.Y.22-23 Academic Year : 2022-23 Class : TE - Sem II [ Information Technology ] Details : Activity

Total number of response(s) : 76 / 78

| Question           | 1. How much of the syllabus was covered in the class? |                       |                   |               |  |
|--------------------|---|-----------------------|-------------------|---------------|--|
| Answer             | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| 85 to<br>100%      | 5   | 37                    | 185               | 48.68         |  |
| <b>9</b> 70 to 84% | 4   | 33                    | 132               | 34.74         |  |
| <b>9</b> 55 to 69% | 3   | 3                     | 9                 | 2.37          |  |
| 30 to 54%          | 2   | 3                     | 6                 | 1.58          |  |
| Below<br>30%       | 1   | 0                     | 0                 | 0.00          |  |
| Performance        |   |                       |                   | 87.37         |  |

| Question                    |       | How well did the teachers prepare for the classes? |                   |               |  |  |
|-----------------------------|-------|--|-------------------|---------------|--|--|
| Answer                      | Value | No. of<br>response(s)                              | Response<br>value | Response<br>% |  |  |
| 4-Thoroughly                | 5     | 31   | 155               | 40.79         |  |  |
| ● 3 –<br>Satisfactorily     | 4     | 43   | 172               | 45.26         |  |  |
| 2 – Poorly                  | 3     | 1  | 3                 | 0.79          |  |  |
| 1 –<br>Indifferently        | 2     | 1  | 2                 | 0.53          |  |  |
| ─ 0 – Won't<br>teach at all | 1     | 0  | 0                 | 0.00          |  |  |
| Performance                 |       |  |                   | 87.37         |  |  |

| Question   |       | How well were the teachers able to communicate? |                   |               |  |  |
|--|-------|---|-------------------|---------------|--|--|
| Answer   | Value | No. of<br>response(s)                           | Response<br>value | Response<br>% |  |  |
| 4 – Always<br>effective                              | 5     | 49  | 245               | 64.47         |  |  |
| <ul> <li>3 – Sometimes</li> <li>effective</li> </ul> | 4     | 25  | 100               | 26.32         |  |  |
| 2 – Just<br>satisfactorily                           | 3     | 2   | 6                 | 1.58          |  |  |
| 1– Ineffective                                       | 2     | 0   | 0                 | 0.00          |  |  |
| 0– Very poor<br>communication                        | 1     | 0   | 0                 | 0.00          |  |  |
| Performance  |       |   |                   | 92.37         |  |  |







| Question           |       | The teacher's approach to teaching can best be described as |               |       |  |  |
|--------------------|-------|---|---------------|-------|--|--|
| Answer             | Value | No. of<br>response(s)                                       | Response<br>% |       |  |  |
| ● 4–<br>Excellent  | 5     | 29  | 145           | 38.16 |  |  |
| ● 3 – Very<br>good | 4     | 34  | 136           | 35.79 |  |  |
| 🛑 2 – Good         | 3     | 11  | 33            | 8.68  |  |  |
| 🔵 1 – Fair         | 2     | 2   | 4             | 1.05  |  |  |
| 💛 0– Poor          | 1     | 0   | 0             | 0.00  |  |  |
| Performance        |       |   | 83.68         |       |  |  |

| Question                     | Fairness of the internal evaluation process by the teachers. |                       |                   |               |  |
|------------------------------|--|-----------------------|-------------------|---------------|--|
| Answer                       | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| ● 4 – Always fair            | 5  | 44                    | 220               | 57.89         |  |
| ● 3 – Usually<br>fair        | 4  | 28                    | 112               | 29.47         |  |
| ● 2 –<br>Sometimes<br>unfair | 3  | 3                     | 9                 | 2.37          |  |
| ● 1 – Usually<br>unfair      | 2  | 1                     | 2                 | 0.53          |  |
| 💛 0– Unfair                  | 1  | 0                     | 0                 | 0.00          |  |
| Performance                  |  |                       |                   | 90.26         |  |

| Question                      | Was your performance in assignments discussed with you? |                       |     |               |
|-------------------------------|---|-----------------------|-----|---------------|
| Answer                        | Value   | No. of<br>response(s) | · · | Response<br>% |
| 4 – Every time                | 5   | 37                    | 185 | 48.68         |
| ● 3 – Usually                 | 4   | 26                    | 104 | 27.37         |
| 2 –<br>Occasionally/Sometimes | 3   | 10                    | 30  | 7.89          |
| 1 – Rarely                    | 2   | 2                     | 4   | 1.05          |
| 0– Never Option 1             | 1   | 1                     | 1   | 0.26          |
| Performance                   |   |                       |     | 85.26         |

| Question           | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. |                       |               |       |
|--------------------|--|-----------------------|---------------|-------|
| Answer             | Value  | No. of<br>response(s) | Response<br>% |       |
| ● 4 –<br>Regularly | 5  | 40                    | 200           | 52.63 |
| 😑 3 – Often        | 4  | 28                    | 112           | 29.47 |
| ● 2 –<br>Sometimes | 3  | 6                     | 18            | 4.74  |
| 1 – Rarely         | 2  | 2                     | 4             | 1.05  |
| 💛 0– Never         | 1  | 0                     | 0             | 0.00  |
| Performance        |  |                       |               | 87.89 |









| Question                        | institut | The teaching and mentoring process in your<br>institution facilitates you in cognitive, social and<br>emotional growth |               |       |  |  |
|---------------------------------|----------|--|---------------|-------|--|--|
| Answer                          | Value    | No. of<br>response(s)  | Response<br>% |       |  |  |
| ● 4 –<br>Significantly          | 5        | 32   | 160           | 42.11 |  |  |
| ● 3 – Very<br>well              | 4        | 31   | 124           | 32.63 |  |  |
| ● 2 –<br>Moderately             | 3        | 11   | 33            | 8.68  |  |  |
| ● 1 –<br>Marginally             | 2        | 1  | 2             | 0.53  |  |  |
| <mark>●</mark> 0– Not at<br>all | 1        | 1  | 1             | 0.26  |  |  |
| Performance                     |          |  |               | 84.21 |  |  |

| Question                                   |       | The institution provides multiple opportunities to learn and grow. |                   |               |  |  |  |
|--|-------|--|-------------------|---------------|--|--|--|
| Answer                                     | Value | No. of<br>response(s)  | Response<br>value | Response<br>% |  |  |  |
| <ul> <li>4 – Strongly<br/>agree</li> </ul> | 5     | 34   | 170               | 44.74         |  |  |  |
| 😑 3 – Agree                                | 4     | 29   | 116               | 30.53         |  |  |  |
| 🛑 2 – Neutral                              | 3     | 11   | 33                | 8.68          |  |  |  |
| 1-Disagree                                 | 2     | 1  | 2                 | 0.53          |  |  |  |
| 0– Strongly<br>disagree                    | 1     | 1  | 1                 | 0.26          |  |  |  |
| Performance                                |       |  |                   | 84.74         |  |  |  |

| Question                     | Teachers inform you about your expected competencies, course outcomes and programme outcomes. |                       |                   |               |
|------------------------------|---|-----------------------|-------------------|---------------|
| Answer                       | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time               | 5   | 50                    | 250               | 65.79         |
| ● 3 – Usually                | 4   | 20                    | 80                | 21.05         |
| 2–<br>Occasionally/Sometimes | 3   | 3                     | 9                 | 2.37          |
| 1 – Rarely                   | 2   | 2                     | 4                 | 1.05          |
| ─ 0– Never on 1              | 1   | 1                     | 1                 | 0.26          |
| Performance                  |   |                       |                   | 90.53         |

| Question                      | Your mentor does a necessary follow-up with an assigned task to you. |                       |                   |               |
|-------------------------------|--|-----------------------|-------------------|---------------|
| Answer                        | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time                | 5  | 49                    | 245               | 64.47         |
| ● 3 – Usually                 | 4  | 22                    | 88                | 23.16         |
| 2 –<br>Occasionally/Sometimes | 3  | 2                     | 6                 | 1.58          |
| 1 – Rarely                    | 2  | 3                     | 6                 | 1.58          |
| ─ 0 – I don't have a mentor   | 1  | 0                     | 0                 | 0.00          |
| Performance                   |  |                       |                   | 90.79         |









| Question                        | The teachers illustrate the concepts through examples and applications. |                       |     |               |
|---------------------------------|---|-----------------------|-----|---------------|
| Answer                          | Value   | No. of<br>response(s) |     | Response<br>% |
| 4 – Every time                  | 5   | 42                    | 210 | 55.26         |
| ● 3 – Usually                   | 4   | 29                    | 116 | 30.53         |
| ● 2 –<br>Occasionally/Sometimes | 3   | 4                     | 12  | 3.16          |
| 1– Rarely                       | 2   | 1                     | 2   | 0.53          |
| ─ 0 – Never                     | 1   | 0                     | 0   | 0.00          |
| Performance                     |   |                       |     | 89.47         |

| Question                       | The teachers identify your strengths and encourage you by providing the right level of challenges. |                       |                   |               |  |
|--------------------------------|--|-----------------------|-------------------|---------------|--|
| Answer                         | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| 🔵 4 – Fully                    | 5  | 35                    | 175               | 46.05         |  |
| ● 3 –<br>Reasonably            | 4  | 29                    | 116               | 30.53         |  |
| ● 2 –<br>Partially             | 3  | 10                    | 30                | 7.89          |  |
| 1 – Slightly                   | 2  | 1                     | 2                 | 0.53          |  |
| <mark>●</mark> 0– Unable<br>to | 1  | 1                     | 1                 | 0.26          |  |
| Performance                    | 85.26  |                       |                   |               |  |

