

Bharati Vidyapeeth's College of Engineering for Women, Pune

(Affiliated to Savitribai Phule Pune University, Pune & Approved by AICTE New Delhi, DTE Maharashtra)

Report of Analysis of Feedback Received From Different Stakeholders

A.Y. 2022-2023

Report of Analysis of Feedback Received from Different Stake Holders A.Y. 2022-2023

I) Student's Feedback

Students have emphasized on the fact that the staff members allotted for the respective subjects are appropriate and they are satisfied with the same. The question banks which are provided by the staff and important suggestions given by them during the lectures are also important. Students also feel that the real-life examples given during teaching are useful, informative, and helpful to understand. Students also like the interactive sessions conducted by the faculty members.

II) Teacher's Feedback

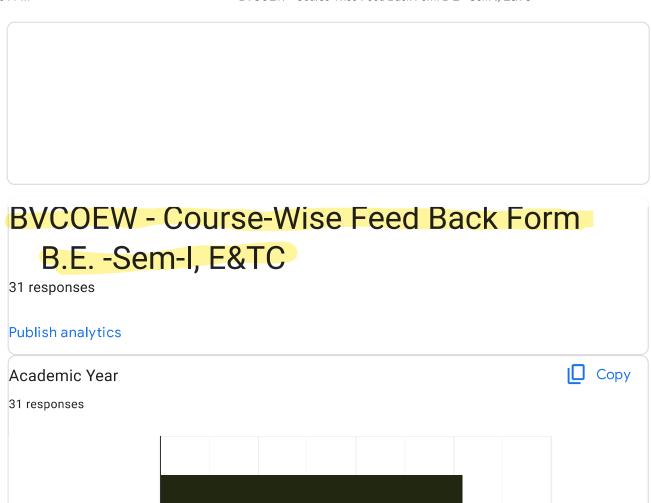
Faculty has provided important feedback on the course and curriculum of Final Year Engineering. The faculty has given feedback about the different points and topics which should be dropped from the syllabus. Faculty also suggested changes in subjects and topics which should be include in the syllabus which are trending now in the industry. Faculties also have suggested enhancement in infrastructure which should be implemented in the college so that it will be helpful for students.

III) Alumni Feedback

Alumni feedback is the one of the major feedback items as it is taken from entire sphere of alumni working in all the sectors of society. Alumni has suggested important subjects which should be included in the current syllabus so that when the current students will graduate, they will be industry ready; subjects include Machine learning, Python, Cloud Computing, Data Analytics, Cyber security. Few important recommendations given were that mini projects must be given from second year itself and focus should be more on practical knowledge.

IV) Employer's Feedback

Based on the feedback received it is summarized that employers show their satisfaction level for the availability of choices of course in the schemes. The prescribed syllability are relevant for securing a job and enhancing the skills required for them. The curriculum trying to reduce the gap between academia and industry.



Course Name

10

20

-31 (100%)

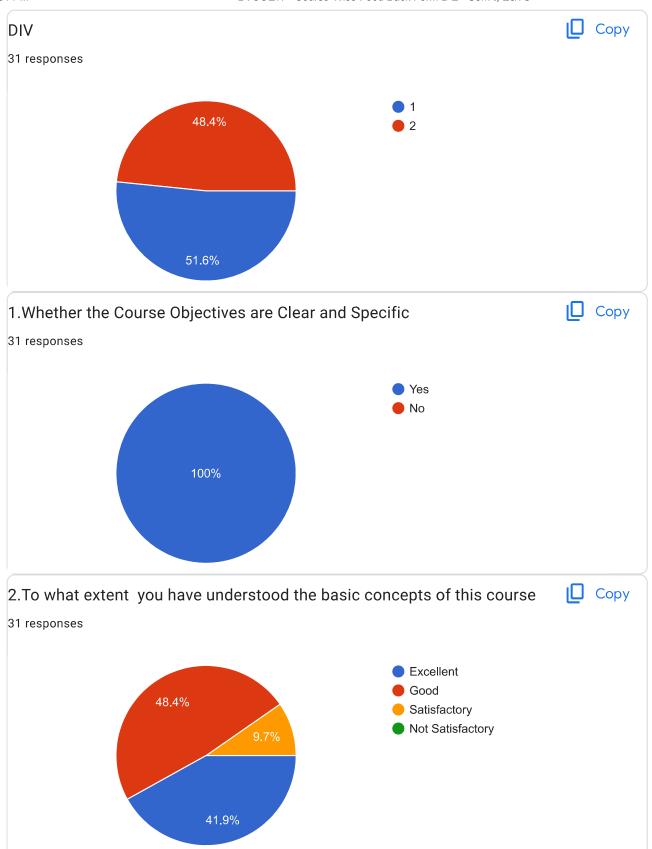
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30

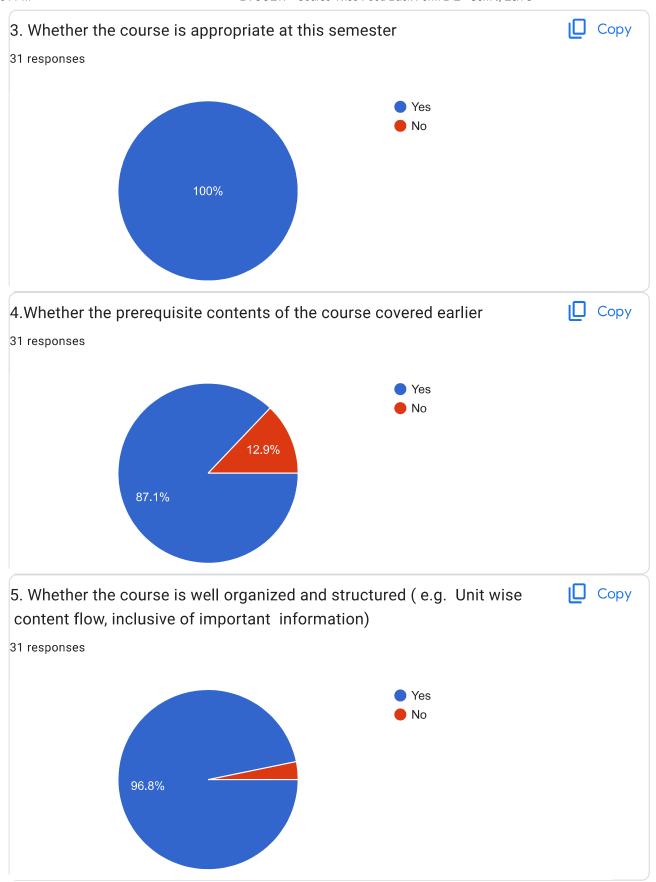


2022-2023

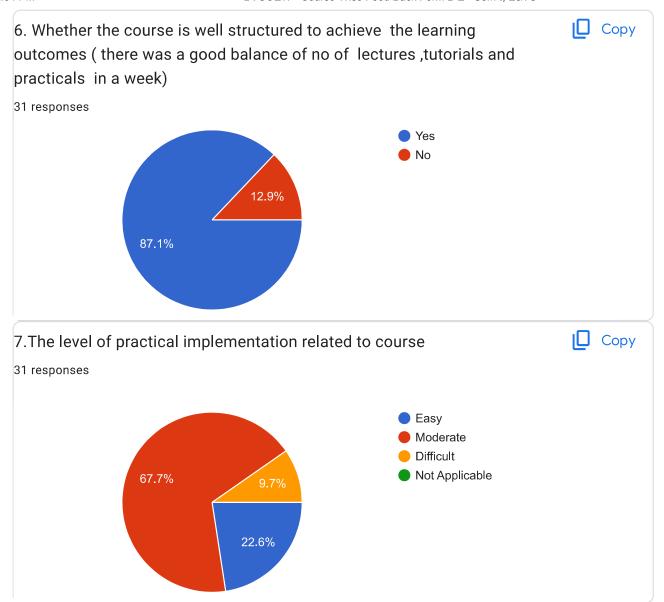
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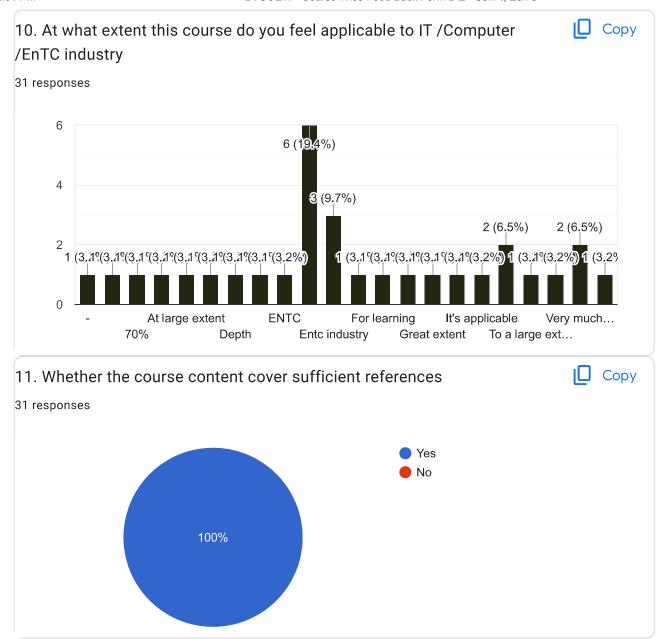




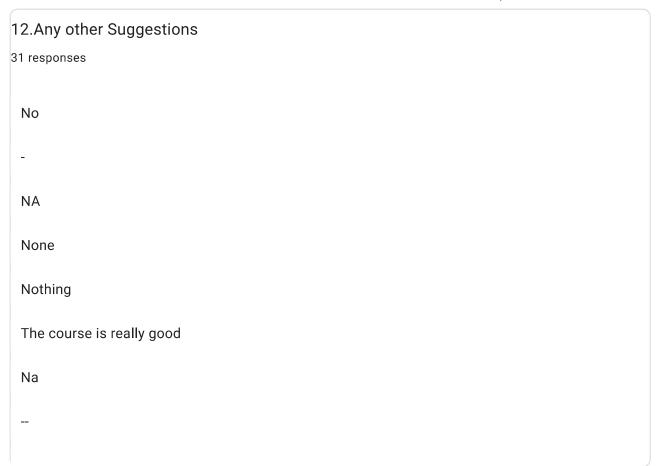


3. Which topics should be added or covered in greater depth 1 responses
Nothing
-
Covered
Coding
Na
VHDL code
No
9. Which topics should be dropped or covered in lesser depth ? Why ? O responses
Nothing
-
No
Nothing
Na
NA



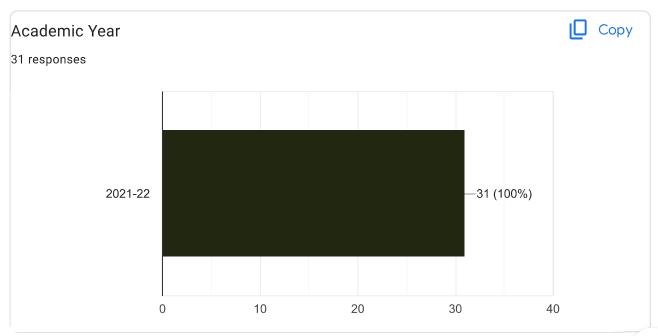


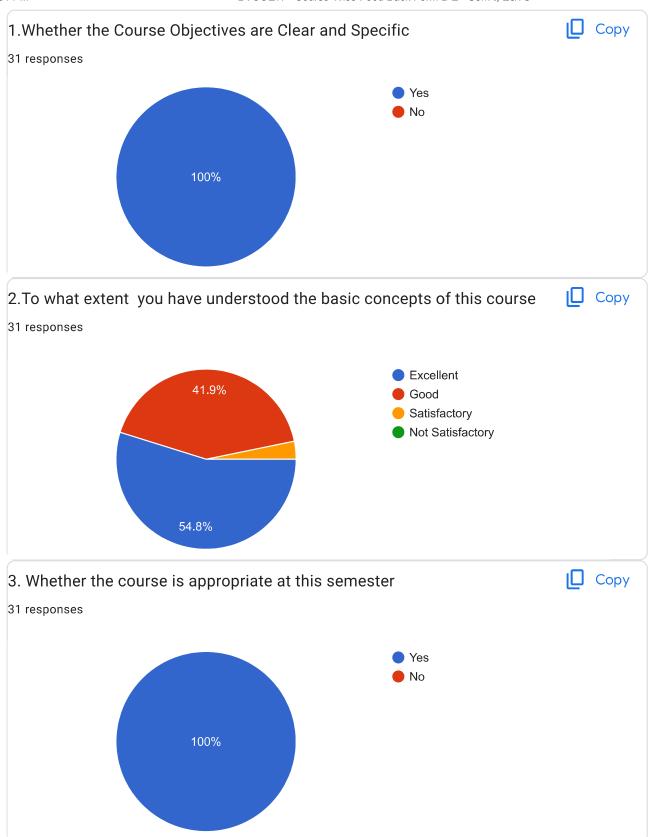




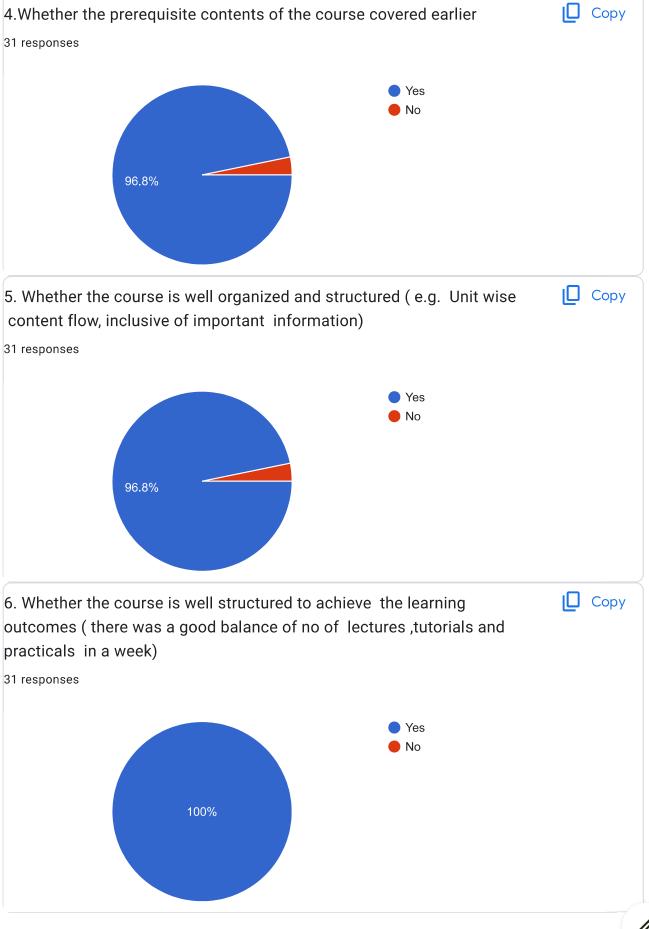
BVCOEW - Course-Wise Feed Back Form B.E. -Sem-l, E&TC

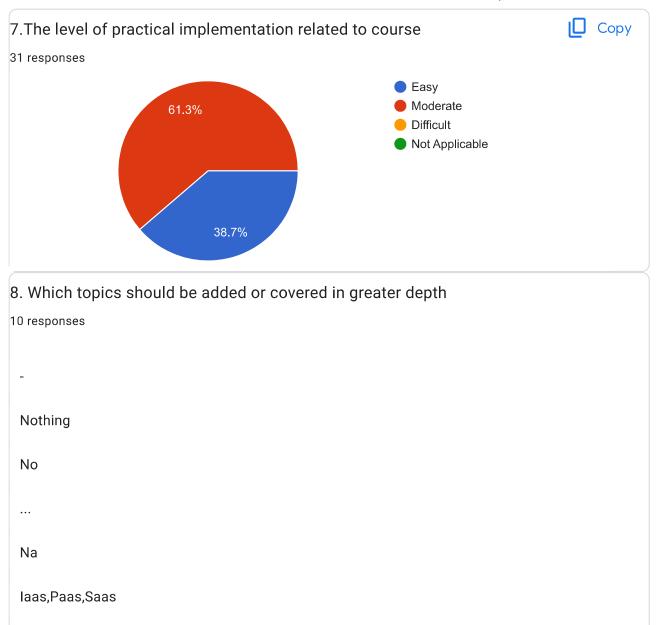
Course Name









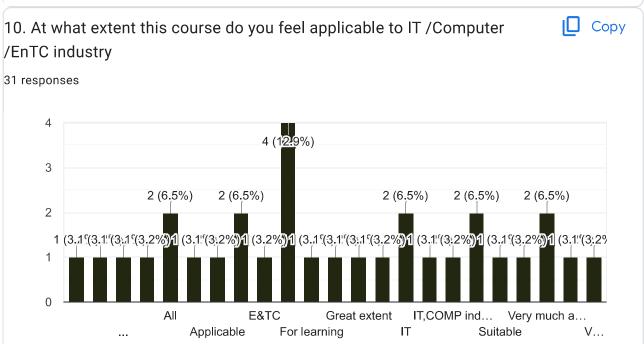




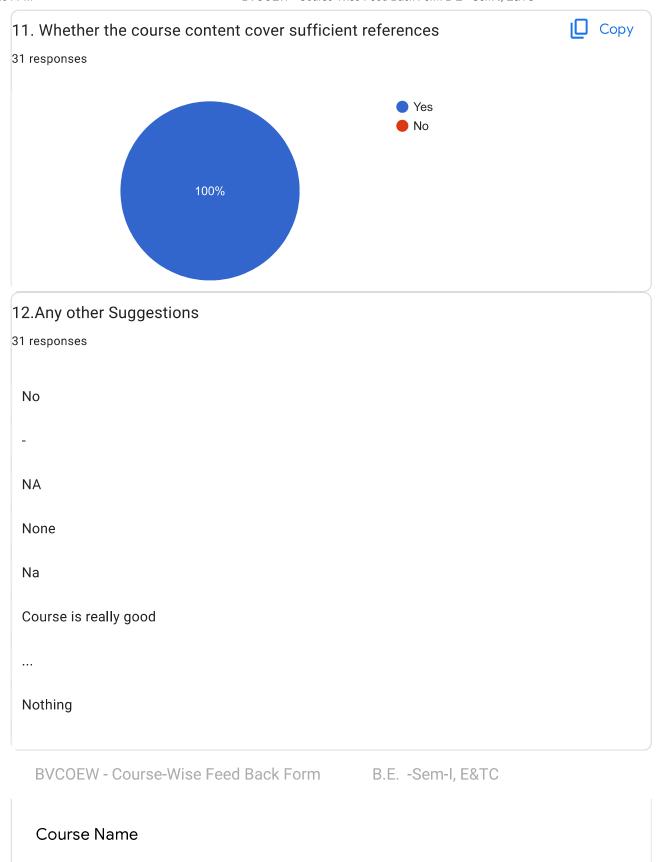
9. Which topics should be dropped or covered in lesser depth? Why?

10 responses

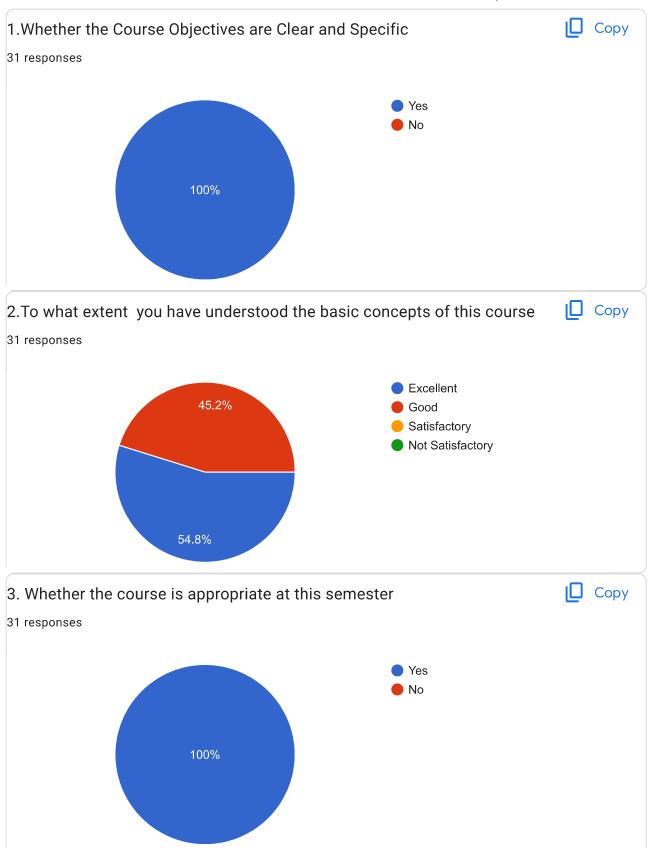
Nothing
No
...
Na
NA



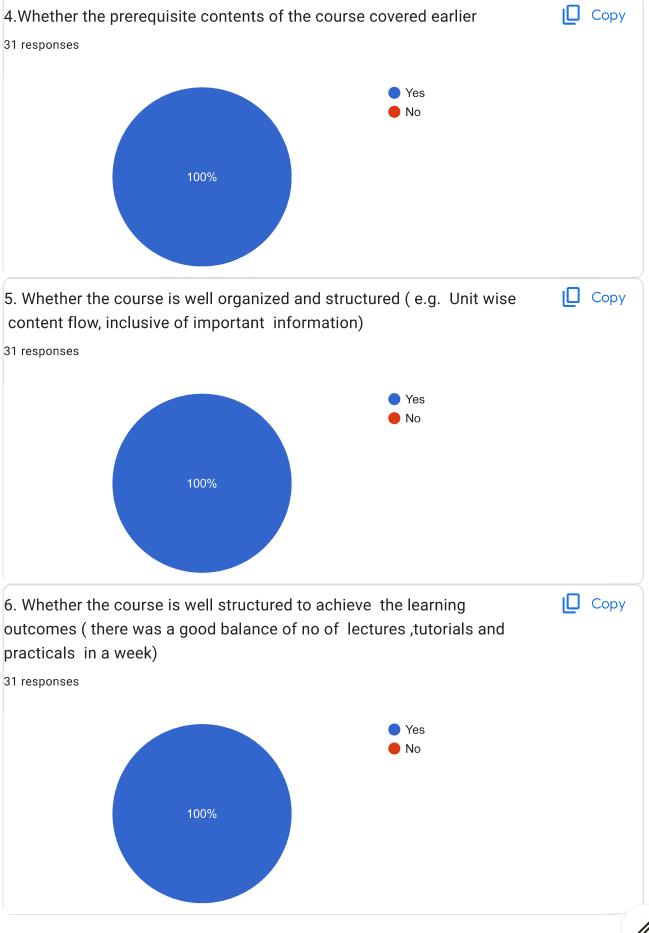


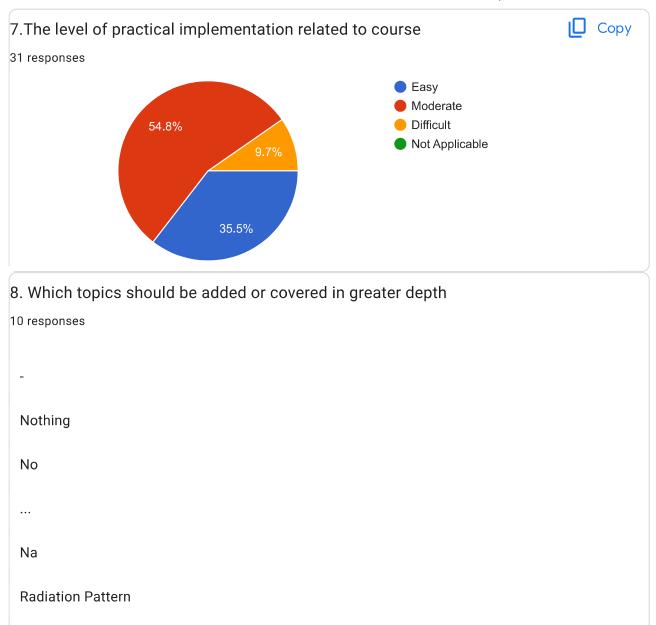














9. Which topics should be dropped or covered in lesser depth? Why? 10 responses Nothing No Na NA 10. At what extent this course do you feel applicable to IT /Computer Copy /EnTC industry 31 responses 8 8 (25.8%) 6 4 3 (9.7%)

For learning

Great extent

Moderate

ΙŢ

Very much...

Very applicable

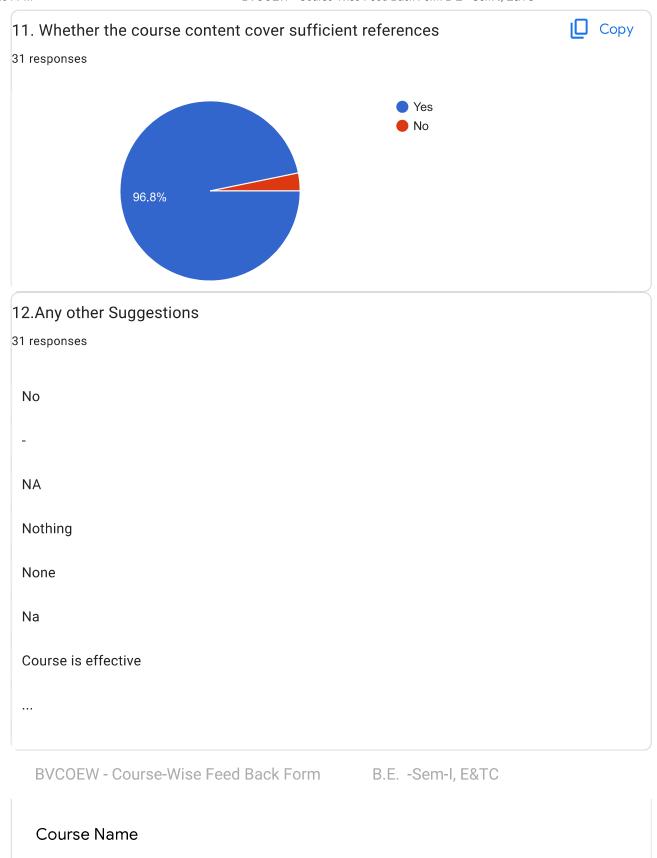
Entc

ENTC

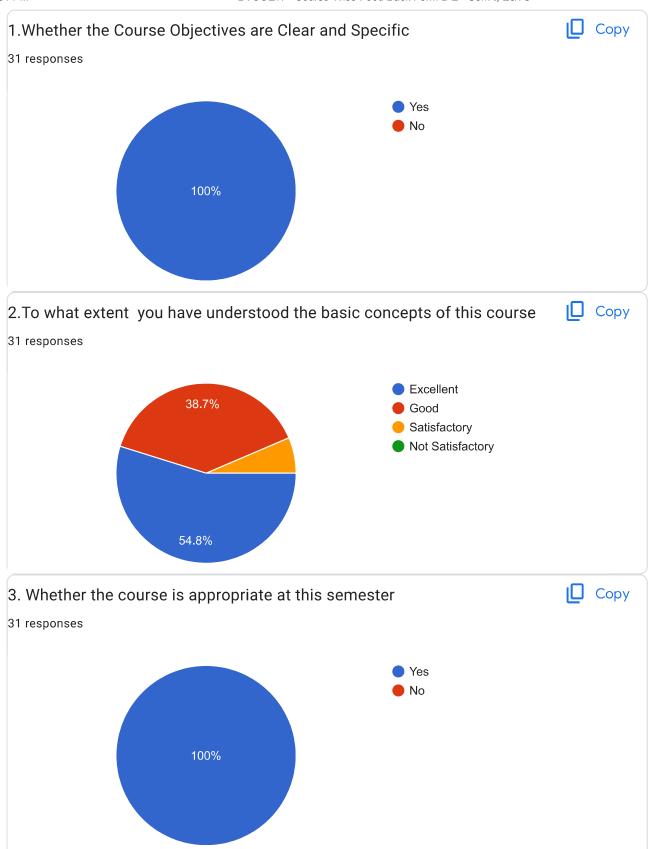


E and tc field

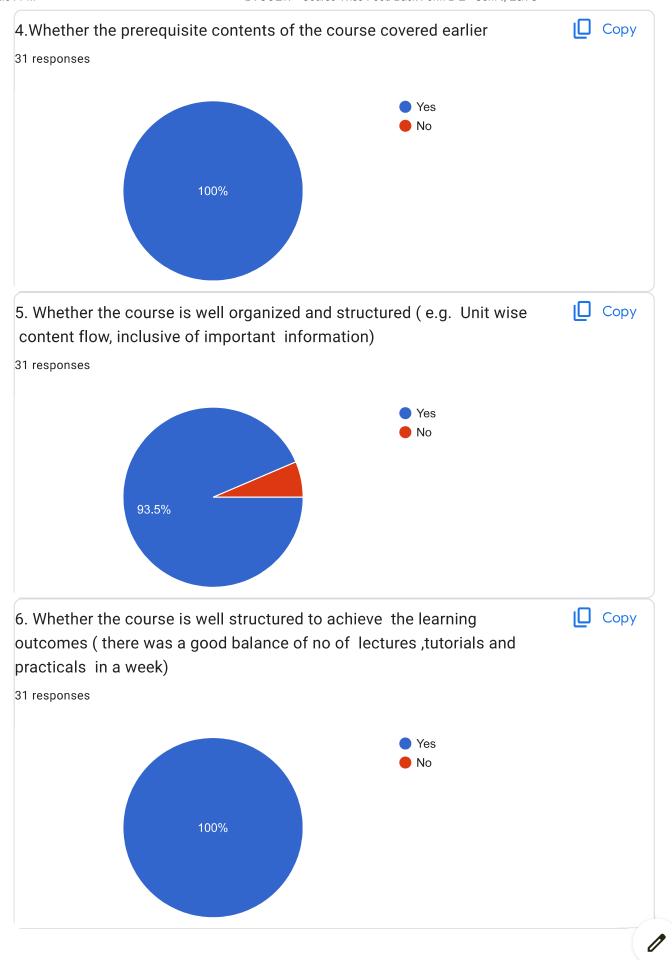
80%







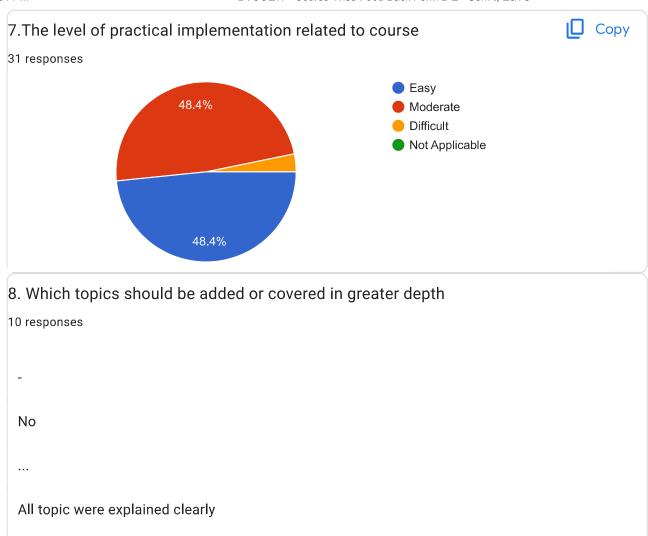




Na

NA

Protocol of lot





4

2 (6.5%)

100%

Applicable

At a great extent

9. Which topics should be dropped or covered in lesser depth? Why? 10 responses NA No Nothing Na 10. At what extent this course do you feel applicable to IT /Computer Copy /EnTC industry 31 responses 8 7 (2<u>2.</u>6%) 6

²1 (3,4%3,4%3,2%<mark>)1</mark> (3,4%3,4%3,4%3,2%<mark>)1</mark> (3,4%3,4%3,4%3,4%3,4%3,4%3,4%3,4%3,2%)1 (3,4%3,2%)<mark>1</mark> (3,2%

For learning

Great extent

Entc



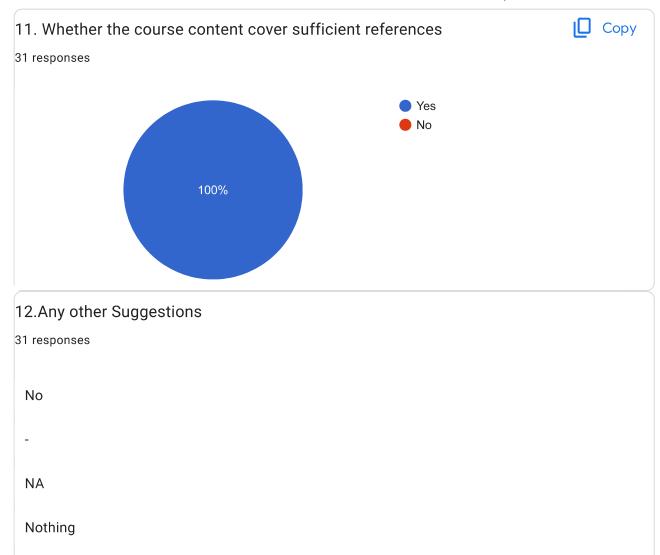
2 (6.5%)

It or entc

IT ,ENTC indu... To a very larg...

2 (6.5%)

Very much...



