NAAC

Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 1)

BHARATI VIDYAPEETH'S COLLEGE OF ENGINEERING FOR WOMEN, Pune, Maharashtra, 411043

Track ID : MHCOGN100226

AISHE-ID : C-41377

Peer Team Metric wise Score Report

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

1.Curricular Aspects

1.1 Curricular Planning and Implementation

| Metric ID | Metrics | Score |
|-------------|--|-------|
| | The institution ensures effective curriculum | |
| | delivery through a well planned and | |
| 1.1.1 | documented process | 3 |
| 1.3 Curricu | lum Enrichment | |

| Metric ID | Metrics | Score |
|-----------|--|-------|
| | | |
| | Institution integrates cross- cutting issues | |
| | relevant to Gender, Environment and | |
| | Sustainability, Human Values and | |
| 1.3.1 | Professional Ethics into the Curriculum | 2 |

2. Teaching-learning and Evaluation

2.2 Catering to Student Diversity

| Metric ID | Metrics | Score |
|-------------|--|-------|
| | The institution assesses the learning levels | |
| | of the students, after admission and | |
| | organises special programs for advanced | |
| 2.2.1 | learners and slow learners | 3 |
| 2.3 Teachir | ng- Learning Process | |

Metric IDMetricsScoreStudent centric methods, such as
experiential learning, participative learning
and problem solving methodologies are-2.3.1used for enhancing learning experiences2Innovation and creativity in teaching-
2.3.42

2.5 Evaluation Process and Reforms

| Metric ID | Metrics | Score |
|-----------|---|-------|
| | Reforms in Continuous Internal | |
| | Evaluation(CIE) system at the institutional | |
| 2.5.1 | level | 1 |
| | Mechanism of internal assessment is | |
| | transparent and robust in terms of | |
| 2.5.2 | frequency and variety | 2 |
| | Mechanism to deal with examination | |
| | related grievances is transparent, time- | |
| 2.5.3 | bound and efficient | 2 |

| | The institution adheres to the academic | |
|-------|---|---|
| 2.5.4 | calendar for the conduct of CIE | 3 |
| | | |

2.6 Student Performance and Learning Outcomes

| Metric ID | Metrics | Score |
|-----------|---|-------|
| 2.6.1 | Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students | 2 |
| | Attainment of program outcomes, program specific outcomes and course outcomes are | _ |
| 2.6.2 | evaluated by the institution | 1 |

3.Research, Innovations and Extension

3.2 Innovation Ecosystem

| Metric ID | Metrics | Score |
|-----------|--|-------|
| | Institution has created an ecosystem for | |
| | innovations including incubation centre and | |
| | other initiatives for creation and transfer of | |
| 3.2.1 | knowledge | 1 |

3.4 Extension Activities

| Metric ID | Metrics | Score |
|-----------|---|-------|
| | Extension activities in the neighbourhood | |
| | community in terms of impact and | |
| | sensitising students to social issues and | |
| | holistic development during the last five | |
| 3.4.1 | years | 3 |

4.Infrastructure and Learning Resources

4.1 Physical Facilities

| Metric ID | Metrics | Score |
|-----------|---------|-------|
|-----------|---------|-------|

| The institution has adequate facilities for | |
|---|--|
| teaching- learning. viz., classrooms, | |
| laboratories, computing equipment, etc. | 3 |
| The institution has adequate facilities for | |
| sports, games (indoor, | |
| outdoor),gymnasium, yoga centre etc., and | |
| cultural activities | 3 |
| | teaching- learning. viz., classrooms, laboratories, computing equipment, etc. The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and |

4.2 Library as a Learning Resource

| Metric ID | Metrics | Score |
|-----------|--|-------|
| | Library is automated using Integrated | |
| 4.2.1 | Library Management System (ILMS) | 3 |
| | Collection of rare books, manuscripts, | |
| | special reports or any other knowledge | |
| 4.2.2 | resources for library enrichment | 1 |

4.3 IT Infrastructure

| Institution frequently updates its IT facilitie | S |
|---|---|
| 4.3.1 including Wi-Fi | 1 |

4.4 Maintenance of Campus Infrastructure

| Metric ID | Metrics | Score |
|-----------|---|-------|
| | | |
| | There are established systems and | |
| | procedures for maintaining and utilizing | |
| | physical, academic and support facilities - | |
| | laboratory, library, sports complex, | |
| 4.4.2 | computers, classrooms etc. | 2 |

5.Student Support and Progression

5.3 Student Participation and Activities

| Metric ID | Metrics | Score |
|-----------|--|-------|
| | Presence of an active Student Council & | |
| | representation of students on academic & | |
| | administrative bodies/committees of the | |
| 5.3.2 | institution | 3 |