| Question                      | Teachers are able to identify your<br>weaknesses and help you to overcome<br>them. |                       |                   |               |
|-------------------------------|--|-----------------------|-------------------|---------------|
| Answer                        | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time                | 5  | 35                    | 175               | 46.05         |
| ● 3 – Usually                 | 4  | 29                    | 116               | 30.53         |
| 2 –<br>Occasionally/Sometimes | 3  | 9                     | 27                | 7.11          |
| 1 – Rarely                    | 2  | 2                     | 4                 | 1.05          |
| <mark>─</mark> 0 – Never      | 1  | 1                     | 1                 | 0.26          |
| Performance                   |  |                       |                   | 85.00         |

| Question  | The institution makes an effort to engage students<br>in the monitoring, review and continuous quality<br>improvement of the teaching learning process. |                       |               |       |  |
|---|---|-----------------------|---------------|-------|--|
| Answer  | Value   | No. of<br>response(s) | Response<br>% |       |  |
| • 4 –<br>Strongly<br>agree                                    | 5   | 34                    | 170           | 44.74 |  |
| 😑 3 – Agree   | 4   | 33                    | 132           | 34.74 |  |
| 🛑 2 – Neutral   | 3   | 7                     | 21            | 5.53  |  |
| ● 1 –<br>Disagree   | 2   | 2                     | 4             | 1.05  |  |
| <ul> <li>● 0 –</li> <li>Strongly</li> <li>disagree</li> </ul> | 1   | 0                     | 0             | 0.00  |  |
| Performance   |   |                       |               | 86.05 |  |









| Question                         | The institute/ teachers use student centric methods,<br>such as experiential learning, participative learning<br>and problem solving methodologies for enhancing<br>learning experiences. |  |     |       |  |  |  |
|----------------------------------|---|--|-----|-------|--|--|--|
| Answer                           | Value   | /alue No. of Response R<br>response(s) value % |     |       |  |  |  |
| 4 – To a great extent            | 5   | 31   | 155 | 40.79 |  |  |  |
| <mark>●</mark> 3 –<br>Moderate   | 4   | 39   | 156 | 41.05 |  |  |  |
| 2 – Some<br>what                 | 3   | 5  | 15  | 3.95  |  |  |  |
| 1 – Very<br>little               | 2   | 1  | 2   | 0.53  |  |  |  |
| <mark>●</mark> 0 – Not at<br>all | 1   | 0  | 0   | 0.00  |  |  |  |
| Performance                      |   |  |     | 86.32 |  |  |  |

| Question                                   | 17. Teachers encourage you to participate in<br>extracurricular activities. |                       |                   |               |
|--|---|-----------------------|-------------------|---------------|
| Answer                                     | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |
| <ul> <li>4 – Strongly<br/>agree</li> </ul> | 5   | 30                    | 150               | 39.47         |
| 😑 3 – Agree                                | 4   | 32                    | 128               | 33.68         |
| 🛑 2 – Neutral                              | 3   | 13                    | 39                | 10.26         |
| 1 – Disagree                               | 2   | 1                     | 2                 | 0.53          |
| 0 – Strongly<br>disagree                   | 1   | 0                     | 0                 | 0.00          |
| Performance                                |   |                       |                   | 83.95         |

| Question                         | The institute/ teachers make efforts to inculcate soft skills, life skills and employ ability skills to make you ready for the world of work. |                       |               |       |  |
|----------------------------------|---|-----------------------|---------------|-------|--|
| Answer                           | Value   | No. of<br>response(s) | Response<br>% |       |  |
| ● 4 – To a great extent          | 5   | 35                    | 175           | 46.05 |  |
| <mark>●</mark> 3 –<br>Moderate   | 4   | 33                    | 132           | 34.74 |  |
| ● 2 – Some<br>what               | 3   | 5                     | 15            | 3.95  |  |
| ● 1 – Very<br>little             | 2   | 3                     | 6             | 1.58  |  |
| <mark>●</mark> 0 – Not at<br>all | 1   | 0                     | 0             | 0.00  |  |
| Performance                      |   |                       |               | 86.32 |  |









| Question                        | · ·   | What percentage of teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching. |                   |               |  |  |
|---------------------------------|-------|--|-------------------|---------------|--|--|
| Answer                          | Value | No. of<br>response(s)  | Response<br>value | Response<br>% |  |  |
| ● 4 – Above<br>90%              | 5     | 48   | 240               | 63.16         |  |  |
| <mark> </mark> 3 – 70 –<br>89%  | 4     | 23   | 92                | 24.21         |  |  |
| ● 2 - 50 -<br>69%               | 3     | 4  | 12                | 3.16          |  |  |
| ● 1 - 30 -<br>49%               | 2     | 1  | 2                 | 0.53          |  |  |
| <mark>-</mark> 0 – Below<br>29% | 1     | 0  | 0                 | 0.00          |  |  |
| Performance                     |       | 91.05  |                   |               |  |  |

| Question                 | The overall quality of teaching-learning process in your institute is very good. |                       |                   |               |
|--------------------------|--|-----------------------|-------------------|---------------|
| Answer                   | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 –Strongly agree        | 5  | 31                    | 155               | 40.79         |
| 😑 3 – Agree              | 4  | 34                    | 136               | 35.79         |
| 🛑 2 – Neutral            | 3  | 8                     | 24                | 6.32          |
| 1 – Disagree             | 2  | 3                     | 6                 | 1.58          |
| 0 – Strongly<br>disagree | 1  | 0                     | 0                 | 0.00          |
| Performance              |  |                       |                   | 84.47         |



# Bharati Vidyapeeth's College of Engineering for Women, Katraj, Dhankawadi, Pune

#### **Feedback Analysis**

Title : Student Satisfaction Survey-A.Y. 2022-23 Academic Year : 2022-23 Class : BE - Sem II [ Information Technology ] Details : Activity

Total number of response(s) : 73 / 81

| Question           | 1. How much of the syllabus was covered in the class? |  |     |       |  |
|--------------------|---|--|-----|-------|--|
| Answer             | Value   | Value No. of Response<br>response(s) value |     |       |  |
| 85 to<br>100%      | 5   | 45   | 225 | 61.64 |  |
| <b>e</b> 70 to 84% | 4   | 21   | 84  | 23.01 |  |
| <b>9</b> 55 to 69% | 3   | 4  | 12  | 3.29  |  |
| 30 to 54%          | 2   | 1  | 2   | 0.55  |  |
| Below<br>30%       | 1   | 2  | 2   | 0.55  |  |
| Performance        |   |  |     | 89.04 |  |

| Question                    |       | How well did the teachers prepare for the classes? |                   |               |  |  |
|-----------------------------|-------|--|-------------------|---------------|--|--|
| Answer                      | Value | No. of<br>response(s)                              | Response<br>value | Response<br>% |  |  |
| 4-Thoroughly                | 5     | 33   | 165               | 45.21         |  |  |
| ● 3 –<br>Satisfactorily     | 4     | 37   | 148               | 40.55         |  |  |
| 2 – Poorly                  | 3     | 2  | 6                 | 1.64          |  |  |
| 1 –<br>Indifferently        | 2     | 1  | 2                 | 0.55          |  |  |
| ─ 0 – Won't<br>teach at all | 1     | 0  | 0                 | 0.00          |  |  |
| Performance                 |       |  |                   | 87.95         |  |  |

| Question                      |       | How well were the teachers able to communicate? |                   |               |  |  |
|-------------------------------|-------|---|-------------------|---------------|--|--|
| Answer                        | Value | No. of<br>response(s)                           | Response<br>value | Response<br>% |  |  |
| 4 – Always<br>effective       | 5     | 53  | 265               | 72.60         |  |  |
| 3 – Sometimes effective       | 4     | 16  | 64                | 17.53         |  |  |
| 2 – Just<br>satisfactorily    | 3     | 2   | 6                 | 1.64          |  |  |
| 1– Ineffective                | 2     | 1   | 2                 | 0.55          |  |  |
| 0– Very poor<br>communication | 1     | 1   | 1                 | 0.27          |  |  |
| Performance                   |       |   |                   | 92.60         |  |  |







| Question           |       | The teacher's approach to teaching can best be described as |               |       |  |  |
|--------------------|-------|---|---------------|-------|--|--|
| Answer             | Value | No. of<br>response(s)                                       | Response<br>% |       |  |  |
| ● 4–<br>Excellent  | 5     | 35  | 175           | 47.95 |  |  |
| ● 3 – Very<br>good | 4     | 28  | 112           | 30.68 |  |  |
| 🛑 2 – Good         | 3     | 9   | 27            | 7.40  |  |  |
| 🔵 1 – Fair         | 2     | 0   | 0             | 0.00  |  |  |
| 💛 0– Poor          | 1     | 1   | 1             | 0.27  |  |  |
| Performance        |       |   |               |       |  |  |

| Question                     | Fairness of the internal evaluation process by the teachers. |                       |                   |               |  |
|------------------------------|--|-----------------------|-------------------|---------------|--|
| Answer                       | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| ● 4 – Always fair            | 5  | 36                    | 180               | 49.32         |  |
| ● 3 – Usually<br>fair        | 4  | 27                    | 108               | 29.59         |  |
| ● 2 –<br>Sometimes<br>unfair | 3  | 8                     | 24                | 6.58          |  |
| ● 1 – Usually<br>unfair      | 2  | 1                     | 2                 | 0.55          |  |
| 💛 0– Unfair                  | 1  | 1                     | 1                 | 0.27          |  |
| Performance                  |  |                       |                   | 86.30         |  |