None

Course is effective

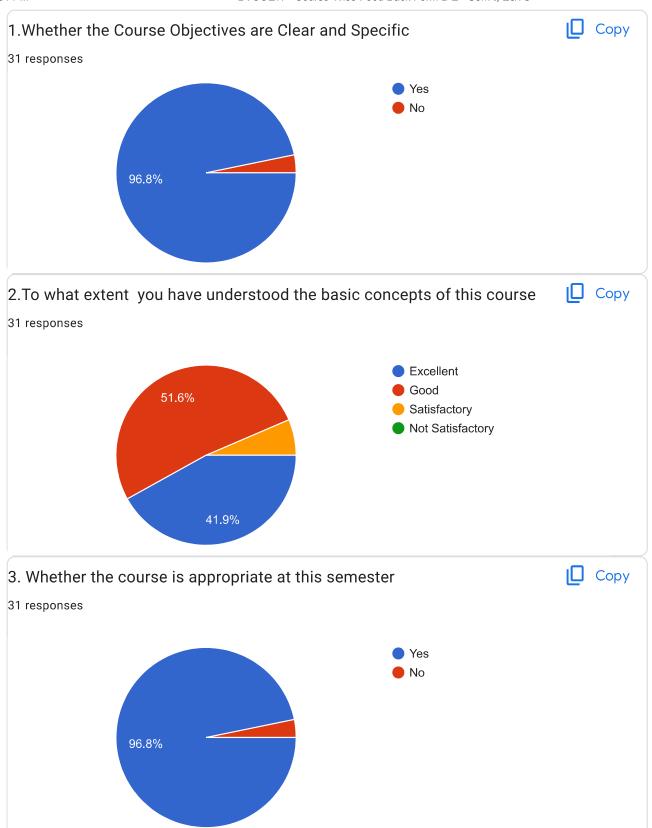
Practicals should be performed earlier so that it can be performed well and understandable

Na

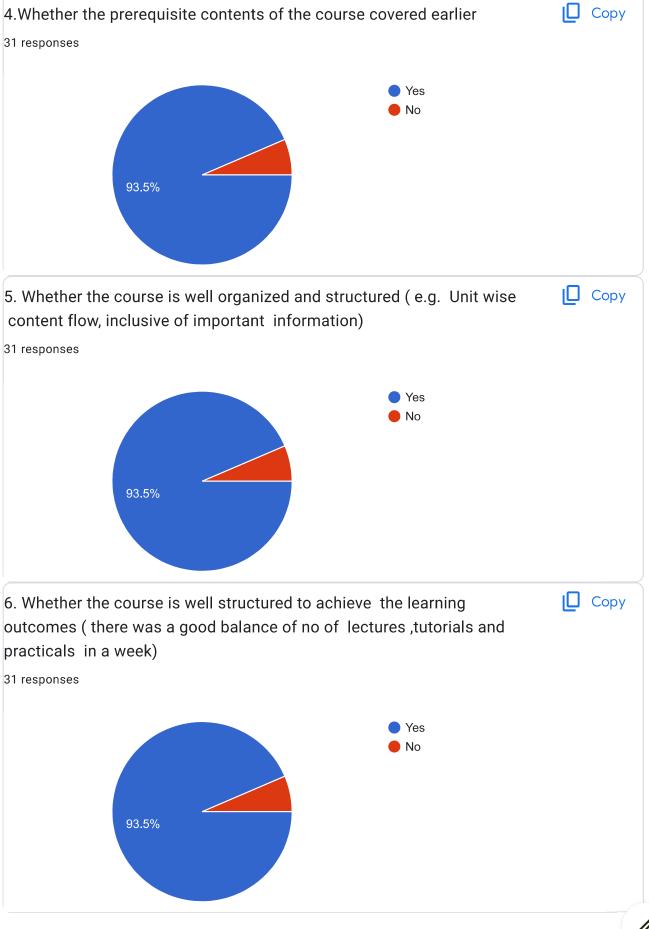
BVCOEW - Course-Wise Feed Back Form B.E. -Sem-l, E&TC

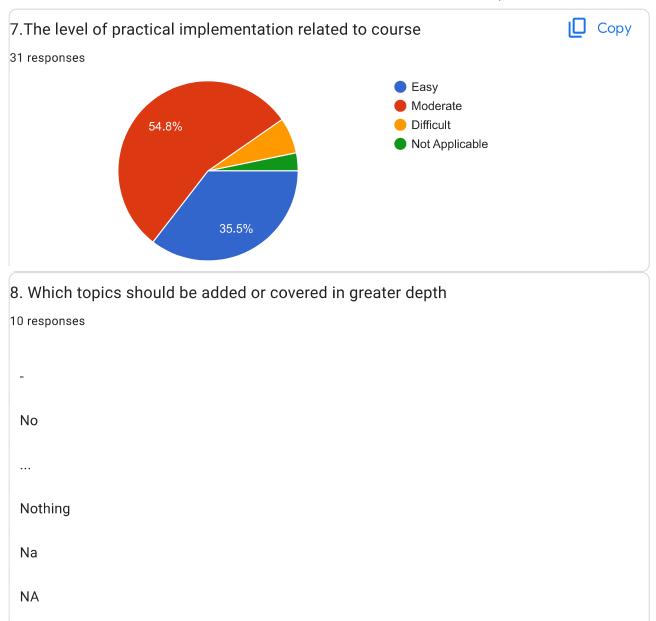
Course Name













Back propagation

9. Which topics should be dropped or covered in lesser depth? Why?

10 responses

NA

No

..m

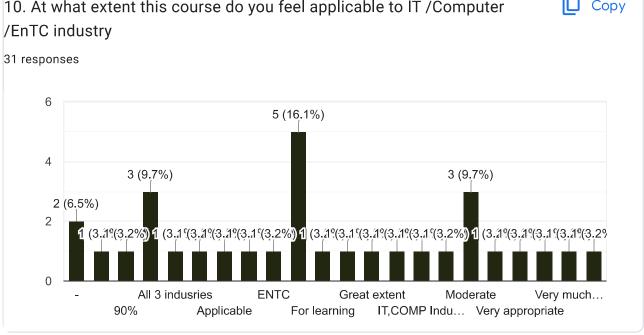
Nothing

Na

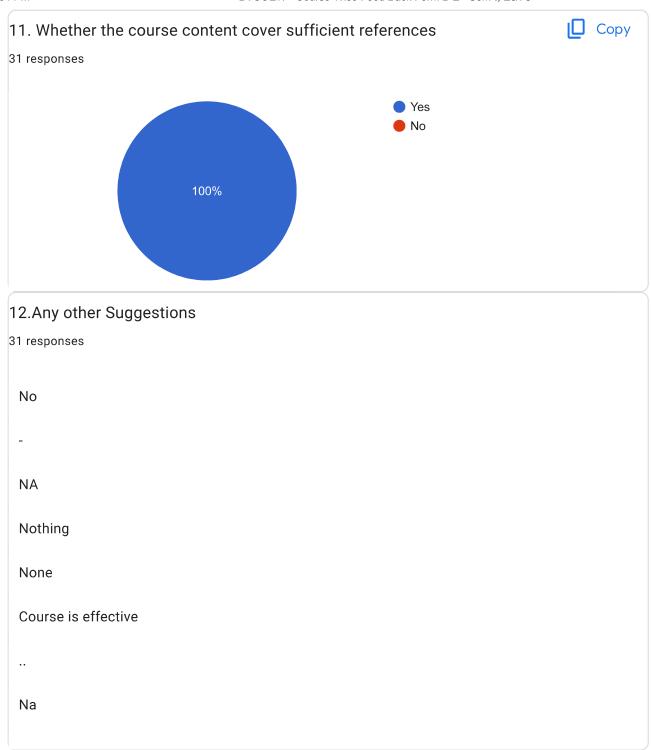
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10. At what extent this course do you feel applicable to IT /Computer
/EnTC industry

31 responses





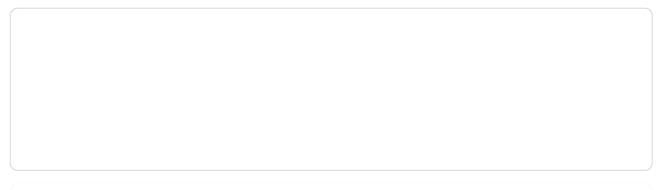


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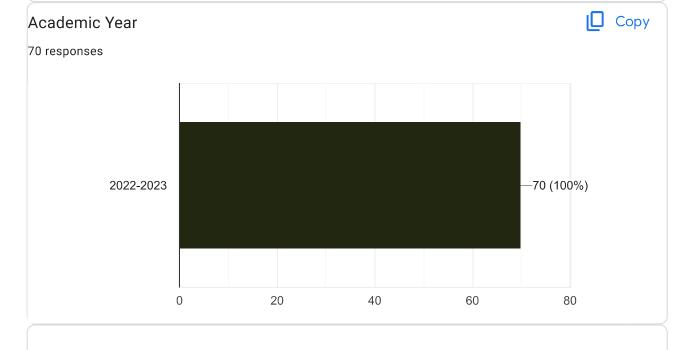




BVCOEW - Course-Wise Feed Back Form T.E. -Sem-I, E&TC

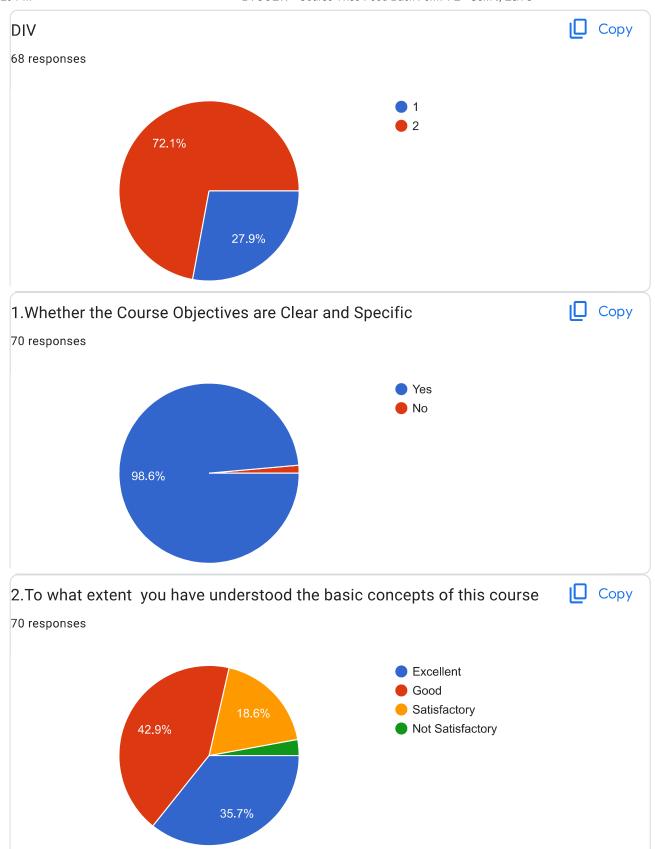
70 responses

Publish analytics

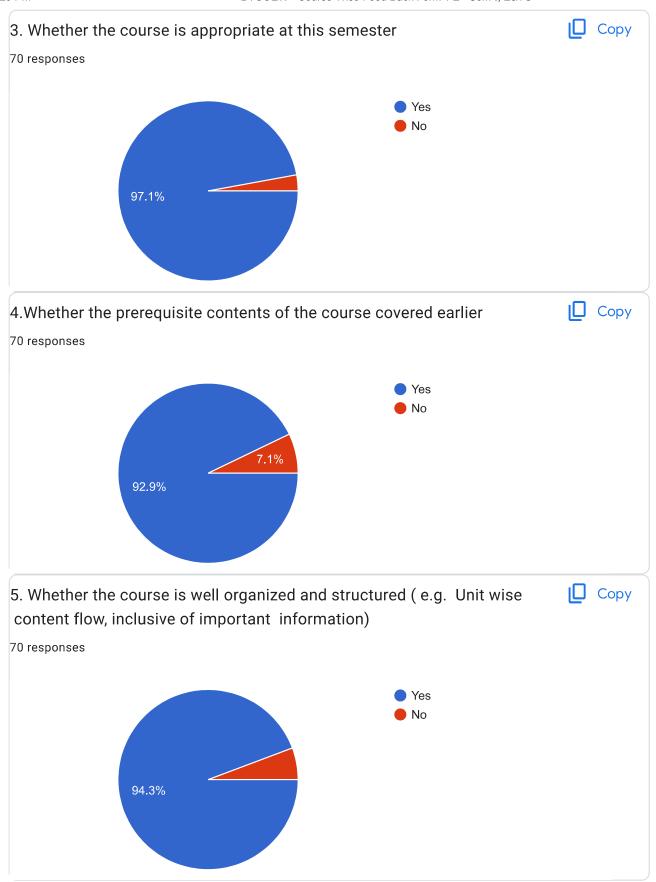


Course Name

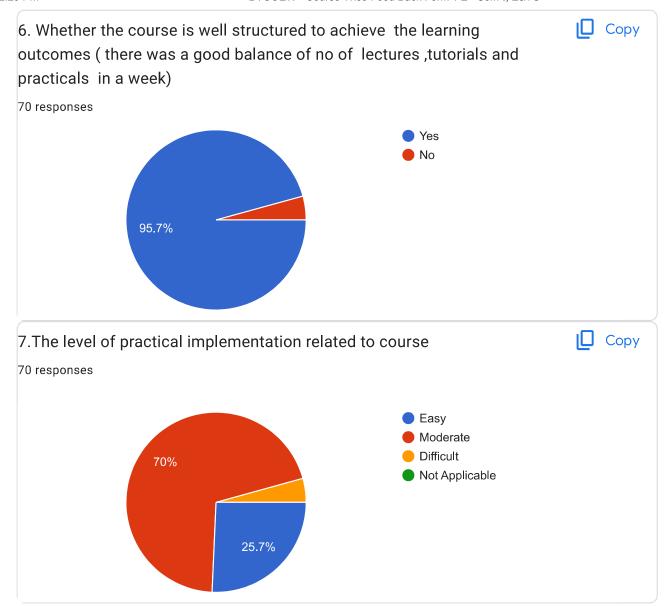














8. Which topics should be added or covered in greater depth	
39 responses	
_	
No	
All	
Microcontroller should be given more time	
No topic	
None	
Nil	
Bpsk	
Waveforms of bpsk	
Graph	
Block diagram	
Block diagrams	
Circuit diagrams	
Hardware	
The important ones	
None	
All	
Practical should be inq depth	
Na	0

All topics	
Every topic has been covered in proper depth	
All topics are covered in depth	
Numerical	
Some other basic concept.	
Syllabus	
0	

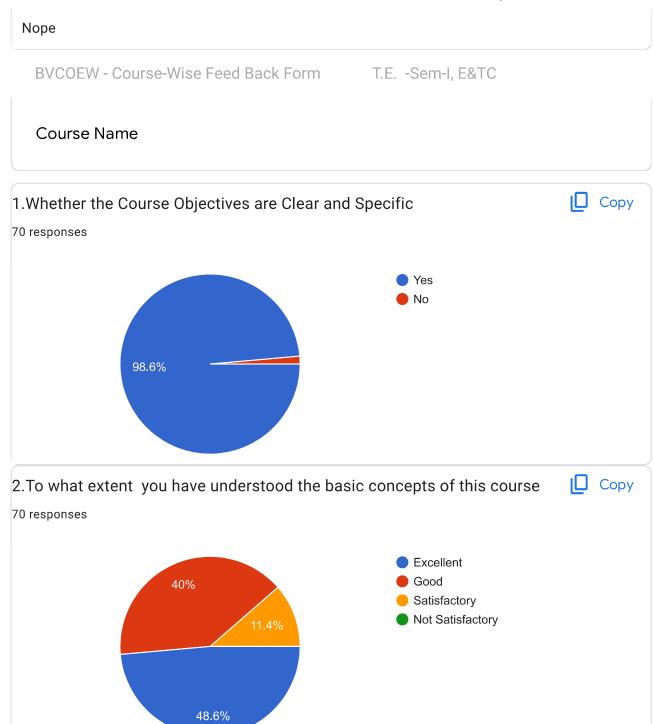


9. Which topics should be dropped or covered in lesser depth? Why?	
36 responses	
Na	
No	
None	
-	
No	
No one topic is dropped	
Nil	
Theory part	
6 unit	
Numerical	
Numerical	
None	
The important ones	
Na	
Nothing	
_	
No one	
Theory	
Software based code.	
Practical	0

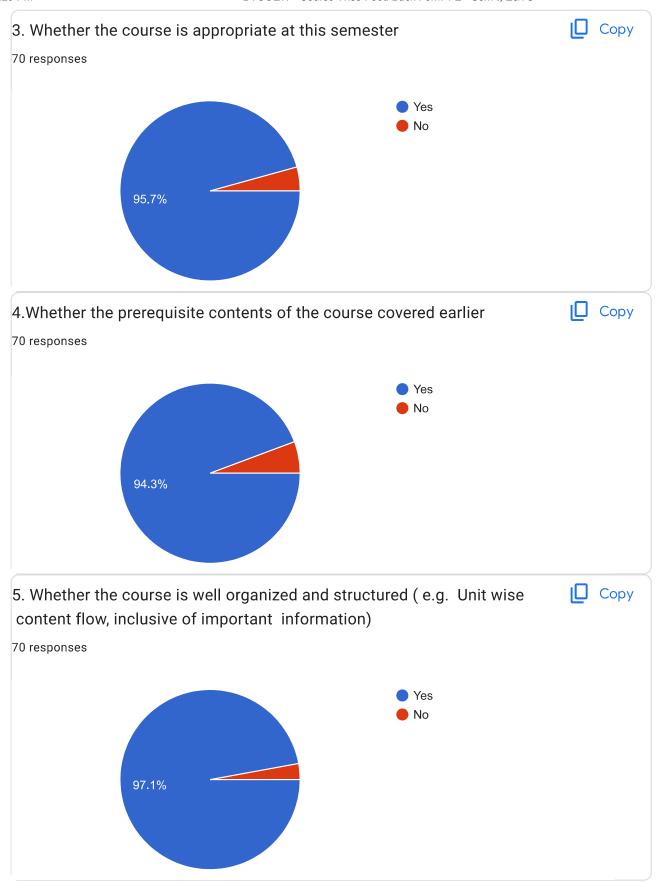
0 Copy 10. At what extent this course do you feel applicable to IT /Computer /EnTC industry 70 responses 15 11 (15.7%) 10 7 (10%) 4 (5.7%) 5 3 (4.3%) (2.9<u>%</u>) 3 (4.3%3 (4.3%) 3(4.3%) 2(2.9%) 8 **ENTC** Entc industry It is applicable Very much... 11. Whether the course content cover sufficient references Copy 70 responses Yes No 98.6%



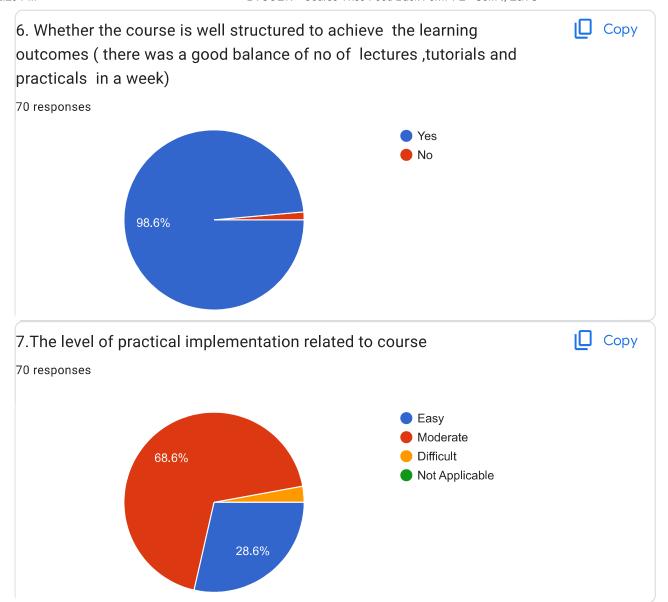
12.Any other Suggestions	
70 responses	
No	
None	
-	
No.	
Teaching is good	
Aaverage	
No suggestions	
Actually I think extra lectures to be done to actually explain a particular thing	
NA	
Na	
Submissions feel like a donkey work. There could be other useful methods for gaining internal marks.	
No.	
Study material not available in classroom	
All will be helpful to give all answers of our questions.	
Syllabus coverage	
No	9













8. Which topics should be added or covered in greater depth
34 responses
No
All
None
None
-
No topic
Nil
Vector analysis
Smith graph
Smith chart
Numerical
Numerical
Added or covered I would rather say the topic which are in the same that should be covered in depth and explained thoroughly
All topics
_
All topics are added or covered in depth
Pratical

9. Which topics should be dropped or covered in lesser depth? Why?
33 responses

No

None

Smith chart

No topic

Nil

None

Dropped or covered I would rather say the topic which are in the same that should be covered



in depth and explained thoroughly

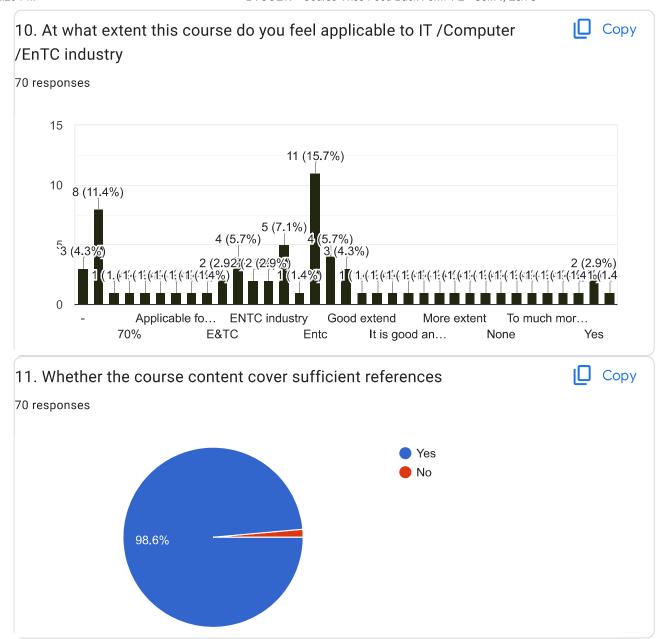
Graphs

Nothing

Smit chart

No one

Theory



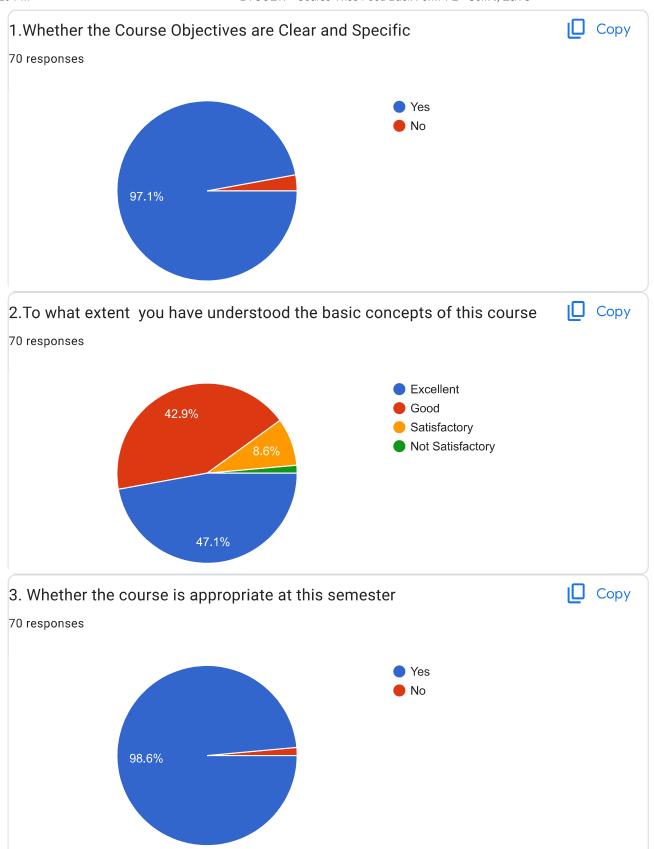


12.Any other Suggestions
70 responses
No
None
No.
No,everything was good
Average
No suggestions
No
NA
Na
Submissions feel like a donkey work. There could be other useful methods for gaining internal marks.
Study material is not available
No one
More lecture should be taken

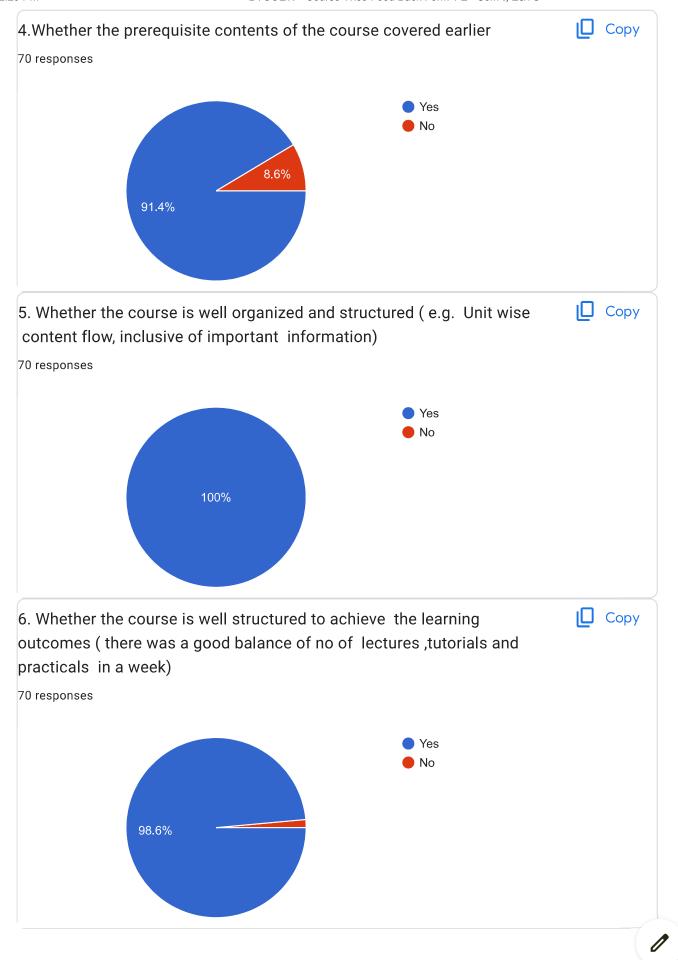
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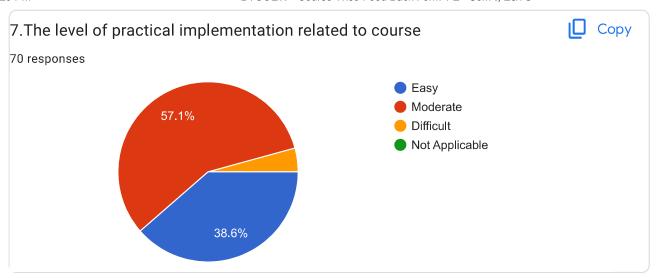
Course Name













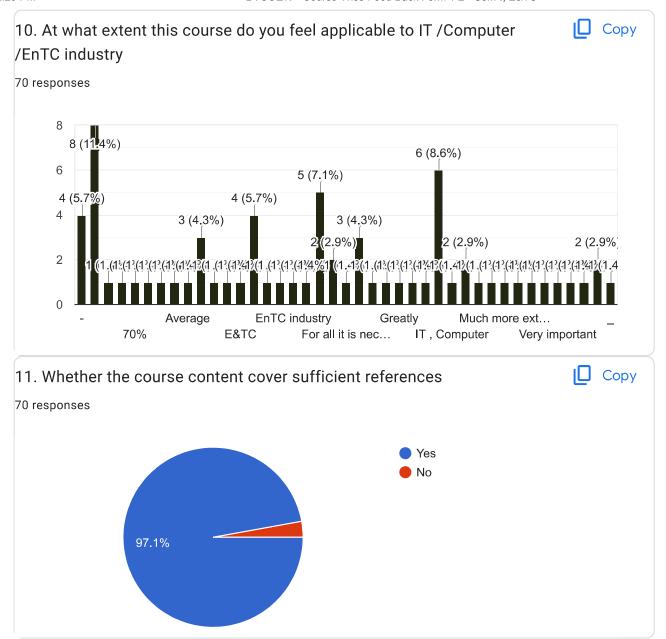
8. Which topics should be added or covered in greater depth
34 responses
No
All
None
-
No topic
Nil
Unit 3
Queries
1 unit
Qurey
Query
None
Added or covered I would rather say the topic which are in the same that should be covered in depth and explained thoroughly
All topics
_
All topics are added
Pratical
Yes



0

9. Which topics should be dropped or covered in lesser depth ? Why ? 34 responses
54 Tesponses
No
-
None
None
No topic
Nil
5 th
Unit 5
Unit 5
Droppd or covered I would rather say the topic which are in the same that should be covered in depth and explained thoroughly
Nothing
Last unit
_
No one
0







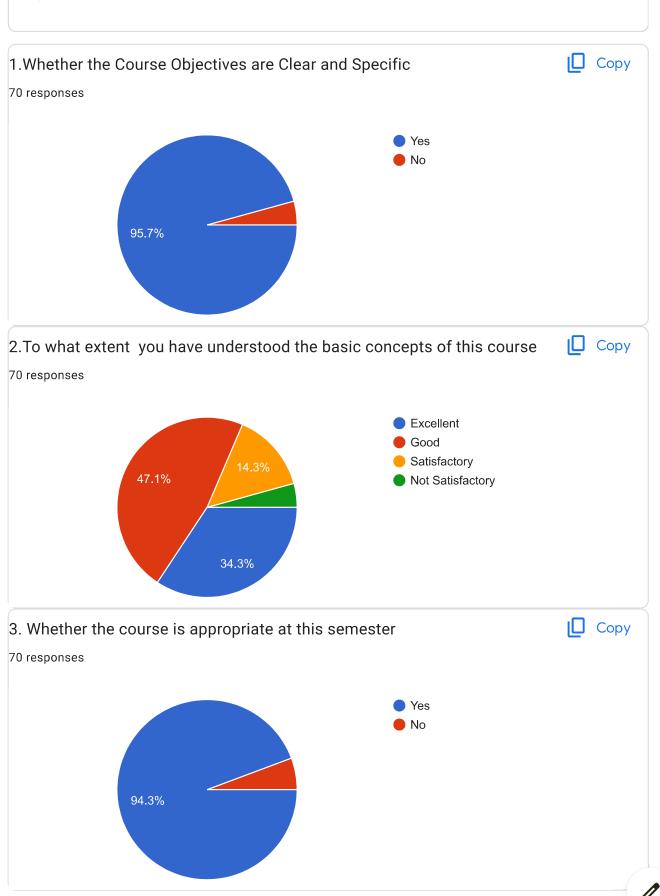
12.Any other Suggestions
70 responses
No
-
None
N0
No.
It was good experience teachers were good thank you .
Average
No suggestions
Ni
None
NA
Na
Submissions feel like a donkey work. There could be other useful methods for gaining of internal marks
Study material not available in classroom
No one
Pratical should be taken offline

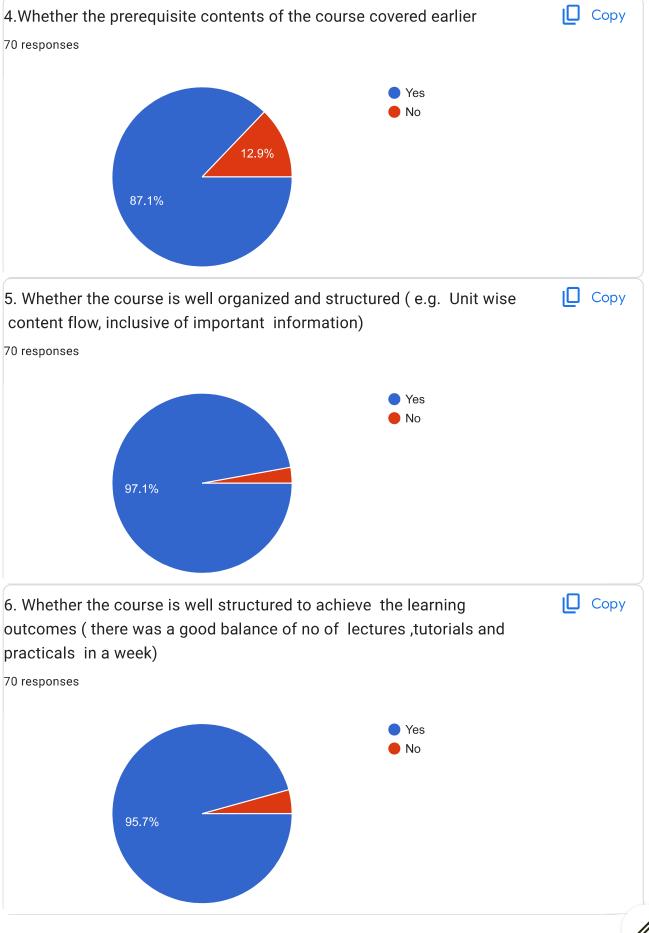
BVCOEW - Course-Wise Feed Back Form

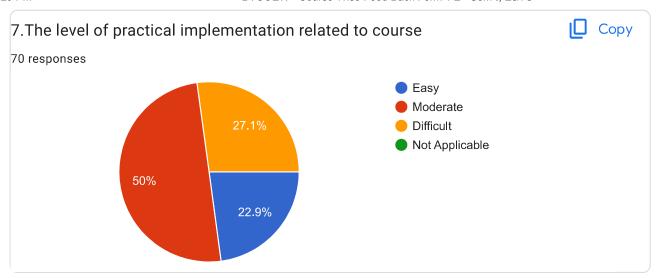
T.E. -Sem-I, E&TC









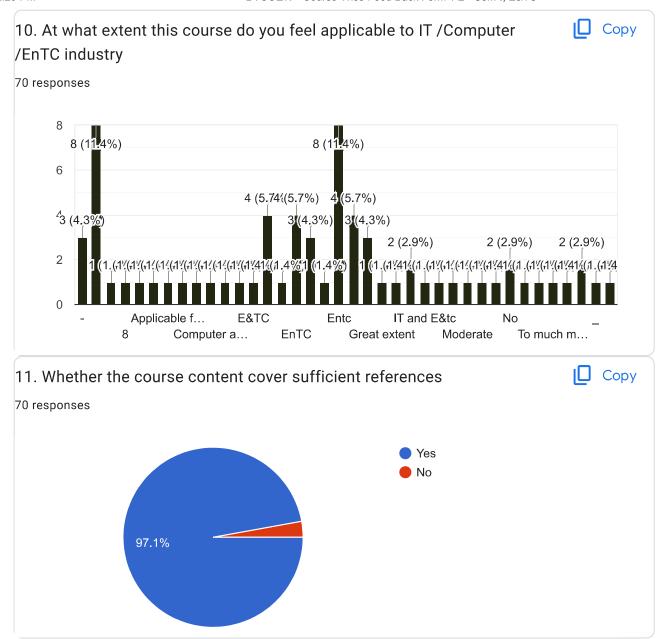




8. Which topics should be added or covered in greater depth	
32 responses	
•	
No	
AII	
- -	
None	
Everything should be covered deeply	
No topic	
Nil	
8051	
Interfacing diagram	
Interfacing digram	
None	
Added or covered I would rather say the topic which are in the same that should be covered in depth and explained thoroughly	
All topics	
_	
All topics are added in depth	
Pratical, block diagram	
Yes	
0	1