5.4 Alumni Engagement

| Metric ID | Metrics | Score |
|-----------|--|-------|
| | | |
| | The Alumni Association/Chapters | |
| | (registered and functional) contributes | |
| | significantly to the development of the | |
| | institution through financial and non | |
| | financial means during the last five years | 2 |

6.Governance, Leadership and Management

6.1 Institutional Vision and Leadership

| Metric ID | Metrics | Score |
|-----------|---|-------|
| | The governance of the institution is | |
| | reflective of an effective leadership in tune | |
| | with the vision and mission of the | |
| 6.1.1 | institution | 2 |
| | | |
| | The institution practices decentralization | |
| 6.1.2 | and participative management | 1 |
| | y Development and Deployment | 1 |

6.2 Strategy Development and Deployment

| Metrics | Score |
|---|---|
| | |
| Perspective/Strategic plan and Deployment | |
| documents are available in the institution | 2 |
| | |
| Organizational structure of the institution | |
| including governing body, administrative | |
| setup, and functions of various bodies, | |
| service rules, procedures, recruitment, | |
| promotional policies as well as grievance | |
| redressal mechanism | 3 |
| Effectiveness of various | |
| bodies/cells/committees is evident through | |
| minutes of meetings and implementation of | |
| their resolutions | 3 |
| | Perspective/Strategic plan and Deployment documents are available in the institution Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of |

6.3 Faculty Empowerment Strategies

| Metrics | Score |
|--|---|
| The institution has effective welfare | |
| measures for teaching and non-teaching | |
| staff | 3 |
| | |
| Institution has Performance Appraisal | |
| System for teaching and non-teaching staff | 3 |
| | The institution has effective welfare measures for teaching and non-teaching staff Institution has Performance Appraisal |

6.4 Financial Management and Resource Mobilization

| Metrics | Score |
|--|--|
| Institution conducts internal and external | |
| financial audits regularly | 3 |
| Institutional strategies for mobilisation of | |
| funds and the optimal utilisation of | |
| resources | 2 |
| | Institution conducts internal and external financial audits regularly Institutional strategies for mobilisation of funds and the optimal utilisation of |

6.5 Internal Quality Assurance System

| Metric ID | Metrics | Score |
|-----------|---|-------|
| | Internal Quality Assurance Cell (IQAC) has | |
| | contributed significantly for | |
| | institutionalizing the quality assurance | |
| 6.5.1 | strategies and processes | 2 |
| | The institution reviews its teaching learning | |
| | process, structures & methodologies of | |
| | operations and learning outcomes at | |
| | periodic intervals through IQAC set up as | |
| 6.5.2 | per norms | 2 |
| | Incremental improvements made during | |
| | the preceding five years <i>(in case of first</i> | |
| | cycle) | |
| | | |
| | Post accreditation quality initiatives | |
| 6.5.5 | (second and subsequent cycles) | 2 |

7.Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

| Metric ID | Metrics | Score | |
|-----------|---------|-------|--|
|-----------|---------|-------|--|

| | 1. Institution shows gender sensitivity in | |
|-------------|--|---|
| | providing facilities such as: | |
| | providing facilities such as. | |
| | | |
| | | |
| | | |
| | 1. Safety and Security | |
| | | |
| | 2. Counselling | |
| | | |
| | 3. Common Room | |
| 7.1.2 | | 3 |
| | Waste Management steps including: | |
| | • Solid waste management | |
| | • Liquid waste management | |
| | • E-waste management | |
| 7.1.5 | | 2 |
| | Rain water harvesting structures and | |
| 7.1.6 | utilization in the campus | 3 |
| | Green Practices | |
| | • Students, staff using | |
| | a) Bicycles | |
| | b) Public Transport | |
| | c) Pedestrian friendly roads | |
| | • Plastic-free campus | |
| | • Paperless office | |
| | • Green landscaping with trees and | |
| 7.1.7 | plants | 2 |
| | Institution organizes national festivals and | |
| | birth / death anniversaries of the great | |
| 7.1.18 | Indian personalities | 3 |
| | The institution maintains complete | |
| | transparency in its financial, academic, | |
| 7.1.19 | administrative and auxiliary functions | 2 |
| 7.2 Best Pr | • | |
| | | |

Metric IDMetricsScoreDescribe at least two institutional bestpractices (as per NAAC Format)3

7.3 Institutional Distinctiveness

| Metric ID Metrics Score |
|-------------------------|
|-------------------------|

| | Describe/Explain the performance of the | |
|-------|--|---|
| | institution in one area distinctive to its | |
| 7.3.1 | vision, priority and thrust | 2 |