| Question                      | Was your performance in assignments discussed with you? |                       |                   |               |
|-------------------------------|---|-----------------------|-------------------|---------------|
| Answer                        | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |
| ● 4 – Every time              | 5   | 38                    | 190               | 52.05         |
| ● 3 – Usually                 | 4   | 22                    | 88                | 24.11         |
| 2 –<br>Occasionally/Sometimes | 3   | 8                     | 24                | 6.58          |
| 1 – Rarely                    | 2   | 2                     | 4                 | 1.10          |
| 0– Never Option 1             | 1   | 3                     | 3                 | 0.82          |
| Performance                   |   |                       |                   | 84.66         |

| Question           | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. |                       |                   |               |
|--------------------|--|-----------------------|-------------------|---------------|
| Answer             | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| ● 4 –<br>Regularly | 5  | 40                    | 200               | 54.79         |
| 😑 3 – Often        | 4  | 19                    | 76                | 20.82         |
| ● 2 –<br>Sometimes | 3  | 11                    | 33                | 9.04          |
| 1 – Rarely         | 2  | 2                     | 4                 | 1.10          |
| 💛 0– Never         | 1  | 1                     | 1                 | 0.27          |
| Performance        |  |                       |                   | 86.03         |









| Question                        | institut | The teaching and mentoring process in your<br>institution facilitates you in cognitive, social and<br>emotional growth |                   |               |  |  |
|---------------------------------|----------|--|-------------------|---------------|--|--|
| Answer                          | Value    | No. of<br>response(s)  | Response<br>value | Response<br>% |  |  |
| ● 4 –<br>Significantly          | 5        | 34   | 170               | 46.58         |  |  |
| ● 3 – Very<br>well              | 4        | 22   | 88                | 24.11         |  |  |
| ● 2 –<br>Moderately             | 3        | 10   | 30                | 8.22          |  |  |
| ● 1 –<br>Marginally             | 2        | 4  | 8                 | 2.19          |  |  |
| <mark>●</mark> 0– Not at<br>all | 1        | 3  | 3                 | 0.82          |  |  |
| Performance                     |          |  |                   | 81.92         |  |  |

| Question                                   | The institution provides multiple opportunities to learn and grow. |                       |                   |               |  |
|--|--|-----------------------|-------------------|---------------|--|
| Answer                                     | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| <ul> <li>4 – Strongly<br/>agree</li> </ul> | 5  | 34                    | 170               | 46.58         |  |
| 😑 3 – Agree                                | 4  | 26                    | 104               | 28.49         |  |
| 🛑 2 – Neutral                              | 3  | 11                    | 33                | 9.04          |  |
| 1-Disagree                                 | 2  | 1                     | 2                 | 0.55          |  |
| 0– Strongly<br>disagree                    | 1  | 1                     | 1                 | 0.27          |  |
| Performance                                |  |                       |                   | 84.93         |  |

| Question                     | Teachers inform you about your expected competencies, course outcomes and programme outcomes. |                       |                   |               |
|------------------------------|---|-----------------------|-------------------|---------------|
| Answer                       | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time               | 5   | 47                    | 235               | 64.38         |
| ● 3 – Usually                | 4   | 17                    | 68                | 18.63         |
| 2–<br>Occasionally/Sometimes | 3   | 8                     | 24                | 6.58          |
| 1 – Rarely                   | 2   | 0                     | 0                 | 0.00          |
| ─ 0– Never on 1              | 1   | 1                     | 1                 | 0.27          |
| Performance                  |   |                       |                   | 89.86         |

| Question                      | Your mentor does a necessary follow-up with an assigned task to you. |                       |                   |               |
|-------------------------------|--|-----------------------|-------------------|---------------|
| Answer                        | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time                | 5  | 44                    | 220               | 60.27         |
| ● 3 – Usually                 | 4  | 20                    | 80                | 21.92         |
| 2 –<br>Occasionally/Sometimes | 3  | 6                     | 18                | 4.93          |
| 1 – Rarely                    | 2  | 1                     | 2                 | 0.55          |
| ─ 0 – I don't have a mentor   | 1  | 2                     | 2                 | 0.55          |
| Performance                   |  |                       |                   | 88.22         |









| Question                        | The teachers illustrate the concepts through examples and applications. |                       |     |               |
|---------------------------------|---|-----------------------|-----|---------------|
| Answer                          | Value   | No. of<br>response(s) |     | Response<br>% |
| 4 – Every time                  | 5   | 46                    | 230 | 63.01         |
| ● 3 – Usually                   | 4   | 19                    | 76  | 20.82         |
| ● 2 –<br>Occasionally/Sometimes | 3   | 7                     | 21  | 5.75          |
| 1– Rarely                       | 2   | 1                     | 2   | 0.55          |
| <mark>─</mark> 0 – Never        | 1   | 0                     | 0   | 0.00          |
| Performance                     |   |                       |     | 90.14         |

| Question                       | The teachers identify your strengths and encourage you by providing the right level of challenges. |                       |                   |               |  |
|--------------------------------|--|-----------------------|-------------------|---------------|--|
| Answer                         | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| 🔵 4 – Fully                    | 5  | 39                    | 195               | 53.42         |  |
| ● 3 –<br>Reasonably            | 4  | 22                    | 88                | 24.11         |  |
| ● 2 –<br>Partially             | 3  | 5                     | 15                | 4.11          |  |
| 1 – Slightly                   | 2  | 4                     | 8                 | 2.19          |  |
| <mark>●</mark> 0– Unable<br>to | 1  | 3                     | 3                 | 0.82          |  |
| Performance                    |  |                       |                   | 84.66         |  |

| Question                      | Teachers are able to identify your<br>weaknesses and help you to overcome<br>them. |                       |     |               |
|-------------------------------|--|-----------------------|-----|---------------|
| Answer                        | Value  | No. of<br>response(s) | · · | Response<br>% |
| 4 – Every time                | 5  | 37                    | 185 | 50.68         |
| ● 3 – Usually                 | 4  | 22                    | 88  | 24.11         |
| 2 –<br>Occasionally/Sometimes | 3  | 6                     | 18  | 4.93          |
| 1 – Rarely                    | 2  | 5                     | 10  | 2.74          |
| <mark>─</mark> 0 – Never      | 1  | 3                     | 3   | 0.82          |
| Performance                   |  |                       |     | 83.29         |

| Question                      | The institution makes an effort to engage students<br>in the monitoring, review and continuous quality<br>improvement of the teaching learning process. |                       |                   |               |  |
|-------------------------------|---|-----------------------|-------------------|---------------|--|
| Answer                        | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| • 4 –<br>Strongly<br>agree    | 5   | 36                    | 180               | 49.32         |  |
| 😑 3 – Agree                   | 4   | 26                    | 104               | 28.49         |  |
| 🛑 2 – Neutral                 | 3   | 8                     | 24                | 6.58          |  |
| ● 1 –<br>Disagree             | 2   | 2                     | 4                 | 1.10          |  |
| ─ 0 –<br>Strongly<br>disagree | 1   | 1                     | 1                 | 0.27          |  |
| Performance                   |   |                       |                   | 85.75         |  |









| Question                         | The institute/ teachers use student centric methods,<br>such as experiential learning, participative learning<br>and problem solving methodologies for enhancing<br>learning experiences. |                       |               |       |
|----------------------------------|---|-----------------------|---------------|-------|
| Answer                           | Value   | No. of<br>response(s) | Response<br>% |       |
| ● 4 – To a great extent          | 5   | 36                    | 180           | 49.32 |
| <mark>●</mark> 3 –<br>Moderate   | 4   | 26                    | 104           | 28.49 |
| ● 2 – Some<br>what               | 3   | 8                     | 24            | 6.58  |
| 1 – Very<br>little               | 2   | 1                     | 2             | 0.55  |
| <mark>●</mark> 0 – Not at<br>all | 1   | 2                     | 2             | 0.55  |
| Performance                      |   |                       |               | 85.48 |

| Question                                   | 17. Teachers encourage you to participate in extracurricular activities. |                       |                   |               |
|--|--|-----------------------|-------------------|---------------|
| Answer                                     | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| <ul> <li>4 – Strongly<br/>agree</li> </ul> | 5  | 43                    | 215               | 58.90         |
| 😑 3 – Agree                                | 4  | 23                    | 92                | 25.21         |
| 🛑 2 – Neutral                              | 3  | 6                     | 18                | 4.93          |
| 🔵 1 – Disagree                             | 2  | 0                     | 0                 | 0.00          |
| 0 – Strongly<br>disagree                   | 1  | 1                     | 1                 | 0.27          |
| Performance                                |  |                       |                   | 89.32         |

| Question                         | The institute/ teachers make efforts to inculcate soft skills, life skills and employ ability skills to make you ready for the world of work. |                    |                   |               |
|----------------------------------|---|--------------------|-------------------|---------------|
| Answer                           | Value   | No. of response(s) | Response<br>value | Response<br>% |
| ● 4 – To a great extent          | 5   | 44                 | 220               | 60.27         |
| ● 3 –<br>Moderate                | 4   | 18                 | 72                | 19.73         |
| ● 2 – Some<br>what               | 3   | 7                  | 21                | 5.75          |
| 1 – Very<br>little               | 2   | 3                  | 6                 | 1.64          |
| <mark>●</mark> 0 – Not at<br>all | 1   | 1                  | 1                 | 0.27          |
| Performance                      |   | 87.67              |                   |               |