9. Which topics should be dropped or covered in lesser depth ? Why ?
33 responses
No
-
None
Code
None
No topic
Nil
6 unit
Dropped or covered I would rather say the topic which are in the same that should be covered in depth and explained thoroughly
Nothing
Last covered in lesser dept
 -
No one
0





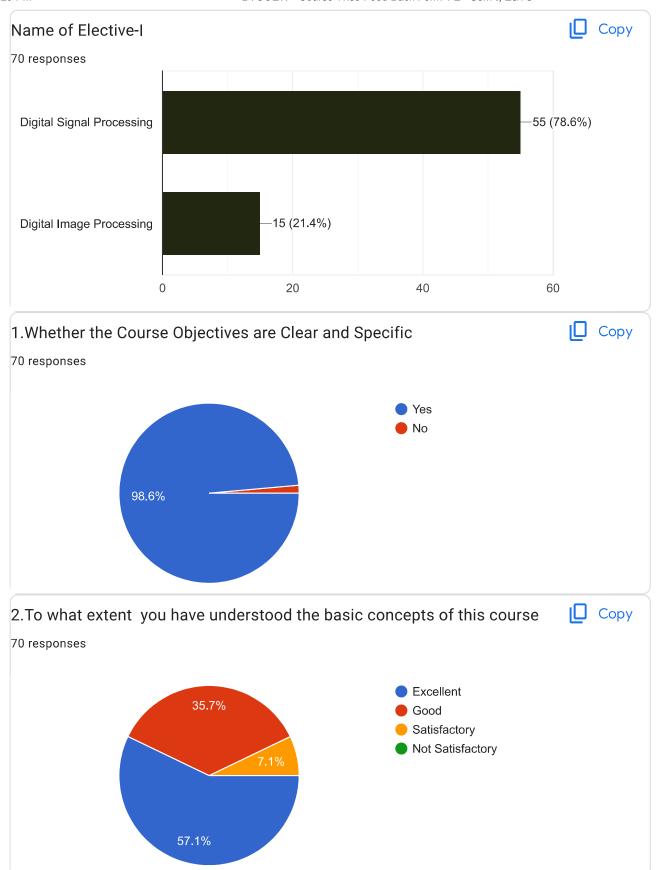


12.Any other Suggestions
70 responses
No
None
\cdot
No
It was Good .
Average
NA
Na
Submissions feel like a donkey work. There could be other useful methods for gaining of internal marks
Study material not available in classroom
No one
Ni

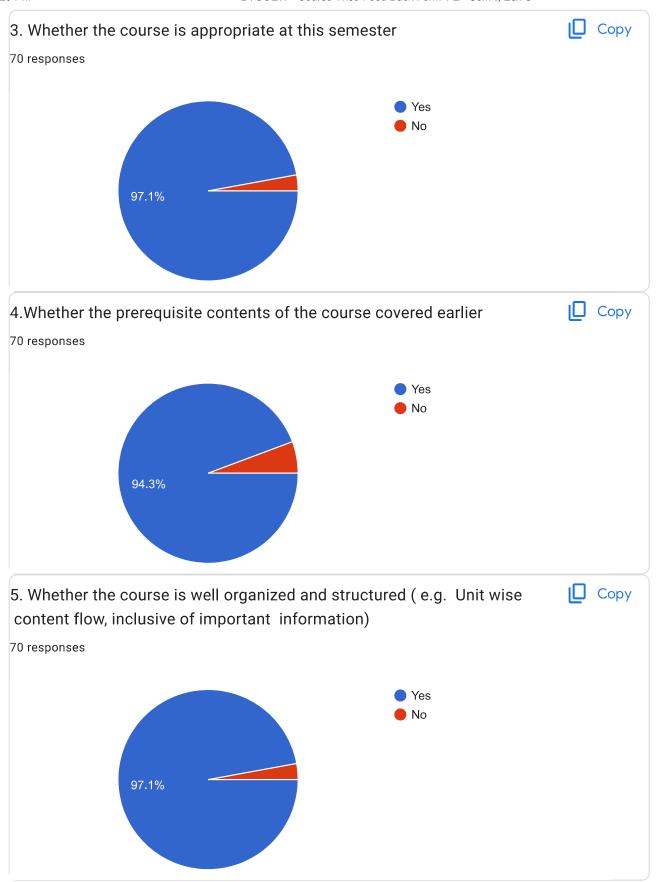
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Course Name

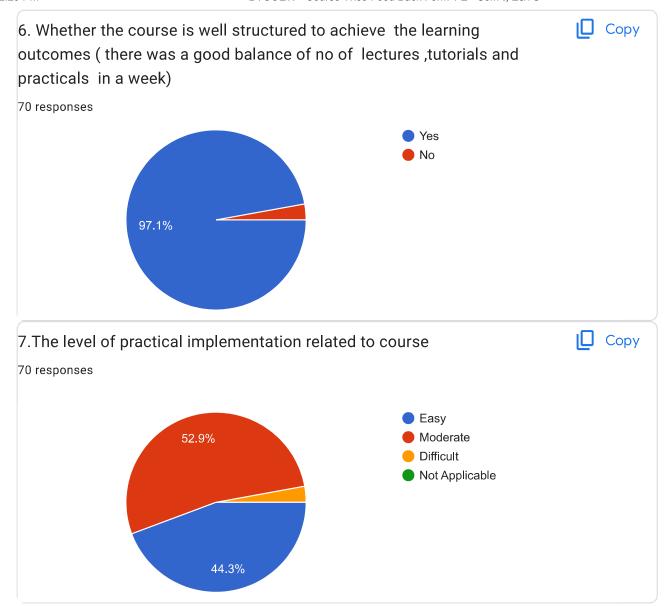














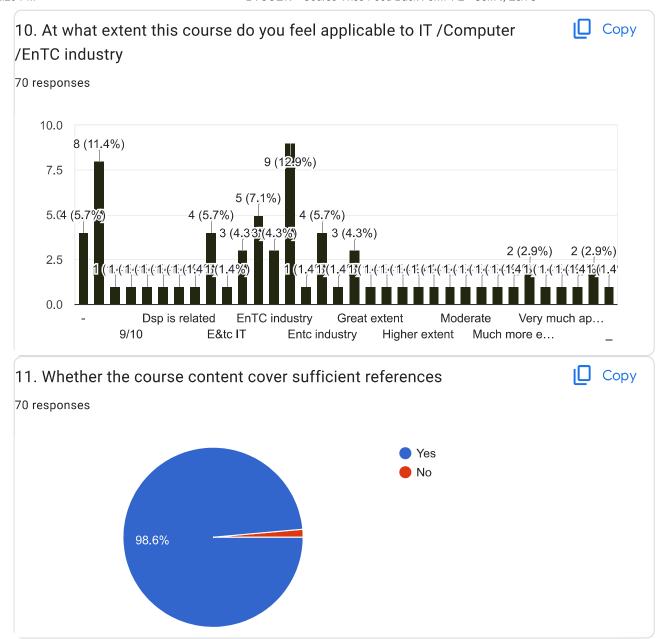
8. Which topics should be added or covered in greater depth
32 responses
All
None
No
-
Numerical
No topic
Nil
All syllabus
Nothing
None
Added or covered I would rather say the topic which are in the same that should be covered in depth and explained thoroughly
All topics
_
All topics are covered in greater depth
Pratical
Yes
0



9. Which topics should be dropped or covered in lesser depth ? Why ?
32 responses
No
None

No topic
Nil
Not any topic
Nothing
Z transform
None
Dropped or covered I would rather say the topic which are in the same that should be covered in depth and explained thoroughly
Nothing
Little part of last unit
_
-
0







12.Any other Suggestions
70 responses
No
None
-
Average
No suggestions
Please choose the elective subject as langauge for ex java python
No
NA
Na
Submissions feel like a donkey work. There could be other useful methods for gaining of internal marks
Nothing

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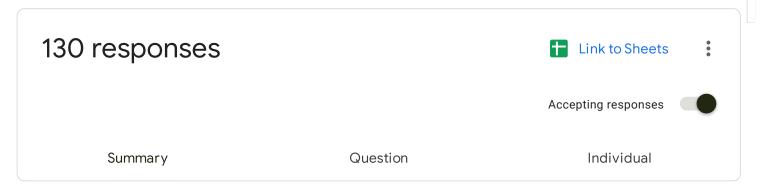




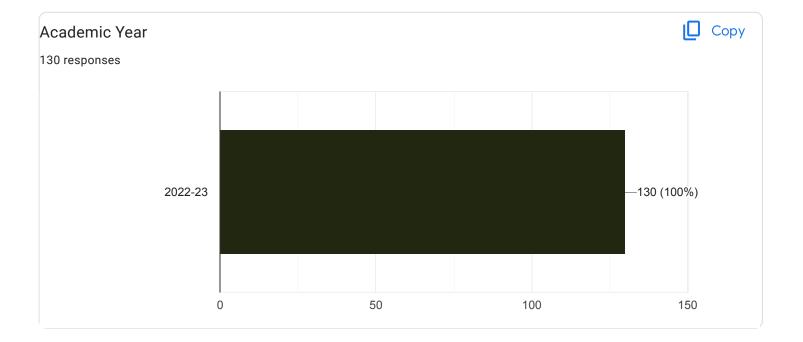


S.E. EnTC Sem I Syllabus-Feedback 22-23

Questions Responses 130 Settings



Course Name Engineering Mathematics III











Questions Responses 73 Settings

Accepting responses Question Individual Summary Who has responded? Email kasbeshruti5320@gmail.com wankhederutuja68@gmail.com sakshiphatakssp@gmail.com dhanashrigurule43@gmail.com shrustibode8086@gmail.com bedwal.khushboo@gmail.com avhadsnehal9998@gmail.com nikitaajabe@gmail.com anialimailanalli01E@amail aam

Design and Analysis of Algorithms

Name of Staff Member



73 responses





Not accepting responses





Questions Responses 75 Settings

Message for respondents

This form is no longer accepting responses

Summary Question Individual

Who has responded?

Email

vaishnaviparab336@gmail.com

apurvapongade564@gmail.com

divyaingale01@gmail.com

purva.nagrale@gmail.com

pranujagadale11@gmail.com

aditiaahire@gmail.com

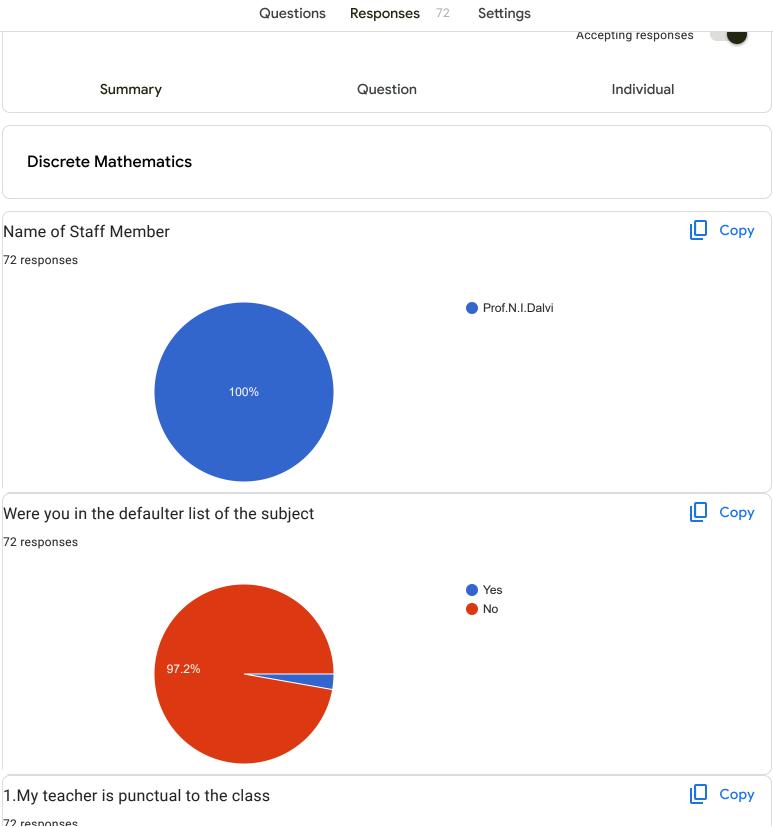
skshprtp06@gmail.com

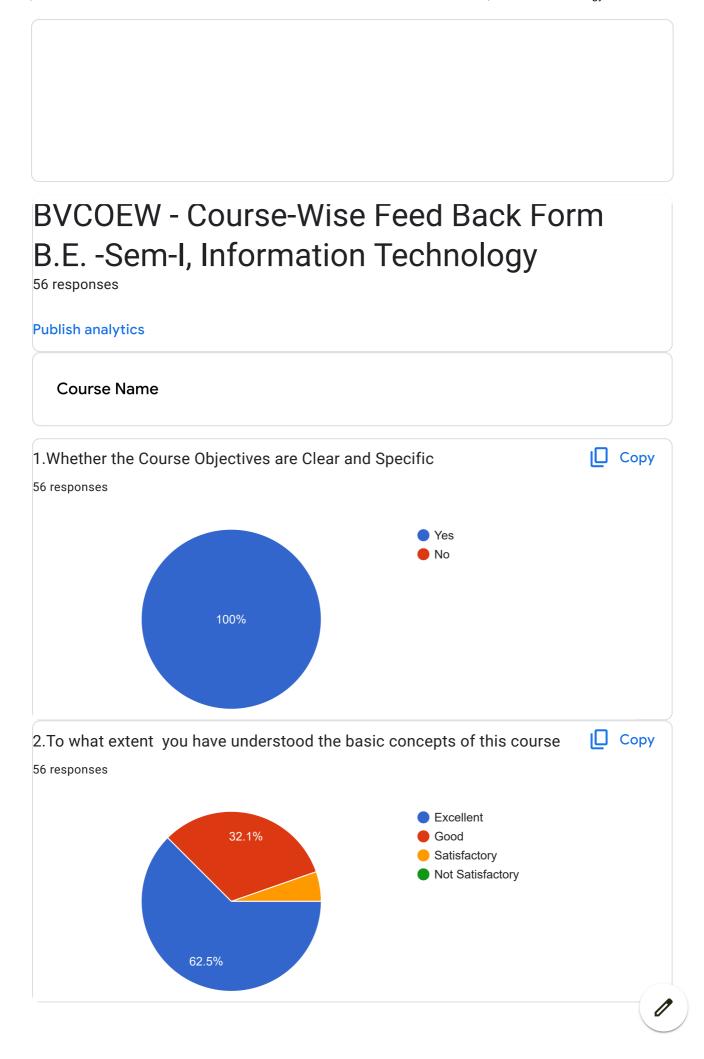
shubhangidivate2002@gmail.com

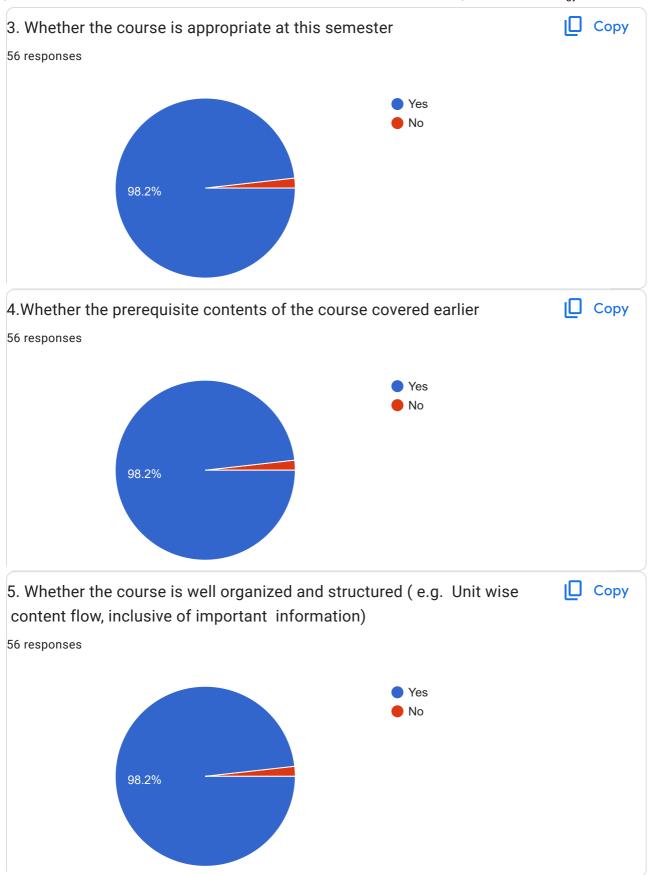
abanahalbundala04@amail aam

Database Management systems

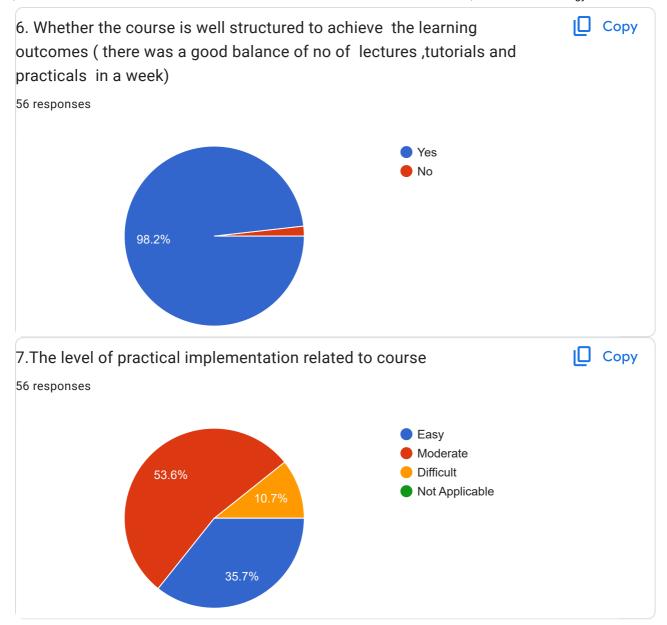






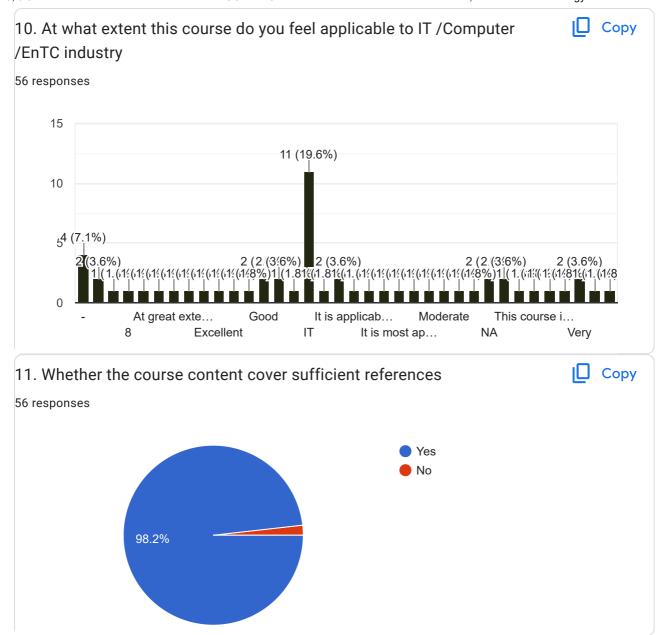








8. Which topics should be added or covered in greater depth	
21 responses	
_	
NA	
No	
Yes	
Unit 5 should be covered in depth	
Everything good	
Explainatiob of Google search engine	
No yopic	
None	
N/A	
9. Which topics should be dropped or covered in lesser depth? Why?	
19 responses	
-	
NA	
No	
None	
Nothing	
Apl support	
Ni	
N/A	



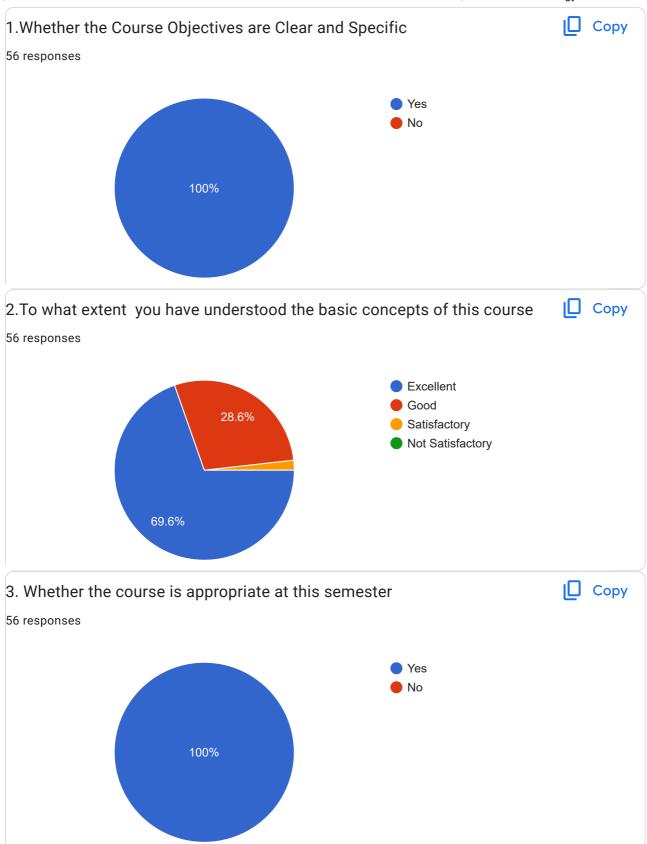


12.Any other Suggestions
56 responses
No
-
NA
None
Overall good
no
This subject is very useful for us
Excellent
Nothing
N/A
No

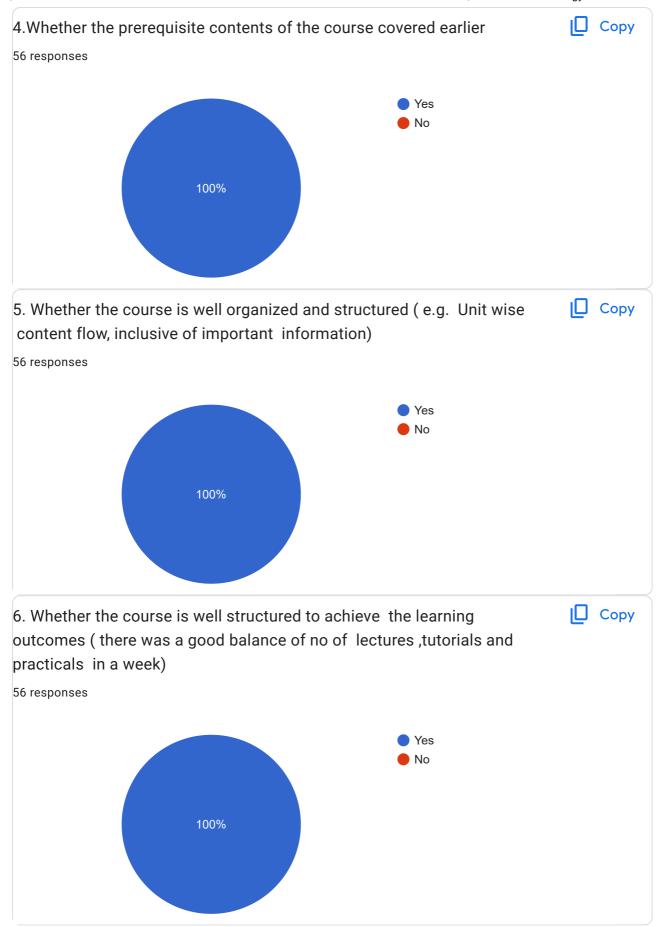
BVCOEW - Course-Wise Feed Back Form B.E. -Sem-I, Information Technology

Course Name

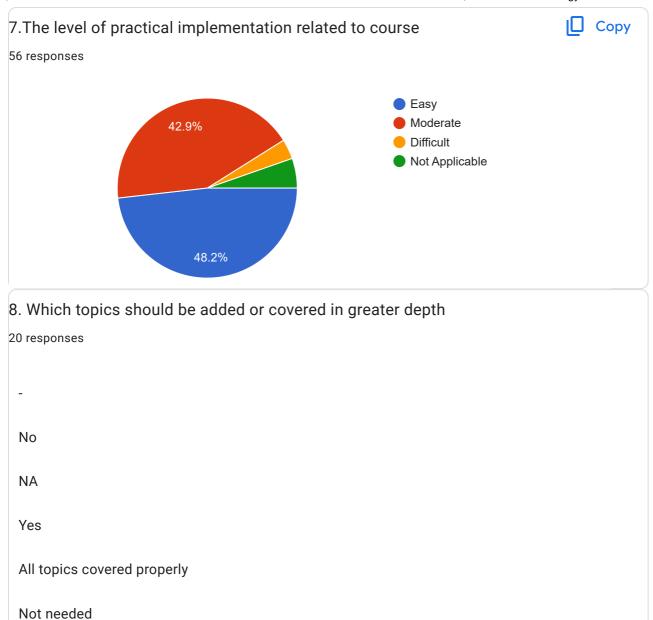


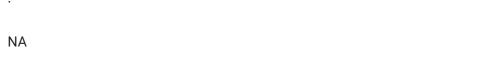










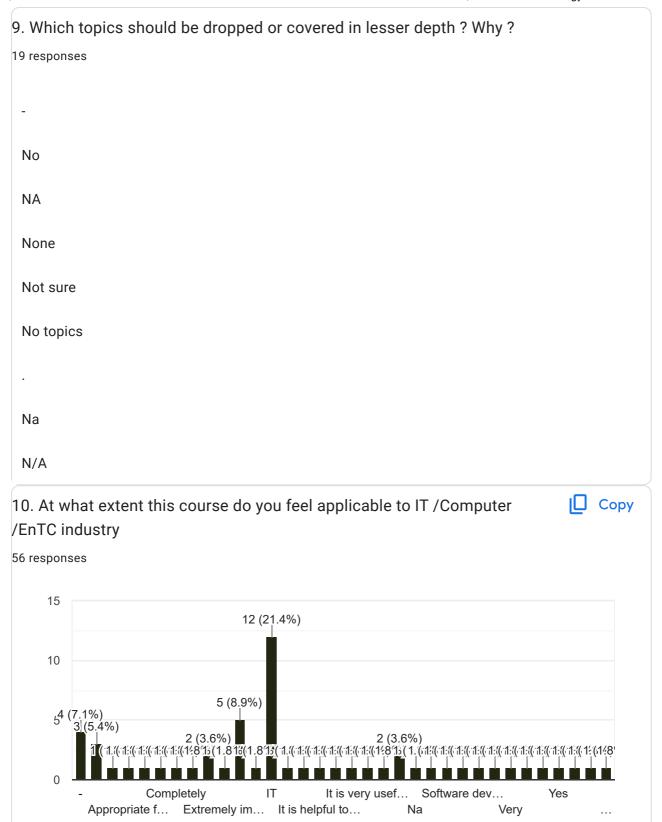


Real life applications of management in detail

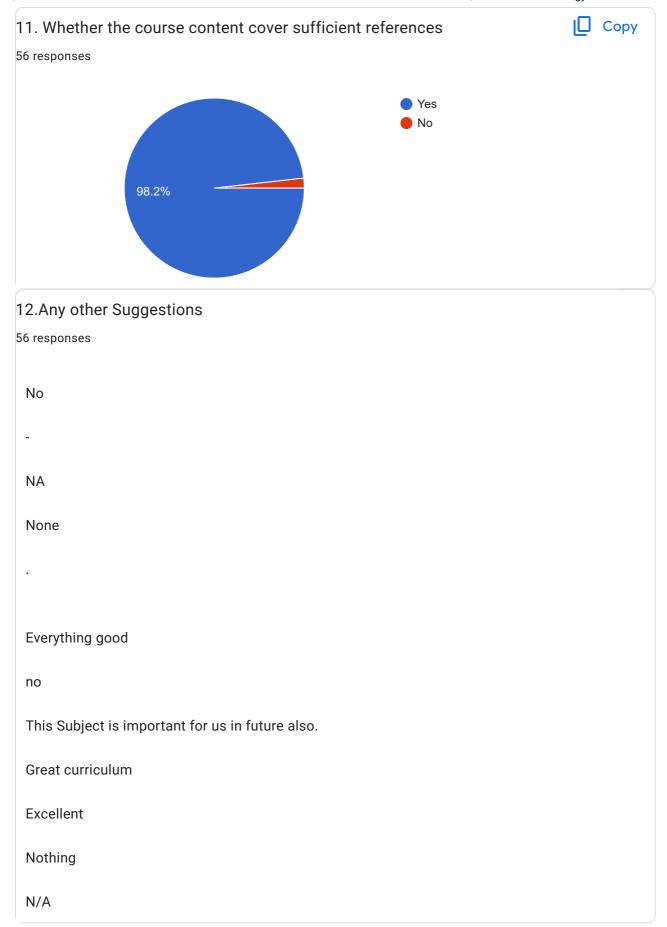
Project cycle

N/A





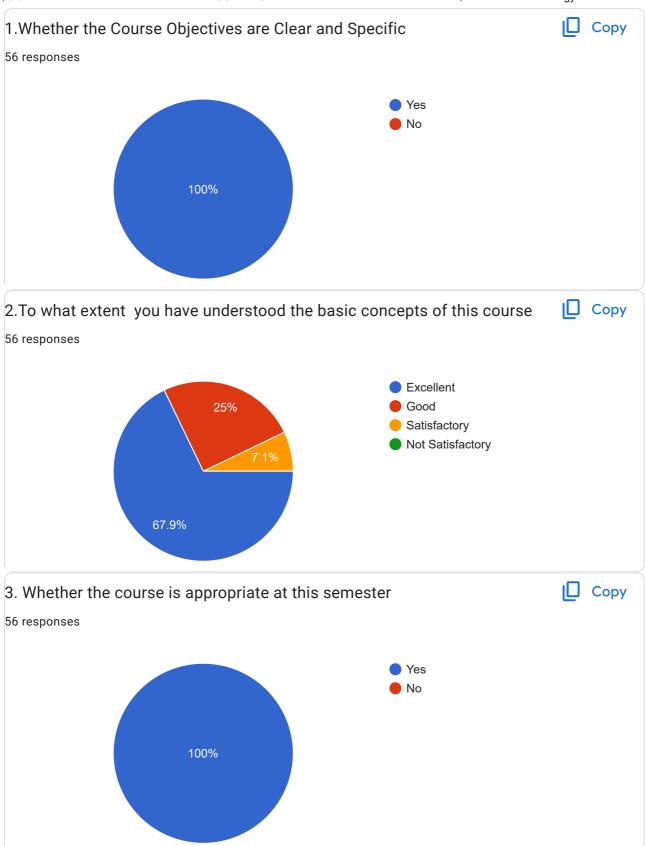




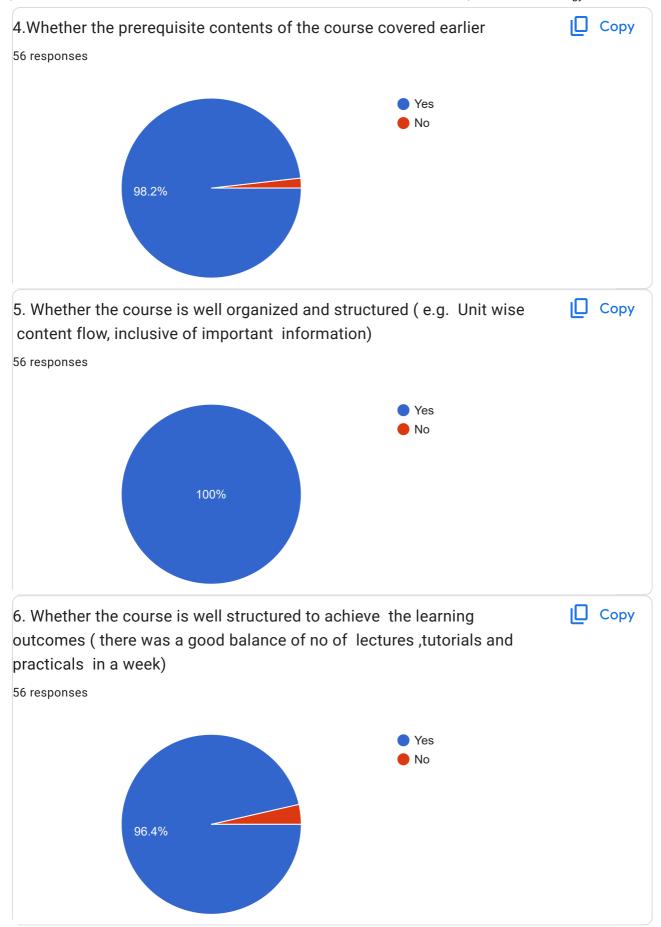
BVCOEW - Course-Wise Feed Back Form B.E. -Sem-I, Information Technology