| Question                        | · ·   | What percentage of teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching. |                   |               |  |  |
|---------------------------------|-------|--|-------------------|---------------|--|--|
| Answer                          | Value | No. of<br>response(s)  | Response<br>value | Response<br>% |  |  |
| ● 4 – Above<br>90%              | 5     | 46   | 230               | 63.01         |  |  |
| <mark> </mark> 3 – 70 –<br>89%  | 4     | 22   | 88                | 24.11         |  |  |
| ● 2 - 50 -<br>69%               | 3     | 3  | 9                 | 2.47          |  |  |
| ● 1 - 30 -<br>49%               | 2     | 0  | 0                 | 0.00          |  |  |
| <mark>-</mark> 0 – Below<br>29% | 1     | 2  | 2                 | 0.55          |  |  |
| Performance                     |       |  | 90.14             |               |  |  |

| Question                 | The overall quality of teaching-learning process in your institute is very good. |                       |                   |               |  |
|--------------------------|--|-----------------------|-------------------|---------------|--|
| Answer                   | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| 4 –Strongly agree        | 5  | 38                    | 190               | 52.05         |  |
| 😑 3 – Agree              | 4  | 28                    | 112               | 30.68         |  |
| 🛑 2 – Neutral            | 3  | 4                     | 12                | 3.29          |  |
| 1 – Disagree             | 2  | 2                     | 4                 | 1.10          |  |
| 0 – Strongly<br>disagree | 1  | 1                     | 1                 | 0.27          |  |
| Performance              |  |                       |                   | 87.40         |  |



# Bharati Vidyapeeth's College of Engineering for Women, Katraj, Dhankawadi, Pune

### **Feedback Analysis**

Title : Student Satisfaction Survey a.y.22-23 Academic Year : 2022-23 Class : SE - Sem II [ Computer Engineering ] Details : Activity

Total number of response(s) : 73 / 77

| Question      |       | 1. How much of the syllabus was covered in the class? |                   |               |  |  |
|---------------|-------|---|-------------------|---------------|--|--|
| Answer        | Value | No. of<br>response(s)                                 | Response<br>value | Response<br>% |  |  |
| 85 to<br>100% | 5     | 41  | 205               | 56.16         |  |  |
| 70 to 84%     | 4     | 29  | 116               | 31.78         |  |  |
| 🛑 55 to 69%   | 3     | 3   | 9                 | 2.47          |  |  |
| 30 to 54%     | 2     | 0   | 0                 | 0.00          |  |  |
| Below<br>30%  | 1     | 0   | 0                 | 0.00          |  |  |
| Performance   |       |   | 90.41             |               |  |  |

| Question                    |       | How well did the teachers prepare for the classes? |                   |               |  |  |
|-----------------------------|-------|--|-------------------|---------------|--|--|
| Answer                      | Value | No. of<br>response(s)                              | Response<br>value | Response<br>% |  |  |
| 4-Thoroughly                | 5     | 27   | 135               | 36.99         |  |  |
| 3 –<br>Satisfactorily       | 4     | 46   | 184               | 50.41         |  |  |
| 2 – Poorly                  | 3     | 0  | 0                 | 0.00          |  |  |
| 1 –<br>Indifferently        | 2     | 0  | 0                 | 0.00          |  |  |
| ─ 0 – Won't<br>teach at all | 1     | 0  | 0                 | 0.00          |  |  |
| Performance                 |       |  |                   | 87.40         |  |  |

| Question   |       | How well were the teachers able to communicate? |                   |               |  |  |
|--|-------|---|-------------------|---------------|--|--|
| Answer   | Value | No. of<br>response(s)                           | Response<br>value | Response<br>% |  |  |
| 4 – Always<br>effective                              | 5     | 41  | 205               | 56.16         |  |  |
| <ul> <li>3 – Sometimes</li> <li>effective</li> </ul> | 4     | 24  | 96                | 26.30         |  |  |
| 2 – Just<br>satisfactorily                           | 3     | 6   | 18                | 4.93          |  |  |
| 1– Ineffective                                       | 2     | 2   | 4                 | 1.10          |  |  |
| 0– Very poor<br>communication                        | 1     | 0   | 0                 | 0.00          |  |  |
| Performance  |       |   |                   | 88.49         |  |  |







| Question           |       | The teacher's approach to teaching can best be described as |                   |               |  |  |
|--------------------|-------|---|-------------------|---------------|--|--|
| Answer             | Value | No. of<br>response(s)                                       | Response<br>value | Response<br>% |  |  |
| ● 4–<br>Excellent  | 5     | 27  | 135               | 36.99         |  |  |
| ● 3 – Very<br>good | 4     | 33  | 132               | 36.16         |  |  |
| 🛑 2 – Good         | 3     | 13  | 39                | 10.68         |  |  |
| 🔵 1 – Fair         | 2     | 0   | 0                 | 0.00          |  |  |
| 💛 0– Poor          | 1     | 0   | 0                 | 0.00          |  |  |
| Performance        |       | 83.84   |                   |               |  |  |

| Question                     | Fairness of the internal evaluation process by the teachers. |                       |                   |               |  |
|------------------------------|--|-----------------------|-------------------|---------------|--|
| Answer                       | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| ● 4 – Always fair            | 5  | 34                    | 170               | 46.58         |  |
| ● 3 – Usually<br>fair        | 4  | 31                    | 124               | 33.97         |  |
| ● 2 –<br>Sometimes<br>unfair | 3  | 6                     | 18                | 4.93          |  |
| ● 1 – Usually<br>unfair      | 2  | 2                     | 4                 | 1.10          |  |
| 💛 0– Unfair                  | 1  | 0                     | 0                 | 0.00          |  |
| Performance                  |  |                       |                   | 86.58         |  |

| Question                      | Was your performance in assignments discussed with you? |                       |                   |               |
|-------------------------------|---|-----------------------|-------------------|---------------|
| Answer                        | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |
| ● 4 – Every time              | 5   | 34                    | 170               | 46.58         |
| ● 3 – Usually                 | 4   | 19                    | 76                | 20.82         |
| 2 –<br>Occasionally/Sometimes | 3   | 16                    | 48                | 13.15         |
| 1 – Rarely                    | 2   | 4                     | 8                 | 2.19          |
| 0– Never Option 1             | 1   | 0                     | 0                 | 0.00          |
| Performance                   |   |                       |                   | 82.74         |

| Question           | The institute takes active interest in promoting<br>internship, student exchange, field visit opportunities<br>for students. |                       |                   |               |  |  |
|--------------------|--|-----------------------|-------------------|---------------|--|--|
| Answer             | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |  |
| ● 4 –<br>Regularly | 5  | 30                    | 150               | 41.10         |  |  |
| 😑 3 – Often        | 4  | 23                    | 92                | 25.21         |  |  |
| ● 2 –<br>Sometimes | 3  | 14                    | 42                | 11.51         |  |  |
| 1 – Rarely         | 2  | 6                     | 12                | 3.29          |  |  |
| 💛 0– Never         | 1  | 0                     | 0                 | 0.00          |  |  |
| Performance        |  | 81.10                 |                   |               |  |  |









| Question                        | institut | The teaching and mentoring process in your<br>institution facilitates you in cognitive, social and<br>emotional growth |               |       |  |  |
|---------------------------------|----------|--|---------------|-------|--|--|
| Answer                          | Value    | No. of<br>response(s)  | Response<br>% |       |  |  |
| ● 4 –<br>Significantly          | 5        | 29   | 145           | 39.73 |  |  |
| ● 3 – Very<br>well              | 4        | 26   | 104           | 28.49 |  |  |
| 2 –<br>Moderately               | 3        | 18   | 54            | 14.79 |  |  |
| ● 1 –<br>Marginally             | 2        | 0  | 0             | 0.00  |  |  |
| <mark>●</mark> 0– Not at<br>all | 1        | 0  | 0             | 0.00  |  |  |
| Performance                     |          |  |               | 83.01 |  |  |

| Question                                   | The institution provides multiple opportunities to learn and grow. |                       |                   |               |  |
|--|--|-----------------------|-------------------|---------------|--|
| Answer                                     | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| <ul> <li>4 – Strongly<br/>agree</li> </ul> | 5  | 23                    | 115               | 31.51         |  |
| 😑 3 – Agree                                | 4  | 36                    | 144               | 39.45         |  |
| 🛑 2 – Neutral                              | 3  | 13                    | 39                | 10.68         |  |
| 1-Disagree                                 | 2  | 1                     | 2                 | 0.55          |  |
| 0– Strongly<br>disagree                    | 1  | 0                     | 0                 | 0.00          |  |
| Performance                                |  |                       |                   | 82.19         |  |

| Question                     | Teachers inform you about your expected competencies, course outcomes and programme outcomes. |                       |                   |               |
|------------------------------|---|-----------------------|-------------------|---------------|
| Answer                       | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time               | 5   | 38                    | 190               | 52.05         |
| ● 3 – Usually                | 4   | 25                    | 100               | 27.40         |
| 2–<br>Occasionally/Sometimes | 3   | 8                     | 24                | 6.58          |
| 1 – Rarely                   | 2   | 2                     | 4                 | 1.10          |
| ─ 0– Never on 1              | 1   | 0                     | 0                 | 0.00          |
| Performance                  |   |                       |                   | 87.12         |

| Question                      | Your mentor does a necessary follow-up with an assigned task to you. |                       |                   |               |
|-------------------------------|--|-----------------------|-------------------|---------------|
| Answer                        | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time                | 5  | 33                    | 165               | 45.21         |
| ● 3 – Usually                 | 4  | 31                    | 124               | 33.97         |
| 2 –<br>Occasionally/Sometimes | 3  | 9                     | 27                | 7.40          |
| 1 – Rarely                    | 2  | 0                     | 0                 | 0.00          |
| ─ 0 – I don't have a mentor   | 1  | 0                     | 0                 | 0.00          |
| Performance                   |  |                       |                   | 86.58         |









| Question                      | The teachers illustrate the concepts through examples and applications. |                       |     |               |
|-------------------------------|---|-----------------------|-----|---------------|
| Answer                        | Value   | No. of<br>response(s) |     | Response<br>% |
| 4 – Every time                | 5   | 45                    | 225 | 61.64         |
| ● 3 – Usually                 | 4   | 22                    | 88  | 24.11         |
| 2 –<br>Occasionally/Sometimes | 3   | 5                     | 15  | 4.11          |
| 1– Rarely                     | 2   | 1                     | 2   | 0.55          |
| ─ 0 – Never                   | 1   | 0                     | 0   | 0.00          |
| Performance                   |   |                       |     | 90.41         |

| Question                       | The teachers identify your strengths and encourage you by providing the right level of challenges. |                       |                   |               |  |  |
|--------------------------------|--|-----------------------|-------------------|---------------|--|--|
| Answer                         | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |  |
| 🔵 4 – Fully                    | 5  | 34                    | 170               | 46.58         |  |  |
| ● 3 –<br>Reasonably            | 4  | 22                    | 88                | 24.11         |  |  |
| ● 2 –<br>Partially             | 3  | 13                    | 39                | 10.68         |  |  |
| 1 – Slightly                   | 2  | 4                     | 8                 | 2.19          |  |  |
| <mark>●</mark> 0– Unable<br>to | 1  | 0                     | 0                 | 0.00          |  |  |
| Performance                    |  |                       |                   | 83.56         |  |  |

| Question                      | Teachers are able to identify your weaknesses and help you to overcome them. |                       |                   |               |
|-------------------------------|--|-----------------------|-------------------|---------------|
| Answer                        | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time                | 5  | 30                    | 150               | 41.10         |
| ● 3 – Usually                 | 4  | 26                    | 104               | 28.49         |
| 2 –<br>Occasionally/Sometimes | 3  | 13                    | 39                | 10.68         |
| 1 – Rarely                    | 2  | 4                     | 8                 | 2.19          |
| <mark>─</mark> 0 – Never      | 1  | 0                     | 0                 | 0.00          |
| Performance                   |  |                       |                   | 82.47         |

| Question  | The institution makes an effort to engage students<br>in the monitoring, review and continuous quality<br>improvement of the teaching learning process. |                       |                   |               |  |
|---|---|-----------------------|-------------------|---------------|--|
| Answer  | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| • 4 –<br>Strongly<br>agree                                    | 5   | 30                    | 150               | 41.10         |  |
| 😑 3 – Agree   | 4   | 29                    | 116               | 31.78         |  |
| 🛑 2 – Neutral   | 3   | 14                    | 42                | 11.51         |  |
| ● 1 –<br>Disagree   | 2   | 0                     | 0                 | 0.00          |  |
| <ul> <li>● 0 –</li> <li>Strongly</li> <li>disagree</li> </ul> | 1   | 0                     | 0                 | 0.00          |  |
| Performance   |   |                       |                   | 84.38         |  |









| Question                         | The institute/ teachers use student centric methods,<br>such as experiential learning, participative learning<br>and problem solving methodologies for enhancing<br>learning experiences. |   |     |       |  |  |  |
|----------------------------------|---|---|-----|-------|--|--|--|
| Answer                           | Value   | /alue No. of Response Response<br>response(s) value % |     |       |  |  |  |
| ● 4 – To a great extent          | 5   | 34  | 170 | 46.58 |  |  |  |
| <mark>●</mark> 3 –<br>Moderate   | 4   | 29  | 116 | 31.78 |  |  |  |
| ● 2 – Some<br>what               | 3   | 10  | 30  | 8.22  |  |  |  |
| 1 – Very<br>little               | 2   | 0   | 0   | 0.00  |  |  |  |
| <mark>●</mark> 0 – Not at<br>all | 1   | 0   | 0   | 0.00  |  |  |  |
| Performance                      |   |   |     | 86.58 |  |  |  |

| Question                                   | 17. Teachers encourage you to participate in extracurricular activities. |                       |                   |               |  |
|--|--|-----------------------|-------------------|---------------|--|
| Answer                                     | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| <ul> <li>4 – Strongly<br/>agree</li> </ul> | 5  | 34                    | 170               | 46.58         |  |
| 😑 3 – Agree                                | 4  | 23                    | 92                | 25.21         |  |
| 🛑 2 – Neutral                              | 3  | 15                    | 45                | 12.33         |  |
| 1 – Disagree                               | 2  | 1                     | 2                 | 0.55          |  |
| ● 0 – Strongly<br>disagree                 | 1  | 0                     | 0                 | 0.00          |  |
| Performance                                |  |                       |                   | 84.66         |  |

| Question                         | The institute/ teachers make efforts to inculcate soft<br>skills, life skills and employ ability skills to make you<br>ready for the world of work. |                       |                   |               |  |
|----------------------------------|---|-----------------------|-------------------|---------------|--|
| Answer                           | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| ● 4 – To a great extent          | 5   | 39                    | 195               | 53.42         |  |
| ● 3 –<br>Moderate                | 4   | 28                    | 112               | 30.68         |  |
| 2 – Some<br>what                 | 3   | 6                     | 18                | 4.93          |  |
| 1 – Very<br>little               | 2   | 0                     | 0                 | 0.00          |  |
| <mark>●</mark> 0 – Not at<br>all | 1   | 0                     | 0                 | 0.00          |  |
| Performance                      |   | 89.04                 |                   |               |  |









| Question                        |       | What percentage of teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching. |                   |               |  |  |  |
|---------------------------------|-------|--|-------------------|---------------|--|--|--|
| Answer                          | Value | No. of<br>response(s)  | Response<br>value | Response<br>% |  |  |  |
| ● 4 – Above<br>90%              | 5     | 41   | 205               | 56.16         |  |  |  |
| <mark> </mark> 3 – 70 –<br>89%  | 4     | 25   | 100               | 27.40         |  |  |  |
| ● 2 - 50 -<br>69%               | 3     | 7  | 21                | 5.75          |  |  |  |
| ● 1 - 30 -<br>49%               | 2     | 0  | 0                 | 0.00          |  |  |  |
| <mark>-</mark> 0 – Below<br>29% | 1     | 0  | 0                 | 0.00          |  |  |  |
| Performance                     |       |  | 89.32             |               |  |  |  |

| Question                 | The overall quality of teaching-learning process in your institute is very good. |                       |                   |               |  |
|--------------------------|--|-----------------------|-------------------|---------------|--|
| Answer                   | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| 4 –Strongly agree        | 5  | 26                    | 130               | 35.62         |  |
| 😑 3 – Agree              | 4  | 35                    | 140               | 38.36         |  |
| 🛑 2 – Neutral            | 3  | 12                    | 36                | 9.86          |  |
| 1 – Disagree             | 2  | 0                     | 0                 | 0.00          |  |
| 0 – Strongly<br>disagree | 1  | 0                     | 0                 | 0.00          |  |
| Performance              |  |                       |                   | 83.84         |  |



# Bharati Vidyapeeth's College of Engineering for Women, Katraj, Dhankawadi, Pune

### **Feedback Analysis**

Title : NAAC Student Satisfaction Survey A.Y.22-23 Academic Year : 2022-23 Class : TE - Sem II [ Computer Engineering ] Details : Activity

Total number of response(s) : 75 / 80

| Question           | 1. How much of the syllabus was covered in the class? |                       |                   |               |  |
|--------------------|---|-----------------------|-------------------|---------------|--|
| Answer             | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| 85 to<br>100%      | 5   | 43                    | 215               | 57.33         |  |
| 🛑 70 to 84%        | 4   | 25                    | 100               | 26.67         |  |
| 🛑 55 to 69%        | 3   | 7                     | 21                | 5.60          |  |
| <b>0</b> 30 to 54% | 2   | 0                     | 0                 | 0.00          |  |
| Below<br>30%       | 1   | 0                     | 0                 | 0.00          |  |
| Performance        |   |                       |                   | 89.60         |  |

| Question                    |       | How well did the teachers prepare for the classes? |                   |               |  |  |
|-----------------------------|-------|--|-------------------|---------------|--|--|
| Answer                      | Value | No. of<br>response(s)                              | Response<br>value | Response<br>% |  |  |
| 4-Thoroughly                | 5     | 33   | 165               | 44.00         |  |  |
| ● 3 –<br>Satisfactorily     | 4     | 42   | 168               | 44.80         |  |  |
| 2 – Poorly                  | 3     | 0  | 0                 | 0.00          |  |  |
| 1 –<br>Indifferently        | 2     | 0  | 0                 | 0.00          |  |  |
| ─ 0 – Won't<br>teach at all | 1     | 0  | 0                 | 0.00          |  |  |
| Performance                 |       |  |                   | 88.80         |  |  |