Course Name

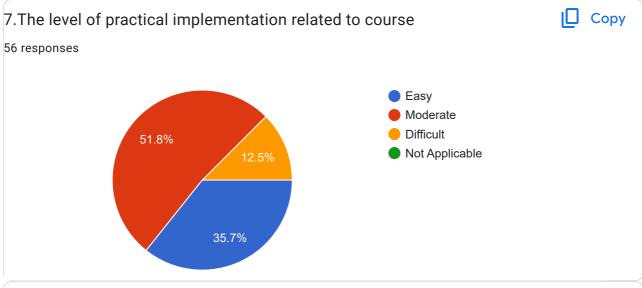


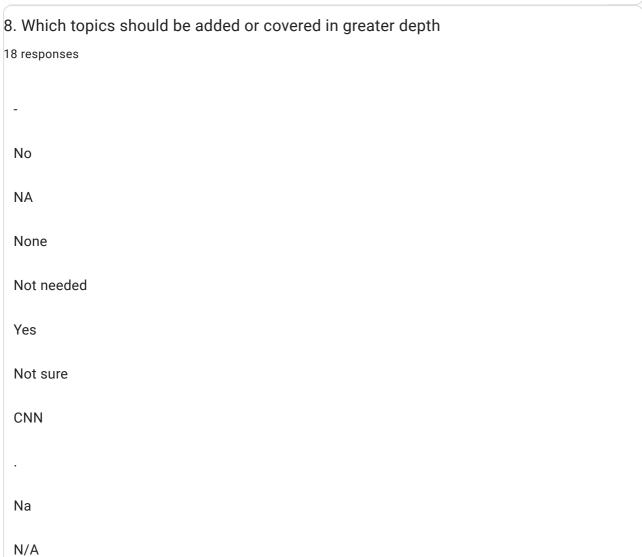




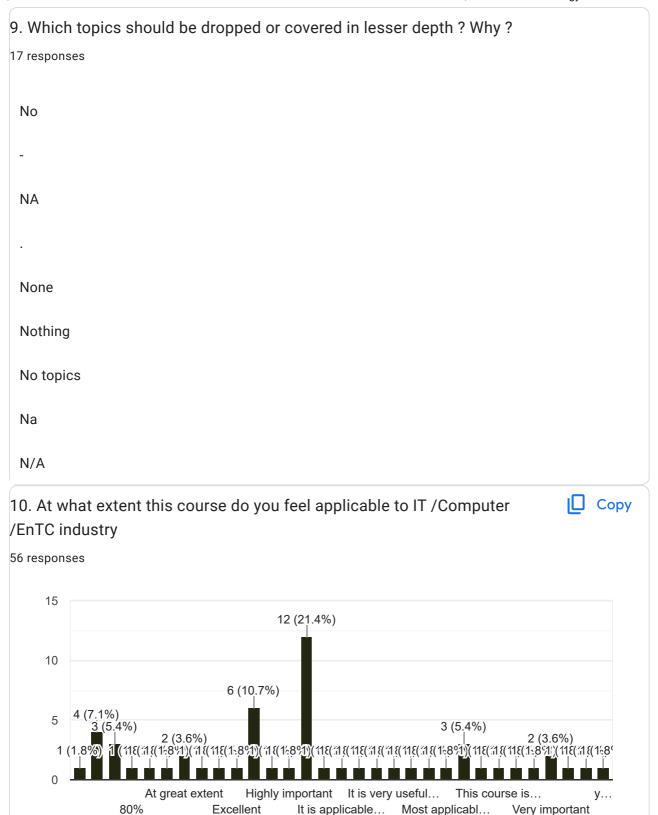




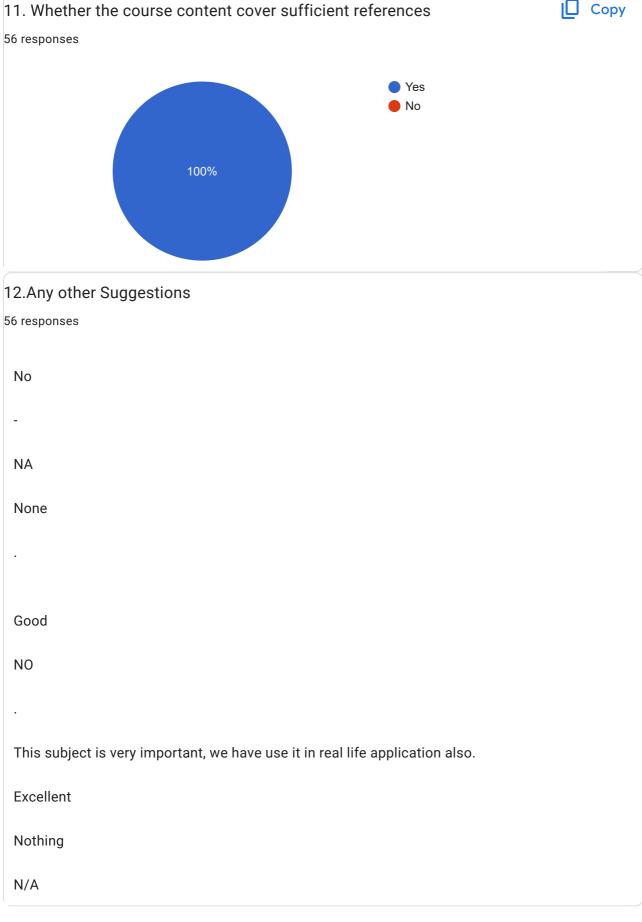








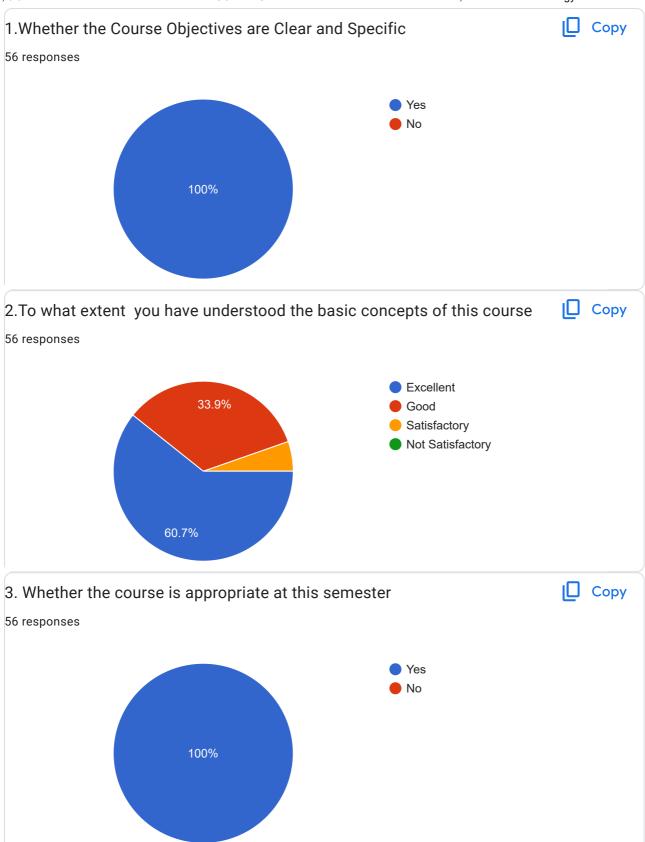




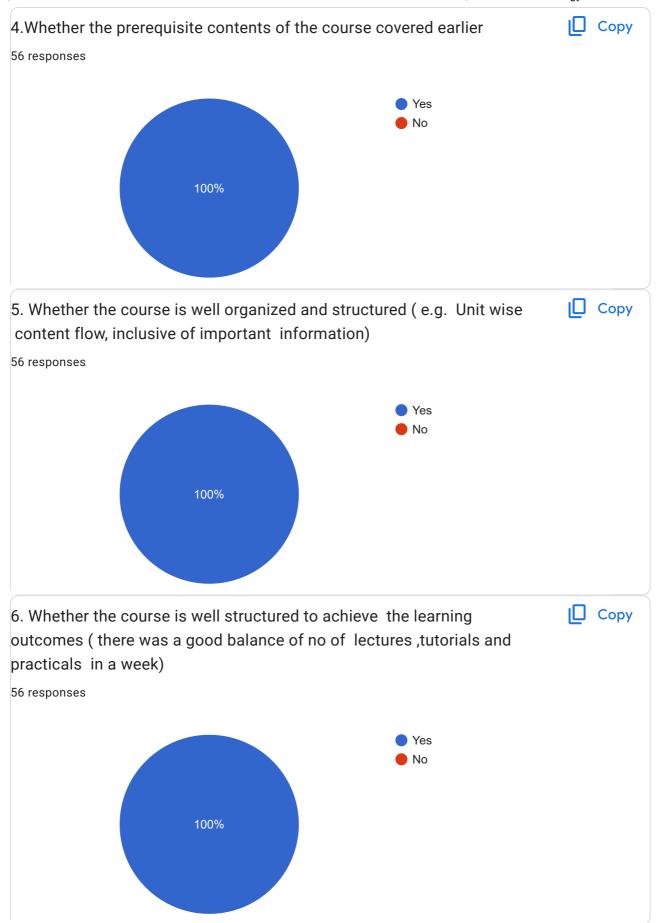
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Course Name

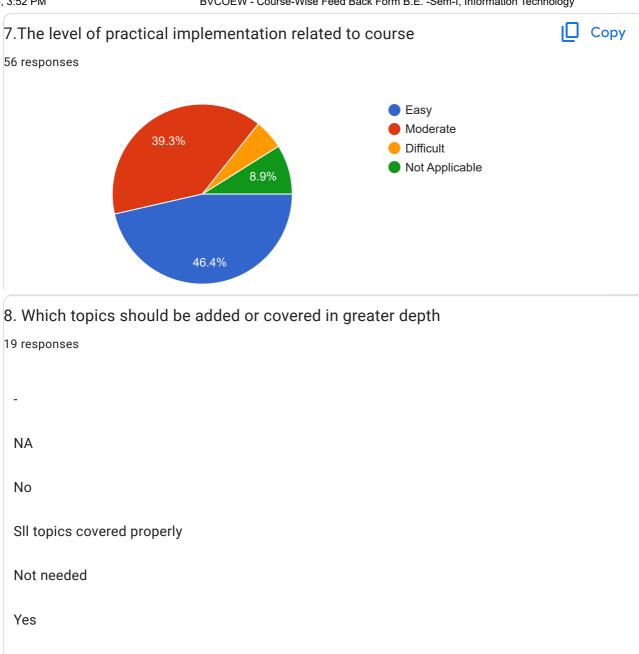










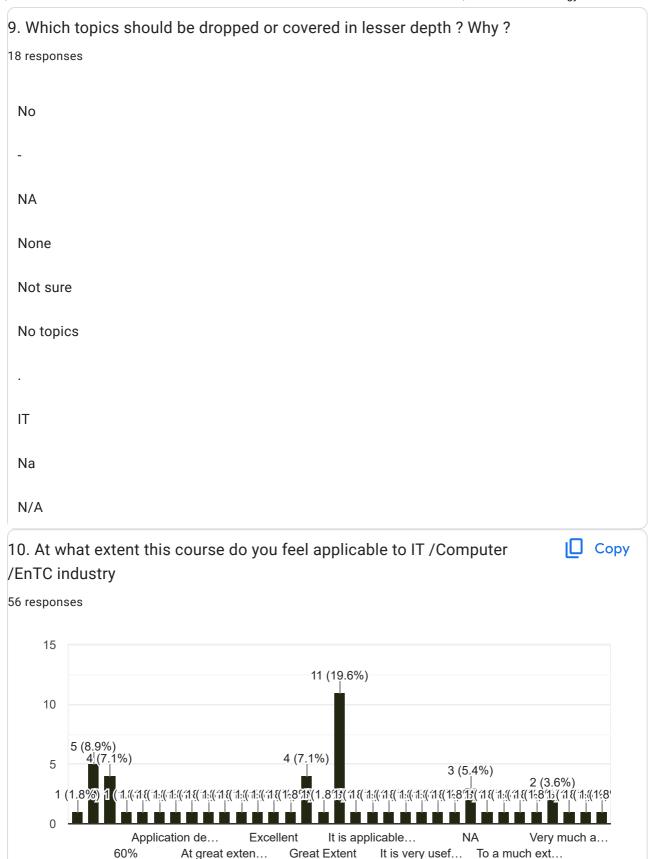




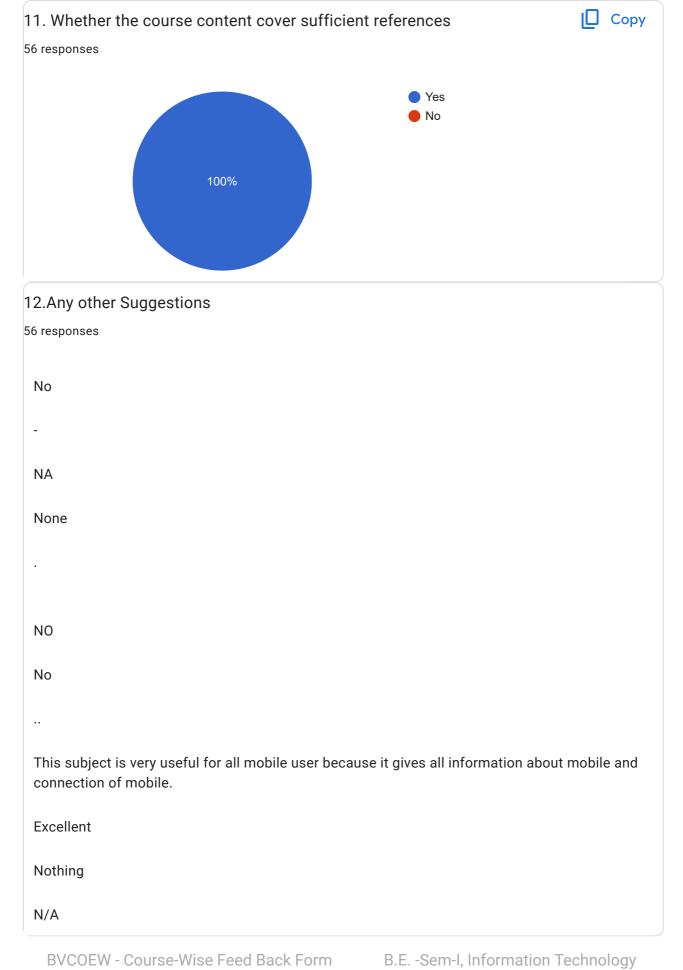
Applicable features of hardware to understand the concept

Mobile operations

N/A

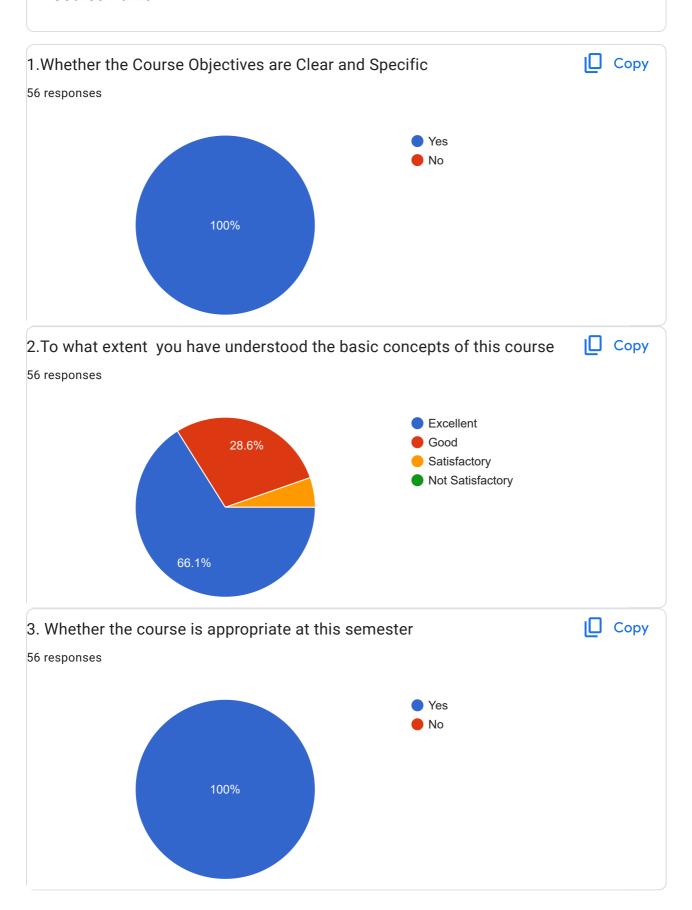




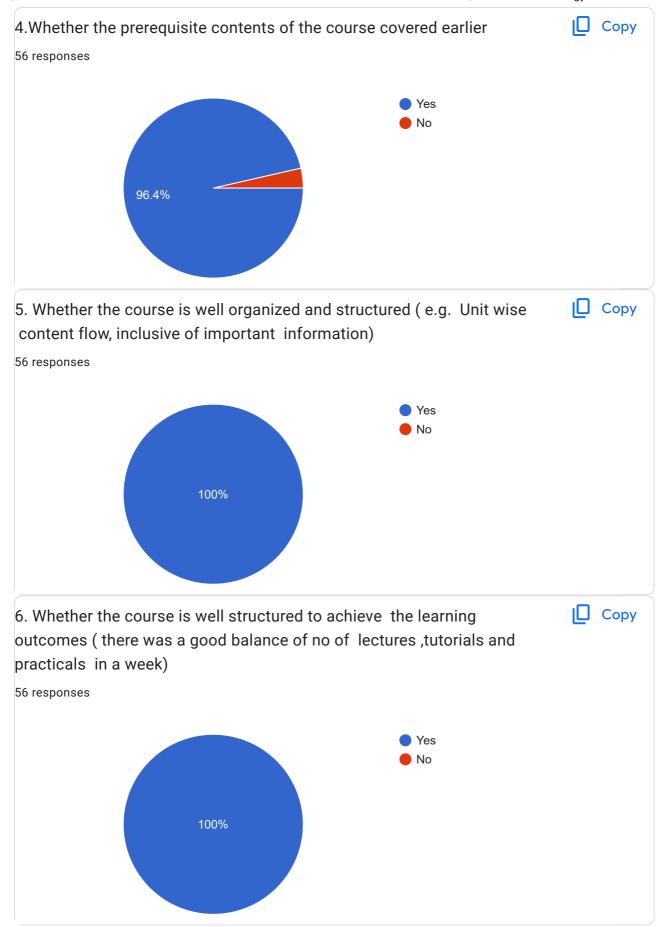














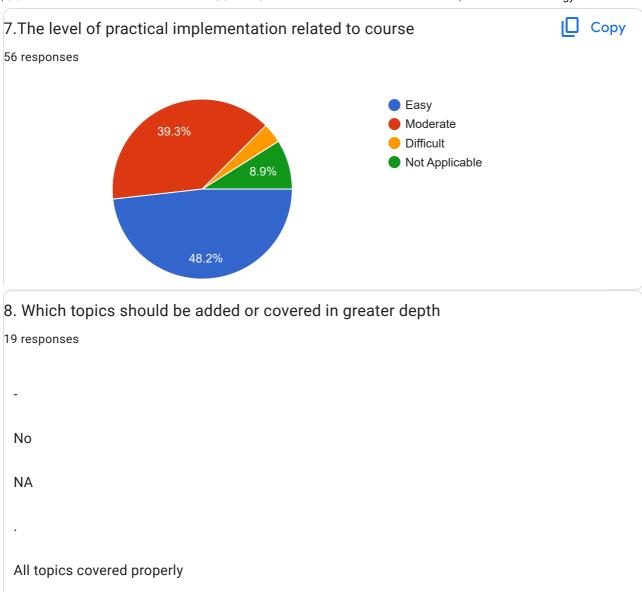
Not needed

Devops pipeline

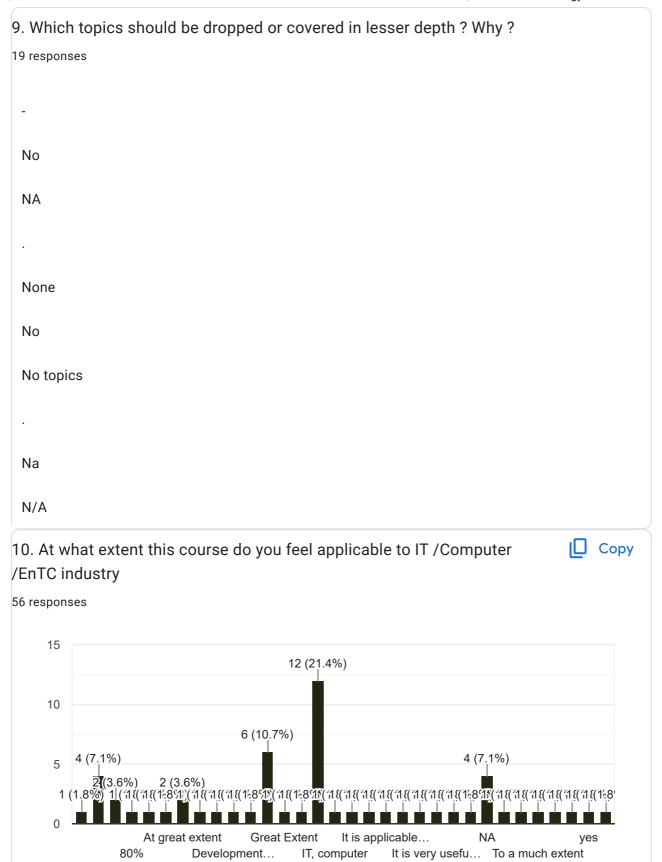
Yes

Na

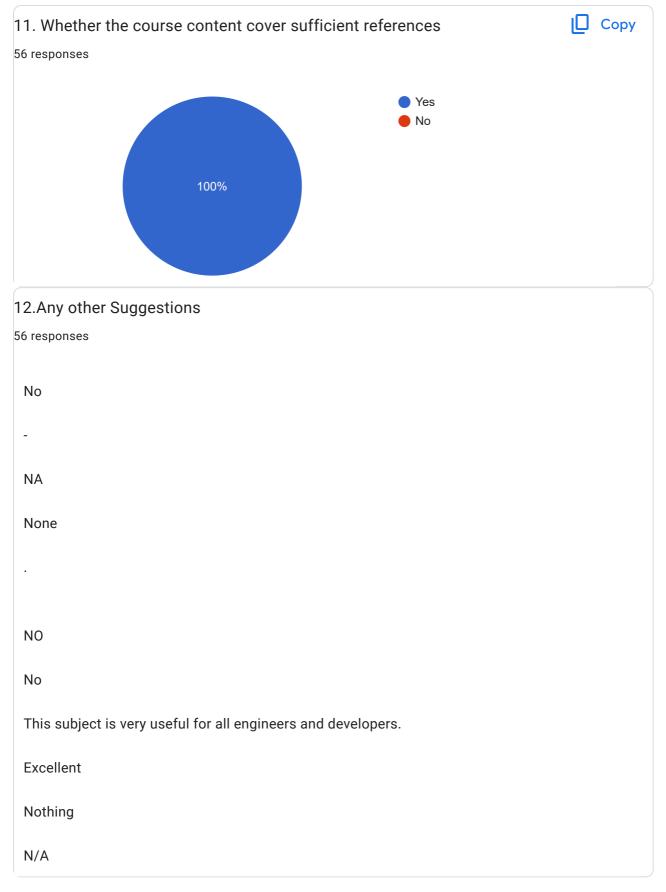
N/A









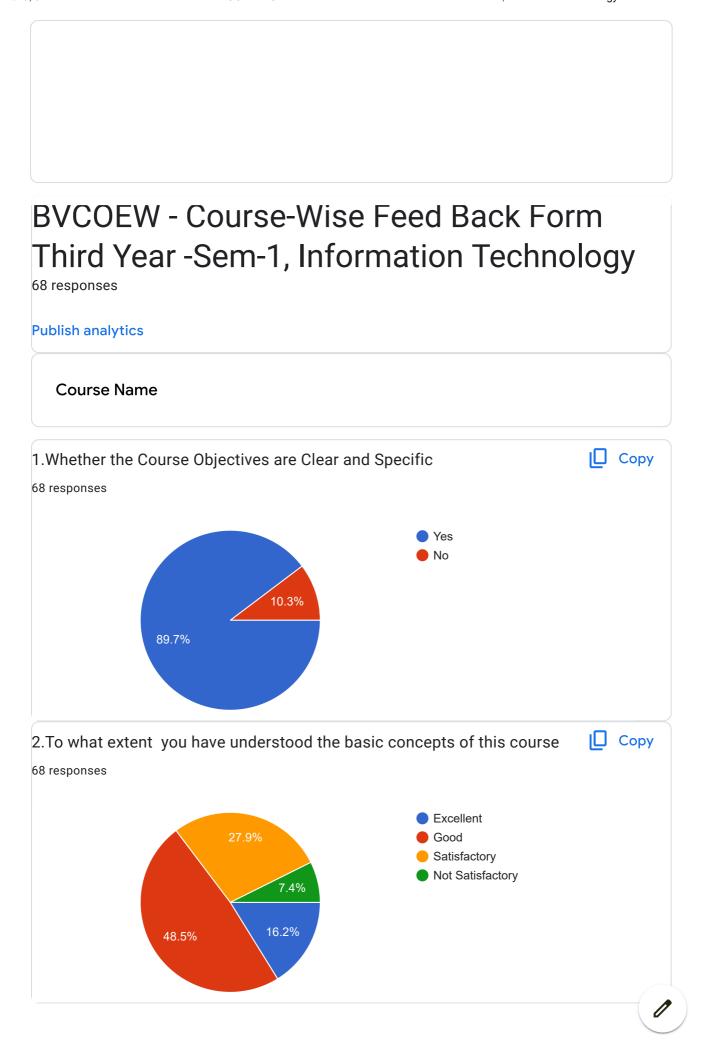


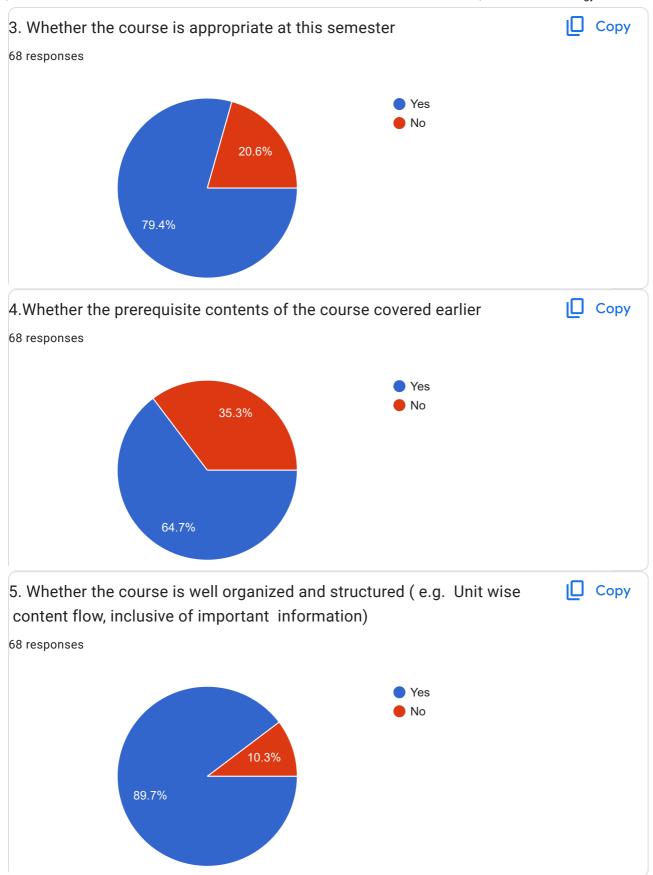
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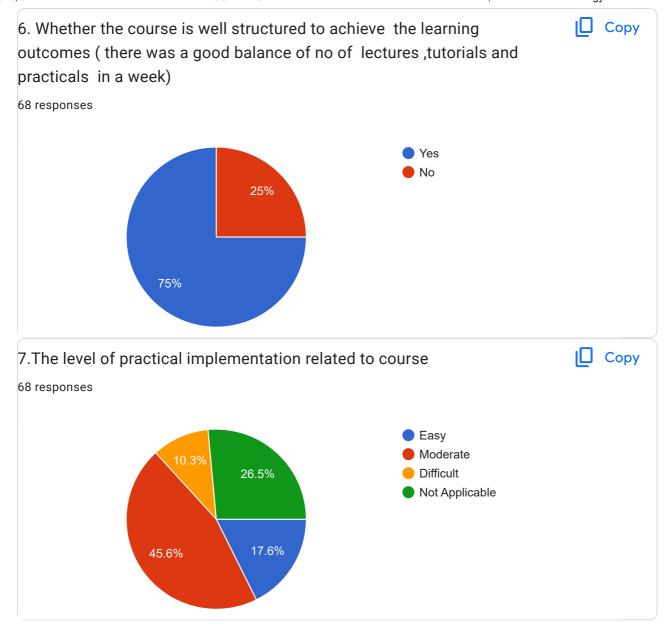












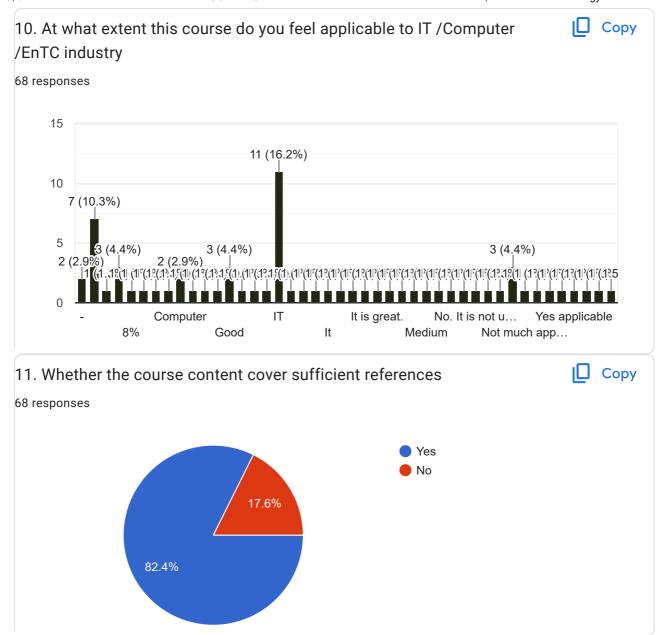


8. Which topics should be added or covered in greater depth 26 responses	
No	
0	
None	
1 and 2 unit	
Conversion to dfa	
Unit 4,unit 5 and unit 6	
Unit 4,5,6	
Non	
Need revision.	
Turning Machine	
N/A	
Pumping Lena,Moore mealy machine	
All the topics from unit 3	
Not any	
Practically we should focus more on types of FA machines.	
The topics which are needed for the further study or which asked frequently in the examination should be covered in greater depth.	
All topics are been covered in detail	



9. Which topics should be dropped or covered in lesser depth ? Why ?
25 responses
None
-
0
No
4 5 6 unit
RE in less depth, easy to understand
Non
No topic
No topics
Turing machine
Every topic is important for the syllabus.
First two units
Syllabus is ok i suppose
There is no such topic.
No
The topics which haven't been asked in the exam or the topics which have less importance should be less covered.