| Question   |       | How well were the teachers able to communicate? |                   |               |  |  |
|--|-------|---|-------------------|---------------|--|--|
| Answer   | Value | No. of<br>response(s)                           | Response<br>value | Response<br>% |  |  |
| <ul> <li>4 – Always</li> <li>effective</li> </ul>    | 5     | 49  | 245               | 65.33         |  |  |
| <ul> <li>3 – Sometimes</li> <li>effective</li> </ul> | 4     | 23  | 92                | 24.53         |  |  |
| 2 – Just<br>satisfactorily                           | 3     | 3   | 9                 | 2.40          |  |  |
| 1– Ineffective                                       | 2     | 0   | 0                 | 0.00          |  |  |
| 0– Very poor<br>communication                        | 1     | 0   | 0                 | 0.00          |  |  |
| Performance  |       |   |                   | 92.27         |  |  |







| Question           | The teacher's approach to teaching can best be described as |                       |               |       |  |
|--------------------|---|-----------------------|---------------|-------|--|
| Answer             | Value   | No. of<br>response(s) | Response<br>% |       |  |
| ● 4–<br>Excellent  | 5   | 31                    | 155           | 41.33 |  |
| ● 3 – Very<br>good | 4   | 35                    | 140           | 37.33 |  |
| 🛑 2 – Good         | 3   | 9                     | 27            | 7.20  |  |
| 🔵 1 – Fair         | 2   | 0                     | 0             | 0.00  |  |
| 😑 0– Poor          | 1   | 0                     | 0             | 0.00  |  |
| Performance        |   | 85.87                 |               |       |  |

| Question                     | Fairness of the internal evaluation process by the teachers. |                       |                   |               |  |
|------------------------------|--|-----------------------|-------------------|---------------|--|
| Answer                       | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| ● 4 – Always fair            | 5  | 41                    | 205               | 54.67         |  |
| ● 3 – Usually<br>fair        | 4  | 28                    | 112               | 29.87         |  |
| ● 2 –<br>Sometimes<br>unfair | 3  | 6                     | 18                | 4.80          |  |
| ● 1 – Usually<br>unfair      | 2  | 0                     | 0                 | 0.00          |  |
| 💛 0– Unfair                  | 1  | 0                     | 0                 | 0.00          |  |
| Performance                  |  |                       |                   | 89.33         |  |

| Question                      | Was your performance in assignments discussed with you? |                       |                   |               |
|-------------------------------|---|-----------------------|-------------------|---------------|
| Answer                        | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |
| ● 4 – Every time              | 5   | 36                    | 180               | 48.00         |
| ● 3 – Usually                 | 4   | 26                    | 104               | 27.73         |
| 2 –<br>Occasionally/Sometimes | 3   | 11                    | 33                | 8.80          |
| 1 – Rarely                    | 2   | 1                     | 2                 | 0.53          |
| 0– Never Option 1             | 1   | 1                     | 1                 | 0.27          |
| Performance                   |   |                       |                   | 85.33         |

| Question           | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. |                       |                   |               |
|--------------------|--|-----------------------|-------------------|---------------|
| Answer             | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| ● 4 –<br>Regularly | 5  | 43                    | 215               | 57.33         |
| 🛑 3 – Often        | 4  | 19                    | 76                | 20.27         |
| ● 2 –<br>Sometimes | 3  | 11                    | 33                | 8.80          |
| 1 – Rarely         | 2  | 1                     | 2                 | 0.53          |
| 💛 0– Never         | 1  | 1                     | 1                 | 0.27          |
| Performance        |  |                       |                   | 87.20         |









| Question                        | institut | The teaching and mentoring process in your<br>institution facilitates you in cognitive, social and<br>emotional growth |               |       |  |  |
|---------------------------------|----------|--|---------------|-------|--|--|
| Answer                          | Value    | No. of<br>response(s)  | Response<br>% |       |  |  |
| ● 4 –<br>Significantly          | 5        | 34   | 170           | 45.33 |  |  |
| ● 3 – Very<br>well              | 4        | 32   | 128           | 34.13 |  |  |
| ● 2 –<br>Moderately             | 3        | 7  | 21            | 5.60  |  |  |
| ● 1 –<br>Marginally             | 2        | 1  | 2             | 0.53  |  |  |
| <mark>●</mark> 0– Not at<br>all | 1        | 1  | 1             | 0.27  |  |  |
| Performance                     |          |  |               | 85.87 |  |  |

| Question                                   | The institution provides multiple opportunities to learn and grow. |                       |                   |               |  |  |
|--|--|-----------------------|-------------------|---------------|--|--|
| Answer                                     | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |  |
| <ul> <li>4 – Strongly<br/>agree</li> </ul> | 5  | 31                    | 155               | 41.33         |  |  |
| 😑 3 – Agree                                | 4  | 33                    | 132               | 35.20         |  |  |
| 🛑 2 – Neutral                              | 3  | 9                     | 27                | 7.20          |  |  |
| 1-Disagree                                 | 2  | 2                     | 4                 | 1.07          |  |  |
| 0– Strongly<br>disagree                    | 1  | 0                     | 0                 | 0.00          |  |  |
| Performance                                |  | 84.                   |                   |               |  |  |

| Question                     | Teachers inform you about your expected competencies, course outcomes and programme outcomes. |                       |                   |               |
|------------------------------|---|-----------------------|-------------------|---------------|
| Answer                       | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time               | 5   | 48                    | 240               | 64.00         |
| ● 3 – Usually                | 4   | 20                    | 80                | 21.33         |
| 2–<br>Occasionally/Sometimes | 3   | 6                     | 18                | 4.80          |
| 1 – Rarely                   | 2   | 1                     | 2                 | 0.53          |
| ─ 0– Never on 1              | 1   | 0                     | 0                 | 0.00          |
| Performance                  |   |                       |                   | 90.67         |

| Question                      | Your mentor does a necessary follow-up with an assigned task to you. |                       |                   |               |
|-------------------------------|--|-----------------------|-------------------|---------------|
| Answer                        | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time                | 5  | 48                    | 240               | 64.00         |
| ● 3 – Usually                 | 4  | 20                    | 80                | 21.33         |
| 2 –<br>Occasionally/Sometimes | 3  | 7                     | 21                | 5.60          |
| 1 – Rarely                    | 2  | 0                     | 0                 | 0.00          |
| ─ 0 – I don't have a mentor   | 1  | 0                     | 0                 | 0.00          |
| Performance                   |  |                       |                   | 90.93         |









| Question                      | The teachers illustrate the concepts through examples and applications. |                       |     |               |
|-------------------------------|---|-----------------------|-----|---------------|
| Answer                        | Value   | No. of<br>response(s) |     | Response<br>% |
| 4 – Every time                | 5   | 47                    | 235 | 62.67         |
| ● 3 – Usually                 | 4   | 22                    | 88  | 23.47         |
| 2 –<br>Occasionally/Sometimes | 3   | 4                     | 12  | 3.20          |
| 1– Rarely                     | 2   | 1                     | 2   | 0.53          |
| ─ 0 – Never                   | 1   | 1                     | 1   | 0.27          |
| Performance                   |   |                       |     | 90.13         |

| Question                       | The teachers identify your strengths and encourage you by providing the right level of challenges. |                       |                   |               |  |
|--------------------------------|--|-----------------------|-------------------|---------------|--|
| Answer                         | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| 🔵 4 – Fully                    | 5  | 35                    | 175               | 46.67         |  |
| ● 3 –<br>Reasonably            | 4  | 34                    | 136               | 36.27         |  |
| ● 2 –<br>Partially             | 3  | 4                     | 12                | 3.20          |  |
| 1 – Slightly                   | 2  | 0                     | 0                 | 0.00          |  |
| <mark>●</mark> 0– Unable<br>to | 1  | 2                     | 2                 | 0.53          |  |
| Performance                    |  |                       |                   | 86.67         |  |

| Question                      | Teachers are able to identify your<br>weaknesses and help you to overcome<br>them. |                       |                   |               |
|-------------------------------|--|-----------------------|-------------------|---------------|
| Answer                        | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time                | 5  | 33                    | 165               | 44.00         |
| ● 3 – Usually                 | 4  | 29                    | 116               | 30.93         |
| 2 –<br>Occasionally/Sometimes | 3  | 10                    | 30                | 8.00          |
| 1 – Rarely                    | 2  | 2                     | 4                 | 1.07          |
| <mark>─</mark> 0 – Never      | 1  | 1                     | 1                 | 0.27          |
| Performance                   |  |                       |                   | 84.27         |

| Question                      | The institution makes an effort to engage students<br>in the monitoring, review and continuous quality<br>improvement of the teaching learning process. |                       |               |       |  |
|-------------------------------|---|-----------------------|---------------|-------|--|
| Answer                        | Value   | No. of<br>response(s) | Response<br>% |       |  |
| ● 4 –<br>Strongly<br>agree    | 5   | 39                    | 195           | 52.00 |  |
| 😑 3 – Agree                   | 4   | 24                    | 96            | 25.60 |  |
| 🛑 2 – Neutral                 | 3   | 11                    | 33            | 8.80  |  |
| ● 1 –<br>Disagree             | 2   | 0                     | 0             | 0.00  |  |
| ─ 0 –<br>Strongly<br>disagree | 1   | 1                     | 1             | 0.27  |  |
| Performance                   |   |                       |               | 86.67 |  |