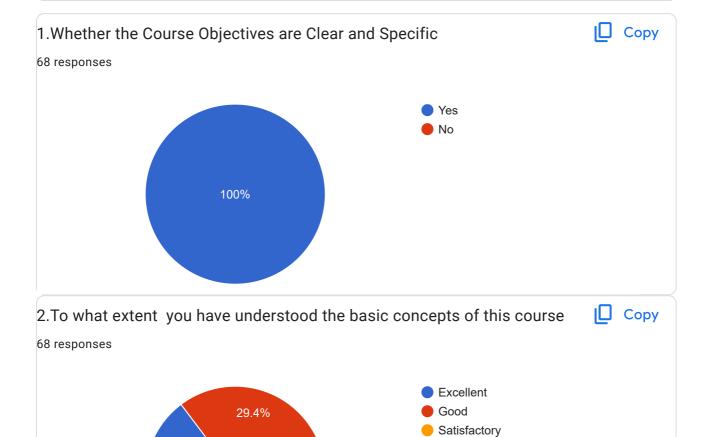
12.Any other Suggestions	
68 responses	
N.	
No	
-	
NA	
INA .	
None	
No Overall good	
Non	
No suggestions	
Nothing	
No augmention	
No suggestion	
No need of the subject, better to have any programming language than the TOC subject	
Subject requires more lectures to understand	
None.	
Nothing	
N/A	
Teaching should be in easier method as the subject is difficult to understand	
no.	
Overall, topic is important and coverd Theorlly	
No	0

0

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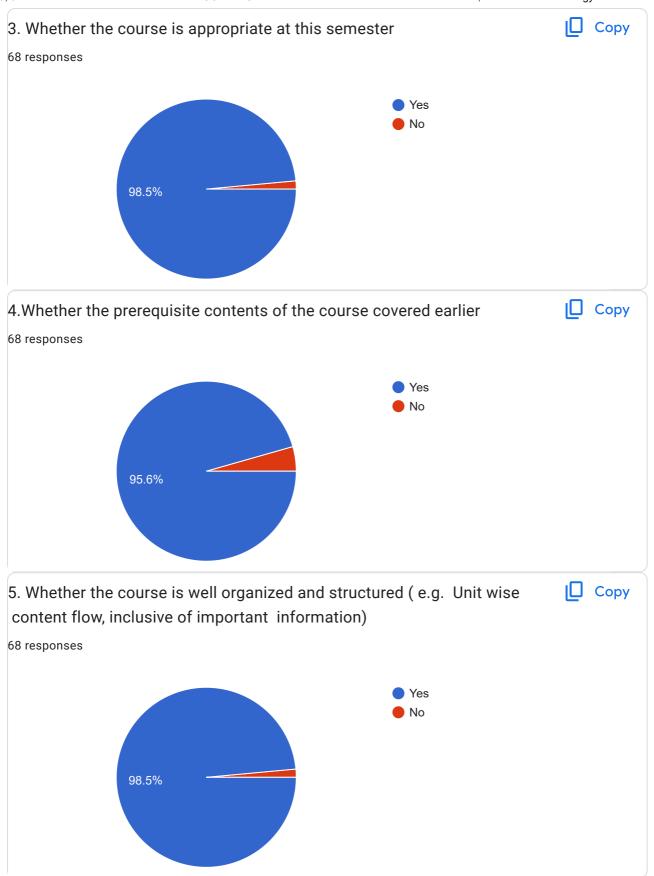
Not Satisfactory

Course Name

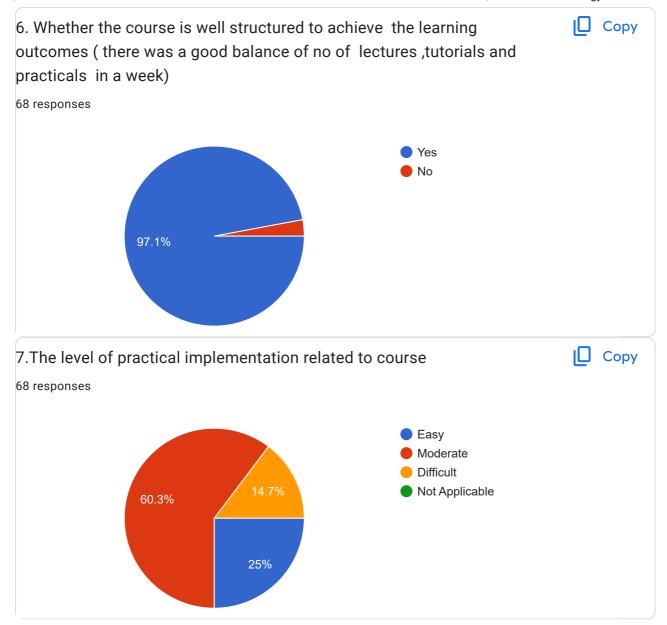




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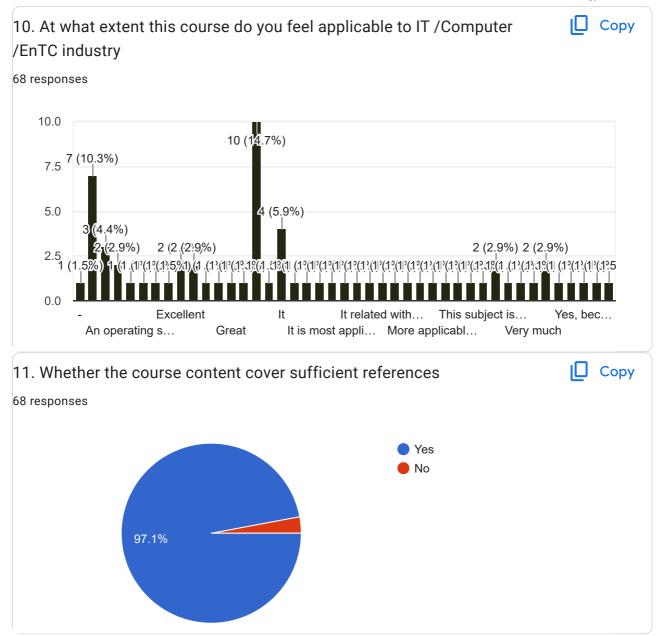




8. Which topics should be added or covered in greater depth	
24 responses	
0	
None	
All	
Virtual machine	
Spos	
All topics covered by facult	
All topics covered by faculty	
Non	
Need revision for unit 4	
Algorithm	
N/A	
Each topic is important and sufficient in this subject so there is no need to add other topics.	
Basic concepts	
Linux	
System programming must include at the beginning only, so that we get sufficient time to practice those programs.	
Banker's algorithm	
All topics are been covered	
No topics	
No	

9. Which topics should be dropped or covered in lesser depth ? Why ?
22 responses
None
-
0
Nothing
Can't say
Non
Unit 3
No topic
N/A
Every topic is important for the syllabus.
That are not so important or has less weigtage of marks should be dropped
Not any
File directories of linux topic can be thought in lesser depth.
•
None
No





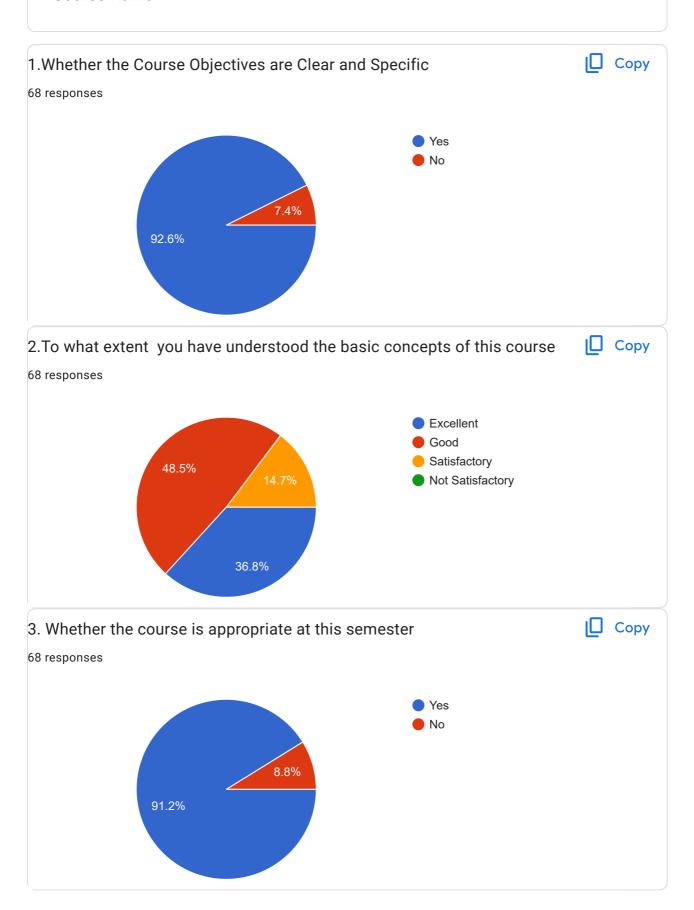


12.Any other Suggestions
68 responses
No
-
None
NA
no
No Overall Good
Nope
Non
This course is not that important with respect to current changing technology
Nothing
The subject is very interesting.
It's helpful for IT engineer
None.
Nothing
N/A
Good subject and understandable
Overall subject, and topics are to the point.
0

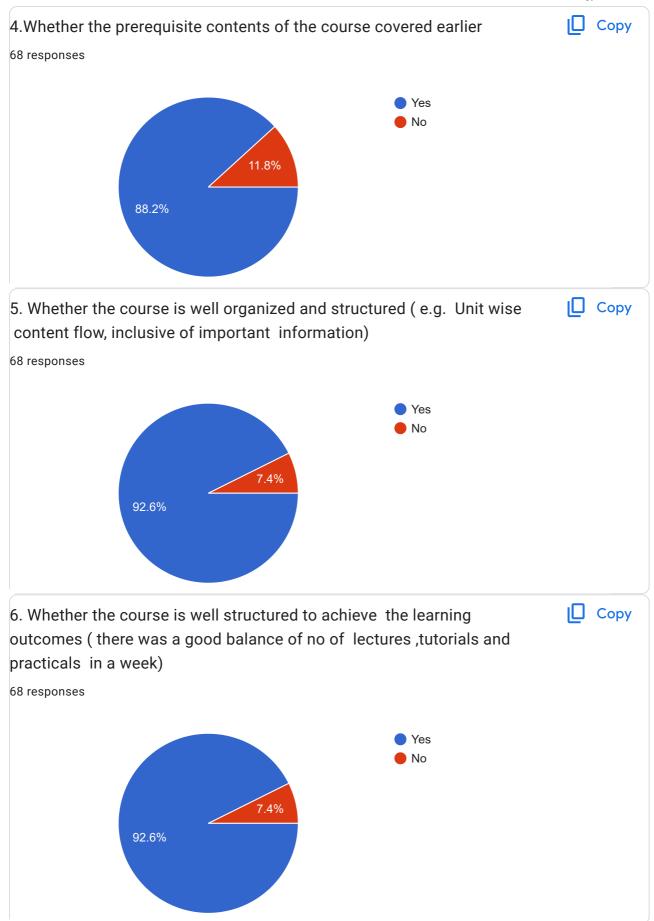
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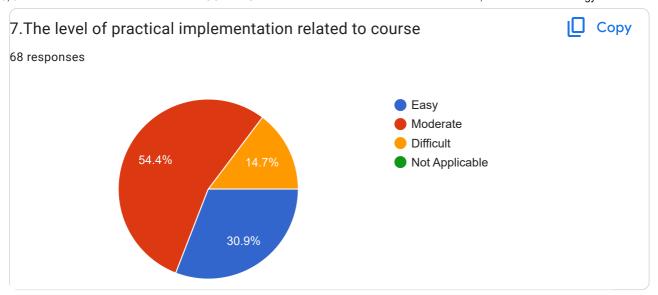












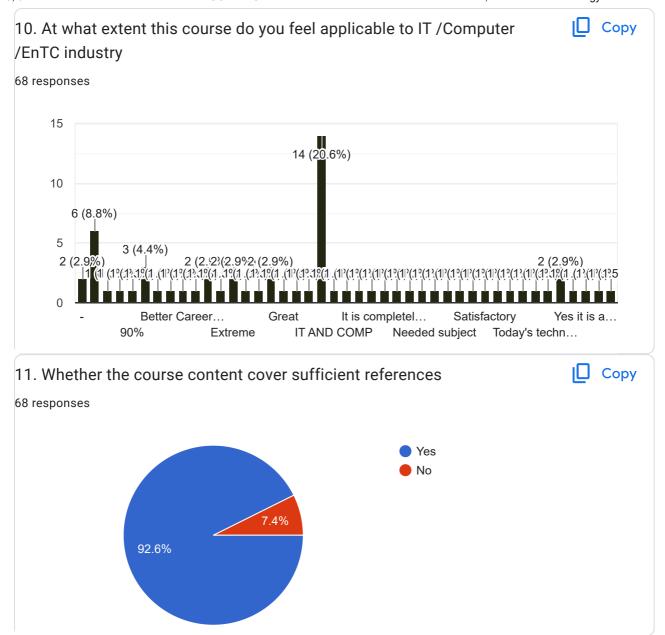


8. Which topics should be added or covered in greater depth 23 responses
None
Regression
-
0
1 and 2nd unit
Machine learning Algorithms
Non
Classification
Algorithms used for regression and classification
Every topic is important .and no need to add any topic
All the topics that are needed for further interviews
Algorithms of classification
You should add implementation of each type of algorithm because this is the basic, and this is what we need in the deep learning as a prerequisite.
•
All topics are been covered
No



9. Which topics should be dropped or covered in lesser depth ? Why ?
22 responses
None
-
0
No
6 th unit
Types of ml, as easy to understand
Non
Need overall revision.
No topic
N/A
No
That are not so important like theory topics
There is no such topic.







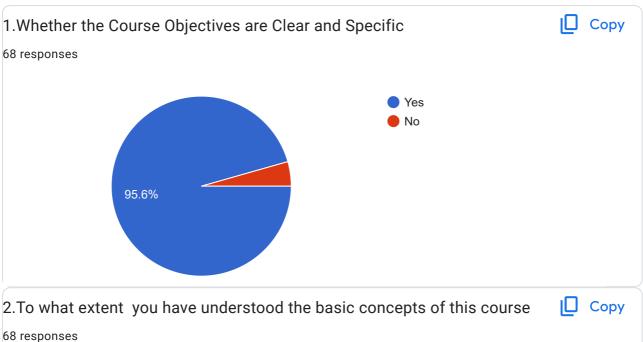
12.Any other Suggestions
68 responses
No
-
None
NA
no
No Overall good
Practical implementation as well as industry level training should. Be provided
Non
No suggestions
Nothing
The concept should be explained in more organized form.
It's better
None.
Nothing
N/A
Very important subject also basic concepts are easy
Artificial Intelligence should have been first in the syllabus as Machine learning is a branch of it.
Overall, subject is good at this point.
0

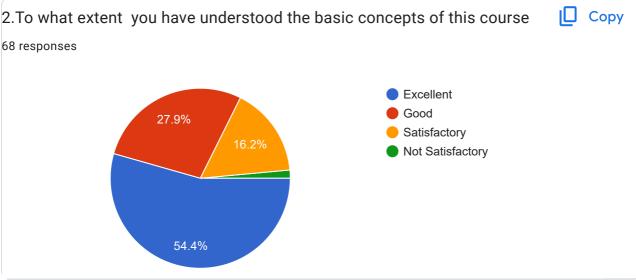


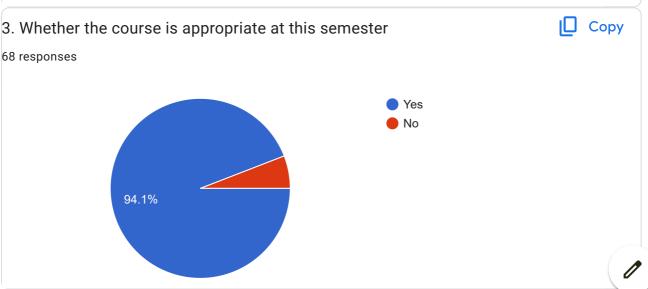
Should teach in more simple and interesting way

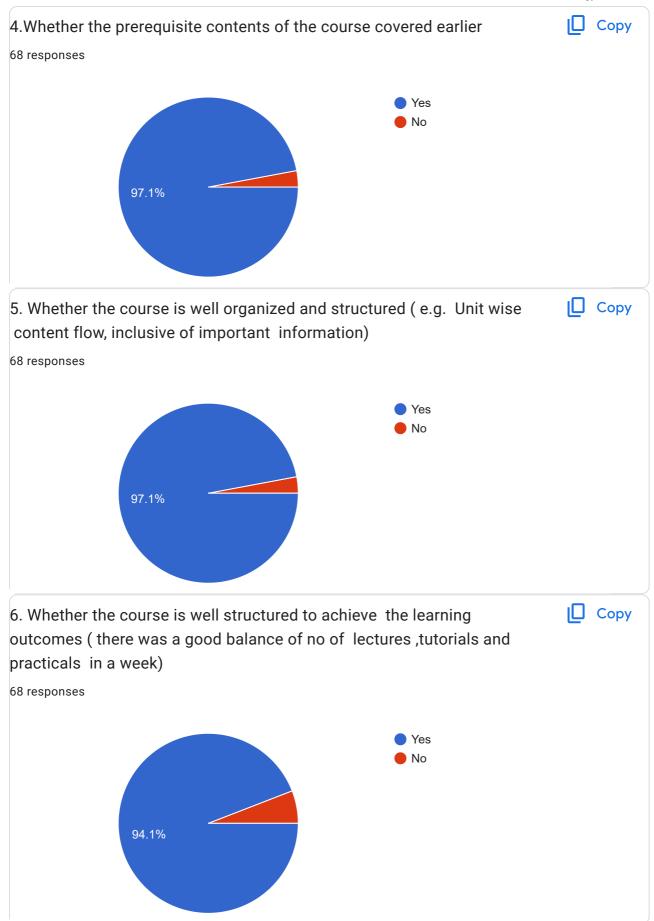
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Course Name

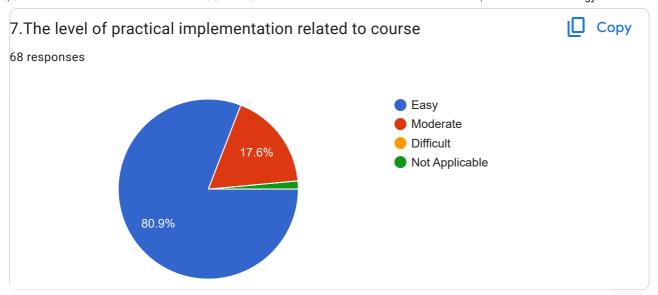












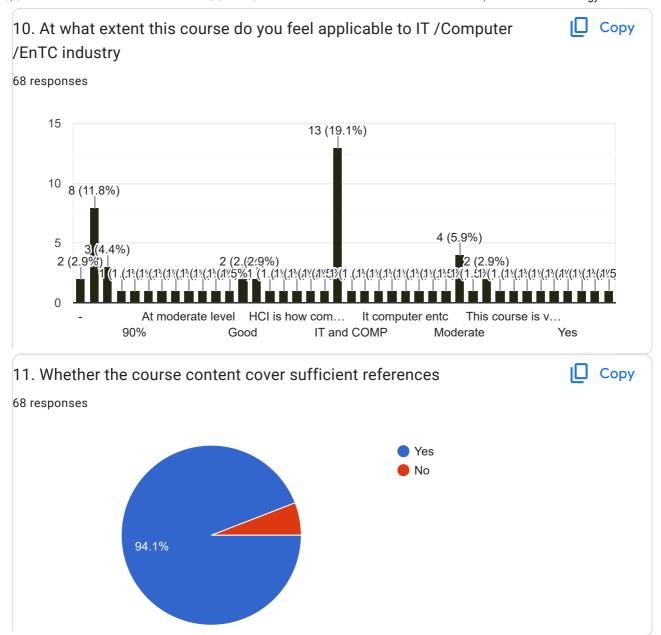


8. Which topics should be added or covered in greater depth
22 responses
None
-
0
1 unit
Virtual reality
Non
No topic.
All are in depth
In practical, website development should be covered in depth.
Every topic is important for the syllabus.No need to add any topic
Theory topics all
No topic
Yes in practically sessions we should focus on CSS, HTML in greater depth.
All topics are been covered
No



9. Which topics should be dropped or covered in lesser depth? Why?
22 responses
None
-
0
5 and 6 unit
Basic of hci
Non
No topic.
No topic
N/A
No
No such
Not any
More theory should be avoided.
None
No

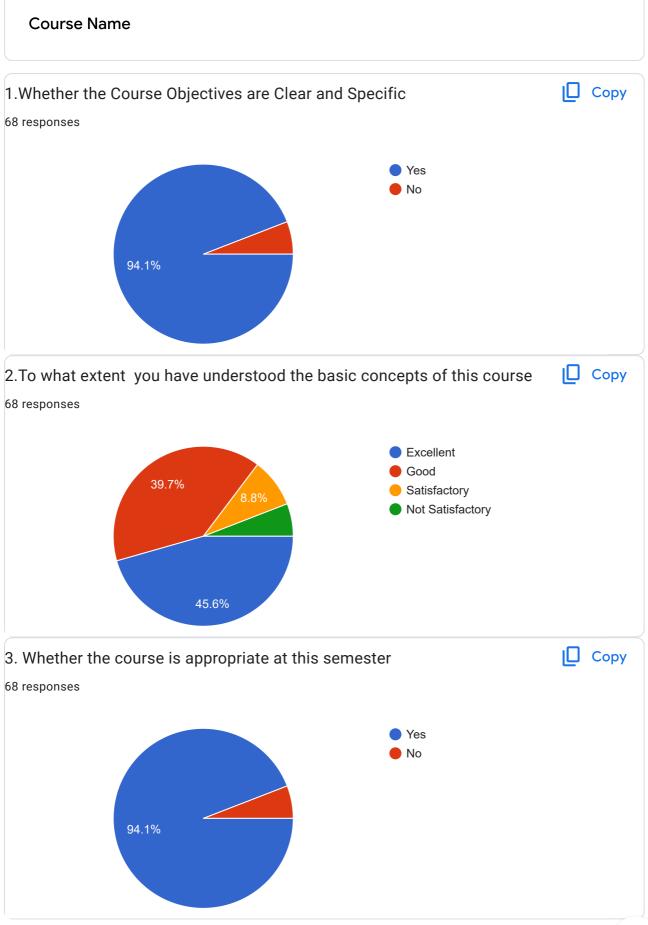


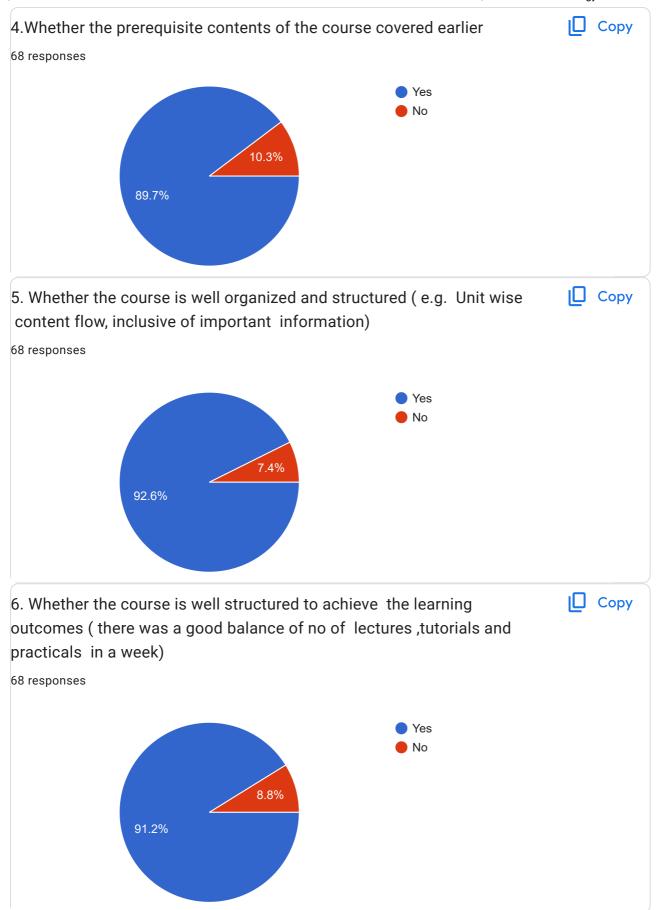




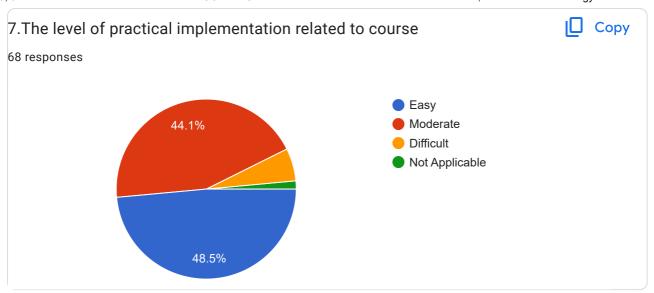
12.Any other Suggestions	
68 responses	
No	
_	
NA	
no	
No	
None	
Nothing	
No	
No Overall good	
Non	
No suggestions	
The subject is very much interesting and enjoyable.	
None.	
Nothing	
NO	
None	
Easy subject	
Overall, it's good.	
0	

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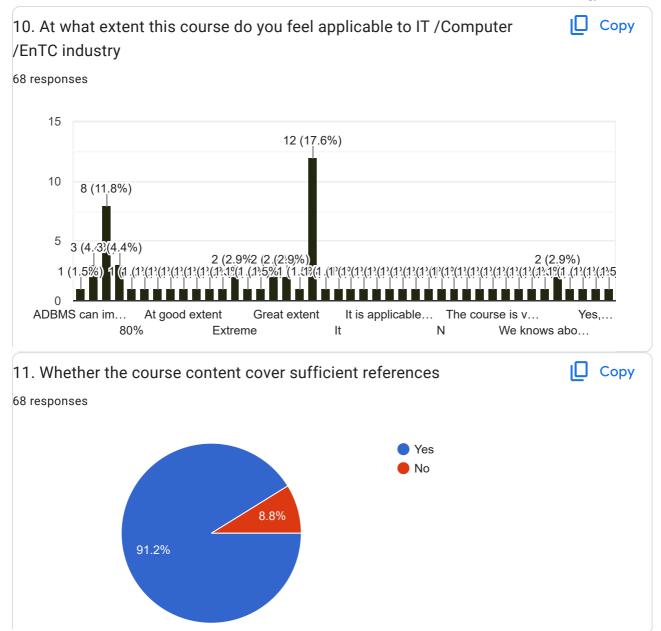


3. Which topics should be added or covered in greater depth
None
-
0
1 and 2 unit
Data warehouse
No SQL databases practical implementation
Non
Need overall revision, finds the subject bit difficult.
All are in depth
I think, All are covered in greater depth so no any topics should be added
Every topic is important for the syllabus.
All topics required for interviews
Plsql
Practically implementation.
All topics are been covered
No



9. Which topics should be dropped or covered in lesser depth ? Why ?
23 responses
No
None
-
0
6th unit
No
The databases that are outdated
Non
No topic.
No topic
N/A
No no need to drop any topic .
Not necessary topics that are studied in previous sem
No such topic.





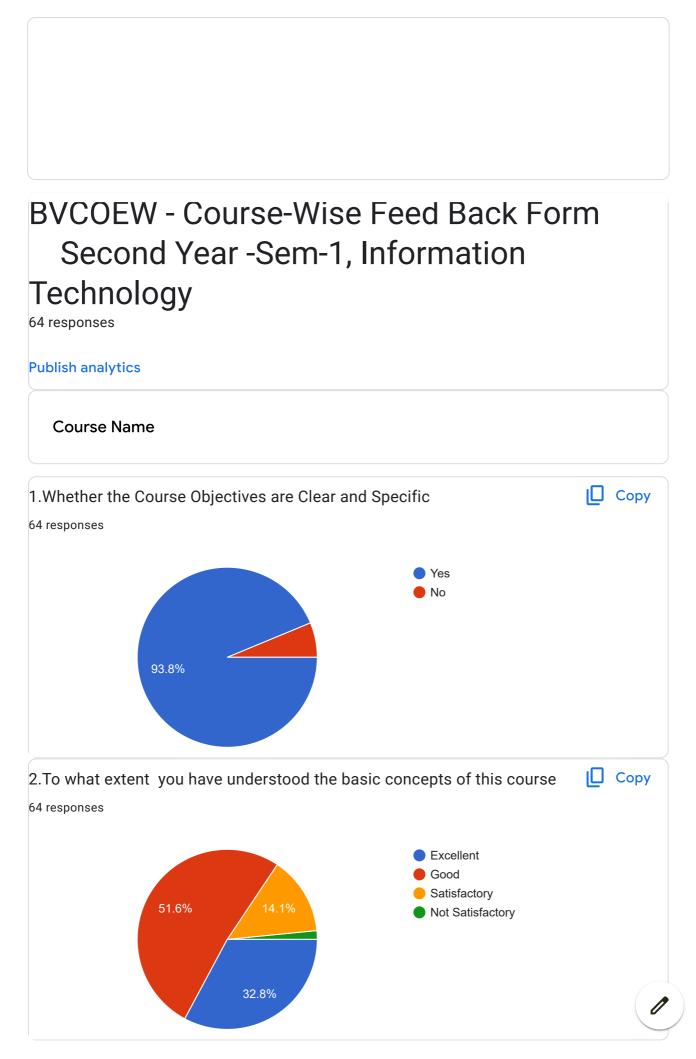


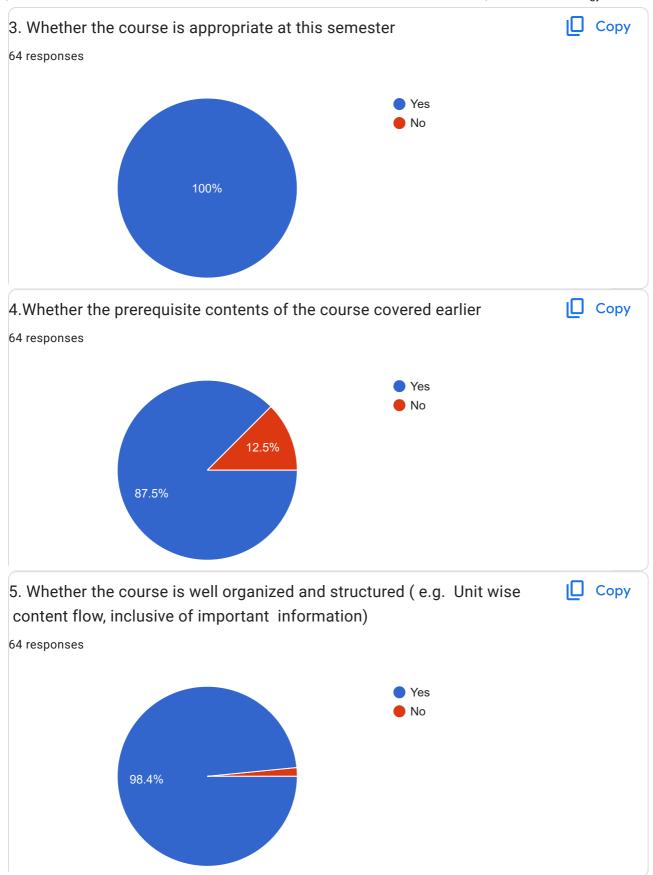
12.Any other Suggestions
68 responses
No
-
None
NA
no
No
No Overall good
Practical session should be emphasized more
Non
No suggestions
Nothing
No suggestions.
None.
Nothing
N/A
Good
Overall subject is good.
0

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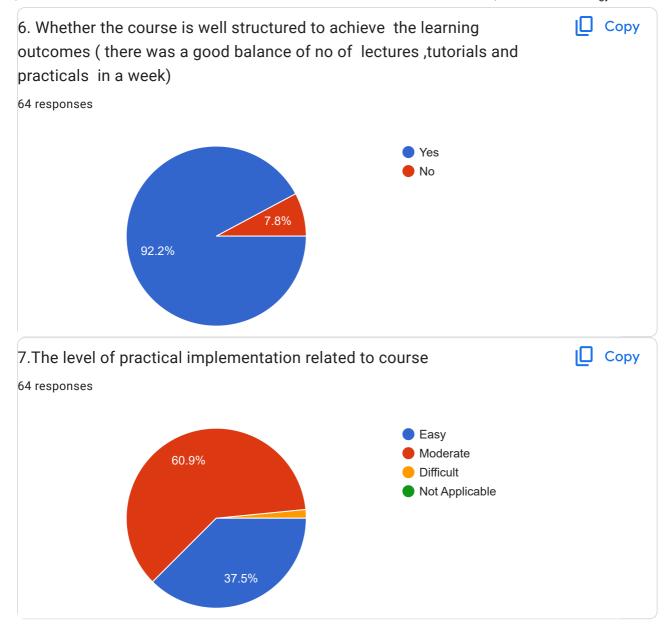














8. Which topics should be added or covered in greater depth 33 responses	
-	
All	
No	
Algorithms	
Com	
Combination and permutations	
Which are correlated with DSA	
No one	
Last 2 units	
the theorems like eucledian, chinese theorem etc	
Those topic which we students feel difficult and are more important for application	
More examples on Graph	
Preposition	
Topics from unit 5	
Chinese theorem	
5 th unit because many concepts are new in it	
Unit 6, specially Modular related Concepts	
Yes	
None /	

No such
The topics with more weightage.
about tree and graph.
Number theory
Unit no 5 should has cover in greater depth
Theorems



9. Which topics should be dropped or covered in lesser depth? Why?
32 responses
No
No one
1st 2 units as they are basics which are already covered in 12th more focus should be on other 4 units
Combination & permutation
Sets Because sets are very basic
Which we have already finished in high school
set relations, probability, combinatorics, relatons and function can be dropped or covered in lesser depth
Those which have less application bcoz in such a short span of time it becomes impossible to complete thr syllabus
Set theory
Sets
Topics from unit 5
Nothing
Unit 5 because the amount of time is less
1 and 2 nd untits
Unit 5&6,I know due to time efficiency this happened but overall Syllabus Done in good manner.
None
I think they are all good

The ones which are rarely asked in exam.
Unit 5
Graph it is easy one
Unit no 1 and unit no 2 is so easy so it should cover in lesser depth
Set and relation, because it has been taught in 11th



10. At what extent this course do you feel applicable to IT /Computer /EnTC industry
IT
IT
Moderate
Very useful
It's having very much essential topics which would be beneficial according to the future scope.
It is very useful for understanding dsa and competitive exams
All extent.
Personally I dont feel it is useful for any dept because those are topics which are taught to us when we were in junior years,So it isn't much useful anyhow.
It is important for logic development
It is applicable to IT industry since the subject is about a mix of maths, algorithms and logic building
_
To increased in mental ability
Moderate
For coding
At greater extent
Computer
Full extent
Very much applicable
It is good
Greater extend

at fairly great extent

medium
It's totally and 100 applicable.
IT and Computer
Moderately Applicable
It is applicable to Tech industry and solving real life problems would require the understanding of working of algorithmic procedure mathematically.
To great extent
For logic and algorithms
70%
Totally applicable
Greater extent
I think this course will be useful for future exams like GATE,CAT etc. so this course will definitely be an important course for all departments.
It
Yes
No
For developing logic it's good
-
Good
Mostly used in coding
It is very useful considering programming languages.
Surely applicable



It helps in understanding the DSA concepts more clearly

Understanding discrete mathematics

For all mentioned industries

Logical thinking

it is at moderate level applicable to all field.

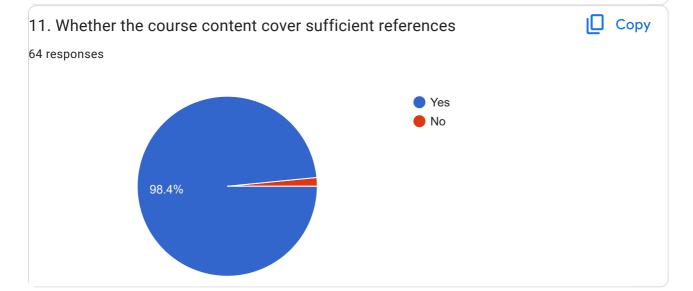
Graph

Yes. Discreate mathematics is required for placement so it is applicable in future

For problem solving

It is very useful in order to IT industry.

--





12.Any other Suggestions	
64 responses	
No	
_	
No	
Noo	
Proper time should be given for the completion of each unit. Neither more not less time. Each unit should be given appropriate time.	
No.	
Null	
No suggestion	
No thank you	
All good	
No suggestions.	
Syllabus should be completed on time .	
Nothing	
no.	
Needs more practical sessions	
Nope	
No	
No,any other Suggestions thankyou!	
Requires a proper structure of writing answers.	,

None

The syllabus should be covered with moderate speed and all the topics should be covered.

More no of lectures should be allotted

no any suggestions

Discrete mathematics is quite logical and easy

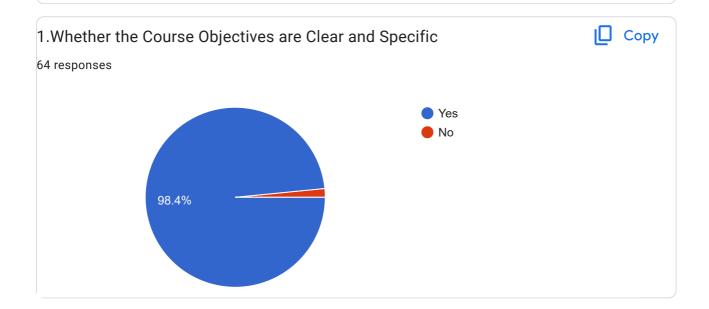
Thise subject was easy to understand

nothing

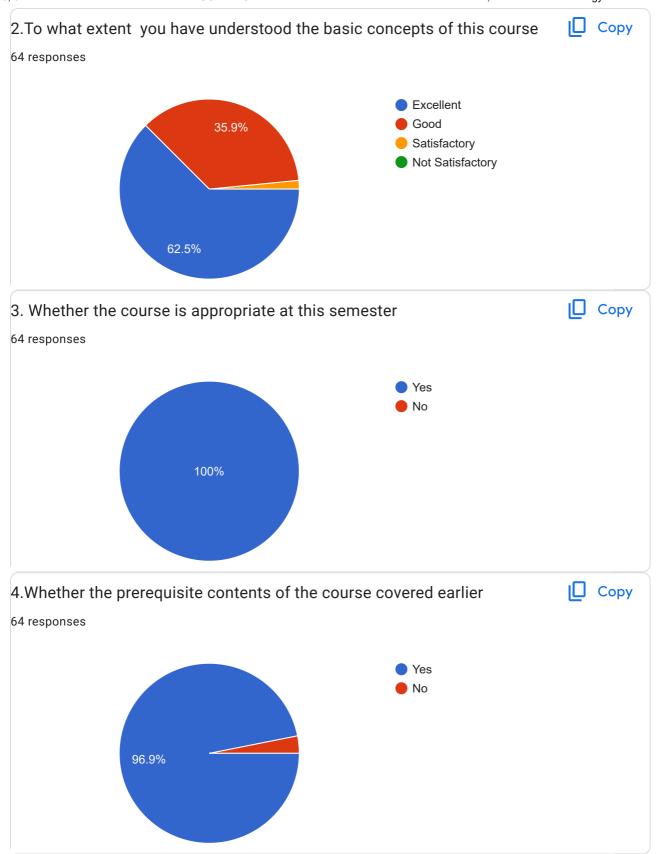
No

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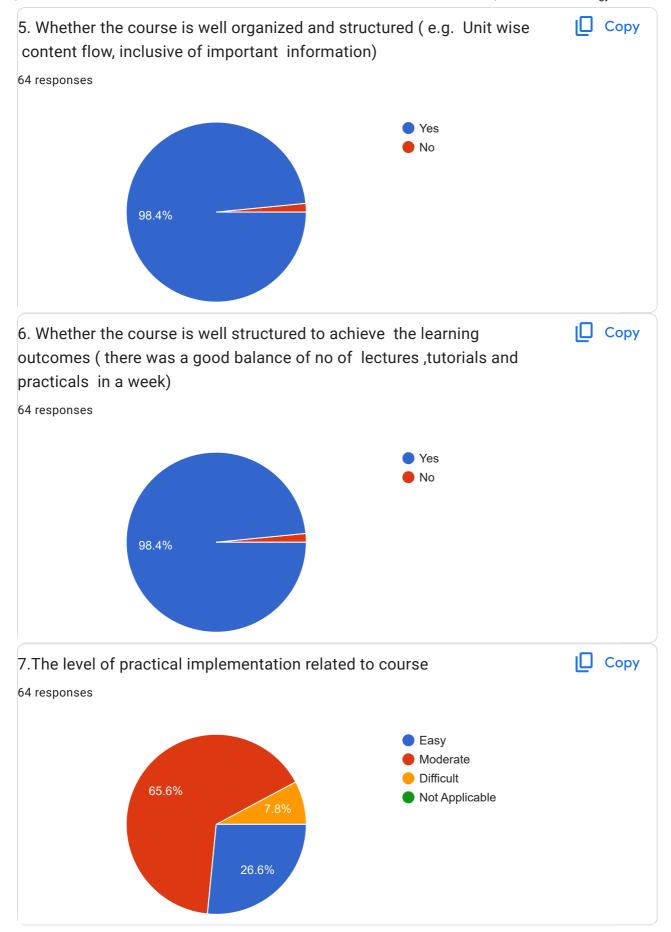
Course Name













Nothing All topics Computer organization Combinational logic design Combination all logic design Basics No one Those having too much of importance Counters All Computer organisation All topics are covered in greater depth ALU,modulus n counter(Practically) Yes Yes None No such all topics.	8. Which topics should be added or covered in greater depth	
All topics Computer organization Combinational logic design Basics No one Those having too much of importance Counters All Computer organisation All topics are covered in greater depth ALU,modulus n counter(Practically) Yes Yes None No such all topics.	29 responses	
All topics Computer organization Combinational logic design Basics No one Those having too much of importance Counters All Computer organisation All topics are covered in greater depth ALU,modulus n counter(Practically) Yes Yes None No such all topics.		
All topics Computer organization Combinational logic design Basics No one Those having too much of importance Counters All Computer organisation All topics are covered in greater depth ALU,modulus n counter(Practically) Yes Yes None No such all topics.	-	
All topics Computer organization Combinational logic design Basics No one Those having too much of importance Counters All Computer organisation All topics are covered in greater depth ALU,modulus n counter(Practically) Yes Yes None No such all topics.	Nothing	
Computer organization Combinational logic design Combination all logic design Basics No one Those having too much of importance Counters All Computer organisation All topics are covered in greater depth ALU,modulus n counter(Practically) Yes Yes None No such all topics.		
Combinational logic design Basics No one Those having too much of importance Counters All Computer organisation All topics are covered in greater depth ALU,modulus n counter(Practically) Yes Yes None No such all topics.	All topics	
Combination all logic design Basics No one Those having too much of importance Counters All Computer organisation All topics are covered in greater depth ALU,modulus n counter(Practically) Yes Yes None No such all topics.	Computer organization	
Basics No one Those having too much of importance Counters All Computer organisation All topics are covered in greater depth ALU,modulus n counter(Practically) Yes Yes None No such all topics.	Combinational logic design	
No one Those having too much of importance Counters All Computer organisation All topics are covered in greater depth ALU,modulus n counter(Practically) Yes Yes None No such all topics.	Combination all logic design	
Those having too much of importance Counters All Computer organisation All topics are covered in greater depth ALU,modulus n counter(Practically) Yes Yes None No such all topics.	Basics	
Counters All Computer organisation All topics are covered in greater depth ALU,modulus n counter(Practically) Yes Yes None No such all topics.	No one	
All Computer organisation All topics are covered in greater depth ALU,modulus n counter(Practically) Yes Yes None No such all topics.	Those having too much of importance	
Computer organisation All topics are covered in greater depth ALU,modulus n counter(Practically) Yes Yes None No such all topics.	Counters	
All topics are covered in greater depth ALU,modulus n counter(Practically) Yes Yes None No such all topics.	All	
ALU,modulus n counter(Practically) Yes Yes None No such all topics.	Computer organisation	
Yes Yes None No such all topics.	All topics are covered in greater depth	
Yes None No such all topics.	ALU,modulus n counter(Practically)	
None No such all topics.	Yes	
No such all topics.	Yes	
all topics.	None	
all topics.	No such	
all topics.		
	all topics.	•

Computer organization topic should be taken in more detailed

Microprocessor

Which topics should be droppe	d or covered in	lesser depth ? Why ?
-------------------------------	-----------------	----------------------

29 responses

-

No

Nothing

٠

••

Conversions

Number systems

Number systems and codes Because it is covered in diploma syllabus

Topics having less use in IT

No such a topic

Topics from computer organisation

No one.

None

No such

no anyone.

Logic minimization or operation on binary no should be taken in less depth as it is very easy and covered earlier.

Logic gates



10. At what extent this course do you feel applicable to IT /Computer /EnTC industry
·
IT
-
EnTC
Very useful
Entc
It's a hardware related subject. So it's having average applications for I.T.
10/10
This is more better understanding than applications because Knowing the internal parts is very interesting.
This is mostly related to software side
It covers the basics of electronics and computer memory so it is relevant
Some hardware part is important
It is applicable for it industry because some hardware part is important
Higher level
Very much extent
Moderate
Good
Full extent
Very much applicable
It is quite useful
Greater extent
at fairly good extent

Totally applicable
Entc and IT
I think it is not much applicable in it industry
Highly Applicable
Except Entc i don't think its much useful to IT or Computer industry in specific.
To great extent
Computer organisation
80%
Good extent
IT
All industries
Moderate extent
I think that ,To be a logically strong this subject is very useful Specially For the IT department
Little
Yea
Yes
Yup for ENTC FOR SURE
It
It is applicate a little bit
Much applicable
To understand some of the computer processes and memory devices and many more things



Understanding LDCO

For all mentioned industries

Hardware knowledge as well as software knowledge

it is most probably applicable in all field.

A lot

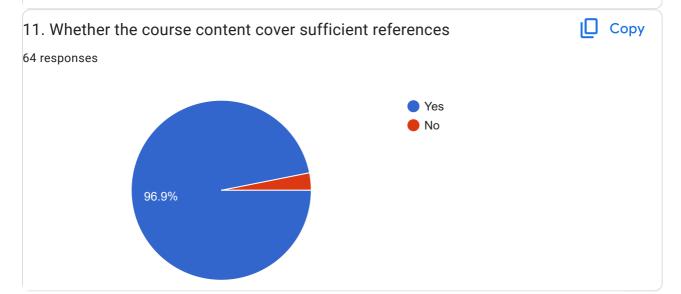
Yes it important from future point of view . It contains computer organization part which is base of IT sector

In Understanding how the circuit works

It is very useful in order to IT industry.

For internal memory

It is good





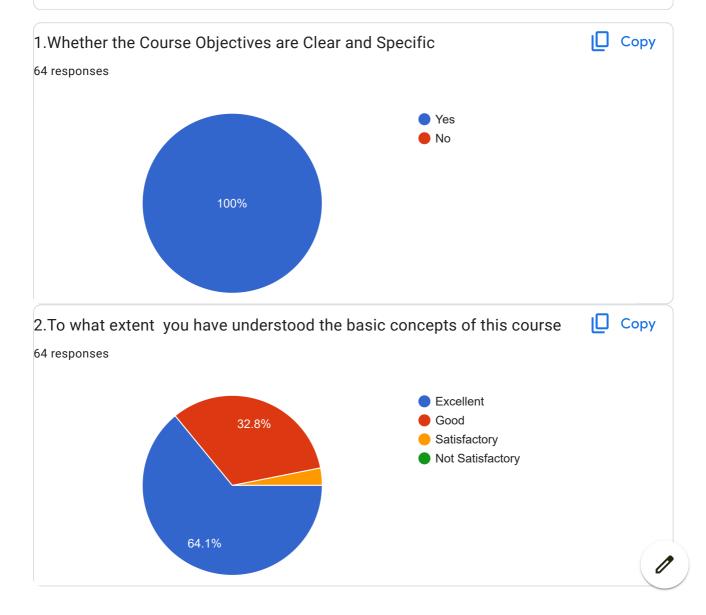
12.Any other Suggestions	
64 responses	
No	
No	
Practicals should be conducted twice a week. Number of lectures are appropriate from the point of view of understanding.	
null	
Computer organization must be properly explained	
No suggestion	
No thank you	
No suggestions.	
Excellent teaching	
Nothing	
no.	
More focus should be made on practice and visualisation of materials and instruments used in syllabus	
Nope	
No.	
No more Suggestions thankyou!	
None	
None	
	•
The writing should be reduced.	1

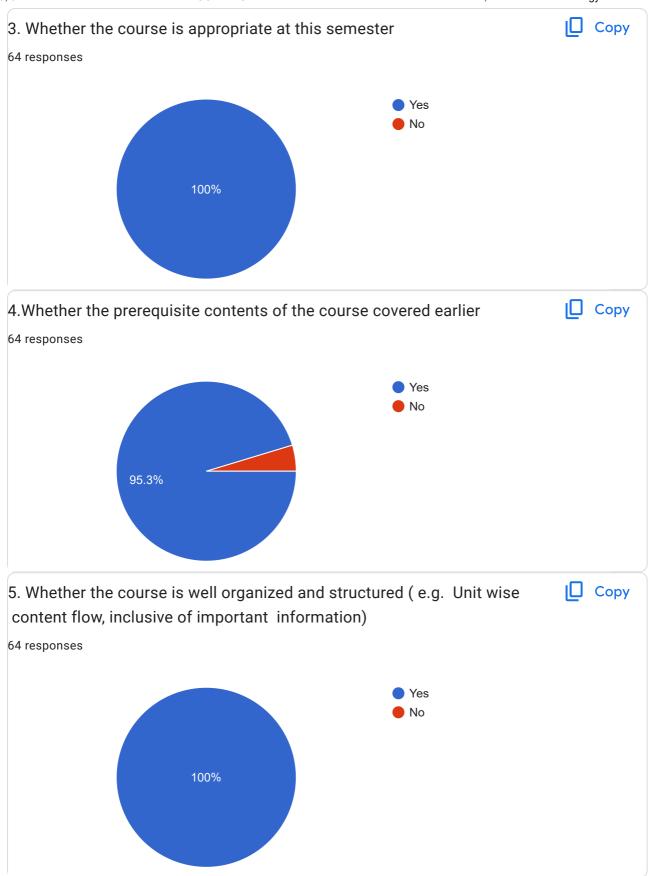


Not any suggestions Syllabus is having excessive no. of points no Easy subject nothing, all are best Practicals are difficult to understand Want to study them

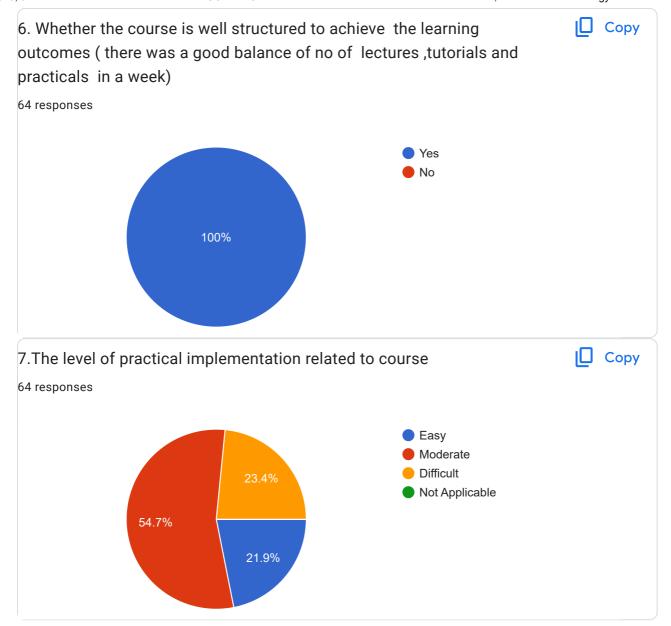
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Course Name











8. Which topics should be added or covered in greater depth 28 responses
-
Nothing
No
Algorithms
All covered in greater depth
All topics are covered in greater depth
Basics should be covered in greater depth
Code Implementation
Trees
All
None
All topics are covered
No one.
Yes
None
No such
All topics
all topic.
Heap sort and Dijkstras algorithm

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	ıa			L CO	

9. Which topics should be dropped or covered in lesser depth ? Why ?
26 responses
No
-
Nothing
·
Everything is appropriate
None
No one.
None
No such
Practical codes
Searching parting
Searching sorting No topic everything is important
to topio otolytimig is important



10. At what extent this course do you feel applicable to IT /Computer /EnTC industry
IT
It
Yes
Very useful
As it a programming subject, it's fully applicable and is of great importance.
Very
10/10
The graph part is not much applicable i guess and trees also
To great extent
It is one of the core subjects of IT so it is applicable to a greater extent
It is very important to store data systematically
It is very important for programming purpose.
Higher
Lot extent for coding
At larger extent
Good
IT ,ENTC,COM
IT , Computer
Full extent
Most useful and applicable course.
It is very important for IT industry

Greater extent
great extent
large extent
Totally applicable
Computer and IT
Good extent
Highly Applicable
It is very important.
Great extent
Coding
70%
Totally applicable
IT
All industries
Greater extent
This course is most useful for placement point of view so that this subject 'DATA STRUCTURE' is usefull for almost all tech branches .
Highly applicable
Yes its of great importance
-
We can used the concept in coding
It is very much applicable.

Extremely important

Understanding DSA

In getting good placement

For IT and Computer industries

C++ languages knowledge getting through this subject very properly

it is 100% applicable.

Major

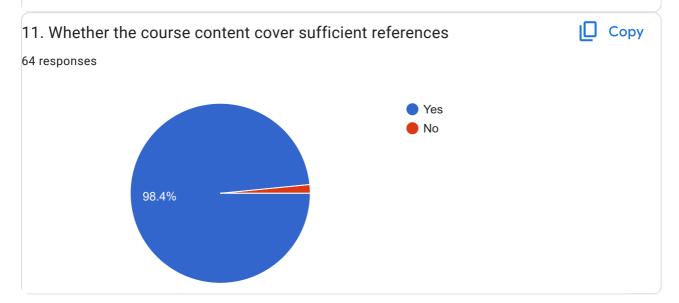
As DSA contains cpp langauge which is important in placement and future

Solving problem solving

It is a very important course.

Programming

This course is much more applicable in IT sectors



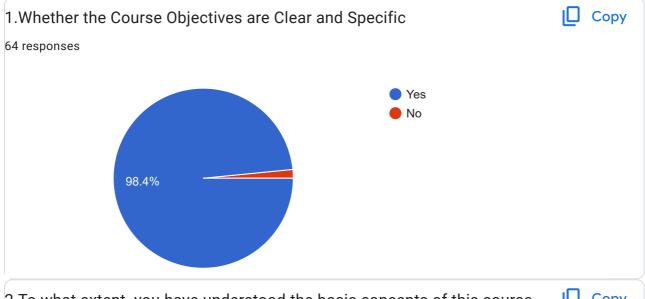


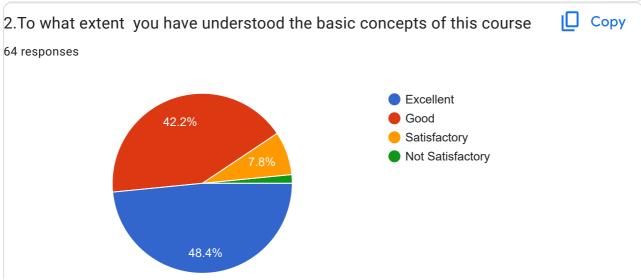
12.Any other Suggestions	
64 responses	
No	
-	
No	
NO	
null	
No suggestion	
Excellent teaching and same way it should be continued further	
No suggestions.	
Excellent teaching.	
Nothing	
Implementation should be done on PCs, like the professor is doing the the program on her device and the students on their own devices. Not in the way where prof. writes the program on whiteboard and then students write them in their copies and implement it some time later in the future.	
More practical Lab sessions	
Nope	
No.	
No, Thank you!	
Requires extra lab practice	
None	
Not any	1

no Best subject to understand required more time for understanding. More time for practicals

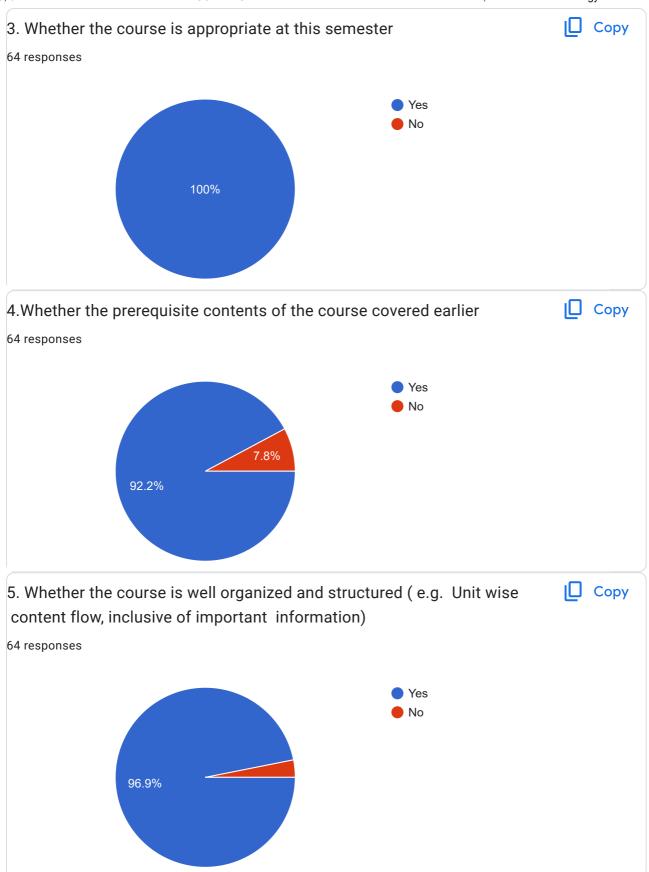
BVCOEW - Course Feed Back Form Second Year-Information Technology

Course Name

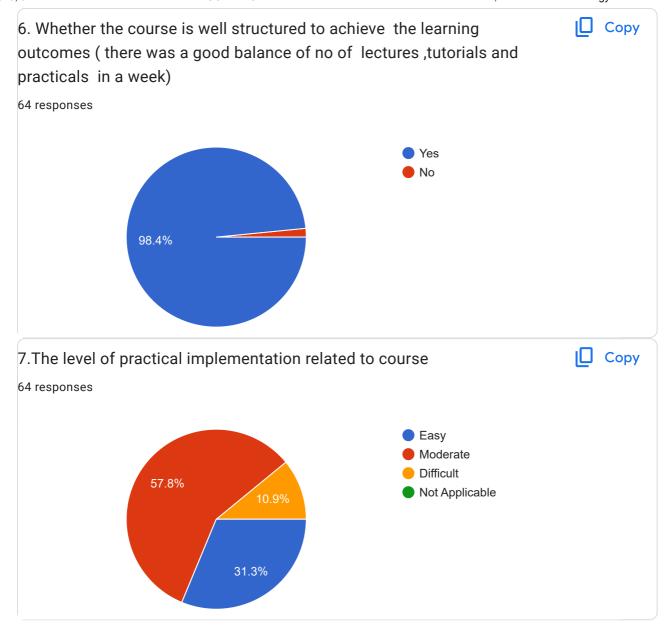














8. Which topics should be added or covered in greater depth
28 responses
No
_
File handling
Class and object
Generic programming
Basic of oop
-
Features of OOP
All
File Handling
Nothing
All topics are covered in greater depth
No one, All topics are coverd in Good manner.
Lab practice needs to be increased
Yes
No such all are covered
Class, inheritance
All topics
all topic.

Characteristics of Object oriented programming as it very easy and we cover in last year Characteristics of Object oriented programming as it very easy and we cover in last yea

File Handling

9. Which topics should be dropped or covered in lesser depth ? Why ?
25 responses
No
-
Nothing
None
Basics of oop
Oop basic concepts Because these concept are covered in diploma
No one.
No such
-
Design pattern
No topics



10. At what extent this course do you feel applicable to IT /Computer /EnTC industry
IT
Yes
It
Very useful
It's a programming subject. So it's very essential and beneficial.
Very
Very much useful
To great extent as it is based on real life problem
OOP is an important subject from the point of view of IT so it is applicable to a good extent
This subject is very important for programming purpose
Yesit is very important in real world coding.
Moderate
For coding at great extent
At good extend
Greater level
All 3
IT, computer
Full extent
Most useful course.
It is important for IT industry
Greater extent

great extent
large extent
100% applicable
IT and Computer
Good
Highly Applicable
At great extent
Coding
100%
Good extent
IT
All industries
Greater
This Subject is all about object oriented programming,so that this is performed on any platform easily nd according to me this subject is mostly applicable for IT nd CS Department
Applicable
Yes its important
-
We can used the concept in coding
It is very much applicable.
IT, Com
Very important



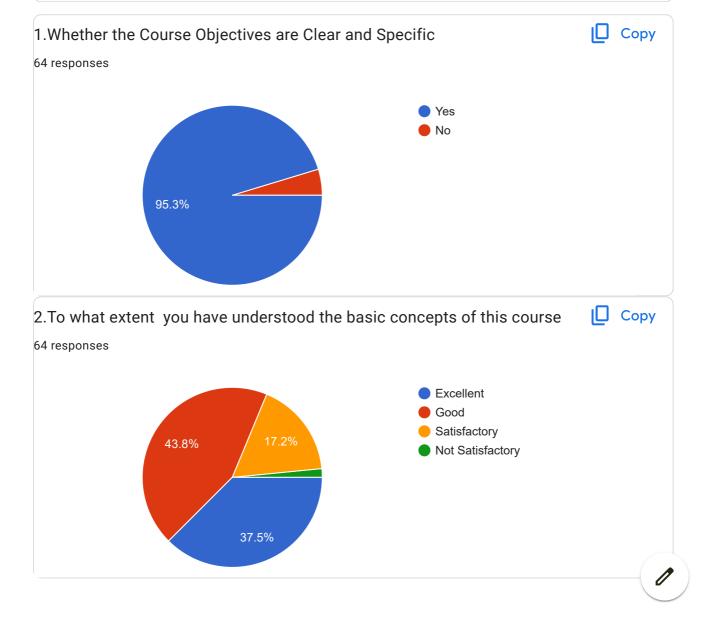
In getting good placements Understanding concepts of oop For It and computer industry To understand the basic concepts of java programming language easily 100% applicable. A lot Problem solving It is very important course in order of IT industry. Programming It is applicable in many of the IT industries further 11. Whether the course content cover sufficient references Copy 64 responses Yes No 98.4%

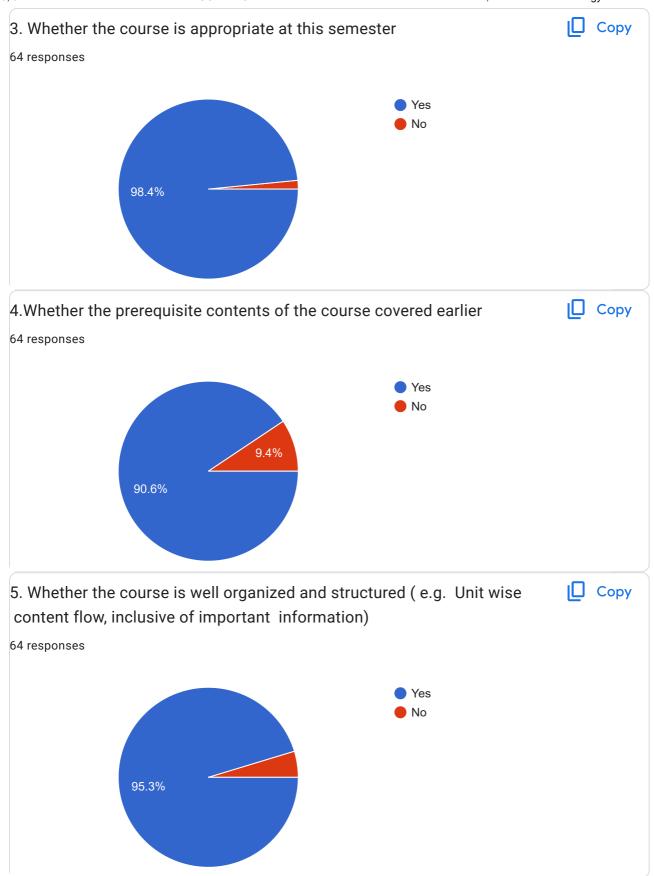


12.Any other Suggestions	
64 responses	
No	
-	
No	
null	
If possible 2 programming languages must be taught in separate semester	
No suggestion	
No thank you	
No suggestions.	
Nothing	
Implementation should be done on PCs, like the professor is doing the the program on her device and the students on their own devices. Not in the way where prof. writes the program on whiteboard and then students write them in their copies and implement it some time later in the future.	
No suggestions	
Nope	
No.	
No, Thank you!	
Lab practice needs to be increased	
None	
No	
Not any	0

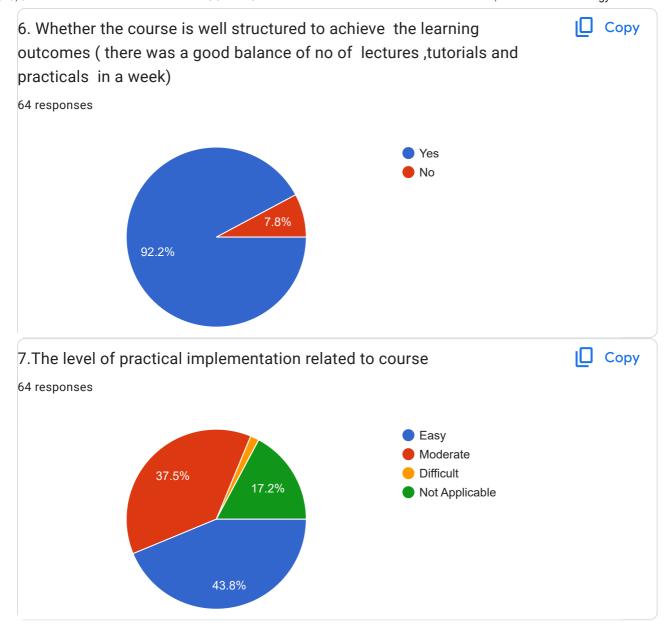
Some points are not having sufficient explanations no Easy to understand required more time for practice. More time for practicals

BVCOEW - Course Feed Back Form Second Year-Information Technology











8. Which topics should be added or covered in greater depth 25 responses
None
No
-
Nothing
OSI model
Osl model
Everything
All
Mostly From unit 4,5,6 all topics must be covered in greater depth.
Yes
No such
-
All
Unit 5 and unit 6
Theory



9. Which topics should be dropped or covered in lesser depth ? Why ?
25 responses
No
None
-
Nothing
Services and protocols
Services and protocols Because less time period
The amount of time is less
Unit 4,5,6 coverd in lesser depth.
No such
_
Unit 5 and 6 because less time
No everything is new and important
No topics



10. At what extent this course do you feel applicable to IT /Computer /EnTC industry	
Yes	
IT	
Good	
It	
Very useful	
It's a network and communication related subject. It's average applicable.	
We got to know a lot about networking through this.	
To great extent	
I found this course bit more theoretical than the others and I think it is less applicable to IT industry	
because It includes all information about computer network	
Yes	
Higher	
For logic development	
at good extend but It depends upon what field we will be working in	
IT,COM	
Entc	
Full extent	
Much Applicable	
Greater extent	
at good extent	

medium extent	
It's not totally applicable but it gives good knowledge about all the networking softwares and hardwares.	
Entc and IT	
Moderately Applicable	
It is to some extent.	
Great extent	
Basics of computer	
100%	
Good extent	
IT	
All industries	
Moderate	
This subject is all about Computer networking so this is applicable in all industries.	
Slightly	
-	
_	
Yes. It is applicable.	
Useful	
it	
Understanding computer networking	
Understanding BCN	0



For IT and Computer industries Computer Logical thinking most probably applicable to all. Major Tu understand about cables we use Very applicable course. Networking For further studies Copy 11. Whether the course content cover sufficient references 64 responses Yes 93.8%



12.Any other Suggestions
64 responses
No
-
No
More number of lectures are required as we don't have any previous knowledge of this subject.
null
No suggestion
No thank you
No suggestions.
Syllabus should be completed on time.
Nothing
There must be practical sessions to know all about the wires and other instruments
Nope
No.
Lectures must be conducted in proper manner.
None
Not any
Not

No good sequence of points and lack of clarity of points
no
Good subject
nothing.