| Question                         | The institute/ teachers use student centric methods,<br>such as experiential learning, participative learning<br>and problem solving methodologies for enhancing<br>learning experiences. |   |     |       |  |  |  |
|----------------------------------|---|---|-----|-------|--|--|--|
| Answer                           | Value   | /alue No. of Response Response<br>response(s) value % |     |       |  |  |  |
| ● 4 – To a great extent          | 5   | 30  | 150 | 40.00 |  |  |  |
| <mark>●</mark> 3 –<br>Moderate   | 4   | 37  | 148 | 39.47 |  |  |  |
| ● 2 – Some<br>what               | 3   | 6   | 18  | 4.80  |  |  |  |
| 1 – Very<br>little               | 2   | 2   | 4   | 1.07  |  |  |  |
| <mark>●</mark> 0 – Not at<br>all | 1   | 0   | 0   | 0.00  |  |  |  |
| Performance                      |   |   |     | 85.33 |  |  |  |

| Question                                   | 17. Teachers encourage you to participate in extracurricular activities. |  |     |       |  |  |
|--|--|--|-----|-------|--|--|
| Answer                                     | Value  | Value No. of Response<br>response(s) value |     |       |  |  |
| <ul> <li>4 – Strongly<br/>agree</li> </ul> | 5  | 31   | 155 | 41.33 |  |  |
| 😑 3 – Agree                                | 4  | 32   | 128 | 34.13 |  |  |
| 🛑 2 – Neutral                              | 3  | 10   | 30  | 8.00  |  |  |
| 1 – Disagree                               | 2  | 1  | 2   | 0.53  |  |  |
| 0 – Strongly<br>disagree                   | 1  | 1  | 1   | 0.27  |  |  |
| Performance                                |  |  |     | 84.27 |  |  |

| Question                         | The institute/ teachers make efforts to inculcate soft<br>skills, life skills and employ ability skills to make you<br>ready for the world of work. |                       |               |       |  |  |
|----------------------------------|---|-----------------------|---------------|-------|--|--|
| Answer                           | Value   | No. of<br>response(s) | Response<br>% |       |  |  |
| ● 4 – To a great extent          | 5   | 44                    | 220           | 58.67 |  |  |
| <mark>●</mark> 3 –<br>Moderate   | 4   | 24                    | 96            | 25.60 |  |  |
| 2 – Some<br>what                 | 3   | 4                     | 12            | 3.20  |  |  |
| ● 1 – Very<br>little             | 2   | 3                     | 6             | 1.60  |  |  |
| <mark>●</mark> 0 – Not at<br>all | 1   | 0                     | 0             | 0.00  |  |  |
| Performance                      |   | 8                     |               |       |  |  |









| Question                        |       | What percentage of teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching. |               |       |  |  |
|---------------------------------|-------|--|---------------|-------|--|--|
| Answer                          | Value | No. of<br>response(s)  | Response<br>% |       |  |  |
| ● 4 – Above<br>90%              | 5     | 47   | 235           | 62.67 |  |  |
| <mark> </mark> 3 – 70 –<br>89%  | 4     | 26   | 104           | 27.73 |  |  |
| ● 2 - 50 -<br>69%               | 3     | 1  | 3             | 0.80  |  |  |
| ● 1 - 30 -<br>49%               | 2     | 0  | 0             | 0.00  |  |  |
| <mark>-</mark> 0 – Below<br>29% | 1     | 1  | 1             | 0.27  |  |  |
| Performance                     |       | 91.47  |               |       |  |  |

| Question                 | The overall quality of teaching-learning process in your institute is very good. |                       |                   |               |
|--------------------------|--|-----------------------|-------------------|---------------|
| Answer                   | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 –Strongly agree        | 5  | 33                    | 165               | 44.00         |
| 😑 3 – Agree              | 4  | 32                    | 128               | 34.13         |
| 🛑 2 – Neutral            | 3  | 8                     | 24                | 6.40          |
| 1 – Disagree             | 2  | 2                     | 4                 | 1.07          |
| 0 – Strongly<br>disagree | 1  | 0                     | 0                 | 0.00          |
| Performance              |  |                       |                   | 85.60         |



# Bharati Vidyapeeth's College of Engineering for Women, Katraj, Dhankawadi, Pune

### **Feedback Analysis**

Title : Student Satisfaction Survey A.Y.22-23 Academic Year : 2022-23 Class : BE - Sem II [ Computer Engineering ] Details : Activity

Total number of response(s) : 74 / 82

| Question           | 1. How much of the syllabus was covered in the class? |                       |               |       |  |  |
|--------------------|---|-----------------------|---------------|-------|--|--|
| Answer             | Value   | No. of<br>response(s) | Response<br>% |       |  |  |
| 85 to<br>100%      | 5   | 39                    | 195           | 52.70 |  |  |
| <b>e</b> 70 to 84% | 4   | 27                    | 108           | 29.19 |  |  |
| 🛑 55 to 69%        | 3   | 5                     | 15            | 4.05  |  |  |
| 30 to 54%          | 2   | 3                     | 6             | 1.62  |  |  |
| Below<br>30%       | 1   | 0                     | 0             | 0.00  |  |  |
| Performance        |   | 8                     |               |       |  |  |

| Question                    |       | How well did the teachers prepare for the classes? |                   |               |  |  |
|-----------------------------|-------|--|-------------------|---------------|--|--|
| Answer                      | Value | No. of<br>response(s)                              | Response<br>value | Response<br>% |  |  |
| 4-Thoroughly                | 5     | 29   | 145               | 39.19         |  |  |
| 3 –<br>Satisfactorily       | 4     | 45   | 180               | 48.65         |  |  |
| 2 – Poorly                  | 3     | 0  | 0                 | 0.00          |  |  |
| 1 –<br>Indifferently        | 2     | 0  | 0                 | 0.00          |  |  |
| ─ 0 – Won't<br>teach at all | 1     | 0  | 0                 | 0.00          |  |  |
| Performance                 |       |  |                   | 87.84         |  |  |

| Question                      |       | How well were the teachers able to communicate? |                   |               |  |  |
|-------------------------------|-------|---|-------------------|---------------|--|--|
| Answer                        | Value | No. of<br>response(s)                           | Response<br>value | Response<br>% |  |  |
| 4 – Always<br>effective       | 5     | 46  | 230               | 62.16         |  |  |
| 3 – Sometimes effective       | 4     | 19  | 76                | 20.54         |  |  |
| 2 – Just<br>satisfactorily    | 3     | 9   | 27                | 7.30          |  |  |
| 1– Ineffective                | 2     | 0   | 0                 | 0.00          |  |  |
| 0– Very poor<br>communication | 1     | 0   | 0                 | 0.00          |  |  |
| Performance                   |       |   |                   | 90.00         |  |  |







| Question           |       | The teacher's approach to teaching can best be described as |               |       |  |  |
|--------------------|-------|---|---------------|-------|--|--|
| Answer             | Value | No. of<br>response(s)                                       | Response<br>% |       |  |  |
| ● 4–<br>Excellent  | 5     | 34  | 170           | 45.95 |  |  |
| ● 3 – Very<br>good | 4     | 25  | 100           | 27.03 |  |  |
| 🛑 2 – Good         | 3     | 13  | 39            | 10.54 |  |  |
| 🔵 1 – Fair         | 2     | 2   | 4             | 1.08  |  |  |
| 💛 0– Poor          | 1     | 0   | 0             | 0.00  |  |  |
| Performance        |       | 84.59   |               |       |  |  |

| Question                     | Fairness of the internal evaluation process by the teachers. |                       |                   |               |
|------------------------------|--|-----------------------|-------------------|---------------|
| Answer                       | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| ● 4 – Always fair            | 5  | 41                    | 205               | 55.41         |
| ● 3 – Usually<br>fair        | 4  | 23                    | 92                | 24.86         |
| ● 2 –<br>Sometimes<br>unfair | 3  | 9                     | 27                | 7.30          |
| ● 1 – Usually<br>unfair      | 2  | 0                     | 0                 | 0.00          |
| 💛 0– Unfair                  | 1  | 1                     | 1                 | 0.27          |
| Performance                  |  |                       |                   | 87.84         |

| Question                      | Was your performance in assignments discussed with you? |                       |                   |               |
|-------------------------------|---|-----------------------|-------------------|---------------|
| Answer                        | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time                | 5   | 35                    | 175               | 47.30         |
| ● 3 – Usually                 | 4   | 27                    | 108               | 29.19         |
| 2 –<br>Occasionally/Sometimes | 3   | 10                    | 30                | 8.11          |
| 1 – Rarely                    | 2   | 2                     | 4                 | 1.08          |
| 0– Never Option 1             | 1   | 0                     | 0                 | 0.00          |
| Performance                   |   |                       |                   | 85.68         |

| Question           | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. |                       |                   |               |
|--------------------|--|-----------------------|-------------------|---------------|
| Answer             | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| ● 4 –<br>Regularly | 5  | 42                    | 210               | 56.76         |
| 🛑 3 – Often        | 4  | 22                    | 88                | 23.78         |
| ● 2 –<br>Sometimes | 3  | 10                    | 30                | 8.11          |
| 1 – Rarely         | 2  | 0                     | 0                 | 0.00          |
| 💛 0– Never         | 1  | 0                     | 0                 | 0.00          |
| Performance        |  |                       |                   | 88.65         |