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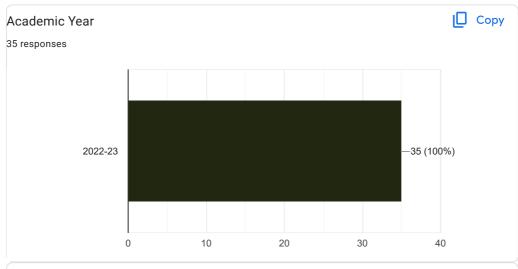


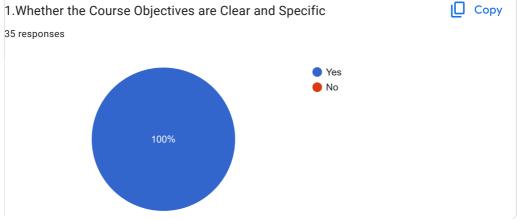
BVCOEW - Course-Wise Feed Back Form First Year -(Engg. Sciences)

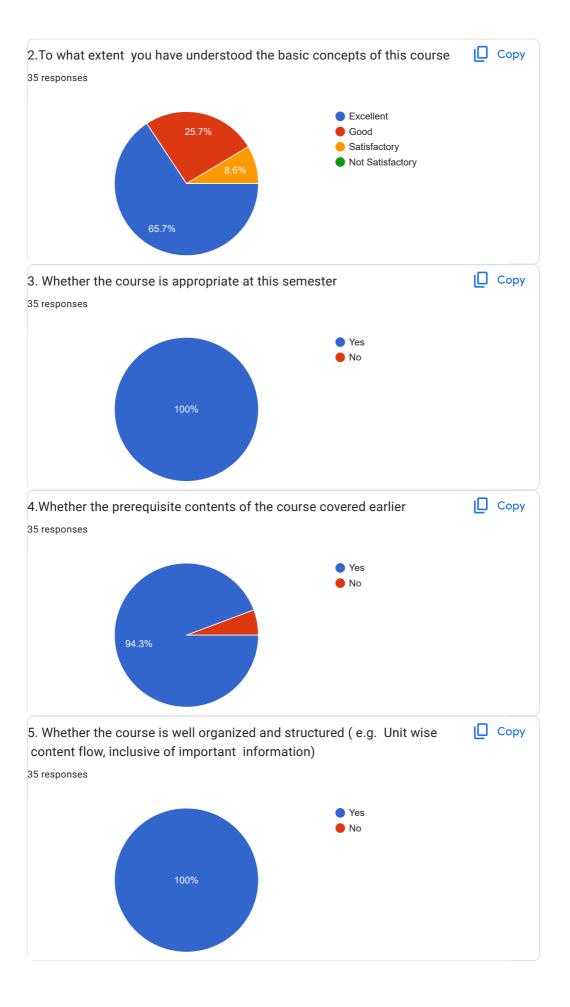
35 responses

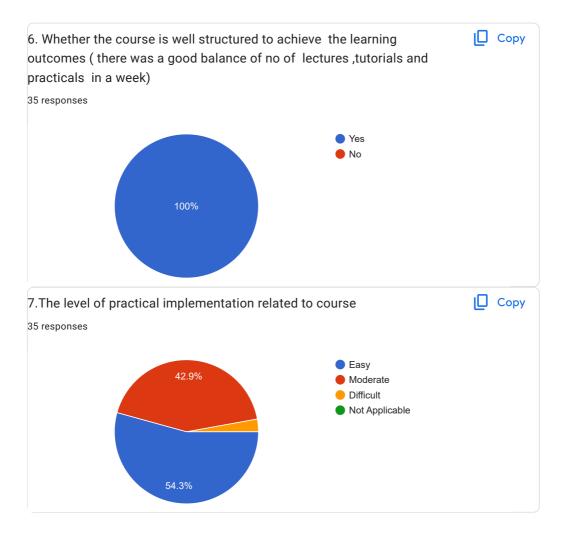
BVCOEW - Course-Wise Feed Back Form First Year -Engg.Sciences

Course Name







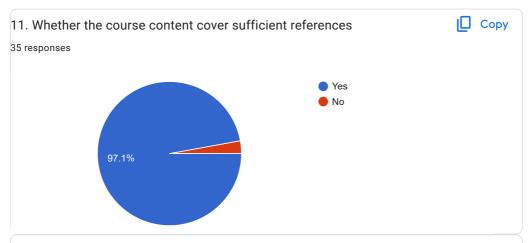


8. Which topics should be added or covered in greater depth
23 responses
No
-
None
Nothing
All topic
None
No addition of topics
No one
Yes
Quantum mechanics
Not Not
like applied physics
It's covered
Numericles



9. Which topics should be dropped or covered in lesser depth? Why? 21 responses No None No Nothing There was no dropped No one Yes Nope Which are not related to physics None Lendy topics theory should cover an given time as a well as in better understanding.. Copy 10. At what extent this course do you feel applicable to IT /Computer /EnTC industry 35 responses 6 2 (5.7%) ENTC Very useful to en... IT Not Applicable 30 percent All three Entc It's is important for... Nothing





12.Any other Suggestions

35 responses

No

-

None

Not any

no

No Suggestions

No

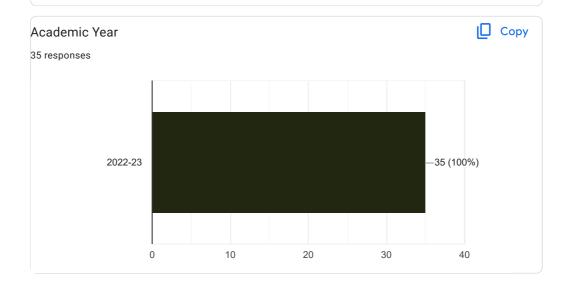
Nothing

Should tell more information while teaching on any topic

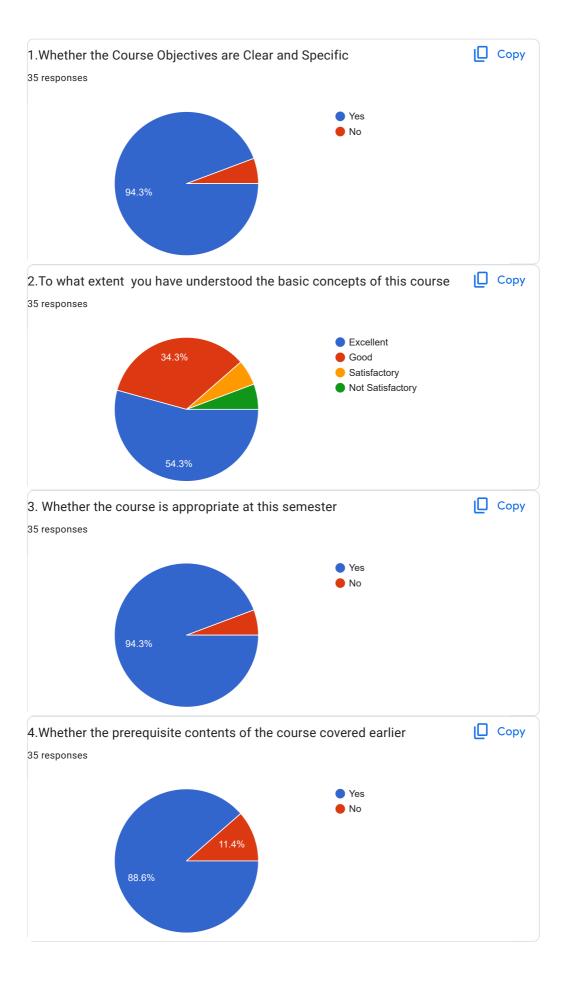
No..

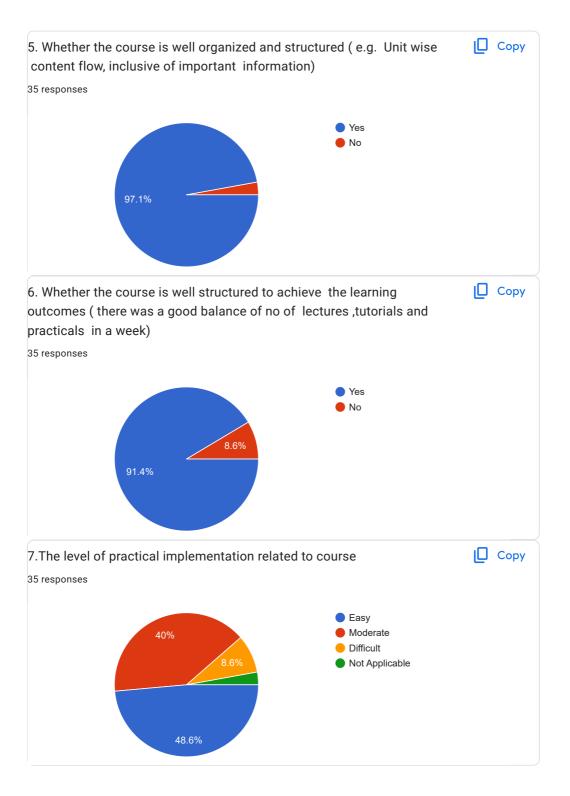
BVCOEW - Course-Wise Feed Back Form

First Year -Engg.Sciences







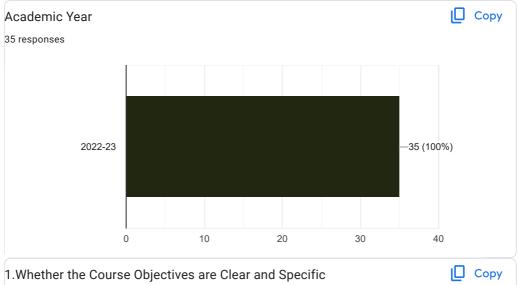


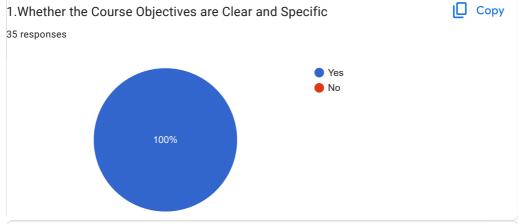
8. Which topics should be added or covered in greater depth 18 responses
No
-
None
Nothing
All topics
No topics
No one
No any
Which ever topics are more important by exam point of view should cover in depth
All
No suggestion
No suggestion 9. Which topics should be dropped or covered in lesser depth? Why? 18 responses
9. Which topics should be dropped or covered in lesser depth? Why?
9. Which topics should be dropped or covered in lesser depth ? Why ?
9. Which topics should be dropped or covered in lesser depth ? Why ?
9. Which topics should be dropped or covered in lesser depth ? Why ? 18 responses No
9. Which topics should be dropped or covered in lesser depth ? Why ? 18 responses No No Nothing
9. Which topics should be dropped or covered in lesser depth ? Why ? 18 responses No Nothing None
9. Which topics should be dropped or covered in lesser depth? Why? 18 responses No No Nothing None No drppped
9. Which topics should be dropped or covered in lesser depth? Why? 18 responses No Nothing None No drppped No one

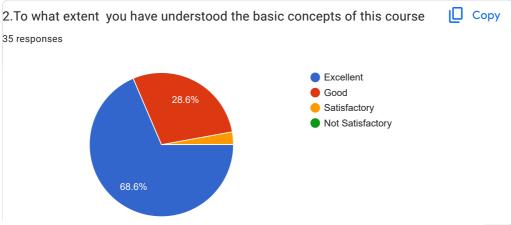


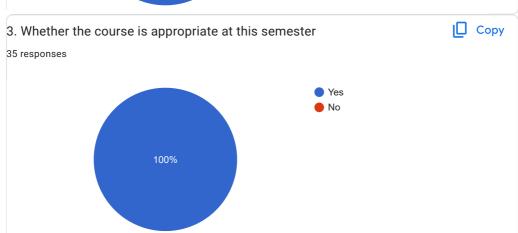




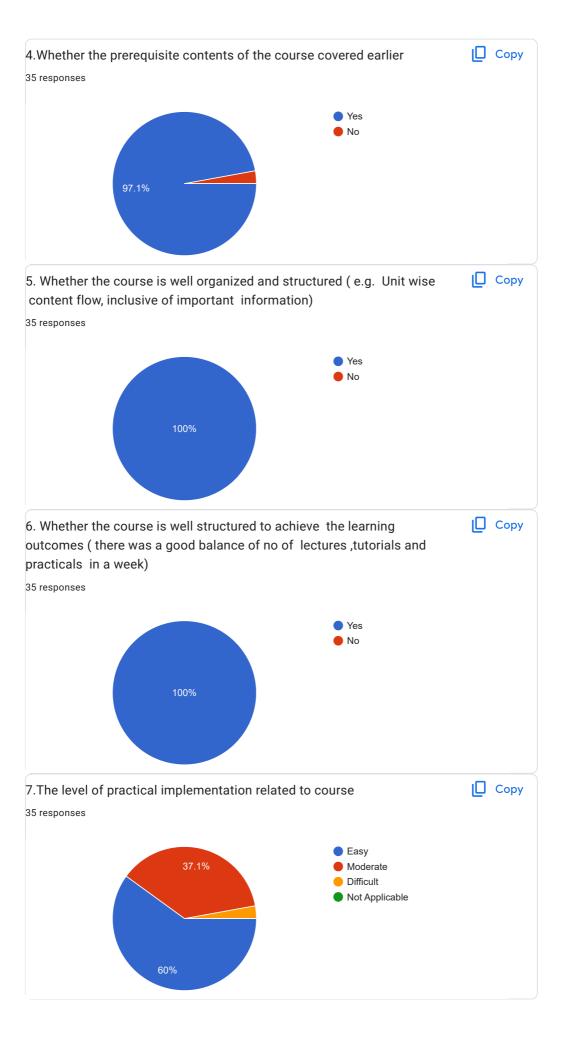






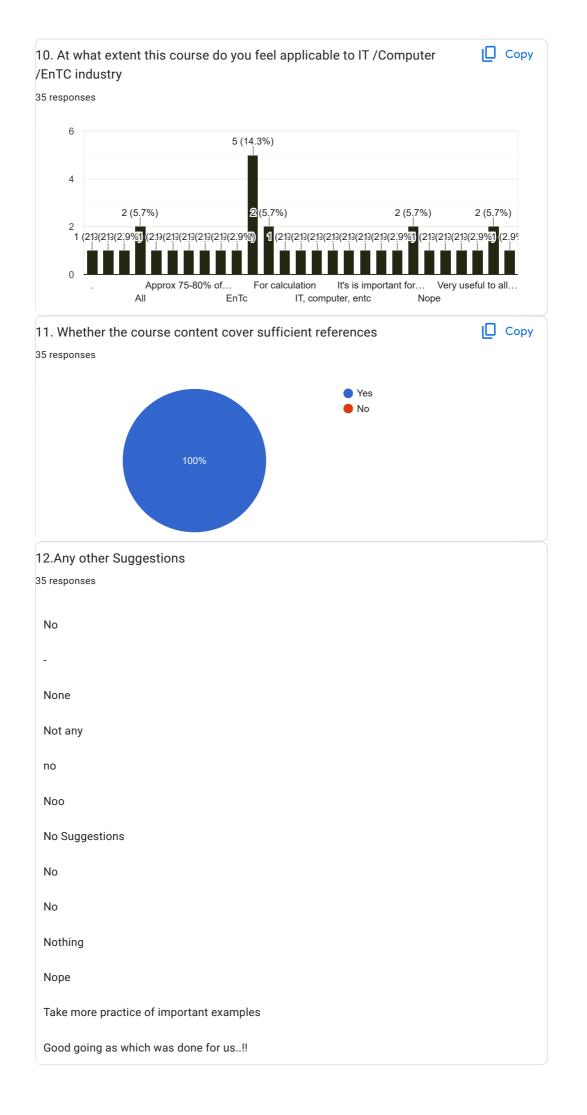


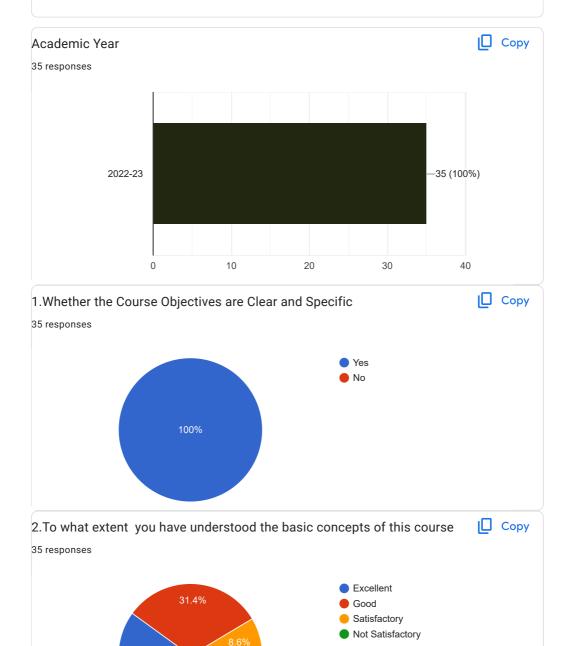


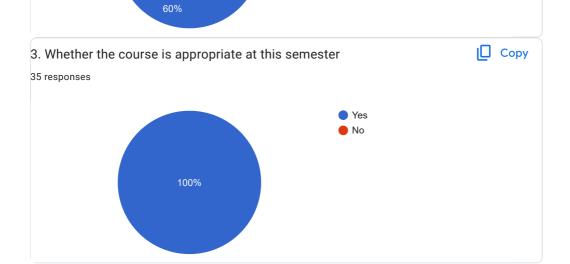


8. Which topics should be added or covered in greater depth
20 responses
No
-
None
Nothing
All topics
No one
Nope
Which ever topic aare more important by exam point of view that topics must covered by deeply.
All
No suggestion
9. Which topics should be dropped or covered in lesser depth? Why?
 Which topics should be dropped or covered in lesser depth? Why? responses
20 responses
20 responses No
20 responses No None
20 responses No None -
20 responses No None - Nothing
20 responses No None - Nothing No dropped
20 responses No None - Nothing No dropped No one
20 responses No None - Nothing No dropped No one No
No None - Nothing No dropped No one No No
No None Nothing No dropped No one No Nope Which topics are not related to this subject

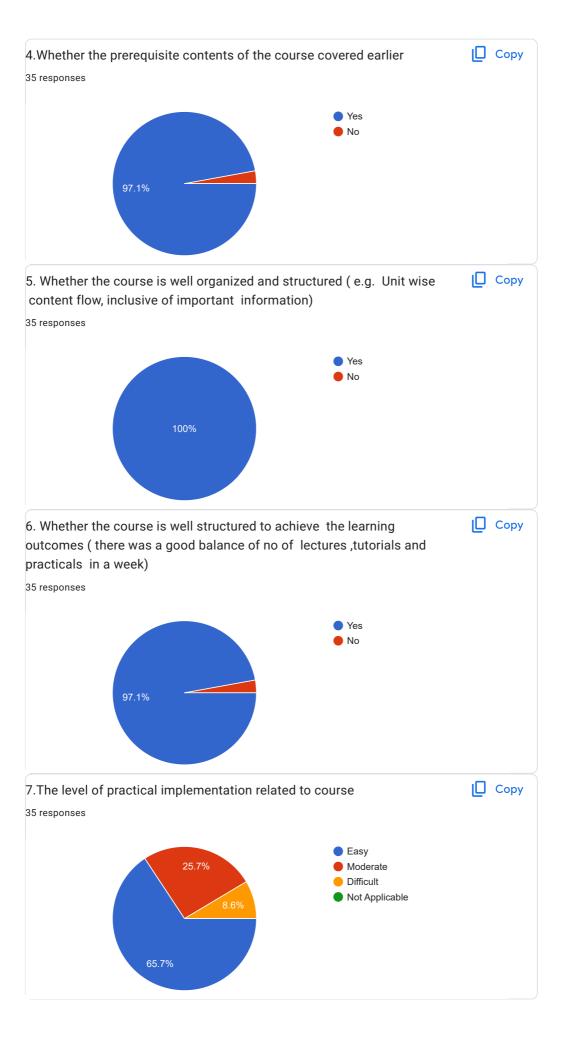






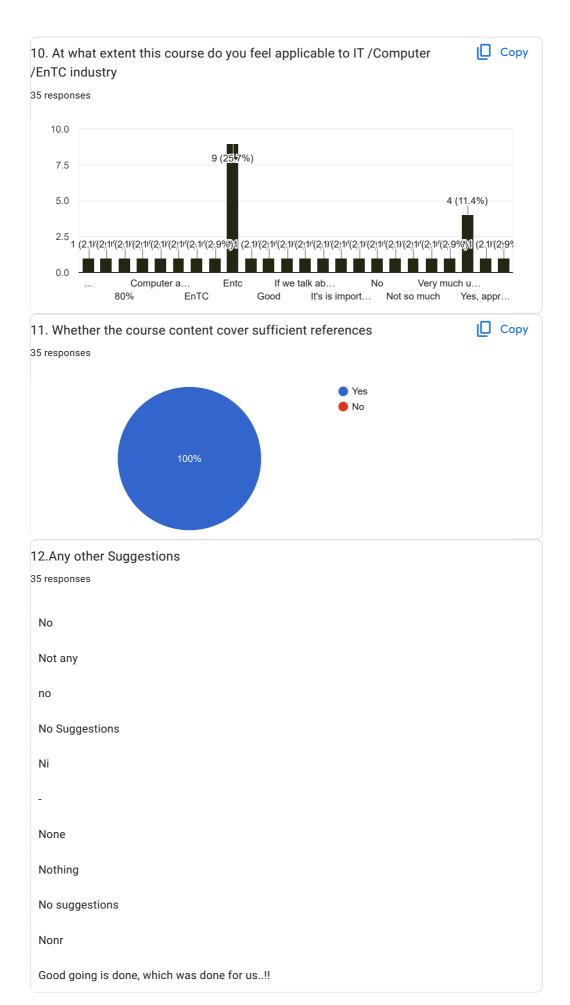


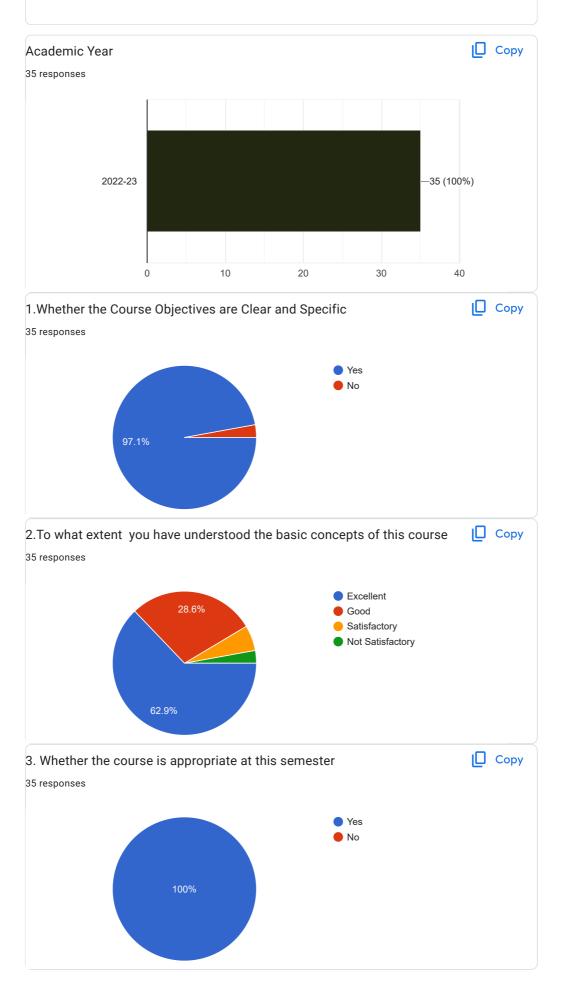


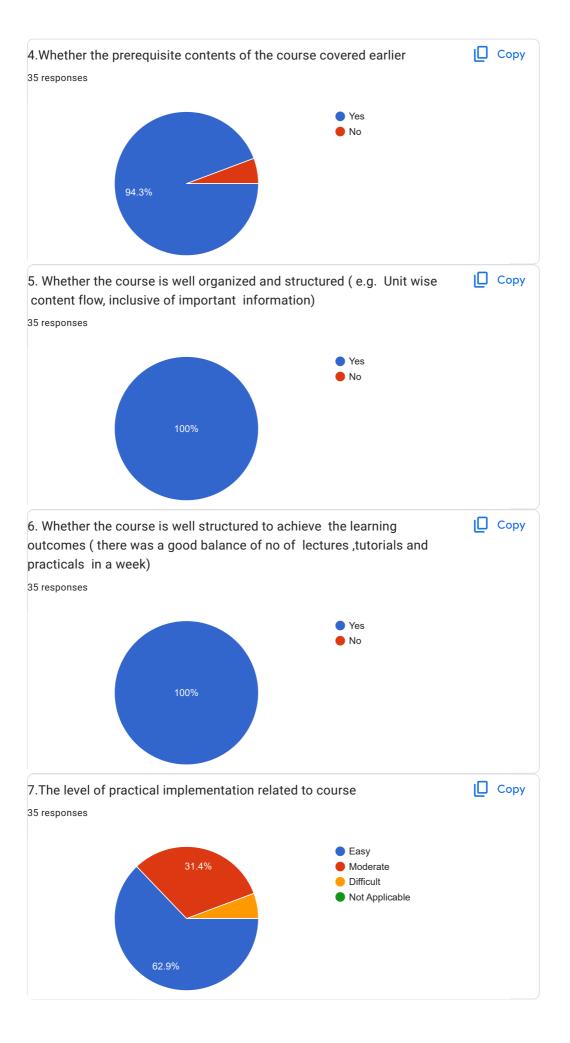


8. Which topics should be added or covered in greater depth	
20 responses	
No	
None	
-	
Nothing	
All topics	
No one	
No all the same	
Which ever topics are important by exam point of view ,that topic must teach deeply	
All	
No suggestion	
9. Which topics should be dropped or covered in lesser depth ? Why ?	
20 responses	
No	
None	
-	
None	
Nothing	
No dropped	
No one	
Which topics are not important	
···	
No suggestion	



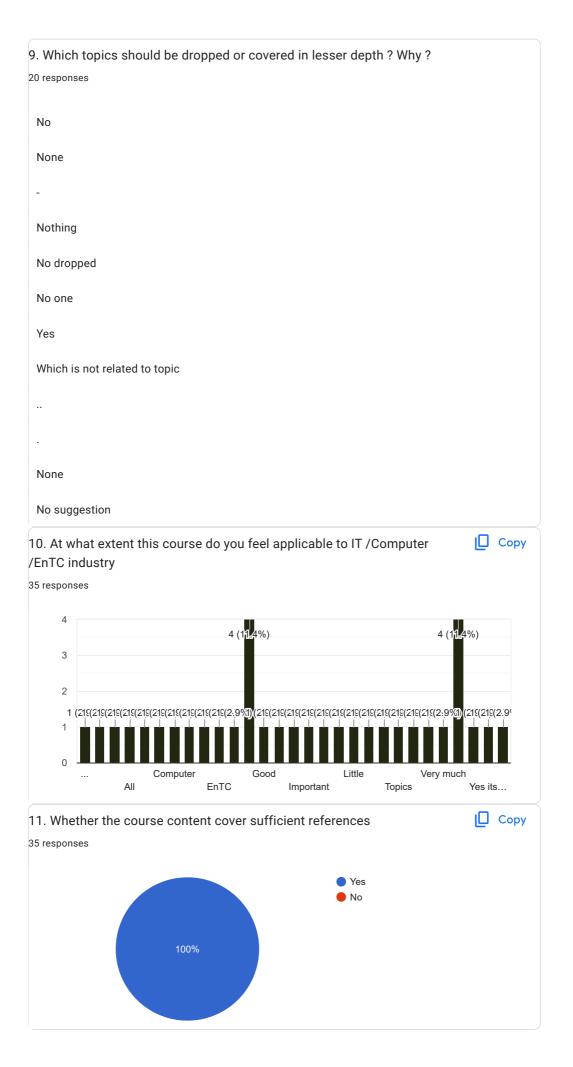






3. Which topics should be added or covered in greater depth
No
None
-
Nothing
All topics
The fundamentals of OOPS could be covered in greater depth.
More of practical
No one
Yes
No
Which ever topics are important by exam point of view that topic must teach deeply
All
No suggestion







12.Any other Suggestions
35 responses
No
Not any
no
No Suggestions
No
+
None
Nothing
Take more practice on computer
Nope
Good going is done, which was done for us!!

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Div I & II_ Course Feedback_by FE Students_22

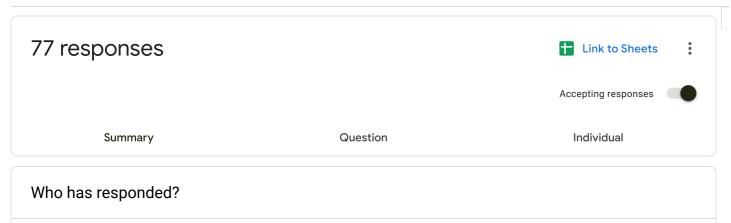








Questions Responses 77 Settings



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BVCOEW - Course-Wise Feed Back Form

First Year -Engg.Sciences

Course Name













Questions Responses 77 Settings



Combined Feedback Analysis

Academic Year: 2022-23

This report consists of following activities:

Title: Course Feedback A.Y. 22-23 (Attended By: SE DIV II - Sem II, Employability Skill Development - Theory | Regular (Prof. Mrs. Sucheta Tirthraj Khot), SE DIV I - Sem II, Employability Skill Development - Theory | Regular (Prof. Mrs. Sucheta Tirthraj Khot))

Title: Course Feedback A.Y.22-23 (Attended By: TE DIV II - Sem II,Internship - Theory | Regular (Sandip Patil | Prof. Mrs. Sucheta Tirthraj Khot | Suvarna Chorage | Vijaya Pawar | Sushilkumar Rajbhoj | Savita Itkarkar | Sharada Kore | Sampada Dhole | Sumati Jagdale | Kalyani Choudhary | Shweta Salunkhe | Sanjay Bhilegaonkar | Mahavir Kasar | Pranali Yawle | Vinod Mulik | Prof.roma Rakesh Jain | Prof. Miss Yashomati Ram Dhumal | Sheetal Shelke | Atul Vitekar | Kanchan Mahajan | Rameez Shamalik | Amol Yadav | Sonal Patil) . TE DIV I - Sem II,Internship - Theory | Regular (Sandip Patil | Prof. Mrs. Sucheta Tirthraj Khot | Suvarna Chorage | Vijaya Pawar | Sushilkumar Rajbhoj | Savita Itkarkar | Sharada Kore | Sampada Dhole | Sumati Jagdale | Kalyani Choudhary | Shweta Salunkhe | Sanjay Bhilegaonkar | Mahavir Kasar | Pranali Yawle | Vinod Mulik | Prof.roma Rakesh Jain | Prof. Miss Yashomati Ram Dhumal | Sheetal Shelke | Atul Vitekar | Kanchan Mahajan | Rameez Shamalik | Amol Yadav | Sonal Patil))

Title: Course Feedback (Attended By: BE DIV II - Sem II, Project - Theory | Regular (Sandip Patil | Prof. Mrs. Sucheta Tirthraj Khot | Suvarna Chorage | Vijaya Pawar | Sushilkumar Rajbhoj | Savita Itkarkar | Sharada Kore | Sampada Dhole | Sumati Jagdale | Kalyani Choudhary | Shweta Salunkhe | Sanjay Bhilegaonkar | Mahavir Kasar | Pranali Yawle | Vinod Mulik | Prof.roma Rakesh Jain | Prof. Miss Yashomati Ram Dhumal | Sheetal Shelke | Atul Vitekar | Kanchan Mahajan | Rameez Shamalik | Amol Yadav | Sonal Patil) | BE DIV I - Sem II, Project - Theory | Regular (Sandip Patil | Prof. Mrs. Sucheta Tirthraj Khot | Suvarna Chorage | Vijaya Pawar | Sushilkumar Rajbhoj | Savita Itkarkar | Sharada Kore | Sampada Dhole | Sumati Jagdale | Kalyani Choudhary | Shweta Salunkhe | Sanjay Bhilegaonkar | Mahavir Kasar | Pranali Yawle | Vinod Mulik | Prof.roma Rakesh Jain | Prof. Miss Yashomati Ram Dhumal | Sheetal Shelke | Atul Vitekar | Kanchan Mahajan | Rameez Shamalik | Amol Yadav | Sonal Patil))

Total number of response(s): 1228 For all above mentioned courses

Question	Whethe	Whether the Course Objectives are Clear and Specific				
Answer	Value	Value No. of response(s) Response value Response %				
yes	1	1211	1211	98.62		
ono no	2	17	34	1.38		
Performance				50.69		

Question	To what	To what extent you have understood the basic concepts of this course			
Answer	Value	No. of response(s)	Response value	Response %	
Excellent	5	744	3720	60.59	
Good	4	384	1536	31.27	
Satisfactory	3	93	279	7.57	
Not Satisfactory	2	7	14	0.57	
Performance				90.37	

Question	Whethe	Whether the course is appropriate at this semester			
Answer	Value	No. of response(s)	Response value	Response %	
Yes	1	1192	1192	97.07	
O No	2	36	72	2.93	
Performance				51.47	

Question	Whethe	Whether the prerequisite contents of the course covered earlier			
Answer	Value	Value No. of response(s) Response value Response			
Yes	1	1173	1173	95.52	
O No	2	55	110	4.48	
Performance				52.24	

Question	Whether the course is well organized and structured (e.g. Unit wise content flow, inclusive of important information)					
Answer	Value	falue No. of response(s) Response value Response %				
Yes	1	1201	1201	97.80		
No	2	27	54	2.20		
Performance				51.10		





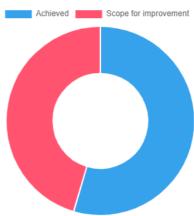
Question		Whether the course is well structured to achieve the learning outcomes (there was a good balance of no of lectures ,tutorials and practical in a week)				
Answer	Value	alue No. of response(s) Response value Response %				
Yes	1	1191	1191	96.99		
O No	2	37	74	3.01		
Performance				51.51		

Question	The lev	The level of practical implementation related to course			
Answer	Value	No. of response(s)	Response value	Response %	
Easy	1	635	635	51.71	
Moderate	2	527	1054	42.92	
Difficult	3	59	177	4.80	
Not Applicable	4	7	28	0.57	
Performance				38.56	

Question	Whethe	Whether the course content cover sufficient references				
Answer	Value	Value No. of response(s) Response value Response %				
Yes	1	1207	1207	98.29		
O No	2	21	42	1.71		
Performance				50.86		







Achieved 54.60 | Scope for improvement 45.40



Combined Feedback Analysis

Academic Year: 2022-23

This report consists of following activities:

Title: Course Feedback A.Y. 22-23 (Attended By: SE - Sem II, Principles of Programming Languages - Theory | Regular (Dhondiram Pukale))

Title: Course Feedback A.Y.22-23 (Attended By: TE - Sem II.,Internship - Theory | Regular (Dhondiram Pukale | Prof. Mrs. Pranoti Dhairyashil Kale | Prof.dr. Sonali Kadam | Prof.mrs. Sheetal Karande | Prof.miss Anjali Kadam | Prof. Mrs. Vinaya Deepak Kulkarni | Kanchan Warke | Kavita Sawant | Prof. Miss. Nilam Ishwar Dalvi | Prof. Mr. Kiran Dinkar Yesugade | Shital Pawar))

Title: Course Feedback (Attended By: BE - Sem II, High Performance Computing - Theory | Regular (Prof.mrs. Sayalee Atul Deshmukh))

Total number of response(s): 1083

For all above mentioned courses

Question	Whethe	Whether the Course Objectives are Clear and Specific			
Answer	Value	/alue No. of response(s) Response value Response %			
yes	1	1068	1068	98.61	
o no	2	15	30	1.39	
Performance				50.69	

Question	To wha	To what extent you have understood the basic concepts of this course			
Answer	Value	ue No. of response(s) Response value Re			
Excellent	5	678	3390	62.60	
Good	4	327	1308	30.19	
Satisfactory	3	68	204	6.28	
 Not Satisfactory 	2	10	20	0.92	
Performance				90.90	

Question	Whethe	Whether the course is appropriate at this semester				
Answer	Value	Value No. of response(s) Response value Response %				
Yes	1	1054	1054	97.32		
No	2	29	58	2.68		
Performance				51.34		

Question	Whethe	Whether the prerequisite contents of the course covered earlier				
Answer	Value	alue No. of response(s) Response value Response %				
Yes	1	1039	1039	95.94		
No No	2	44	88	4.06		
Performance				52.03		

Question		Whether the course is well organized and structured (e.g. Unit wise content flow, inclusive of important information)				
Answer	Value	/alue No. of response(s) Response value Response %				
Yes	1	1047	1047	96.68		
O No	2	36	72	3.32		
Performanc	е			51.66		

Question		Whether the course is well structured to achieve the learning outcomes (there was a good balance of no of lectures ,tutorials and practical in a week)					
Answer	Value	/alue No. of response(s) Response value Response %					
Yes	1	1048	1048	96.77			
No	2	35	70	3.23			
Performance	51.62						





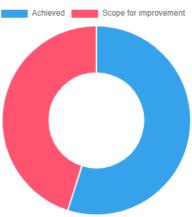
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Question	The lev	The level of practical implementation related to course			
Answer	Value	Value No. of response(s) Response value Response			
Easy	1	502	502	46.35	
Moderate	2	524	1048	48.38	
Difficult	3	43	129	3.97	
Not Applicable	4	14	56	1.29	
Performance				40.05	

Question	Whethe	Whether the course content cover sufficient references				
Answer	Value	Value No. of response(s) Response value Response %				
Yes	1	1058	1058	97.69		
O No	2	25	50	2.31		
Performance				51.15		







Achieved 54.93 | Scope for improvement 45.07



Combined Feedback Analysis

Academic Year: 2022-23

This report consists of following activities:

Title: Course Feedback A.Y. 22-23 (Attended By: SE - Sem II, Software Engineering - Theory | Regular (Prof. Nilofar Mulla))

Title: Course Feedback A.Y.22-23 (Attended By: TE - Sem II,Internship - Theory | Regular (Prof.dr. Deepali Godse | Ketaki Malgi | Prof Miss. Mugdha Rane | Swati Sagar | Seema Hadke | Ashwini Khairkar | Ashwini Kanade | Prof. Nilofar Mulla | Kamlesh Patil))

Title: Course Feedback (Attended By: BE - Sem II, Distributed Systems - Theory | Regular (Prof Miss. Mugdha Rane))

For all above mentioned courses Total number of response(s): 1019

Question	Whethe	Whether the Course Objectives are Clear and Specific			
Answer	Value	Value No. of response(s) Response value Response %			
yes	1	1006	1006	98.72	
ono no	2	13	26	1.28	
Performance				50.64	

Question	To what	To what extent you have understood the basic concepts of this course			
Answer	Value	alue No. of response(s) Response value Response 9			
Excellent	5	584	2920	57.31	
Good	4	359	1436	35.23	
Satisfactory	3	63	189	6.18	
Not Satisfactory	2	13	26	1.28	
Performance				89.72	

Question	Whethe	Whether the course is appropriate at this semester				
Answer	Value	Value No. of response(s) Response value Response %				
Yes	1	977	977	95.88		
No	2	42	84	4.12		
Performance				52.06		

Question	Whethe	Whether the prerequisite contents of the course covered earlier			
Answer	Value	falue No. of response(s) Response value Response %			
Yes	1	986	986	96.76	
No No	2	33	66	3.24	
Performance				51.62	

Question	Whether the course is well organized and structured (e.g. Unit wise content flow, inclusive of important information)					
Answer	Value	/alue No. of response(s) Response value Response %				
Yes	1	988	988	96.96		
O No	2	31	3.04			
Performance			51.52			

Question	Whether the course is well structured to achieve the learning outcomes (there was a good balance of no of lectures ,tutorials and practical in a week)					
Answer	Value	Value No. of response(s) Response value Response %				
Yes	1	979	979	96.07		
No No	2	40	80	3.93		
Performance	е			51.96		



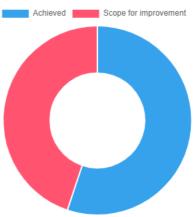
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Question	The lev	The level of practical implementation related to course				
Answer	Value	/alue No. of response(s) Response value				
Easy	1	451	451	44.26		
Moderate	2	458	916	44.95		
Difficult	3	89	267	8.73		
Not Applicable	4	21	84	2.06		
Performance				42.15		

Question	Whethe	Whether the course content cover sufficient references				
Answer	Value	Value No. of response(s) Response value Response %				
Yes	1	985	985	96.66		
O No	2	34	68	3.34		
Performance				51.67		







Achieved 55.17 | Scope for improvement 44.83



Combined Feedback Analysis

Academic Year: 2022-23

This report consists of following activities:

Title: Course Feedback A.Y. 22-23 (Attended By: DIV IV - Sem II, Project Based Learning(110013) - Theory | Regular (Faculty is not assigned to subject.), DIV III -Sem II, Project Based Learning (110013) - Theory | Regular (Faculty is not assigned to subject.), DIV II - Sem II, Engineering Graphics (102012) - Theory | Regular (Yogesh Kute) ,DIV I - Sem II,Engineering Physics (107002) - Theory | Regular (Milind Patwardhan))

For all above mentioned courses Total number of response(s): 1182

Question	Whethe	Whether the Course Objectives are Clear and Specific			
Answer	Value	No. of response(s)	Response value	Response %	
yes	1	1130	1130	95.60	
o no	2	52	104	4.40	
Performance				52.20	

Question	To wha	To what extent you have understood the basic concepts of this course			
Answer	Value	No. of response(s)	Response value	Response %	
Excellent	5	807	4035	68.27	
Good	4	259	1036	21.91	
Satisfactory	3	95	285	8.04	
Not Satisfactory	2	21	42	1.78	
Performance				91.34	

Question	Whethe	Whether the course is appropriate at this semester			
Answer	Value	falue No. of response(s) Response value Response %			
Yes	1	1126	1126	95.26	
O No	2	56	112	4.74	
Performance				52.37	

Question	Whethe	Whether the prerequisite contents of the course covered earlier			
Answer	Value	No. of response(s)	Response value	Response %	
Yes	1	1095	1095	92.64	
No No	2	87	174	7.36	
Performance				53.68	

Question	Whether the course is well organized and structured (e.g. Unit wise content flow, inclusive of important information)					
Answer	Value	/alue No. of response(s) Response value Response %				
Yes	1	1125	1125	95.18		
O No	2	57	114	4.82		
Performance				52.41		

Question		Whether the course is well structured to achieve the learning outcomes (there was a good balance of no of lectures ,tutorials and practical in a week)				
Answer	Value	/alue No. of response(s) Response value Response %				
Yes	1	1110	1110	93.91		
O No	2	72	144	6.09		
Performance				53.05		



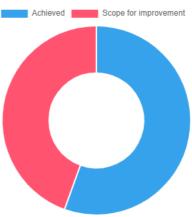
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Question	The lev	The level of practical implementation related to course					
Answer	Value	Value No. of response(s) Response value Respon					
Easy	1	722	722	61.08			
Moderate	2	373	746	31.56			
Difficult	3	70	210	5.92			
Not Applicable	4	17	68	1.44			
Performance				36.93			

Question	Whethe	Whether the course content cover sufficient references			
Answer	Value	/alue No. of response(s) Response value Response %			
Yes	1	1136	1136	96.11	
O No	2	46	92	3.89	
Performance				51.95	







Achieved 55.49 | Scope for improvement 44.51



Feedback Analysis

Title : Teacher Course Feedback **Academic Year :** 2022-23

Class: Electronics and Telecommunication Engg

Details : Activity

Question		Whether the course is assigned for the appropriate semester(as far as prerequisites are considered)			
Answer	Value	No. of response(s)	Response value	Response %	
Yes	1	17	17	94.44	
O No	2	1	2	5.56	
Performance				52.78	

Question	Wheth	Whether the course objectives are attained				
Answer	Value	Value No. of response(s) Response value Response				
Yes	1	18	18	100.00		
O No	2	0	0	0.00		
Performance				50.00		

Question	Wheth	Whether all the units are appropriate for the course			
Answer	Value	Value No. of response(s) Response value Response 9			
Yes	1	17	17	94.44	
O No	2	1	2	5.56	
Performance				52.78	

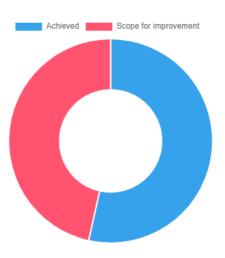
Question		Whether the course is well organized and structured (e.g. unit wise content flow, inclusive of important information)			
Answer	Value	ue No. of response(s) Response value Response %			
Yes	1	17	17	94.44	
O No	2	1	2	5.56	
Performano	e			52.78	

Question	Whethe	Whether the course is well structured to achieve the employability			
Answer	Value	Value No. of response(s) Response value Response 9			
Yes	1	16	16	88.89	
O No	2	2	4	11.11	
Performance				55.56	

Question	The le	The level of practical implementation related to course			
Answer	Value	No. of response(s)	Response value	Response %	
Easy	1	1	1	5.56	
Moderate	2	12	24	66.67	
Difficult	3	4	12	22.22	
Not Applicable	4	1	4	5.56	
Performance				56.94	



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Interpretation and Action Taken



Feedback Analysis

Title : Teacher Course Feedback **Academic Year :** 2022-23

Class: Electronics and Telecommunication Engg

Details : Activity

Question		Whether the course is assigned for the appropriate semester(as far as prerequisites are considered)			
Answer	Value	/alue No. of response(s) Response value Response			
Yes	1	17	17	94.44	
O No	2	1	2	5.56	
Performance				52.78	

Question	Wheth	Whether the course objectives are attained				
Answer	Value	/alue No. of response(s) Response value Response				
Yes	1	18	18	100.00		
O No	2	0	0	0.00		
Performance				50.00		

Question	Wheth	Whether all the units are appropriate for the course			
Answer	Value	Value No. of response(s) Response value Response %			
Yes	1	17	17	94.44	
O No	2	1	2	5.56	
Performance				52.78	

Question	Whether the course is well organized and structured (e.g. unit wise content flow, inclusive of important information)				
Answer	Value	Value No. of response(s) Response value Response			
Yes	1	17	17	94.44	
O No	2	1	2	5.56	
Performance				52.78	

Question	Whether the course is well structured to achieve the employability					
Answer	Value	falue No. of response(s) Response value Response %				
Yes	1	16	16	88.89		
O No	2	2	4	11.11		
Performance				55.56		

Question	The lev	The level of practical implementation related to course			
Answer	Value	No. of response(s)	Response value	Response %	
Easy	1	1	1	5.56	
Moderate	2	12	24	66.67	
Difficult	3	4	12	22.22	
Not Applicable	4	1	4	5.56	
Performance				56.94	



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Interpretation and Action Taken



Feedback Analysis

Title: Teacher Course Feedback

Academic Year: 2022-23

Class: VLSI and Embeded Systems

Details : Activity

Question		Whether the course is assigned for the appropriate semester(as far as prerequisites are considered)				
Answer	Value	ue No. of response(s) Response value Response %				
Yes	1	3	3	100.00		
O No	2	0	0	0.00		
Performanc	e			50.00		

Question	Wheth	Whether the course objectives are attained				
Answer	Value	Value No. of response(s) Response value Response %				
Yes	1	3	3	100.00		
O No	2	0	0	0.00		
Performance				50.00		

Question	Wheth	Whether all the units are appropriate for the course			
Answer	Value	/alue No. of response(s) Response value Response			
Yes	1	3	3	100.00	
O No	2	0	0	0.00	
Performance				50.00	

Question	Whether the course is well organized and structured (e.g. unit wise content flow, inclusive of important information)				
Answer	Value	/alue No. of response(s) Response value Response			
Yes	1	3	3	100.00	
O No	2	0	0	0.00	
Performance				50.00	

Question	Whethe	Whether the course is well structured to achieve the employability				
Answer	Value	alue No. of response(s) Response value Response				
Yes	1	3	3	100.00		
O No	2	0	0	0.00		
Performance				50.00		

Question	The le	The level of practical implementation related to course			
Answer	Value	No. of response(s)	Response value	Response %	
Easy	1	0	0	0.00	
Moderate	2	2	4	66.67	
Difficult	3	0	0	0.00	
Not Applicable	4	1	4	33.33	
Performance				66.67	



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Interpretation and Action Taken



Feedback Analysis

Title: Teacher Course Feedback

Academic Year: 2022-23

Class: Computer Engineering

Details : Activity

Question		Whether the course is assigned for the appropriate semester(as far as prerequisites are considered)				
Answer	Value	No. of response(s)	Response value	Response %		
Yes	1	8	8	100.00		
O No	2	0	0	0.00		
Performance				50.00		

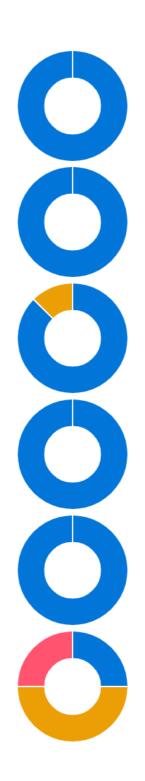
Question	Wheth	Whether the course objectives are attained				
Answer	Value	Value No. of response(s) Response value Response 9				
Yes	1	8	8	100.00		
O No	2	0	0	0.00		
Performance				50.00		

Question	Wheth	Whether all the units are appropriate for the course			
Answer	Value	Value No. of response(s) Response value Response			
Yes	1	7	7	87.50	
O No	2	1	2	12.50	
Performance				56.25	

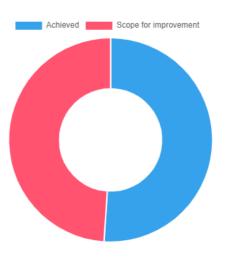
Question	Whether the course is well organized and structured (e.g. unit wise content flow, inclusive of important information)				
Answer	Value	/alue No. of response(s) Response value Response			
Yes	1	8	8	100.00	
O No	2	0	0	0.00	
Performance				50.00	

Question	Whethe	Whether the course is well structured to achieve the employability			
Answer	Value	alue No. of response(s) Response value Response			
Yes	1	8	8	100.00	
O No	2	0	0	0.00	
Performance				50.00	

Question	The le	The level of practical implementation related to course			
Answer	Value	No. of response(s)	Response value	Response %	
Easy	1	2	2	25.00	
Moderate	2	4	8	50.00	
Difficult	3	2	6	25.00	
Not Applicable	4	0	0	0.00	
Performance				50.00	



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Interpretation and Action Taken



Feedback Analysis

Title: Teacher Course Feedback

Academic Year: 2022-23

Class: Computer Engineering

Details : Activity

Question		Whether the course is assigned for the appropriate semester(as far as prerequisites are considered)			
Answer	Value	No. of response(s)	Response value	Response %	
Yes	1	2	2	100.00	
O No	2	0	0	0.00	
Performano	е			50.00	

Question	Wheth	Whether the course objectives are attained				
Answer	Value	Value No. of response(s) Response value Response				
Yes	1	2	2	100.00		
O No	2	0	0	0.00		
Performance				50.00		

Question	Wheth	Whether all the units are appropriate for the course			
Answer	Value	Value No. of response(s) Response value Response 9			
Yes	1	2	2	100.00	
O No	2	0	0	0.00	
Performance				50.00	

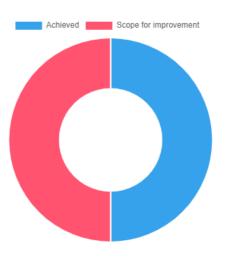
Question	Whether the course is well organized and structured (e.g. unit wise content flow, inclusive of important information)				
Answer	Value	Value No. of response(s) Response value Response			
Yes	1	2	2	100.00	
O No	2	0	0	0.00	
Performance				50.00	

Question	Whethe	Whether the course is well structured to achieve the employability				
Answer	Value	alue No. of response(s) Response value Response				
Yes	1	2	2	100.00		
O No	2	0	0	0.00		
Performance				50.00		

Question	The le	The level of practical implementation related to course			
Answer	Value	No. of response(s)	Response value	Response %	
Easy	1	0	0	0.00	
Moderate	2	2	4	100.00	
Difficult	3	0	0	0.00	
Not Applicable	4	0	0	0.00	
Performance				50.00	



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Interpretation and Action Taken



Feedback Analysis

Title: Techer's Course Feedback
Academic Year: 2022-23
Class: Information Technology

Details : Activity

Question		Whether the course is assigned for the appropriate semester(as far as prerequisites are considered)			
Answer	Value	llue No. of response(s) Response value Response %			
Yes	1	8	8	88.89	
O No	2	1	2	11.11	
Performano	е			55.56	

Question	Wheth	Whether the course objectives are attained				
Answer	Value	Value No. of response(s) Response value Response				
Yes	1	9	9	100.00		
O No	2	0	0	0.00		
Performance				50.00		

Question	Wheth	Whether all the units are appropriate for the course			
Answer	Value	/alue No. of response(s) Response value Response			
Yes	1	9	9	100.00	
O No	2	0	0	0.00	
Performance				50.00	

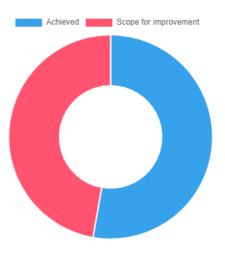
Question	Whether the course is well organized and structured (e.g. unit wise content flow, inclusive of important information)				
Answer	Value	e No. of response(s) Response value Response 9			
Yes	1	9	9	100.00	
O No	2	0	0	0.00	
Performance				50.00	

Question	Whethe	Whether the course is well structured to achieve the employability			
Answer	Value	alue No. of response(s) Response value Response			
Yes	1	9	9	100.00	
O No	2	0	0	0.00	
Performance				50.00	

Question	The le	The level of practical implementation related to course			
Answer	Value	No. of response(s)	Response value	Response %	
Easy	1	0	0	0.00	
Moderate	2	6	12	66.67	
Difficult	3	2	6	22.22	
Not Applicable	4	1	4	11.11	
Performance				61.11	



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Interpretation and Action Taken



Feedback Analysis

Title: Teacher's Course Feedback

Academic Year: 2022-23

Class: Information Technology

Details : Activity

Question		Whether the course is assigned for the appropriate semester(as far as prerequisites are considered)			
Answer	Value	No. of response(s)	Response value	Response %	
Yes	1	1	1	100.00	
O No	2	0	0	0.00	
Performance				50.00	

Question	Wheth	Whether the course objectives are attained				
Answer	Value	/alue No. of response(s) Response value Response %				
Yes	1	1	1	100.00		
O No	2	0	0	0.00		
Performance				50.00		

Question	Wheth	Whether all the units are appropriate for the course				
Answer	Value	/alue No. of response(s) Response value Response %				
Yes	1	1	1	100.00		
No	2	0	0	0.00		
Performance				50.00		

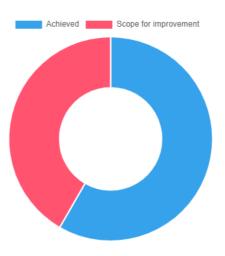
Question		Whether the course is well organized and structured (e.g. unit wise content flow, inclusive of important information)				
Answer	Value	alue No. of response(s) Response value Response 9				
Yes	1	1	1	100.00		
O No	2	0	0	0.00		
Performance				50.00		

Question	Whethe	Whether the course is well structured to achieve the employability				
Answer	Value	ue No. of response(s) Response value Response %				
Yes	1	1	1	100.00		
O No	2	0	0	0.00		
Performance				50.00		

Question	The lev	The level of practical implementation related to course						
Answer	Value	Value No. of response(s) Response value Response %						
Easy	1	0	0	0.00				
Moderate	2	0	0	0.00				
Difficult	3	0	0	0.00				
Not Applicable	4	1	4	100.00				
Performance				100.00				



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Interpretation and Action Taken



Feedback Analysis

Title : Teacher Course Feedback **Academic Year :** 2022-23

Class: Engineering Sciences and Allied Engineering

Details : Activity

Question		Whether the course is assigned for the appropriate semester(as far as prerequisites are considered)				
Answer	Value	lue No. of response(s) Response value Response %				
Yes	1	9	9	90.00		
O No	2	1	2	10.00		
Performance				55.00		

Question	Wheth	Whether the course objectives are attained				
Answer	Value	/alue No. of response(s) Response value Response %				
Yes	1	10	10	100.00		
O No	2	0	0	0.00		
Performance				50.00		

Question	Wheth	Whether all the units are appropriate for the course				
Answer	Value	falue No. of response(s) Response value Response %				
Yes	1	9	9	90.00		
O No	2	1	2	10.00		
Performance				55.00		

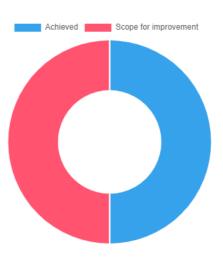
Question		Whether the course is well organized and structured (e.g. unit wise content flow, inclusive of important information)				
Answer	Value	alue No. of response(s) Response value Response %				
Yes	1	10	10	100.00		
O No	2	0	0	0.00		
Performance	;	50.00				

Question	Whethe	Whether the course is well structured to achieve the employability					
Answer	Value	ue No. of response(s) Response value Response %					
Yes	1	10	10	100.00			
O No	2	0	0	0.00			
Performance				50.00			

Question	The le	The level of practical implementation related to course					
Answer	Value	No. of response(s) Response value		Response %			
Easy	1	4	4	40.00			
Moderate	2	6	12	60.00			
Difficult	3	0	0	0.00			
Not Applicable	4	0	0	0.00			
Performance				40.00			



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Interpretation and Action Taken



Feedback Analysis

Title: Alumni Feedback E&TC 2021-2022

Academic Year : 2022-23

Question	Cours	Course			
Answer	Value	No. of response(s)	Response value	Response %	
Electronics & Telecommunication Engineering	3	32	96	100.00	
Computer Engineering	2	0	0	0.00	
Information Technology	1	0	0	0.00	
Performance				100.00	

Question	Curre	Current status			
Answer	Value	No. of response(s)	Response value	Response %	
Working	3	30	90	93.75	
Pursuing Higher Education	2	0	0	0.00	
Not Working	1	2	2	6.25	
Performance				95.83	

Question	Wheth	Whether the Program Objectives are Clear and Specific					
Answer	Value	alue No. of response(s) Response value Response %					
Yes	2	29	58	90.63			
No No	1	3	3	9.38			
Performance				95.31			

Question		To what extent you have understood the basic concepts of this Program ?				
Answer	Value	lue No. of response(s) Response value Response				
Excellent	4	18	72	56.25		
Good	3	9	27	28.13		
Satisfactory	2	5	10	15.63		
Not Satisfactory	1	0	0	0.00		
Performance				85.16		

Question	Whethe	Whether all the Courses were appropriate for the program?				
Answer	Value	falue No. of response(s) Response value Response				
Yes	2	29	58	90.63		
No No	1	3	3	9.38		
Performance				95.31		

Question	Whether the Program is well organized and structured (e.g. Unit wise content flow, inclusive of important information) ?					
Answer	Value	/alue No. of response(s) Response value Response %				
Yes	2	30	60	93.75		
O No	1	2	2	6.25		
Performance				96.88		









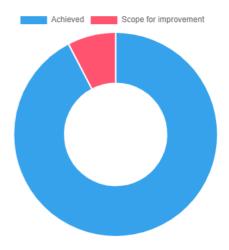
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Question	Whethe	Whether the Program is well structured to achieve the Employability?				
Answer	Value	Value No. of response(s) Response value				
Yes	2	27	54	84.38		
O No	1	5	5	15.63		
Performance				92.19		

Question	The rat	The rating for level of practical implementation related to course					
Answer	Value	/alue No. of response(s) Response value Response %					
Easy	4	11	44	34.38			
Moderate	3	16	48	50.00			
Difficult	2	3	6	9.38			
Not Applicable	1	2	2	6.25			
Performance				78.13			

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Achieved 92 | Scope for improvement 8

Interpretation and Action Taken



Feedback Analysis

Title : Alumni Feedback Comp 2021-2022 **Academic Year :** 2022-23

Question	Cours	Course			
Answer	Value	No. of response(s)	Response value	Response %	
Electronics & Telecommunication Engineering	3	0	0	0.00	
Computer Engineering	2	68	136	100.00	
Information Technology	1	0	0	0.00	
Performance				66.67	

Question	Curre	Current status			
Answer	Value	No. of response(s)	Response value	Response %	
Working	3	33	99	48.53	
Pursuing Higher Education	2	2	4	2.94	
Not Working	1	33	33	48.53	
Performance				66.67	

Question	Wheth	Whether the Program Objectives are Clear and Specific					
Answer	Value	falue No. of response(s) Response value Response					
Yes	2	63	126	92.65			
O No	1	5	5	7.35			
Performance				96.32			

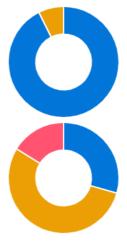
Question		To what extent you have understood the basic concepts of this Program ?				
Answer	Value	lue No. of response(s) Response value Response				
Excellent	4	20	80	29.41		
Good	3	37	111	54.41		
Satisfactory	2	11	22	16.18		
Not Satisfactory	1	0	0	0.00		
Performance				78.31		

Question	Whethe	Whether all the Courses were appropriate for the program?				
Answer	Value	/alue No. of response(s) Response value Response %				
Yes	2	68	136	100.00		
O No	1	0	0	0.00		
Performance				100.00		

Question	Whether the Program is well organized and structured (e.g. Unit wise content flow, inclusive of important information) ?					
Answer	Value	falue No. of response(s) Response value Response %				
Yes	2	68	136	100.00		
No	1	0	0	0.00		
Performance		100.00				









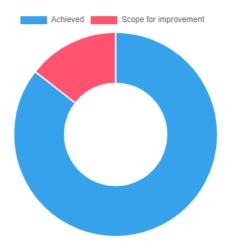
2/16/24, 12:45 AM

Question	Whethe	Whether the Program is well structured to achieve the Employability?				
Answer	Value	No. of response(s)	Response %			
Yes	2	64	128	94.12		
O No	1	4	4	5.88		
Performance				97.06		

Question	The rat	The rating for level of practical implementation related to course				
Answer	Value	Value No. of response(s) Response value				
Easy	4	16	64	23.53		
Moderate	3	50	150	73.53		
Difficult	2	0	0	0.00		
Not Applicable	1	2	2	2.94		
Performance				79.41		

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Achieved 86 | Scope for improvement 14

Interpretation and Action Taken



Feedback Analysis

Title: Alumni Feedback IT 2021-2022 Academic Year: 2022-23

Question	Cours	Course				
Answer	Value	No. of response(s)	Response value	Response %		
Electronics & Telecommunication Engineering	3	0	0	0.00		
Computer Engineering	2	0	0	0.00		
Information Technology	1	38	38	100.00		
Performance				33.33		

Question	Curre	Current status			
Answer	Value	No. of response(s)	Response value	Response %	
Working	3	24	72	63.16	
Pursuing Higher Education	2	1	2	2.63	
Not Working	1	13	13	34.21	
Performance				76.32	

Question	Wheth	Whether the Program Objectives are Clear and Specific				
Answer	Value	Value No. of response(s) Response value Response				
Yes	2	35	70	92.11		
O No	1	3	3	7.89		
Performance				96.05		

Question		To what extent you have understood the basic concepts of this Program ?				
Answer	Value	No. of response(s)	Response value	Response %		
Excellent	4	12	48	31.58		
Good	3	20	60	52.63		
Satisfactory	2	5	10	13.16		
Not Satisfactory	1	1	1	2.63		
Performance				78.29		

Question	Whethe	Whether all the Courses were appropriate for the program?				
Answer	Value	No. of response(s)	Response %			
Yes	2	36	72	94.74		
O No	1	2	2	5.26		
Performance				97.37		

Question		Whether the Program is well organized and structured (e.g. Unit wise content flow, inclusive of important information) ?				
Answer	Value	falue No. of response(s) Response value Response %				
Yes	2	34	68	89.47		
No	1	4	10.53			
Performance		94.74				









2/16/24, 12:44 AM

Question	Whethe	Whether the Program is well structured to achieve the Employability?			
Answer	Value	No. of response(s)	Response %		
Yes	2	34	68	89.47	
O No	1	4	4	10.53	
Performance				94.74	

Question	The rat	The rating for level of practical implementation related to course				
Answer	Value	No. of response(s)	Response %			
Easy	4	8	32	21.05		
Moderate	3	27	81	71.05		
Difficult	2	1	2	2.63		
Not Applicable	1	2	2	5.26		
Performance				76.97		

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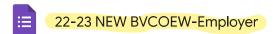




Achieved 81 | Scope for improvement 19

Interpretation and Action Taken

Bharati Vidyapeeth's College of Engineering for Women,Pune
Analysis of Employer's Feedback on
Syllabus and its transition in the Institute
A.Y. 2022-23











Questions Responses Settings 4 responses Link to Sheets Accepting responses Question Individual Summary Name 4 responses Gururaja Kulkarni Vinita Athanikar Hrishikesh Dhande Swati Badgujar Designation 2 responses Program Lead Senior Software Develpment Manager Name of the Organization 4 responses Zensar rpg foundation FIS Tata Consultancy Services Minda Instruments Ltd Email 2 responses Gururaja.kulkarni@gmail.com vinita.athanikar@fisglobal.com

0.5





Settings









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Responses 4

Syllabus and its transition based Questions

Questions