| Question                        | institut | The teaching and mentoring process in your<br>institution facilitates you in cognitive, social and<br>emotional growth |               |       |  |  |
|---------------------------------|----------|--|---------------|-------|--|--|
| Answer                          | Value    | No. of<br>response(s)  | Response<br>% |       |  |  |
| ● 4 –<br>Significantly          | 5        | 31   | 155           | 41.89 |  |  |
| ● 3 – Very<br>well              | 4        | 26   | 104           | 28.11 |  |  |
| ● 2 –<br>Moderately             | 3        | 16   | 48            | 12.97 |  |  |
| ● 1 –<br>Marginally             | 2        | 1  | 2             | 0.54  |  |  |
| <mark>●</mark> 0– Not at<br>all | 1        | 0  | 0             | 0.00  |  |  |
| Performance                     |          |  |               | 83.51 |  |  |

| Question                                   | The institution provides multiple opportunities to learn and grow. |                       |                   |               |  |
|--|--|-----------------------|-------------------|---------------|--|
| Answer                                     | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| <ul> <li>4 – Strongly<br/>agree</li> </ul> | 5  | 34                    | 170               | 45.95         |  |
| 😑 3 – Agree                                | 4  | 32                    | 128               | 34.59         |  |
| 🛑 2 – Neutral                              | 3  | 8                     | 24                | 6.49          |  |
| 1-Disagree                                 | 2  | 0                     | 0                 | 0.00          |  |
| 0– Strongly<br>disagree                    | 1  | 0                     | 0                 | 0.00          |  |
| Performance                                |  |                       |                   | 87.03         |  |

| Question                     | Teachers inform you about your expected competencies, course outcomes and programme outcomes. |                       |                   |               |
|------------------------------|---|-----------------------|-------------------|---------------|
| Answer                       | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time               | 5   | 40                    | 200               | 54.05         |
| ● 3 – Usually                | 4   | 26                    | 104               | 28.11         |
| 2–<br>Occasionally/Sometimes | 3   | 8                     | 24                | 6.49          |
| 1 – Rarely                   | 2   | 0                     | 0                 | 0.00          |
| ─ 0– Never on 1              | 1   | 0                     | 0                 | 0.00          |
| Performance                  |   |                       |                   | 88.65         |

| Question                      | Your mentor does a necessary follow-up with an assigned task to you. |                       |                   |               |
|-------------------------------|--|-----------------------|-------------------|---------------|
| Answer                        | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time                | 5  | 35                    | 175               | 47.30         |
| ● 3 – Usually                 | 4  | 30                    | 120               | 32.43         |
| 2 –<br>Occasionally/Sometimes | 3  | 9                     | 27                | 7.30          |
| 1 – Rarely                    | 2  | 0                     | 0                 | 0.00          |
| ─ 0 – I don't have a mentor   | 1  | 0                     | 0                 | 0.00          |
| Performance                   |  |                       |                   | 87.03         |









| Question   | The teachers illustrate the concepts through examples and applications. |                       |     |               |
|--|---|-----------------------|-----|---------------|
| Answer   | Value   | No. of<br>response(s) |     | Response<br>% |
| 4 – Every time                                       | 5   | 39                    | 195 | 52.70         |
| ● 3 – Usually  | 4   | 30                    | 120 | 32.43         |
| <ul><li>2 –</li><li>Occasionally/Sometimes</li></ul> | 3   | 5                     | 15  | 4.05          |
| 1– Rarely  | 2   | 0                     | 0   | 0.00          |
| ─ 0 – Never  | 1   | 0                     | 0   | 0.00          |
| Performance  |   |                       |     | 89.19         |

| Question                       | The teachers identify your strengths and encourage you by providing the right level of challenges. |                       |                   |               |  |
|--------------------------------|--|-----------------------|-------------------|---------------|--|
| Answer                         | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| 🔵 4 – Fully                    | 5  | 36                    | 180               | 48.65         |  |
| ● 3 –<br>Reasonably            | 4  | 27                    | 108               | 29.19         |  |
| ● 2 –<br>Partially             | 3  | 10                    | 30                | 8.11          |  |
| 1 – Slightly                   | 2  | 1                     | 2                 | 0.54          |  |
| <mark>●</mark> 0– Unable<br>to | 1  | 0                     | 0                 | 0.00          |  |
| Performance                    |  |                       |                   | 86.49         |  |

| Question                      | Teachers are able to identify your<br>weaknesses and help you to overcome<br>them. |                       |                   |               |
|-------------------------------|--|-----------------------|-------------------|---------------|
| Answer                        | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| 4 – Every time                | 5  | 35                    | 175               | 47.30         |
| ● 3 – Usually                 | 4  | 27                    | 108               | 29.19         |
| 2 –<br>Occasionally/Sometimes | 3  | 11                    | 33                | 8.92          |
| 1 – Rarely                    | 2  | 1                     | 2                 | 0.54          |
| <mark>─</mark> 0 – Never      | 1  | 0                     | 0                 | 0.00          |
| Performance                   |  |                       |                   | 85.95         |

| Question  | The institution makes an effort to engage students<br>in the monitoring, review and continuous quality<br>improvement of the teaching learning process. |                       |                   |               |  |  |
|---|---|-----------------------|-------------------|---------------|--|--|
| Answer  | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |  |  |
| • 4 –<br>Strongly<br>agree                                    | 5   | 34                    | 170               | 45.95         |  |  |
| 😑 3 – Agree   | 4   | 33                    | 132               | 35.68         |  |  |
| 🛑 2 – Neutral   | 3   | 7                     | 21                | 5.68          |  |  |
| ● 1 –<br>Disagree   | 2   | 0                     | 0                 | 0.00          |  |  |
| <ul> <li>● 0 –</li> <li>Strongly</li> <li>disagree</li> </ul> | 1   | 0                     | 0                 | 0.00          |  |  |
| Performance   |   | 87.30                 |                   |               |  |  |









| Question                         | The institute/ teachers use student centric methods,<br>such as experiential learning, participative learning<br>and problem solving methodologies for enhancing<br>learning experiences. |   |     |       |  |  |
|----------------------------------|---|---|-----|-------|--|--|
| Answer                           | Value   | No. of Response Respon<br>response(s) value % |     |       |  |  |
| ● 4 – To a great extent          | 5   | 33  | 165 | 44.59 |  |  |
| ● 3 –<br>Moderate                | 4   | 31  | 124 | 33.51 |  |  |
| ● 2 – Some<br>what               | 3   | 10  | 30  | 8.11  |  |  |
| 1 – Very<br>little               | 2   | 0   | 0   | 0.00  |  |  |
| <mark>●</mark> 0 – Not at<br>all | 1   | 0   | 0   | 0.00  |  |  |
| Performance                      |   |   |     | 86.22 |  |  |

| Question                                   | 17. Teachers encourage you to participate in extracurricular activities. |                       |                   |               |
|--|--|-----------------------|-------------------|---------------|
| Answer                                     | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |
| <ul> <li>4 – Strongly<br/>agree</li> </ul> | 5  | 34                    | 170               | 45.95         |
| 😑 3 – Agree                                | 4  | 31                    | 124               | 33.51         |
| 🛑 2 – Neutral                              | 3  | 9                     | 27                | 7.30          |
| 1 – Disagree                               | 2  | 0                     | 0                 | 0.00          |
| ● 0 – Strongly<br>disagree                 | 1  | 0                     | 0                 | 0.00          |
| Performance                                |  |                       |                   | 86.76         |

| Question                         | The institute/ teachers make efforts to inculcate soft<br>skills, life skills and employ ability skills to make you<br>ready for the world of work. |                       |                   |               |
|----------------------------------|---|-----------------------|-------------------|---------------|
| Answer                           | Value   | No. of<br>response(s) | Response<br>value | Response<br>% |
| ● 4 – To a great extent          | 5   | 36                    | 180               | 48.65         |
| <mark>●</mark> 3 –<br>Moderate   | 4   | 34                    | 136               | 36.76         |
| ● 2 – Some<br>what               | 3   | 4                     | 12                | 3.24          |
| ● 1 – Very<br>little             | 2   | 0                     | 0                 | 0.00          |
| <mark>●</mark> 0 – Not at<br>all | 1   | 0                     | 0                 | 0.00          |
| Performance                      | ormance   |                       |                   |               |









| Question                        | What percentage of teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching. |                       |                   |               |  |  |
|---------------------------------|--|-----------------------|-------------------|---------------|--|--|
| Answer                          | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |  |
| ● 4 – Above<br>90%              | 5  | 41                    | 205               | 55.41         |  |  |
| <mark> </mark> 3 – 70 –<br>89%  | 4  | 26                    | 104               | 28.11         |  |  |
| ● 2 - 50 -<br>69%               | 3  | 5                     | 15                | 4.05          |  |  |
| ● 1 - 30 -<br>49%               | 2  | 2                     | 4                 | 1.08          |  |  |
| <mark>-</mark> 0 – Below<br>29% | 1  | 0                     | 0                 | 0.00          |  |  |
| Performance                     |  | 88.65                 |                   |               |  |  |

| Question                 | The overall quality of teaching-learning process in your institute is very good. |                       |                   |               |  |
|--------------------------|--|-----------------------|-------------------|---------------|--|
| Answer                   | Value  | No. of<br>response(s) | Response<br>value | Response<br>% |  |
| 4 –Strongly agree        | 5  | 32                    | 160               | 43.24         |  |
| 😑 3 – Agree              | 4  | 33                    | 132               | 35.68         |  |
| 🛑 2 – Neutral            | 3  | 8                     | 24                | 6.49          |  |
| 1 – Disagree             | 2  | 1                     | 2                 | 0.54          |  |
| 0 – Strongly<br>disagree | 1  | 0                     | 0                 | 0.00          |  |
| Performance              |  | 85.95                 |                   |               |  |

